

Table 74

East High School Overview

Statement of Program
<p>East High School is a safe and positive educational environment where students are treated with respect, where high expectations in academics and decorum are the norm, and where diversity is valued.</p> <p>East High offers the traditional educational opportunities as defined by the requirements of the Anchorage School District. In addition, the academic and social learning program of East centers on the personalized needs of the students. All students and staff are aligned into one of five smaller learning communities, or houses.</p> <p>In addition, several optional programs exist to further the academic needs of all learners. East High curriculum encompasses a range of remedial through advanced placement courses, as well as opportunities for enrichment through fine arts, world languages, JROTC, career technology, and physical education.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve HSGQE Reading Scores by 3%	Partially Attained
Improve HSGQE Math Scores by 3%	Partially Attained
Reduce 9 th Grade Failures by 25%	Partially Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$9,519,165
2004-05 Revised Budgeted Amount	\$9,665,552
2005-06 Proposed Budget	\$10,356,008

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	2,175	49,454	Board Report - #71 10/11/04
Capacity	100%	N/A	Board Report - #189 3/7/05
Attendance Rate	91.6%	93.5%	SMS end of year report
Transiency Rate	28.6%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	13.0%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	40	3,745	Dept of Ed Report Card Report
Graduation Rate	62.5%	59.6%	Cohort group rate – NCLB formula
Dropout Rate	7.5%	6.5%	OASIS end of year report
AP courses offered	13	N/A	SMS transcript file
Students completing AP courses	205	N/A	SMS transcript file
AP courses completed by students	394	N/A	SMS transcript file

East High School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
English	32	55	13
Mathematics	34	45	8
Science	8	51	10
Social Studies	25	39	30

From grade level memo

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
837	273	271	21	428	219	90	2,139
39.1%	12.8%	12.7%	1.0%	20.0%	10.2%	4.2%	

From Fall Oasis

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment	298	23	290	453	227	875	101	2,267
Final Dropouts	42	1	17	36	19	48	8	171
% of Dropouts	14.1%	4.3%	5.9%	7.9%	8.4%	5.5%	7.9%	7.5%

From Summer Oasis

FULL ACADEMIC YEAR (FAY)			
	Students Enrolled	Students Enrolled for FAY	Percent FAY
	1,122	998	88.9

From participation file (3-10 graders)

Test	Students/Subject	SAT/ACT				
		04-05	03-04	02-03	01-02	00-01
	No. Graduates	341	360	372	348	345
SAT	Percent Tested	51%	53%	50%	56%	58%
	Verbal	516	505	487	519	507
	Math	526	516	500	530	508
ACT	Percent Tested	16%	16%	13%	12%	15%
	English	20.8	20.3	20.2	22.9	21.4
	Math	21.4	22.3	23.0	23.7	22.4

East High School Characteristics

SCHOOL BUSINESS PARTNERSHIPS
Jiffy Lube, Inc Kinko's Mountain View Boys and Girls Club Boy Scouts of America Alaska Native Heritage Center Port of Anchorage Wells Fargo Nine Star Enterprise

From MLP

SBA Proficiency East High School

Reading

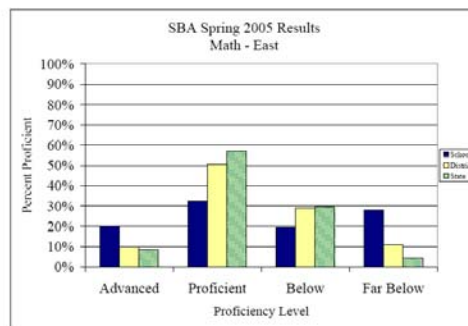
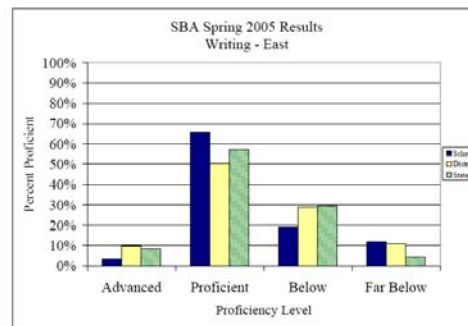
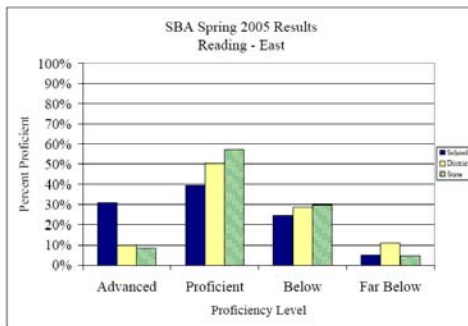
	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	177	30.9%	225	39.3%	142	24.8%	28	4.9%	572
9 th Grade	177	30.9%	225	39.3%	142	24.8%	28	4.9%	572

Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	19	3.4%	372	65.7%	107	18.9%	68	12.0%	566
9 th Grade	19	3.4%	372	65.7%	107	18.9%	68	12.0%	566

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	116	20.2%	186	32.4%	112	19.5%	160	27.9%	574
9 th Grade	116	20.2%	186	32.4%	112	19.5%	160	27.9%	574



East HSGQE - 10th Grade Results
Percent at each proficiency level

Reading	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	22.3%	30.4%	38.5%	42.5%	28.0%	19.9%	11.2%	7.2%
2003-2004	36.2%	42.3%	28.3%	30.8%	21.4%	18.4%	14.1%	8.5%
2002-2003	24.6%	33.1%	39.2%	39.7%	24.6%	19.6%	11.5%	7.5%

Writing	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	20.0%	24.6%	61.6%	61.3%	14.7%	10.8%	3.8%	3.3%
2003-2004	33.9%	35.0%	46.1%	51.8%	14.2%	10.3%	5.7%	2.9%
2002-2003	23.3%	34.0%	53.5%	51.4%	17.5%	10.6%	5.7%	4.0%

Math	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	27.2%	37.0%	42.2%	39.6%	14.0%	11.7%	16.6%	11.6%
2003-2004	28.4%	33.7%	35.0%	36.1%	12.8%	12.3%	23.9%	17.9%
2002-2003	23.1%	36.4%	37.4%	36.8%	18.4%	13.0%	21.1%	13.8%

East HSGQE Scores April 2005				
Students	Proficient		Not Proficient	
	Number	Percent	Number	Percent
Grade 10				
Reading	308	60.7%	199	39.3%
Writing	412	81.6%	93	18.4%
Math	352	69.4%	155	30.6%
Grade 11*				
Reading	22	24.2%	69	75.8%
Writing	16	32.7%	33	67.3%
Math	46	36.5%	80	63.5%
Grade 12*				
Reading	9	17.0%	44	83.0%
Writing	9	26.5%	25	73.5%
Math	31	44.9%	38	55.1%
COMBINED*				
Reading	339	52.1%	312	47.9%
Writing	437	74.3%	151	25.7%
Math	429	61.1%	273	38.9%

*The numbers and percentages shown for 11th and 12th graders represent only those students who took the HSGQE test during this time. This group includes those who either (1) were new to the district and so had not previously taken the test, or (2) did not pass the test on a previous administration and elected to take the test this time.

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
East

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 3

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	1122	1109	98.8%	Yes	998	711	71.2%	68.1%	Yes	617	61.8%	54.0%	Yes
African American	176	175	99.4%	Yes	150	97	64.7%	62.9%	Yes	72	48.0%	48.2%	Yes-SH
Alaska Native	152	148	97.4%	Yes	121	65	53.7%	61.9%	No	56	46.3%	47.1%	No
American Indian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	237	235	99.2%	Yes	212	145	68.4%	64.3%	Yes	137	64.6%	49.7%	Yes
Caucasian	411	407	99.0%	Yes	383	320	83.6%	66.1%	Yes	285	74.4%	51.7%	Yes
Hispanic	134	132	98.5%	Yes	120	76	63.3%	61.9%	Yes	60	50.0%	47.1%	Yes
Econ Disadvantage	325	321	98.8%	Yes	275	163	59.3%	65.1%	Yes-SH	148	53.8%	50.7%	Yes
Disabled	143	142	99.3%	Yes	131	39	29.8%	62.3%	Yes-SH	25	19.1%	47.5%	No
LEP	255	251	98.4%	Yes	218	114	52.3%	64.4%	No	99	45.4%	49.8%	No

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Graduation Rate 62.5%
(Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years,

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

East SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	177	30.9%	225	39.3%	142	24.8%	28	4.9%	572
	African American	14	15.4%	37	40.7%	31	34.1%	9	9.9%	91
	Alaska Native	19	26.4%	26	36.1%	*	*	*	*	72
	American Indian	*	*	*	*	*	*	0	.0%	6
	Asian	*	*	48	42.1%	39	34.2%	*	*	114
	Caucasian	107	48.6%	85	38.6%	*	*	*	*	220
	Hispanic	13	18.8%	27	39.1%	20	29.0%	9	13.0%	69
Low Income	Yes	24	13.9%	75	43.4%	62	35.8%	12	6.9%	173
	No	153	38.3%	150	37.6%	80	20.1%	16	4.0%	399
Disabled	Yes	*	*	21	28.0%	39	52.0%	*	*	75
	No	174	35.0%	204	41.0%	103	20.7%	16	3.2%	497
LEP	Yes	10	8.1%	52	42.3%	51	41.5%	10	8.1%	123
	No	167	37.2%	173	38.5%	91	20.3%	18	4.0%	449
Migrant	Yes	*	*	5	35.7%	6	42.9%	*	*	14
	No	174	31.2%	220	39.4%	136	24.4%	28	5.0%	558
Gender	Female	114	38.1%	107	35.8%	68	22.7%	10	3.3%	299
	Male	63	23.1%	118	43.2%	74	27.1%	18	6.6%	273

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

East SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	19	3.4%	372	65.7%	107	18.9%	68	12.0%	566
	African American	*	*	55	60.4%	21	23.1%	*	*	91
	Alaska Native	0	.0%	40	54.8%	18	24.7%	15	20.5%	73
	American Indian	0	.0%	*	*	*	*	*	*	6
	Asian	*	*	70	63.1%	24	21.6%	*	*	111
	Caucasian	15	6.9%	165	76.4%	26	12.0%	10	4.6%	216
	Hispanic	0	.0%	39	56.5%	17	24.6%	13	18.8%	69
Low Income	Yes	0	.0%	102	59.6%	40	23.4%	29	17.0%	171
	No	19	4.8%	270	68.4%	67	17.0%	39	9.9%	395
Disabled	Yes	0	.0%	16	21.6%	30	40.5%	28	37.8%	74
	No	19	3.9%	356	72.4%	77	15.7%	40	8.1%	492
LEP	Yes	0	.0%	59	50.0%	35	29.7%	24	20.3%	118
	No	19	4.2%	313	69.9%	72	16.1%	44	9.8%	448
Migrant	Yes	0	.0%	7	50.0%	*	*	*	*	14
	No	19	3.4%	365	66.1%	103	18.7%	65	11.8%	552
Gender	Female	16	5.4%	206	69.1%	51	17.1%	25	8.4%	298
	Male	*	*	166	61.9%	56	20.9%	*	*	268

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East SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	116	20.2%	186	32.4%	112	19.5%	160	27.9%	574
	African American	9	9.8%	24	26.1%	23	25.0%	36	39.1%	92
	Alaska Native	6	8.6%	25	35.7%	17	24.3%	22	31.4%	70
	American Indian	*	*	*	*	*	*	*	*	6
	Asian	17	14.5%	41	35.0%	20	17.1%	39	33.3%	117
	Caucasian	75	34.9%	75	34.9%	36	16.7%	29	13.5%	215
	Hispanic	7	9.5%	20	27.0%	15	20.3%	32	43.2%	74
Low Income	Yes	20	11.3%	52	29.4%	34	19.2%	71	40.1%	177
	No	96	24.2%	134	33.8%	78	19.6%	89	22.4%	397
Disabled	Yes	0	.0%	9	12.0%	12	16.0%	54	72.0%	75
	No	116	23.2%	177	35.5%	100	20.0%	106	21.2%	499
LEP	Yes	8	6.2%	31	23.8%	31	23.8%	60	46.2%	130
	No	108	24.3%	155	34.9%	81	18.2%	100	22.5%	444
Migrant	Yes	*	*	5	38.5%	*	*	5	38.5%	13
	No	114	20.3%	181	32.3%	111	19.8%	155	27.6%	561
Gender	Female	64	21.3%	98	32.7%	58	19.3%	80	26.7%	300
	Male	52	19.0%	88	32.1%	54	19.7%	80	29.2%	274

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East HSGQE Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	113	22.2%	195	38.4%	142	28.0%	58	11.4%	508
	African American	12	15.2%	37	46.8%	19	24.1%	11	13.9%	79
	Alaska Native	9	12.9%	19	27.1%	28	40.0%	14	20.0%	70
	American Indian	*	*	*	*	0	.0%	*	*	6
	Asian	17	14.7%	39	33.6%	46	39.7%	14	12.1%	116
	Caucasian	63	35.0%	74	41.1%	34	18.9%	9	5.0%	180
	Hispanic	9	15.8%	24	42.1%	15	26.3%	9	15.8%	57
Low Income	Yes	18	13.3%	41	30.4%	50	37.0%	26	19.3%	135
	No	95	25.5%	154	41.3%	92	24.7%	32	8.6%	373
Disabled	Yes	*	*	*	*	21	36.2%	22	37.9%	58
	No	111	24.7%	182	40.4%	121	26.9%	36	8.0%	450
LEP	Yes	*	*	*	*	53	44.9%	27	22.9%	118
	No	109	27.9%	161	41.3%	89	22.8%	31	7.9%	390
Migrant	Yes	*	*	*	*	*	*	*	*	6
	No	111	22.1%	193	38.4%	141	28.1%	57	11.4%	502
Gender	Female	74	26.3%	105	37.4%	77	27.4%	25	8.9%	281
	Male	39	17.2%	90	39.6%	65	28.6%	33	14.5%	227

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East HSGQE Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	101	20.0%	311	61.5%	74	14.6%	20	4.0%	506
	African American	13	16.3%	49	61.3%	*	*	*	*	80
	Alaska Native	*	*	45	65.2%	13	18.8%	*	*	69
	American Indian	*	*	5	83.3%	0	.0%	*	*	6
	Asian	21	18.3%	71	61.7%	*	*	*	*	115
	Caucasian	55	30.6%	108	60.0%	*	*	*	*	180
	Hispanic	8	14.3%	33	58.9%	*	*	*	*	56
Low Income	Yes	17	12.7%	78	58.2%	29	21.6%	10	7.5%	134
	No	84	22.6%	233	62.6%	45	12.1%	10	2.7%	372
Disabled	Yes	0	.0%	27	47.4%	19	33.3%	11	19.3%	57
	No	101	22.5%	284	63.3%	55	12.2%	9	2.0%	449
LEP	Yes	*	*	69	59.5%	35	30.2%	*	*	116
	No	97	24.9%	242	62.1%	39	10.0%	12	3.1%	390
Migrant	Yes	*	*	*	*	*	*	0	.0%	6
	No	100	20.0%	308	61.6%	72	14.4%	20	4.0%	500
Gender	Female	75	26.8%	167	59.6%	32	11.4%	6	2.1%	280
	Male	26	11.5%	144	63.7%	42	18.6%	14	6.2%	226

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East HSGQE Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	138	27.2%	214	42.1%	71	14.0%	85	16.7%	508
	African American	8	9.8%	39	47.6%	11	13.4%	24	29.3%	82
	Alaska Native	6	8.8%	28	41.2%	18	26.5%	16	23.5%	68
	American Indian	*	*	*	*	*	*	*	*	6
	Asian	35	30.2%	52	44.8%	15	12.9%	14	12.1%	116
	Caucasian	77	42.8%	70	38.9%	19	10.6%	14	7.8%	180
	Hispanic	10	17.9%	23	41.1%	7	12.5%	16	28.6%	56
Low Income	Yes	25	18.8%	67	50.4%	16	12.0%	25	18.8%	133
	No	113	30.1%	147	39.2%	55	14.7%	60	16.0%	375
Disabled	Yes	*	*	*	*	10	17.2%	33	56.9%	58
	No	134	29.8%	203	45.1%	61	13.6%	52	11.6%	450
LEP	Yes	17	14.7%	51	44.0%	17	14.7%	31	26.7%	116
	No	121	30.9%	163	41.6%	54	13.8%	54	13.8%	392
Migrant	Yes	*	*	5	83.3%	0	.0%	*	*	6
	No	137	27.3%	209	41.6%	71	14.1%	85	16.9%	502
Gender	Female	75	26.7%	111	39.5%	53	18.9%	42	14.9%	281
	Male	63	27.8%	103	45.4%	18	7.9%	43	18.9%	227

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