

**Table 84**

**Crossroads School Overview**

<b>Statement of Program</b>
<p>Crossroads is the Anchorage School District's school for pregnant and parenting teens. Crossroads provides a supportive instructional environment which allows students to continue their education while pregnant and/or parenting.</p> <p>A complete program of instruction is provided with an emphasis on core academics. The program utilizes on-line instruction in conjunction with traditional coursework to meet the academic needs of students. Maternity health is offered and community support contacts are available for students.</p> <p>The staff at Crossroads is committed to providing quality instruction in an environment that fosters regular school attendance and student responsibility for learning.</p>

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Provide Remediation for HSGQE	Attained
Support Attendance for Student Success	Attained
Partnership and Program Development	Attained

From the Report Card/MLP

<b>BUDGET*</b>	
2003-04 Actual Expenditures	\$322,690
2004-05 Revised Budgeted Amount	\$336,616
2005-06 Proposed Budget	\$347,904

\*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	62	49,454	Board Report - #71 10/11/04
Capacity	N/A	N/A	Board Report - #189 3/7/05
Attendance Rate	100%	93.5%	SMS end of year report
Transiency Rate	60.4%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	11.3%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	0	3,745	Dept of Ed Report Card Report
Graduation Rate	36.2%	59.6%	Cohort group rate – NCLB formula
Dropout Rate	27.6%	6.5%	OASIS end of year report

**Crossroads School Characteristics**

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
English	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A
Science	N/A	N/A	N/A
Social Studies	N/A	N/A	N/A

From grade level memo

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
22	11	18	1	16	4	8	80
27.5%	13.8%	22.5%	1.3%	20.0%	5.0%	10.0%	

From Fall Oasis

<b>TOTAL DROPOUT RATES</b>								
<b>Data Type</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>African American</b>	<b>Hispanic</b>	<b>Caucasian</b>	<b>Multi Ethnic</b>	<b>Total</b>
Enrollment	25	2	14	16	5	25	11	98
Final Dropouts	5	1	4	2	3	6	6	27
% of Dropouts	20.0%	50.0%	28.6%	12.5%	60.0%	24.0%	54.5%	27.6%

From Summer Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>			
	<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
	14	3	21.4

From participation file (3-10 graders)

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Beans Café
Childcare Connection

From MLP

## SBA Proficiency Crossroads High School

### Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	*	*	*	*	*	*	<5
9 <sup>th</sup> Grade	*	*	*	*	*	*	*	*	<5

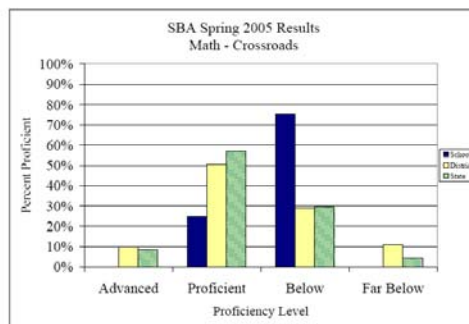
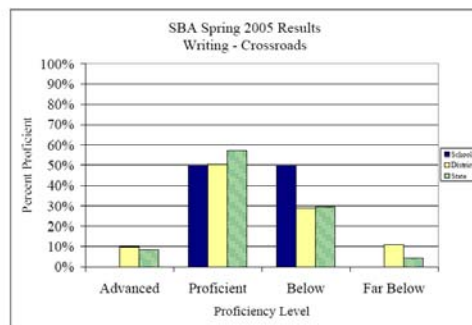
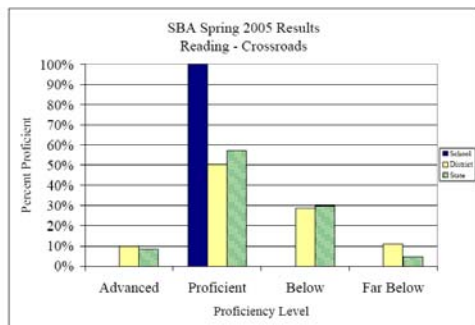
### Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	*	*	*	*	*	*	<5
9 <sup>th</sup> Grade	*	*	*	*	*	*	*	*	<5

### Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	*	*	*	*	*	*	<5
9 <sup>th</sup> Grade	*	*	*	*	*	*	*	*	<5

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Crossroads HSGQE - 10th Grade Results  
 Percent at each proficiency level

Reading	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	16.7%	30.4%	>40.0%	42.5%	<40.0%	19.90%	0.0%	7.2%
2003-2004	33.3%	42.3%	0.0%	30.8%	55.6%	18.40%	11.1%	8.5%
2002-2003		33.1%		39.7%		19.60%		7.5%

Writing	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	0.0%	24.6%	>60.0%	61.3%	<40.0%	10.80%	0.0%	3.3%
2003-2004	22.2%	35.0%	55.6%	51.8%	22.2%	10.30%	0.0%	2.9%
2002-2003		34.0%		51.4%		10.60%		4.0%

Math	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	0.0%	37.0%	>60.0%	39.6%	<10.0%	11.7%	33.3%	11.6%
2003-2004	25.0%	33.7%	12.5%	36.1%	25.0%	12.3%	37.5%	17.9%
2002-2003		36.4%		36.8%		13.0%		13.8%

Crossroads HSGQE Scores April 2005				
	Proficient		Not Proficient	
Students	Number	Percent	Number	Percent
<b>Grade 10</b>				
Reading	5	>60.0%	*	<40.0%
Writing	6	>60.0%	*	<40.0%
Math	*	*	*	*
<b>Grade 11**</b>				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*
<b>Grade 12**</b>				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*
<b>COMBINED**</b>				
Reading	7	58.3%	5	41.7%
Writing	8	>60.0%	*	<40.0%
Math	7	43.8%	9	56.3%

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

\*\*The numbers and percentages shown for 11<sup>th</sup> and 12<sup>th</sup> graders represent only those students who took the HSGQE test during this time. This group includes those who either (1) were new to the district and so had not previously taken the test, or (2) did not pass the test on a previous administration and elected to take the test this time.

Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Crossroads

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Does not meet AYP/Level 2

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	14	10	71.4%	No	<5	< 5	>50.0%	28.5%	Yes	< 5	<50.0%	10.6%	Yes
African American	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	6	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Graduation Rate 36.2% - Yes (IMP)  
(Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Crossroads SBA Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	*	*	*	*	<5
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	0	.0%	0	.0%	0	.0%	0	.0%	0

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Crossroads SBA Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	*	*	*	*	<5
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	0	.0%	0	.0%	0	.0%	0	.0%	0

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Crossroads SBA Proficiency by School by NCLB groups  
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	*	*	*	*	<5
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	0	.0%	0	.0%	0	.0%	0	.0%	0

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Crossroads HSGQE Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	*	*	0	.0%	6
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	0	.0%	0	.0%	0	.0%	0	.0%	0
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	0	.0%	6
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	0	.0%	6
Gender	Female	*	*	*	*	*	*	0	.0%	6
	Male	0	.0%	0	.0%	0	.0%	0	.0%	0

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Crossroads HSGQE Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	0	.0%	6	100.0%	0	.0%	0	.0%	6
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	0	.0%	0	.0%	0	.0%	0	.0%	0
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	0	.0%	6	100.0%	0	.0%	0	.0%	6
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	0	.0%	6	100.0%	0	.0%	0	.0%	6
Gender	Female	0	.0%	6	100.0%	0	.0%	0	.0%	6
	Male	0	.0%	0	.0%	0	.0%	0	.0%	0

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Crossroads HSGQE Proficiency by School by NCLB groups  
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	0	.0%	*	*	0	.0%	*	*	6
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	0	.0%	0	.0%	0	.0%	0	.0%	0
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	*	*	*	*	*	*	*	*	<5
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	0	.0%	*	*	0	.0%	*	*	6
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	0	.0%	*	*	0	.0%	*	*	6
Gender	Female	0	.0%	*	*	0	.0%	*	*	6
	Male	0	.0%	0	.0%	0	.0%	0	.0%	0

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.