

Table 83

Continuation School Overview

Statement of Program
The Continuation Program is a limited educational opportunity for students expelled from the Anchorage School District for Drug/Alcohol offenses. The program allows students to stay connected to their education while completing the reinstatement criteria required by the ASD School Board. On-line and traditional courses in the core curricular areas are provided in a structured educational environment.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Provide Remediation for HSGQE	Attained
Support Reinstatement of Students to Home School	Attained
Increase Student Academic Success	Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$381,491
2004-05 Revised Budgeted Amount	\$364,228
2005-06 Proposed Budget	\$361,244
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	23	49,454	Board Report - #71 10/11/04
Capacity	N/A	N/A	Board Report - #189 3/7/05
Attendance Rate	100%	93.5%	SMS end of year report
Transiency Rate	91.4%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	5.3%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	0	3,745	Dept of Ed Report Card Report
Graduation Rate	0%	59.6%	Cohort group rate – NCLB formula
Dropout Rate	21.0%	6.5%	OASIS end of year report

Continuation School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
English	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A
Science	N/A	N/A	N/A
Social Studies	N/A	N/A	N/A

From grade level memo

ETHNICITY REPORT – OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
31	7	11	0	3	3	2	57
54.4%	12.3%	19.3%	0.0%	5.3%	5.3%	3.5%	

From Fall Oasis

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment	11	1	7	5	4	32	2	62
Final Dropouts	0	0	3	1	1	6	2	13
% of Dropouts	0.0%	0.0%	42.9%	20.0%	25.0%	18.8%	100.0%	21.0%

From Summer Oasis

FULL ACADEMIC YEAR (FAY)			
	Students Enrolled	Students Enrolled for FAY	Percent FAY
	23	3	13.0

From participation file (3-10 graders)

SCHOOL BUSINESS PARTNERSHIPS
None listed

From MLP

SBA Proficiency Continuation School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	*	*	*	*	*	*	12
8 th Grade	*	*	*	*	*	*	*	*	<5
9 th Grade	*	*	*	*	*	*	*	*	8

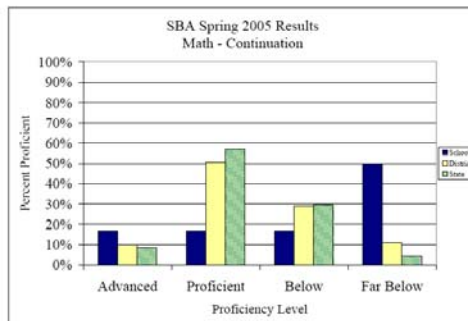
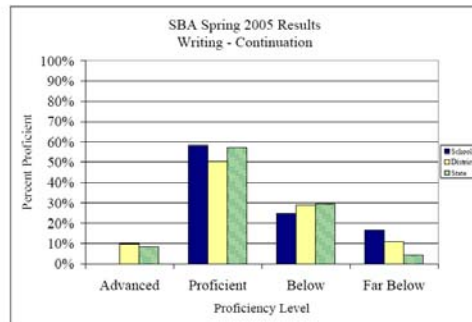
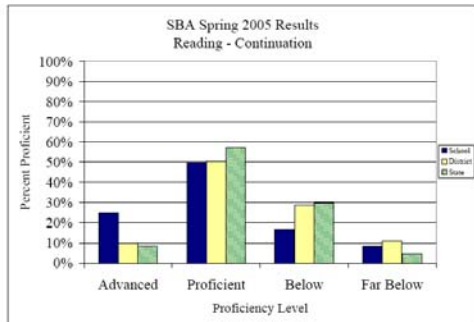
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	0	.0%	7	58.3%	*	*	*	*	12
8 th Grade	*	*	*	*	*	*	*	*	<5
9 th Grade	0	.0%	5	62.5%	*	*	*	*	8

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	*	*	*	*	6	50.0%	12
8 th Grade	*	*	*	*	*	*	*	*	<5
9 th Grade	*	*	*	*	*	*	*	*	8

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Continuation HSGQE - 10th Grade Results
 Percent at each proficiency level

Reading	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	12.5%	30.4%	>60.0%	42.5%	<40.0%	19.9%	0.0%	7.2%
2003-2004	9.1%	42.3%	36.4%	30.8%	54.5%	18.4%	0.0%	8.5%
2002-2003	25.0%	33.1%	25.0%	39.7%	50.0%	19.6%	0.0%	7.5%

Writing	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	22.2%	24.6%	>60.0%	61.3%	<40.0%	10.8%	0.0%	3.3%
2003-2004	0.0%	35.0%	54.5%	51.8%	36.4%	10.3%	9.1%	2.9%
2002-2003	0.0%	34.0%	100.0%	51.4%	0.0%	10.6%	0.0%	4.0%

Math	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	62.5%	37.0%	>10.0%	39.6%	<40.0%	11.7%	0.0%	11.6%
2003-2004	0.0%	33.7%	45.5%	36.1%	36.4%	12.3%	18.2%	17.9%
2002-2003	50.0%	36.4%	25.0%	36.8%	0.0%	13.0%	25.0%	13.8%

Continuation HSGQE Scores April 2005				
Students	Proficient		Not Proficient	
	Number	Percent	Number	Percent
Grade 10				
Reading	8	>60.0%	*	<40.0%
Writing	9	>60.0%	*	<40.0%
Math	7	>60.0%	*	<40.0%
Grade 11**				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*
Grade 12**				
Reading	1	100.0%	0	0.0%
Writing	0	0.0%	1	100.0%
Math	0	0.0%	1	100.0%
COMBINED**				
Reading	9	>60.0%	*	<40.0%
Writing	9	>60.0%	*	<40.0%
Math	10	>60.0%	*	<40.0%

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

**The numbers and percentages shown for 11th and 12th graders represent only those students who took the HSGQE test during this time. This group includes those who either (1) were new to the district and so had not previously taken the test, or (2) did not pass the test on a previous administration and elected to take the test this time.

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Continuation

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY"	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met*		(D) Tested & Enrolled FAY	(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target
All Students	23	21	91.3%	Yes	< 5	< 5	100.0%	10.7%	Yes	< 5	100.0%	*	Yes
African American	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	12	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 100.0%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Continuation SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	6	50.0%	*	*	*	*	12
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	0	.0%	0	.0%	5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	5	50.0%	*	*	*	*	10
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	6	50.0%	*	*	*	*	12
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	10
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	6	50.0%	*	*	*	*	12
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	*	*	*	*	*	*	*	*	8

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Continuation SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	0	.0%	7	58.3%	*	*	*	*	12
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	0	.0%	*	*	0	.0%	*	*	5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	0	.0%	5	50.0%	*	*	*	*	10
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	0	.0%	7	58.3%	*	*	*	*	12
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	0	.0%	6	60.0%	*	*	*	*	10
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	0	.0%	7	58.3%	*	*	*	*	12
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	0	.0%	*	*	*	*	*	*	8

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Continuation SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	*	*	6	50.0%	12
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	*	*	5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	5	50.0%	10
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	6	50.0%	12
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	5	50.0%	10
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	6	50.0%	12
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	*	*	*	*	*	*	*	*	8

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Continuation HSGQE Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	7	87.5%	0	.0%	*	*	8
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	0	.0%	0	.0%	0	.0%	0	.0%	0
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	*	*	5	83.3%	0	.0%	*	*	6
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	7	87.5%	0	.0%	*	*	8
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	7	87.5%	0	.0%	*	*	8
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	6	85.7%	0	.0%	*	*	7
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	7	87.5%	0	.0%	*	*	8
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	*	*	5	83.3%	0	.0%	*	*	6

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Continuation HSGQE Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	7	77.8%	0	.0%	*	*	9
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	0	.0%	0	.0%	0	.0%	0	.0%	0
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	*	*	5	71.4%	0	.0%	*	*	7
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	7	77.8%	0	.0%	*	*	9
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	7	77.8%	0	.0%	*	*	9
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	6	75.0%	0	.0%	*	*	8
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	7	77.8%	0	.0%	*	*	9
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	*	*	5	71.4%	0	.0%	*	*	7

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Continuation HSGQE Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	5	62.5%	*	*	*	*	0	.0%	8
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	0	.0%	0	.0%	0	.0%	0	.0%	0
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	5	83.3%	0	.0%	*	*	*	*	6
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	5	62.5%	*	*	*	*	0	.0%	8
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	5	62.5%	*	*	*	*	0	.0%	8
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	5	71.4%	*	*	*	*	0	.0%	7
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	5	62.5%	*	*	*	*	0	.0%	8
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	5	71.4%	*	*	*	*	0	.0%	7

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.