

Table 85

Family Partnership Overview

Statement of Program
Family Partnership Charter School is a home-based k-12 institution. Students have contact with ASD teachers who overlook their educational plans.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Community Communication	Attained
Standardized Testing Participation	Partially Attained
Progress Reports	Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$1,557,467
2004-05 Revised Budgeted Amount	\$1,639,528
2005-06 Proposed Budget	\$1,852,523
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	463	49,454	Board Report - #71 10/11/04
Capacity	N/A	N/A	Board Report - #189 3/7/05
Attendance Rate	100%	93.5%	SMS end of year report
Retention Rate	.5%	.9%	SMS end of year report
Transiency Rate	21.0%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	3.4%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	0	3,745	Dept of Ed Report Card Report
Graduation Rate	38.2%	59.6%	Cohort group rate – NCLB formula
Dropout Rate	7.9%	6.5%	OASIS end of year report

Family Partnership Characteristics

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
345	27	32	13	18	15	24	474
72.8%	5.7%	6.8%	2.7%	3.8%	3.2%	5.1%	

From Fall Oasis

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment	22	9	21	13	9	194	9	277
Final Dropouts	5	0	1	0	0	15	1	22
% of Dropouts	22.7%	0.0%	4.8%	0.0%	0.0%	7.7%	11.1%	7.9%

From Summer Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
285	257	90.2

From participation file (3-10 graders)

SCHOOL BUSINESS PARTNERSHIPS
None listed

From MLP

Family Partnership Terra Nova 5th grade
 Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	7.40%	18.70%	11.10%	24.50%	22.20%	27.60%	59.30%	29.20%
2003-2004	9.40%	18.30%	15.60%	24.20%	37.50%	26.90%	37.50%	30.60%
2002-2003	9.10%	20.50%	18.20%	23.80%	31.80%	26.60%	40.90%	29.10%
2001-2002	6.70%	19.00%	16.70%	24.60%	30.00%	26.00%	46.70%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	11.10%	18.40%	3.70%	21.20%	29.60%	28.30%	55.60%	32.10%
2003-2004	6.30%	17.70%	15.60%	21.70%	28.10%	26.50%	50.00%	34.10%
2002-2003	15.90%	19.80%	13.60%	20.90%	29.50%	26.50%	40.90%	32.80%
2001-2002	16.70%	18.40%	10.00%	22.90%	36.70%	26.40%	36.70%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	11.10%	19.10%	18.50%	22.90%	40.70%	31.10%	29.60%	26.90%
2003-2004	12.50%	19.80%	28.10%	22.60%	37.50%	29.30%	21.90%	28.30%
2002-2003	20.50%	22.10%	29.50%	22.60%	18.20%	30.60%	31.80%	24.70%
2001-2002	13.30%	20.90%	10.00%	24.80%	56.70%	30.10%	20.00%	24.10%

Anchorage School District: Profile of Performance 2004-05

Family Partnership Terra Nova 7th grade
 Percent in each
 quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	8.70%	17.40%	13.00%	21.70%	37.00%	27.10%	41.30%	33.90%
2003-2004	10.90%	15.30%	13.00%	21.40%	26.10%	28.20%	50.00%	35.10%
2002-2003	2.30%	15.70%	22.70%	20.10%	13.60%	28.90%	61.40%	35.30%
2001-2002	9.10%	16.20%	21.20%	20.90%	12.10%	28.60%	57.60%	34.40%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	10.90%	16.90%	21.70%	20.50%	21.70%	28.20%	45.70%	34.40%
2003-2004	10.90%	14.50%	4.30%	21.70%	37.00%	28.50%	47.80%	35.30%
2002-2003	13.60%	14.00%	18.20%	22.00%	20.50%	29.80%	47.70%	34.20%
2001-2002	15.20%	15.70%	6.10%	20.60%	39.40%	29.70%	39.40%	34.00%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	21.70%	20.90%	34.80%	22.90%	17.40%	26.40%	26.10%	29.70%
2003-2004	15.20%	18.40%	28.30%	23.90%	26.10%	27.60%	30.40%	30.20%
2002-2003	17.80%	18.80%	22.20%	23.10%	26.70%	26.90%	33.30%	31.20%
2001-2002	14.70%	19.90%	23.50%	22.90%	32.40%	27.50%	29.40%	29.70%

Anchorage School District: Profile of Performance 2004-05

SBA Proficiency Family Partnership School
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	88	37.3%	114	48.3%	22	9.3%	12	5.1%	236
3 rd Grade	13	43.3%	11	36.7%	*	*	*	*	30
4 th Grade	8	32.0%	11	44.0%	*	*	*	*	25
5 th Grade	10	34.5%	17	58.6%	*	*	*	*	29
6 th Grade	13	36.1%	18	50.0%	*	*	*	*	36
7 th Grade	17	34.0%	27	54.0%	*	*	*	*	50
8 th Grade	16	38.1%	20	47.6%	*	*	*	*	42
9 th Grade	11	45.8%	10	41.7%	*	*	*	*	24

Writing

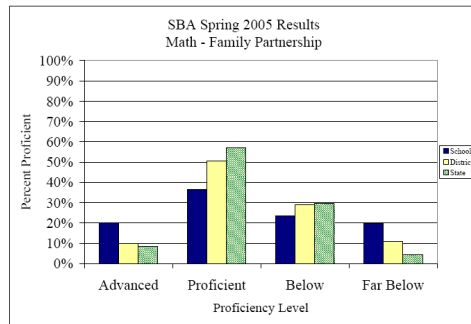
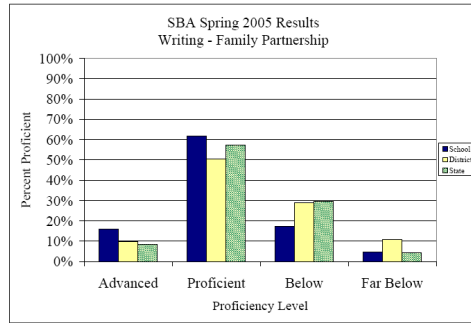
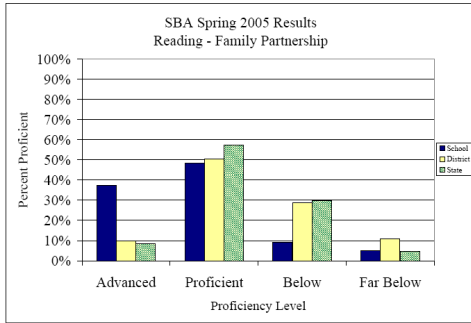
	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	37	16.0%	143	61.9%	40	17.3%	11	4.8%	231
3 rd Grade	7	24.1%	14	48.3%	8	27.6%	0	.0%	29
4 th Grade	*	*	15	60.0%	8	32.0%	*	*	25
5 th Grade	7	24.1%	19	65.5%	*	*	*	*	29
6 th Grade	13	36.1%	16	44.4%	*	*	*	*	36
7 th Grade	6	12.2%	32	65.3%	6	12.2%	5	10.2%	49
8 th Grade	*	*	28	71.8%	7	17.9%	*	*	39
9 th Grade	*	*	19	79.2%	*	*	0	.0%	24

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	47	20.2%	85	36.5%	55	23.6%	46	19.7%	233
3 rd Grade	7	24.1%	15	51.7%	*	*	*	*	29
4 th Grade	*	*	10	40.0%	*	*	9	36.0%	25
5 th Grade	10	34.5%	10	34.5%	*	*	*	*	29
6 th Grade	12	34.3%	12	34.3%	6	17.1%	5	14.3%	35
7 th Grade	6	12.2%	11	22.4%	17	34.7%	15	30.6%	49
8 th Grade	7	16.7%	16	38.1%	11	26.2%	8	19.0%	42
9 th Grade	*	*	11	45.8%	*	*	6	25.0%	24

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2004-05



Family Partnership HSGQE - 10th Grade Results
 Percent at each proficiency level

Reading	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	41.9%	30.40%	>25.0%	42.50%	<25.0%	19.90%	0.0%	7.20%
2003-2004	34.20%	42.30%	39.50%	30.80%	21.10%	18.40%	5.30%	8.50%
2002-2003	22.60%	33.10%	45.20%	39.70%	22.60%	19.60%	9.70%	7.50%

Writing	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	32.3%	24.60%	>50.0%	61.30%	<10.0%	10.80%	0.0%	3.30%
2003-2004	20.50%	35.00%	64.10%	51.80%	15.40%	10.30%	0.00%	2.90%
2002-2003	28.10%	34.00%	50.00%	51.40%	18.80%	10.60%	3.10%	4.00%

Math	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	31.3%	37.00%	>40.0%	39.60%	<20.0%	11.70%	6.3%	11.60%
2003-2004	10.50%	33.70%	42.10%	36.10%	15.80%	12.30%	31.60%	17.90%
2002-2003	28.60%	36.40%	37.10%	36.80%	11.40%	13.00%	22.90%	13.80%

Family Partnership HSGQE Scores April 2005				
	Proficient		Not Proficient	
Students	Number	Percent	Number	Percent
Grade 10				
Reading	28	>75.0%	*	<25.0%
Writing	31	>90.0%	*	<10.0%
Math	28	>75.0%	*	<25.0%
Grade 11**				
Reading	*	*	*	*
Writing	*	*	*	*
Math	6	50.0%	6	50.0%
Grade 12**				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*
COMBINED**				
Reading	29	80.6%	7	19.4%
Writing	33	>75.0%	*	<25.0%
Math	36	75.0%	12	25.0%

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

**The numbers and percentages shown for 11th and 12th graders represent only those students who took the HSGQE test during this time. This group includes those who either (1) were new to the district and so had not previously taken the test, or (2) did not pass the test on a previous administration and elected to take the test this time.

Anchorage School District: Profile of Performance 2004-05

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Family Partnership

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 3

Group	Participation Rate				"FAY"	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(D) Tested & Enrolled FAY	(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target
All Students	285	268	94.0%	No	257	212	82.5%	64.9%	Yes	156	60.7%	50.4%	Yes
African American	20	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	26	25	96.2%	Yes	24	20	83.3%	50.0%	Yes	9	37.5%	34.1%	Yes
American Indian	8	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	209	196	93.8%	No	191	156	81.7%	63.9%	Yes	122	63.9%	49.3%	Yes
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Graduation Rate 38.2%
(Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Anchorage School District: Profile of Performance 2004-05

Family Partnership SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	88	37.3%	114	48.3%	22	9.3%	12	5.1%	236
	African American	*	*	9	69.2%	0	.0%	*	*	13
	Alaska Native	9	37.5%	12	50.0%	*	*	*	*	24
	American Indian	*	*	*	*	*	*	*	*	5
	Asian	5	55.6%	*	*	*	*	0	.0%	9
	Caucasian	68	38.9%	81	46.3%	19	10.9%	7	4.0%	175
	Hispanic	*	*	6	60.0%	0	.0%	*	*	10
Low Income	Yes	*	*	6	50.0%	0	.0%	*	*	12
	No	86	38.4%	108	48.2%	22	9.8%	8	3.6%	224
Disabled	Yes	*	*	6	46.2%	6	46.2%	*	*	13
	No	88	39.5%	108	48.4%	16	7.2%	11	4.9%	223
LEP	Yes	*	*	*	*	0	.0%	0	.0%	6
	No	85	37.0%	111	48.3%	22	9.6%	12	5.2%	230
Migrant	Yes	*	*	*	*	0	.0%	*	*	8
	No	86	37.7%	110	48.2%	22	9.6%	10	4.4%	228
Gender	Female	47	38.2%	59	48.0%	12	9.8%	5	4.1%	123
	Male	41	36.3%	55	48.7%	10	8.8%	7	6.2%	113

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Anchorage School District: Profile of Performance 2004-05

Family Partnership SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	37	16.0%	143	61.9%	40	17.3%	11	4.8%	231
	African American	*	*	9	69.2%	*	*	0	.0%	13
	Alaska Native	*	*	16	66.7%	*	*	*	*	24
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	6	66.7%	*	*	0	.0%	9
	Caucasian	31	18.0%	105	61.0%	30	17.4%	6	3.5%	172
	Hispanic	*	*	6	66.7%	*	*	0	.0%	9
Low Income	Yes	0	.0%	7	63.6%	*	*	*	*	11
	No	37	16.8%	136	61.8%	38	17.3%	9	4.1%	220
Disabled	Yes	0	.0%	8	66.7%	*	*	*	*	12
	No	37	16.9%	135	61.6%	37	16.9%	10	4.6%	219
LEP	Yes	0	.0%	6	100.0%	0	.0%	0	.0%	6
	No	37	16.4%	137	60.9%	40	17.8%	11	4.9%	225
Migrant	Yes	0	.0%	5	71.4%	*	*	*	*	7
	No	37	16.5%	138	61.6%	39	17.4%	10	4.5%	224
Gender	Female	23	18.9%	78	63.9%	*	*	*	*	122
	Male	14	12.8%	65	59.6%	22	20.2%	8	7.3%	109

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Anchorage School District: Profile of Performance 2004-05

Family Partnership SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	47	20.2%	85	36.5%	55	23.6%	46	19.7%	233
	African American	*	*	*	*	*	*	5	38.7%	13
	Alaska Native	*	*	*	*	8	33.3%	7	29.2%	24
	American Indian	0	.0%	*	*	0	.0%	*	*	5
	Asian	*	*	*	*	*	*	*	*	9
	Caucasian	37	21.3%	67	38.5%	41	23.6%	29	16.7%	174
	Hispanic	*	*	*	*	*	*	0	.0%	8
Low Income	Yes	*	*	*	*	*	*	6	50.0%	12
	No	46	20.8%	82	37.1%	53	24.0%	40	18.1%	221
Disabled	Yes	0	.0%	*	*	*	*	8	61.5%	13
	No	47	21.4%	83	37.7%	52	23.6%	38	17.3%	220
LEP	Yes	*	*	*	*	0	.0%	*	*	6
	No	45	19.8%	82	36.1%	55	24.2%	45	19.8%	227
Migrant	Yes	*	*	*	*	*	*	*	*	8
	No	46	20.4%	82	36.4%	53	23.6%	44	19.6%	225
Gender	Female	20	16.3%	52	42.3%	28	22.8%	23	18.7%	123
	Male	27	24.5%	33	30.0%	27	24.5%	23	20.9%	110

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Anchorage School District: Profile of Performance 2004-05

Family Partnership HSGQE Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	13	41.9%	15	48.4%	*	*	*	*	31
	African American	0	.0%	*	*	*	*	0	.0%	5
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	12	60.0%	7	35.0%	*	*	*	*	20
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	12	42.9%	13	46.4%	*	*	*	*	28
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	13	41.9%	15	48.4%	*	*	*	*	31
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	13	41.9%	15	48.4%	*	*	*	*	31
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	13	43.3%	14	46.7%	*	*	*	*	30
Gender	Female	9	40.9%	11	50.0%	*	*	*	*	22
	Male	*	*	*	*	*	*	0	.0%	9

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Anchorage School District: Profile of Performance 2004-05

Family Partnership HSGQE Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	10	32.3%	21	67.7%	0	.0%	0	.0%	31
	African American	*	*	*	*	0	.0%	0	.0%	5
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	7	35.0%	13	65.0%	0	.0%	0	.0%	20
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	9	32.1%	19	67.9%	0	.0%	0	.0%	28
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	10	32.3%	21	67.7%	0	.0%	0	.0%	31
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	10	32.3%	21	67.7%	0	.0%	0	.0%	31
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	10	33.3%	20	66.7%	0	.0%	0	.0%	30
Gender	Female	8	38.1%	13	61.9%	0	.0%	0	.0%	21
	Male	*	*	8	80.0%	0	.0%	*	*	10

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Anchorage School District: Profile of Performance 2004-05

Family Partnership HSGQE Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	10	31.3%	18	56.3%	*	*	*	*	32
	African American	*	*	*	*	0	.0%	*	*	5
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	7	33.3%	12	57.1%	*	*	*	*	21
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	9	31.0%	17	58.6%	*	*	*	*	29
Disabled	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	10	31.3%	18	56.3%	*	*	*	*	32
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	10	31.3%	18	56.3%	*	*	*	*	32
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	10	32.3%	17	54.8%	*	*	*	*	31
Gender	Female	7	31.8%	12	54.5%	*	*	*	*	22
	Male	*	*	6	60.0%	*	*	0	.0%	10

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

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