

Table 16

Creekside Park School Overview

Statement of Program	
No statement given	

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve Student Reading	Partially Attained
Improve Student Writing	Partially Attained
Improve Student Mathematics	Partially Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,949,167
2004-05 Revised Budgeted Amount	\$2,198,241
2005-06 Proposed Budget	\$2,151,074
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	434	49,454	Board Report - #71 10/11/04
Capacity	96%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.0%	93.5%	SMS end of year report
Retention Rate	.2%	.9%	SMS end of year report
Transiency Rate	26.5%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	58.0%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	0	3,745	Dept of Ed Report Card Report

Creekside Park School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	6	6	-
Intermediate	-	7	-
Combination	2	-	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Downtown Business Partnerships Fred Meyer

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
152	68	66	6	49	26	59	426
35.7%	16.0%	15.5%	1.4%	11.5%	6.1%	13.8%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
232	202	87.1

From participation file (3-10 graders)

Creekside Park Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	25.40%	18.70%	31.30%	24.50%	28.40%	27.60%	14.90%	29.20%
2003-2004	25.00%	18.30%	20.80%	24.20%	37.50%	26.90%	16.70%	30.60%
2002-2003	27.90%	20.50%	29.50%	23.80%	24.60%	26.60%	18.00%	29.10%
2001-2002	23.80%	19.00%	33.30%	24.60%	22.20%	26.00%	20.60%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	25.40%	18.40%	29.90%	21.20%	22.40%	28.30%	22.40%	32.10%
2003-2004	25.00%	17.70%	27.10%	21.70%	16.70%	26.50%	31.30%	34.10%
2002-2003	24.60%	19.80%	32.80%	20.90%	16.40%	26.50%	26.20%	32.80%
2001-2002	25.40%	18.40%	34.90%	22.90%	19.00%	26.40%	20.60%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	28.40%	19.10%	22.40%	22.90%	29.90%	31.10%	19.40%	26.90%
2003-2004	22.90%	19.80%	25.00%	22.60%	31.30%	29.30%	20.80%	28.30%
2002-2003	20.00%	22.10%	40.00%	22.60%	20.00%	30.60%	20.00%	24.70%
2001-2002	25.80%	20.90%	30.60%	24.80%	30.60%	30.10%	12.90%	24.10%

SBA Proficiency Creekside Park Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	45	20.1%	115	51.3%	39	17.4%	25	11.2%	224
3 rd Grade	15	27.3%	23	41.8%	9	16.4%	8	14.5%	55
4 th Grade	*	*	35	63.6%	8	14.5%	*	*	55
5 th Grade	12	18.2%	35	53.0%	14	21.2%	5	7.6%	66
6 th Grade	14	29.2%	22	45.8%	*	*	*	*	48

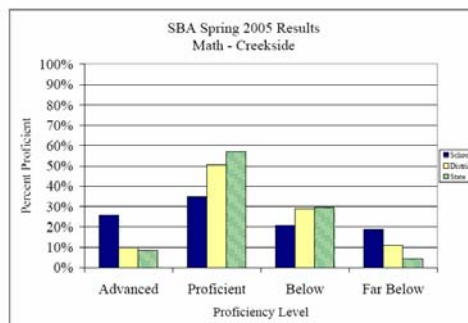
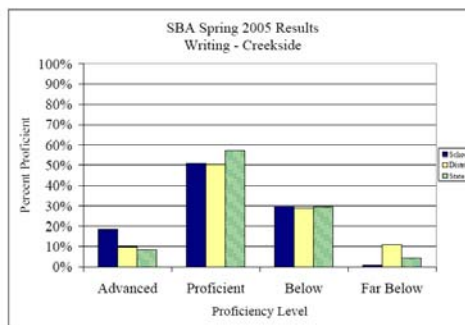
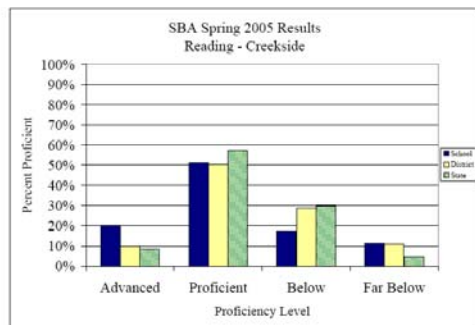
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	114	50.9%	67	29.9%	*	*	224
3 rd Grade	10	18.2%	26	47.3%	19	34.5%	0	.0%	55
4 th Grade	*	*	33	60.0%	17	30.9%	*	*	55
5 th Grade	13	19.7%	36	54.5%	*	*	*	*	66
6 th Grade	14	29.2%	19	39.6%	15	31.3%	0	.0%	48

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	58	25.8%	78	34.7%	47	20.9%	42	18.7%	225
3 rd Grade	15	27.3%	23	41.8%	9	16.4%	8	14.5%	55
4 th Grade	7	12.5%	21	37.5%	12	21.4%	16	28.6%	56
5 th Grade	21	31.8%	19	28.8%	18	27.3%	8	12.1%	66
6 th Grade	15	31.3%	15	31.3%	8	16.7%	10	20.8%	48

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Creekside Park

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP/Level 2

Group	Participation Rate			"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance				
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)		(C) Participation Rate Met*	(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	232	232	100.0%	Yes	202	151	74.8%	64.1%	Yes	129	63.9%	49.5%	Yes
African American	45	45	100.0%	Yes	39	27	69.2%	54.6%	Yes	22	56.4%	39.2%	Yes
Alaska Native	39	39	100.0%	Yes	35	25	71.4%	53.7%	Yes	18	51.4%	38.1%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	38	38	100.0%	Yes	35	20	57.1%	53.7%	Yes	19	54.3%	38.1%	Yes
Caucasian	94	94	100.0%	Yes	78	66	84.6%	59.6%	Yes	59	75.6%	44.6%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	122	122	100.0%	Yes	110	73	66.4%	61.4%	Yes	64	58.2%	46.6%	Yes
Disabled	47	47	100.0%	Yes	40	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	45	45	100.0%	Yes	40	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.0%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Creekside Park SBA Proficiency by School by NCLB groups

Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	45	20.1%	115	51.3%	39	17.4%	25	11.2%	224
	African American	5	11.4%	26	59.1%	7	15.9%	6	13.6%	44
	Alaska Native	8	21.6%	15	40.5%	*	*	*	*	37
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	5	13.9%	14	38.9%	10	27.8%	7	19.4%	36
	Caucasian	25	27.2%	51	55.4%	9	9.8%	7	7.6%	92
	Hispanic	*	*	6	50.0%	*	*	*	*	12
Low Income	Yes	15	12.7%	60	50.8%	28	23.7%	15	12.7%	118
	No	30	28.3%	55	51.9%	11	10.4%	10	9.4%	106
Disabled	Yes	*	*	*	*	9	22.5%	16	40.0%	40
	No	43	23.4%	102	55.4%	30	16.3%	9	4.9%	184
LEP	Yes	5	11.6%	14	32.6%	15	34.9%	9	20.9%	43
	No	40	22.1%	101	55.8%	24	13.3%	16	8.8%	181
Migrant	Yes	*	*	*	*	*	*	*	*	8
	No	43	19.9%	112	51.9%	37	17.1%	24	11.1%	216
Gender	Female	28	26.2%	52	48.6%	19	17.8%	8	7.5%	107
	Male	17	14.5%	63	53.8%	20	17.1%	17	14.5%	117

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Creekside Park SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	114	50.9%	67	29.9%	*	*	224
	African American	*	*	25	56.8%	16	36.4%	*	*	44
	Alaska Native	5	13.5%	17	45.9%	15	40.5%	0	.0%	37
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	14	38.9%	14	38.9%	*	*	36
	Caucasian	23	25.0%	48	52.2%	*	*	*	*	92
	Hispanic	*	*	8	66.7%	*	*	0	.0%	12
Low Income	Yes	*	*	61	51.7%	43	36.4%	*	*	118
	No	29	27.4%	53	50.0%	24	22.6%	0	.0%	106
Disabled	Yes	*	*	11	27.5%	25	62.5%	*	*	40
	No	39	21.2%	103	56.0%	42	22.8%	0	.0%	184
LEP	Yes	*	*	18	41.9%	19	44.2%	*	*	43
	No	*	*	96	53.0%	48	26.5%	*	*	181
Migrant	Yes	*	*	*	*	*	*	*	*	8
	No	*	*	111	51.4%	65	30.1%	*	*	216
Gender	Female	28	26.2%	52	48.6%	27	25.2%	0	.0%	107
	Male	*	*	62	53.0%	40	34.2%	*	*	117

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Creekside Park SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	58	25.8%	78	34.7%	47	20.9%	42	18.7%	225
	African American	6	13.6%	18	40.9%	10	22.7%	10	22.7%	44
	Alaska Native	11	29.7%	8	21.6%	12	32.4%	6	16.2%	37
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	11	29.7%	8	21.6%	7	18.9%	11	29.7%	37
	Caucasian	26	28.3%	37	40.2%	16	17.4%	13	14.1%	92
	Hispanic	*	*	5	41.7%	*	*	*	*	12
Low Income	Yes	17	14.4%	50	42.4%	25	21.2%	26	22.0%	118
	No	41	38.3%	28	26.2%	22	20.6%	16	15.0%	107
Disabled	Yes	*	*	*	*	10	25.0%	21	52.5%	40
	No	57	30.8%	70	37.8%	37	20.0%	21	11.4%	185
LEP	Yes	8	18.2%	11	25.0%	8	18.2%	17	38.6%	44
	No	50	27.6%	67	37.0%	39	21.5%	25	13.8%	181
Migrant	Yes	*	*	*	*	*	*	*	*	8
	No	55	25.3%	76	35.0%	46	21.2%	40	18.4%	217
Gender	Female	27	25.2%	41	38.3%	23	21.5%	16	15.0%	107
	Male	31	26.3%	37	31.4%	24	20.3%	26	22.0%	118

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.