

Table 18

Eagle River Elementary School Overview

Statement of Program
<p>At Eagle River Elementary School students and staff work together to create a safe and positive learning environment. Teachers set high academic standards for all students while recognizing and honoring the strengths and challenges of each child.</p> <p>Our neighborhood and open optional programs provide students with opportunities to grow and develop as learners and citizens of the school community.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Writing Proficiency	Attained
Increase Reading Proficiency	Partially Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,695,522
2004-05 Revised Budgeted Amount	\$1,795,189
2005-06 Proposed Budget	\$1,678,171
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	353	49,454	Board Report - #71 10/11/04
Capacity	73%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.7%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	23.0%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	28.7%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	70	3,745	Dept of Ed Report Card Report

Eagle River Elementary School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	1	4	-
Intermediate	-	3	-
Combination	-	6	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Key Bank

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
266	14	32	10	18	15	11	366
72.7%	3.8%	8.7%	2.7%	4.9%	4.1%	3.0%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
204	186	91.2

From participation file (3-10 graders)

Eagle River Elementary Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	14.80%	18.70%	26.20%	24.50%	32.80%	27.60%	26.20%	29.20%
2003-2004	18.50%	18.30%	22.20%	24.20%	22.20%	26.90%	37.00%	30.60%
2002-2003	11.50%	20.50%	21.30%	23.80%	29.50%	26.60%	37.70%	29.10%
2001-2002	13.20%	19.00%	28.30%	24.60%	30.20%	26.00%	28.30%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	19.70%	18.40%	24.60%	21.20%	32.80%	28.30%	23.00%	32.10%
2003-2004	11.10%	17.70%	24.10%	21.70%	24.10%	26.50%	40.70%	34.10%
2002-2003	4.90%	19.80%	18.00%	20.90%	44.30%	26.50%	32.80%	32.80%
2001-2002	11.30%	18.40%	30.20%	22.90%	24.50%	26.40%	34.00%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	19.70%	19.10%	14.80%	22.90%	36.10%	31.10%	29.50%	26.90%
2003-2004	20.40%	19.80%	18.50%	22.60%	27.80%	29.30%	33.30%	28.30%
2002-2003	8.30%	22.10%	23.30%	22.60%	41.70%	30.60%	26.70%	24.70%
2001-2002	20.80%	20.90%	26.40%	24.80%	26.40%	30.10%	26.40%	24.10%

SBA Proficiency Eagle River Elementary School
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	79	38.7%	89	43.6%	26	12.7%	10	4.9%	204
3 rd Grade	25	54.3%	13	28.3%	*	*	*	*	46
4 th Grade	12	25.0%	29	60.4%	*	*	*	*	48
5 th Grade	20	32.8%	29	47.5%	*	*	*	*	61
6 th Grade	22	44.9%	18	36.7%	*	*	*	*	49

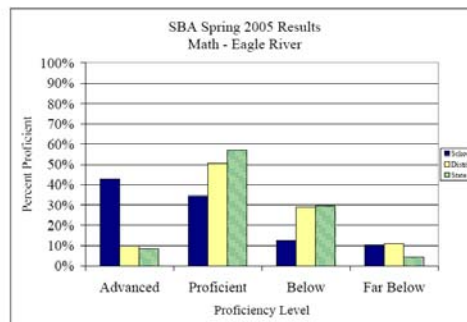
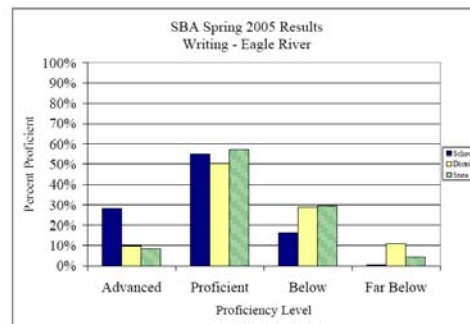
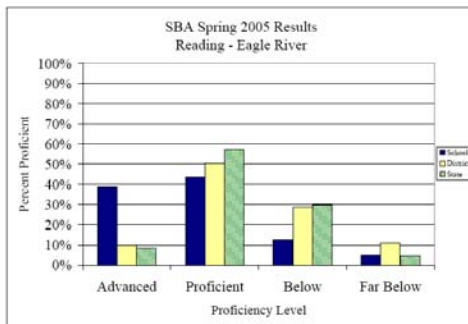
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	58	28.4%	112	54.9%	*	*	*	*	204
3 rd Grade	14	30.4%	25	54.3%	7	15.2%	0	.0%	46
4 th Grade	15	31.3%	26	54.2%	7	14.6%	0	.0%	48
5 th Grade	13	21.3%	38	62.3%	10	16.4%	0	.0%	61
6 th Grade	16	32.7%	23	46.9%	*	*	*	*	49

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	87	42.6%	70	34.3%	26	12.7%	21	10.3%	204
3 rd Grade	24	52.2%	14	30.4%	*	*	*	*	46
4 th Grade	18	37.5%	21	43.8%	*	*	*	*	48
5 th Grade	26	42.6%	19	31.1%	9	14.8%	7	11.5%	61
6 th Grade	19	38.8%	16	32.7%	8	16.3%	6	12.2%	49

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Eagle River Elementary

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP under Safe Harbor provision

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	204	204	100.0%	Yes	186	154	82.8%	63.8%	Yes	144	77.4%	49.2%	Yes
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	151	151	100.0%	Yes	141	120	85.1%	62.6%	Yes	113	80.1%	47.9%	Yes
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	57	57	100.0%	Yes	52	37	71.2%	56.9%	Yes	37	71.2%	41.6%	Yes
Disabled	45	45	100.0%	Yes	44	21	47.7%	55.6%	Yes-SH	21	47.7%	40.3%	Yes
LEP	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.7%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Eagle River Elementary SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	79	38.7%	89	43.6%	26	12.7%	10	4.9%	204
	African American	*	*	*	*	*	*	*	*	9
	Alaska Native	*	*	5	35.7%	*	*	*	*	14
	American Indian	*	*	*	*	*	*	0	.0%	6
	Asian	6	46.2%	6	46.2%	*	*	*	*	13
	Caucasian	63	41.7%	65	43.0%	16	10.6%	7	4.6%	151
	Hispanic	*	*	7	63.6%	*	*	0	.0%	11
Low Income	Yes	19	33.3%	20	35.1%	11	19.3%	7	12.3%	57
	No	60	40.8%	69	46.9%	*	*	*	*	147
Disabled	Yes	*	*	16	35.6%	17	37.8%	*	*	45
	No	76	47.8%	73	45.9%	*	*	*	*	159
LEP	Yes	*	*	*	*	0	.0%	0	.0%	6
	No	77	38.9%	85	42.9%	26	13.1%	10	5.1%	198
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	78	38.8%	88	43.8%	25	12.4%	10	5.0%	201
Gender	Female	38	42.2%	40	44.4%	*	*	*	*	90
	Male	41	36.0%	49	43.0%	17	14.9%	7	6.1%	114

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Eagle River Elementary SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	58	28.4%	112	54.9%	*	*	*	*	204
	African American	*	*	*	*	*	*	0	.0%	9
	Alaska Native	*	*	5	35.7%	7	50.0%	*	*	14
	American Indian	*	*	*	*	*	*	0	.0%	6
	Asian	8	61.5%	*	*	*	*	0	.0%	13
	Caucasian	41	27.2%	90	59.6%	*	*	*	*	151
	Hispanic	*	*	8	72.7%	*	*	0	.0%	11
Low Income	Yes	11	19.3%	31	54.4%	15	26.3%	0	.0%	57
	No	47	32.0%	81	55.1%	*	*	*	*	147
Disabled	Yes	*	*	24	53.3%	18	40.0%	*	*	45
	No	56	35.2%	88	55.3%	15	9.4%	0	.0%	159
LEP	Yes	*	*	5	83.3%	*	*	0	.0%	6
	No	57	28.8%	107	54.0%	*	*	*	*	198
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	57	28.4%	111	55.2%	*	*	*	*	201
Gender	Female	29	32.2%	53	58.9%	8	8.9%	0	.0%	90
	Male	29	25.4%	59	51.8%	*	*	*	*	114

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		Advanced		Proficient		Below Proficient		Far Below		Total
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Ethnicity	All Students	87	42.6%	70	34.3%	26	12.7%	21	10.3%	204
	African American	*	*	*	*	0	.0%	*	*	9
	Alaska Native	5	35.7%	*	*	*	*	6	42.9%	14
	American Indian	*	*	*	*	*	*	*	*	6
	Asian	6	46.2%	6	46.2%	*	*	*	*	13
	Caucasian	66	43.7%	56	37.1%	18	11.9%	11	7.3%	151
	Hispanic	*	*	*	*	5	45.5%	0	.0%	11
Low Income	Yes	20	35.1%	19	33.3%	5	8.8%	13	22.8%	57
	No	67	45.6%	51	34.7%	21	14.3%	8	5.4%	147
Disabled	Yes	*	*	17	37.8%	*	*	14	31.1%	45
	No	83	52.2%	53	33.3%	16	10.1%	7	4.4%	159
LEP	Yes	*	*	*	*	0	.0%	0	.0%	6
	No	85	42.9%	66	33.3%	26	13.1%	21	10.6%	198
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	86	42.8%	69	34.3%	26	12.9%	20	10.0%	201
Gender	Female	38	42.2%	37	41.1%	10	11.1%	5	5.6%	90
	Male	49	43.0%	33	28.9%	16	14.0%	16	14.0%	114

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.