

**Table 73  
Dimond High School Overview**

**Statement of Program**

Dimond High School is dedicated to facilitating optimal learning for all students and to empowering them to lead fulfilling and productive lives in our rapidly changing society.

Our diverse student body reflects over twenty cultures. We offer a full educational program including rigorous Advanced Placement and Honors classes, ESL, Cook Inlet Tribal Corporation classes, career tech, fine arts, five world languages, and an Intensive Needs program. Dimond is one of three high school Japanese Immersion programs in the United States. PLATO on-line learning after school provides an opportunity for students to retrieve credits and to remediate for the HSGQE.

Our Smaller Learning Communities work created a freshman house which will open next year and three sophomore/junior/senior houses. Weekly e-mail bulletins, our monthly newsletter and our school Web site connect staff and parents with school events, scholarship opportunities, and study tips.

A very active PTSA supported school programs with more than \$15,000 in grant money, raised through the PTSA/Student Store.

Academic achievements this year included three seniors who were candidates for the U.S. Presidential Scholar Program and one National Merit Scholarship Semi-Finalist.

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Reduce 9 <sup>th</sup> Grade Course Failures by 25%	Attained
Reduce Withdraw/Failing by 50%	Partially Attained
Meet AYP Targets	Partially Attained

From the Report Card/MLP

<b>BUDGET*</b>	
2003-04 Actual Expenditures	\$9,637,014
2004-05 Revised Budgeted Amount	\$9,144,924
2005-06 Proposed Budget	\$9,352,728

\*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	1,983	49,454	Board Report - #71 10/11/04
Capacity	117%	N/A	Board Report - #189 3/7/05
Attendance Rate	92.9%	93.5%	SMS end of year report
Transiency Rate	16.4%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	2.8%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	40	3,745	Dept of Ed Report Card Report
Graduation Rate	73.2%	59.6%	Cohort group rate – NCLB formula
Dropout Rate	4.4%	6.5%	OASIS end of year report
AP courses offered	16	N/A	SMS transcript file
Students completing AP courses	192	N/A	SMS transcript file
AP courses completed by students	372	N/A	SMS transcript file

**Dimond High School Characteristics**

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
English	22	47	15
Mathematics	16	29	24
Science	12	45	9
Social Studies	14	32	34

From grade level memo

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
1,295	77	189	24	273	109	27	1,994
64.9%	3.9%	9.5%	1.2%	13.7%	5.5%	1.4%	

From Fall Oasis

<b>TOTAL DROPOUT RATES</b>								
<b>Data Type</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>African American</b>	<b>Hispanic</b>	<b>Caucasian</b>	<b>Multi Ethnic</b>	<b>Total</b>
Enrollment	212	24	84	284	116	1,337	30	2,087
Final Dropouts	19	1	7	7	4	52	1	91
% of Dropouts	9.0%	4.2%	8.3%	2.5%	3.4%	3.9%	3.3%	4.4%

From Summer Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>			
	<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
	1,017	922	90.7

From participation file (3-10 graders)

<b>Test</b>	<b>Students/Subject</b>	<b>SAT/ACT</b>				
		<b>04-05</b>	<b>03-04</b>	<b>02-03</b>	<b>01-02</b>	<b>00-01</b>
	No. Graduates	412	408	448	423	397
SAT	Percent Tested	63%	55%	64%	61%	62%
	Verbal	525	516	517	501	517
	Math	535	515	523	518	525
ACT	Percent Tested	31%	30%	30%	36%	35%
	English	22.4	21.9	21.2	21.4	21.5
	Math	22.9	22.2	22.4	22.4	22.4

## Dimond High School Characteristics

### SCHOOL BUSINESS PARTNERSHIPS

Alaska Department of Fish and Game  
Alyeska Resort  
American Legion Spenard post 28  
Big Brothers/Big Sisters of Anchorage  
Dimond Alumni Foundation  
Downtown Kiwanis Club  
Downtown Marriott Hotel  
Kids' Kitchen  
Learning for Life  
Mt. McKinley Lions Club  
Nine Star  
Northwest Airlines  
Sand Lake Community Schools  
South Anchorage Rotary Club  
Tastee Freez  
Titkgaq  
USKH

From MLP

SBA Proficiency Dimond High School

Reading

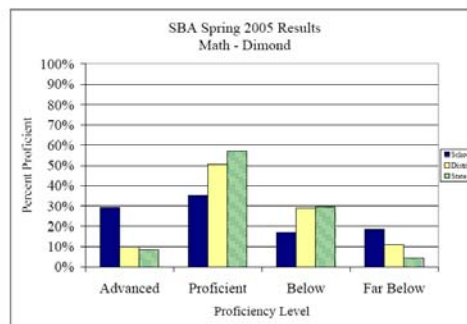
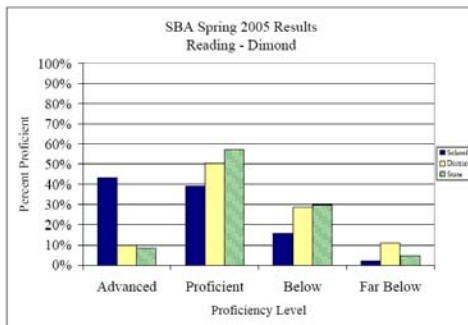
	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	221	43.2%	200	39.1%	81	15.8%	10	2.0%	512
9 <sup>th</sup> Grade	221	43.2%	200	39.1%	81	15.8%	10	2.0%	512

Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	23	4.5%	379	74.8%	75	14.8%	30	5.9%	507
9 <sup>th</sup> Grade	23	4.5%	379	74.8%	75	14.8%	30	5.9%	507

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	150	29.5%	179	35.2%	86	16.9%	94	18.5%	509
9 <sup>th</sup> Grade	150	29.5%	179	35.2%	86	16.9%	94	18.5%	509



Dimond HSGQE - 10th Grade Results  
Percent at each proficiency level

Reading	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	27.4%	30.4%	49.6%	42.5%	18.8%	19.9%	4.3%	7.2%
2003-2004	48.6%	42.3%	30.9%	30.8%	17.0%	18.4%	3.5%	8.5%
2002-2003	34.9%	33.1%	42.3%	39.7%	17.5%	19.6%	5.3%	7.5%

Writing	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	22.6%	24.6%	65.6%	61.3%	10.5%	10.8%	1.3%	3.3%
2003-2004	39.5%	35.0%	49.7%	51.8%	9.0%	10.3%	1.8%	2.9%
2002-2003	34.1%	34.0%	53.9%	51.4%	8.9%	10.6%	3.1%	4.0%

Math	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	37.6%	37.0%	42.2%	39.6%	12.0%	11.7%	8.3%	11.6%
2003-2004	40.0%	33.7%	33.8%	36.1%	12.8%	12.3%	13.4%	17.9%
2002-2003	41.0%	36.4%	34.1%	36.8%	13.8%	13.0%	11.1%	13.8%

Dimond HSGQE Scores April 2005				
	Proficient		Not Proficient	
Students	Number	Percent	Number	Percent
<b>Grade 10</b>				
Reading	357	76.9%	107	23.1%
Writing	410	88.2%	55	11.8%
Math	367	79.8%	93	20.2%
<b>Grade 11**</b>				
Reading	12	25.5%	35	74.5%
Writing	13	54.2%	11	45.8%
Math	53	60.9%	34	39.1%
<b>Grade 12**</b>				
Reading	*	<25.0%	17	>75.0%
Writing	*	<35.0%	9	>65.0%
Math	34	72.3%	13	27.7%
<b>COMBINED**</b>				
Reading	372	70.1%	159	29.9%
Writing	426	85.0%	75	15.0%
Math	454	76.4%	140	23.6%

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

\*\*The numbers and percentages shown for 11<sup>th</sup> and 12<sup>th</sup> graders represent only those students who took the HSGQE test during this time. This group includes those who either (1) were new to the district and so had not previously taken the test, or (2) did not pass the test on a previous administration and elected to take the test this time.

Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Dimond

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Does not meet AYP/Level 3

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	1017	997	98.0%	Yes	922	762	82.6%	68.0%	Yes	670	72.7%	53.8%	Yes
African American	43	42	97.7%	Yes	38	26	68.4%	54.4%	Yes	20	52.6%	38.9%	Yes
Alaska Native	115	109	94.8%	Yes	96	59	61.5%	60.7%	Yes	52	54.2%	46.9%	Yes
American Indian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	151	149	98.7%	Yes	131	111	84.7%	62.3%	Yes	97	74.0%	47.5%	Yes
Caucasian	635	625	98.4%	Yes	593	523	88.2%	67.2%	Yes	463	78.1%	52.9%	Yes
Hispanic	57	56	98.2%	Yes	52	36	69.2%	56.9%	Yes	31	59.6%	41.6%	Yes
Econ Disadvantage	100	98	98.0%	Yes	84	52	61.9%	60.0%	Yes	47	56.0%	45.0%	Yes
Disabled	93	93	100.0%	Yes	85	36	42.4%	60.1%	No	28	32.9%	45.0%	No
LEP	121	117	96.7%	Yes	100	63	63.0%	61.0%	Yes	60	60.0%	46.1%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Graduation Rate 73.8%  
(Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Dimond SBA Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	221	43.2%	200	39.1%	81	15.8%	10	2.0%	512
	African American	5	20.8%	10	41.7%	9	37.5%	0	.0%	24
	Alaska Native	13	24.1%	24	44.4%	*	*	*	*	54
	American Indian	*	*	*	*	*	*	0	.0%	7
	Asian	27	30.3%	45	50.6%	*	*	*	*	89
	Caucasian	163	53.3%	105	34.3%	32	10.5%	6	2.0%	306
	Hispanic	10	31.3%	15	46.9%	7	21.9%	0	.0%	32
Low Income	Yes	12	25.0%	22	45.8%	*	*	*	*	48
	No	209	45.0%	178	38.4%	68	14.7%	9	1.9%	464
Disabled	Yes	*	*	*	*	23	56.1%	5	12.2%	41
	No	217	46.1%	191	40.6%	58	12.3%	5	1.1%	471
LEP	Yes	*	*	35	56.5%	22	35.5%	*	*	62
	No	217	48.2%	165	36.7%	59	13.1%	9	2.0%	450
Migrant	Yes	*	*	5	41.7%	*	*	*	*	12
	No	217	43.4%	195	39.0%	79	15.8%	9	1.8%	500
Gender	Female	127	48.7%	98	37.5%	*	*	*	*	261
	Male	94	37.5%	102	40.6%	48	19.1%	7	2.8%	251

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Dimond SBA Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	23	4.5%	379	74.8%	75	14.8%	30	5.9%	507
	African American	*	*	15	62.5%	7	29.2%	*	*	24
	Alaska Native	*	*	32	59.3%	13	24.1%	*	*	54
	American Indian	0	.0%	*	*	*	*	0	.0%	7
	Asian	*	*	66	74.2%	15	16.9%	*	*	89
	Caucasian	18	5.9%	240	79.2%	31	10.2%	14	4.6%	303
	Hispanic	*	*	22	73.3%	6	20.0%	*	*	30
Low Income	Yes	*	*	29	63.0%	12	26.1%	*	*	46
	No	22	4.8%	350	75.9%	63	13.7%	26	5.6%	461
Disabled	Yes	0	.0%	11	26.8%	15	36.6%	15	36.6%	41
	No	23	4.9%	368	79.0%	60	12.9%	15	3.2%	466
LEP	Yes	0	.0%	37	59.7%	18	29.0%	7	11.3%	62
	No	23	5.2%	342	76.9%	57	12.8%	23	5.2%	445
Migrant	Yes	0	.0%	9	75.0%	*	*	*	*	12
	No	23	4.6%	370	74.7%	73	14.7%	29	5.9%	495
Gender	Female	17	6.6%	204	79.4%	29	11.3%	7	2.7%	257
	Male	6	2.4%	175	70.0%	46	18.4%	23	9.2%	250

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Dimond SBA Proficiency by School by NCLB groups  
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	150	29.5%	179	35.2%	86	16.9%	94	18.5%	509
	African American	*	*	*	*	5	20.8%	10	41.7%	24
	Alaska Native	10	19.2%	15	28.8%	9	17.3%	18	34.6%	52
	American Indian	0	.0%	*	*	*	*	*	*	7
	Asian	25	28.1%	28	31.5%	22	24.7%	14	15.7%	89
	Caucasian	103	33.7%	114	37.3%	45	14.7%	44	14.4%	306
	Hispanic	7	22.6%	14	45.2%	*	*	*	*	31
Low Income	Yes	6	12.8%	18	38.3%	7	14.9%	16	34.0%	47
	No	144	31.2%	161	34.8%	79	17.1%	78	16.9%	462
Disabled	Yes	*	*	5	12.5%	*	*	30	75.0%	40
	No	149	31.8%	174	37.1%	82	17.5%	64	13.6%	469
LEP	Yes	*	*	25	40.3%	*	*	19	30.6%	62
	No	146	32.7%	154	34.5%	72	16.1%	75	16.8%	447
Migrant	Yes	*	*	7	58.3%	*	*	*	*	12
	No	149	30.0%	172	34.6%	85	17.1%	91	18.3%	497
Gender	Female	71	27.4%	99	38.2%	49	18.9%	40	15.4%	259
	Male	79	31.6%	80	32.0%	37	14.8%	54	21.6%	250

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Dimond HSGQE Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	127	27.4%	230	49.6%	87	18.8%	20	4.3%	464
	African American	*	*	6	37.5%	5	31.3%	*	*	16
	Alaska Native	7	13.7%	21	41.2%	18	35.3%	5	9.8%	51
	American Indian	*	*	*	*	5	55.6%	0	.0%	9
	Asian	13	22.8%	26	45.6%	*	*	*	*	57
	Caucasian	101	32.9%	164	53.4%	34	11.1%	8	2.6%	307
	Hispanic	*	*	9	37.5%	9	37.5%	*	*	24
Low Income	Yes	*	*	19	42.2%	18	40.0%	*	*	45
	No	123	29.4%	211	50.4%	69	16.5%	16	3.8%	419
Disabled	Yes	*	*	*	*	13	33.3%	10	25.6%	39
	No	123	28.9%	218	51.3%	74	17.4%	10	2.4%	425
LEP	Yes	*	*	18	34.0%	26	49.1%	*	*	53
	No	126	30.7%	212	51.6%	61	14.8%	12	2.9%	411
Migrant	Yes	*	*	*	*	6	50.0%	*	*	12
	No	126	27.9%	227	50.2%	81	17.9%	18	4.0%	452
Gender	Female	75	31.9%	114	48.5%	38	16.2%	8	3.4%	235
	Male	52	22.7%	116	50.7%	49	21.4%	12	5.2%	229

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Dimond HSGQE Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	105	22.6%	305	65.6%	49	10.5%	6	1.3%	465
	African American	*	*	14	87.5%	0	.0%	*	*	16
	Alaska Native	*	*	34	65.4%	14	26.9%	*	*	52
	American Indian	*	*	5	62.5%	*	*	0	.0%	8
	Asian	10	17.5%	42	73.7%	5	8.8%	0	.0%	57
	Caucasian	90	29.2%	195	63.3%	*	*	*	*	308
	Hispanic	*	*	15	62.5%	8	33.3%	*	*	24
Low Income	Yes	*	*	29	63.0%	10	21.7%	*	*	46
	No	101	24.1%	276	65.9%	*	*	*	*	419
Disabled	Yes	*	*	16	43.2%	16	43.2%	*	*	37
	No	104	24.3%	289	67.5%	*	*	*	*	428
LEP	Yes	*	*	39	73.6%	13	24.5%	*	*	53
	No	104	25.2%	266	64.6%	36	8.7%	6	1.5%	412
Migrant	Yes	*	*	6	50.0%	*	*	*	*	12
	No	104	23.0%	299	66.0%	45	9.9%	5	1.1%	453
Gender	Female	72	30.4%	147	62.0%	*	*	*	*	237
	Male	33	14.5%	158	69.3%	*	*	*	*	228

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Dimond HSGQE Proficiency by School by NCLB groups  
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	173	37.6%	194	42.2%	55	12.0%	38	8.3%	460
	African American	*	*	9	56.3%	*	*	*	*	16
	Alaska Native	13	27.7%	17	36.2%	7	14.9%	10	21.3%	47
	American Indian	*	*	*	*	*	*	*	*	9
	Asian	24	42.1%	26	45.6%	*	*	*	*	57
	Caucasian	128	41.7%	132	43.0%	31	10.1%	16	5.2%	307
	Hispanic	*	*	8	33.3%	8	33.3%	*	*	24
Low Income	Yes	7	16.3%	22	51.2%	*	*	*	*	43
	No	166	39.8%	172	41.2%	45	10.8%	34	8.2%	417
Disabled	Yes	7	19.4%	7	19.4%	10	27.8%	12	33.3%	36
	No	166	39.2%	187	44.1%	45	10.6%	26	6.1%	424
LEP	Yes	12	22.6%	23	43.4%	9	17.0%	9	17.0%	53
	No	161	39.6%	171	42.0%	46	11.3%	29	7.1%	407
Migrant	Yes	*	*	5	55.6%	*	*	0	.0%	9
	No	172	38.1%	189	41.9%	52	11.5%	38	8.4%	451
Gender	Female	74	31.5%	109	46.4%	33	14.0%	19	8.1%	235
	Male	99	44.0%	85	37.8%	22	9.8%	19	8.4%	225

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.