

Table 19

Fairview School Overview

Statement of Program
Students at Fairview Elementary are motivated and enthusiastic about learning.
Staff help students master academic skills through exploration, cooperation and respect. Instruction is reinforced through students' application of their knowledge outside the classroom. Staff also provide many opportunities for students to explore their cultures and their community.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve Reading, Writing, and Math Fluency and Comprehension	Partially Attained
Increase Parent Participation	Partially Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,816,034
2004-05 Revised Budgeted Amount	\$2,167,767
2005-06 Proposed Budget	\$2,157,179
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	405	49,454	Board Report - #71 10/11/04
Capacity	94%	N/A	Board Report - #189 3/7/05
Attendance Rate	92.3%	93.5%	SMS end of year report
Retention Rate	1.3%	.9%	SMS end of year report
Transiency Rate	29.4%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	100%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	0	3,745	Dept of Ed Report Card Report

**Fairview School Characteristics**

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
Primary	14	-	-
Intermediate	7	2	-
Combination	-	-	-

From grade level memo

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
None listed

From MLP

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
26	116	67	9	75	51	60	404
6.4%	28.7%	16.6%	2.2%	18.6%	12.6%	14.9%	

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
212	184	86.8

From participation file (3-10 graders)

Fairview Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	35.10%	18.70%	36.80%	24.50%	24.60%	27.60%	3.50%	29.20%
2003-2004	45.30%	18.30%	34.40%	24.20%	15.60%	26.90%	4.70%	30.60%
2002-2003	64.80%	20.50%	21.10%	23.80%	8.50%	26.60%	5.60%	29.10%
2001-2002	40.90%	19.00%	36.40%	24.60%	16.70%	26.00%	6.10%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	35.10%	18.40%	26.30%	21.20%	29.80%	28.30%	8.80%	32.10%
2003-2004	46.90%	17.70%	26.60%	21.70%	20.30%	26.50%	6.30%	34.10%
2002-2003	57.70%	19.80%	29.60%	20.90%	7.00%	26.50%	5.60%	32.80%
2001-2002	37.90%	18.40%	34.80%	22.90%	21.20%	26.40%	6.10%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	40.40%	19.10%	35.10%	22.90%	21.10%	31.10%	3.50%	26.90%
2003-2004	42.20%	19.80%	34.40%	22.60%	12.50%	29.30%	10.90%	28.30%
2002-2003	66.20%	22.10%	16.90%	22.60%	15.50%	30.60%	1.40%	24.70%
2001-2002	43.90%	20.90%	28.80%	24.80%	21.20%	30.10%	6.10%	24.10%

SBA Proficiency Fairview Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	13	6.3%	114	55.1%	55	26.6%	25	12.1%	207
3 <sup>rd</sup> Grade	5	10.4%	28	58.3%	8	16.7%	7	14.6%	48
4 <sup>th</sup> Grade	*	*	26	50.0%	13	25.0%	*	*	52
5 <sup>th</sup> Grade	*	*	33	62.3%	10	18.9%	*	*	53
6 <sup>th</sup> Grade	*	*	27	50.0%	24	44.4%	*	*	54

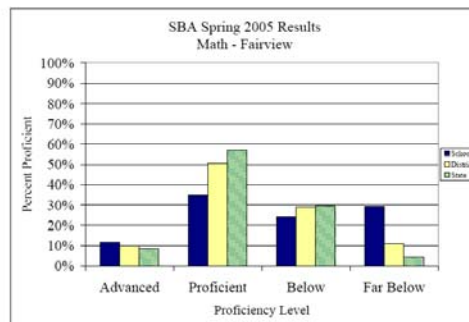
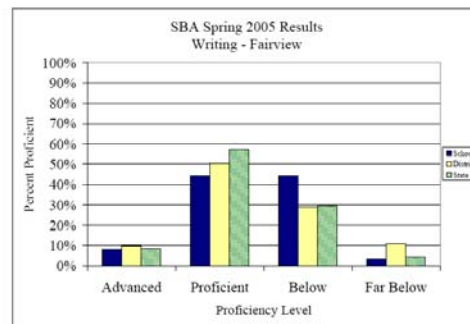
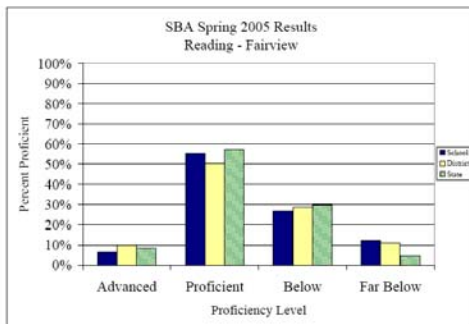
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	17	8.2%	92	44.2%	92	44.2%	7	3.4%	208
3 <sup>rd</sup> Grade	*	*	21	43.8%	20	41.7%	*	*	48
4 <sup>th</sup> Grade	*	*	19	35.8%	27	50.9%	*	*	53
5 <sup>th</sup> Grade	*	*	32	60.4%	19	35.8%	*	*	53
6 <sup>th</sup> Grade	5	9.3%	20	37.0%	26	48.1%	3	5.6%	54

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	24	11.4%	73	34.8%	51	24.3%	62	29.5%	210
3 <sup>rd</sup> Grade	5	10.4%	23	47.9%	11	22.9%	9	18.8%	48
4 <sup>th</sup> Grade	*	*	19	35.8%	*	*	23	43.4%	53
5 <sup>th</sup> Grade	5	9.3%	21	38.9%	16	29.6%	12	22.2%	54
6 <sup>th</sup> Grade	11	20.0%	10	18.2%	16	29.1%	18	32.7%	55

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Fairview

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Meets AYP under Safe Harbor provision/Level 2

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	212	211	99.5%	Yes	184	101	54.9%	63.7%	Yes-SH	83	45.1%	49.1%	Yes-SH
African American	84	84	100.0%	Yes	75	38	50.7%	59.3%	Yes-SH	27	36.0%	44.3%	Yes-SH
Alaska Native	31	31	100.0%	Yes	27	14	51.9%	51.2%	Yes	13	48.1%	35.5%	Yes
American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	43	43	100.0%	Yes	38	20	52.6%	54.4%	Yes-SH	21	55.3%	38.9%	Yes
Caucasian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	32	31	96.9%	Yes	25	17	68.0%	50.4%	Yes	12	48.0%	34.6%	Yes
Econ Disadvantage	212	211	99.5%	Yes	184	101	54.9%	63.7%	Yes-SH	83	45.1%	49.1%	Yes-SH
Disabled	26	26	100.0%	Yes	23	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	65	64	98.5%	Yes	54	27	50.0%	57.2%	Yes-SH	24	44.4%	41.9%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 92.3%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Fairview SBA Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	13	6.3%	114	55.1%	55	26.6%	25	12.1%	207
	African American	5	6.0%	45	54.2%	26	31.3%	7	8.4%	83
	Alaska Native	*	*	13	41.9%	*	*	8	25.8%	31
	American Indian	0	.0%	*	*	*	*	*	*	6
	Asian	*	*	22	52.4%	15	35.7%	*	*	42
	Caucasian	*	*	11	68.8%	*	*	*	*	16
	Hispanic	*	*	20	69.0%	*	*	*	*	29
Low Income	Yes	13	6.3%	114	55.1%	55	26.6%	25	12.1%	207
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	0	.0%	6	25.0%	7	29.2%	11	45.8%	24
	No	13	7.1%	108	59.0%	48	26.2%	14	7.7%	183
LEP	Yes	*	*	36	59.0%	16	26.2%	*	*	61
	No	12	8.2%	78	53.4%	39	26.7%	17	11.6%	146
Migrant	Yes	0	.0%	*	*	*	*	*	*	7
	No	13	6.5%	110	55.0%	54	27.0%	23	11.5%	200
Gender	Female	9	8.3%	69	63.3%	24	22.0%	7	6.4%	109
	Male	*	*	45	45.9%	31	31.6%	*	*	98

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Fairview SBA Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	17	8.2%	92	44.2%	92	44.2%	7	3.4%	208
	African American	*	*	39	46.4%	36	42.9%	*	*	84
	Alaska Native	*	*	9	29.0%	14	45.2%	*	*	31
	American Indian	0	.0%	*	*	*	*	0	.0%	6
	Asian	*	*	17	40.5%	21	50.0%	*	*	42
	Caucasian	*	*	8	50.0%	6	37.5%	*	*	16
	Hispanic	*	*	16	55.2%	12	41.4%	*	*	29
Low Income	Yes	17	8.2%	92	44.2%	92	44.2%	7	3.4%	208
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	*	*	5	20.0%	19	76.0%	*	*	25
	No	17	9.3%	87	47.5%	73	39.9%	6	3.3%	183
LEP	Yes	*	*	24	39.3%	32	52.5%	*	*	61
	No	14	9.5%	68	46.3%	60	40.8%	5	3.4%	147
Migrant	Yes	0	.0%	*	*	*	*	*	*	7
	No	17	8.5%	88	43.8%	90	44.8%	6	3.0%	201
Gender	Female	*	*	61	56.0%	35	32.1%	*	*	109
	Male	5	5.1%	31	31.3%	57	57.6%	6	6.1%	99

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Fairview SBA Proficiency by School by NCLB groups  
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	24	11.4%	73	34.8%	51	24.3%	62	29.5%	210
	African American	8	9.5%	24	28.6%	22	26.2%	30	35.7%	84
	Alaska Native	5	16.1%	11	35.5%	6	19.4%	9	29.0%	31
	American Indian	0	.0%	*	*	*	*	*	*	6
	Asian	6	14.0%	17	39.5%	7	16.3%	13	30.2%	43
	Caucasian	*	*	5	31.3%	*	*	*	*	16
	Hispanic	*	*	12	40.0%	11	36.7%	*	*	30
Low Income	Yes	24	11.4%	73	34.8%	51	24.3%	62	29.5%	210
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	*	*	7	28.0%	*	*	14	56.0%	25
	No	24	13.0%	66	35.7%	47	25.4%	48	25.9%	185
LEP	Yes	*	*	23	36.5%	*	*	21	33.3%	63
	No	20	13.6%	50	34.0%	36	24.5%	41	27.9%	147
Migrant	Yes	*	*	*	*	*	*	*	*	7
	No	22	10.8%	70	34.5%	50	24.6%	61	30.0%	203
Gender	Female	11	10.1%	49	45.0%	24	22.0%	25	22.9%	109
	Male	13	12.9%	24	23.8%	27	26.7%	37	36.6%	101

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.