

Table 21

Girdwood School Overview

Statement of Program
<p>Girdwood K-8 School serves a small community at the base of Mt. Alyeska. Our education program includes instruction in all academic areas, as well as physical education, music, art and technology. We actively work to develop a strong sense of community in our students through service learning projects, whole school activities and cross-grade learning experiences.</p> <p>Our K-8 configuration and our small enrollment are unique and allow us to successfully meet the diverse academic and social needs of our students. Parents and volunteers are active in our classrooms and spend hours supervising after school activities through our Four Valleys Community School Program.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Writing Improvement	Attained
Positive Behavior Management Plan	Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$928,858
2004-05 Revised Budgeted Amount	\$993,994
2005-06 Proposed Budget	\$1,028,577
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	170	49,454	Board Report - #71 10/11/04
Capacity	106%	N/A	Board Report - #189 3/7/05
Attendance Rate	92.8%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	23.6%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	14.5%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	40	3,745	Dept of Ed Report Card Report

Girdwood School Characteristics

AVERAGE DAILY ATTENDANCE/AVERAGE DAILY MEMBERSHIP			
	Average Daily Attendance	Average Daily Membership	Percentage of Daily Attendance
Elementary	125.556	136.783	91.792%
Secondary	29.319	31.144	94.140%

From SMS

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	2	2	-
Intermediate	-	-	-
Secondary	-	-	-
Combination	2	2	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS	
Girdwood Rotary Club	

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
135	3	5	1	4	10	7	165
81.8%	1.8%	3.0%	.6%	2.4%	6.1%	4.2%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
101	89	88.1

From participation file (3-10 graders)

Girdwood Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	15.80%	18.70%	15.80%	24.50%	26.30%	27.60%	42.10%	29.20%
2003-2004	8.30%	18.30%	33.30%	24.20%	25.00%	26.90%	33.30%	30.60%
2002-2003	0.00%	20.50%	26.30%	23.80%	26.30%	26.60%	47.40%	29.10%
2001-2002	0.00%	19.00%	18.80%	24.60%	43.80%	26.00%	37.50%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	10.50%	18.40%	21.10%	21.20%	15.80%	28.30%	52.60%	32.10%
2003-2004	16.70%	17.70%	41.70%	21.70%	25.00%	26.50%	16.70%	34.10%
2002-2003	10.50%	19.80%	15.80%	20.90%	42.10%	26.50%	31.60%	32.80%
2001-2002	0.00%	18.40%	25.00%	22.90%	43.80%	26.40%	31.30%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	10.50%	19.10%	21.10%	22.90%	15.80%	31.10%	52.60%	26.90%
2003-2004	0.00%	19.80%	50.00%	22.60%	25.00%	29.30%	25.00%	28.30%
2002-2003	5.30%	22.10%	15.80%	22.60%	57.90%	30.60%	21.10%	24.70%
2001-2002	0.00%	20.90%	31.30%	24.80%	43.80%	30.10%	25.00%	24.10%

Girdwood Terra Nova 7th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	0.00%	17.40%	5.90%	21.70%	23.50%	27.10%	70.60%	33.90%
2003-2004	0.00%	15.30%	18.80%	21.40%	37.50%	28.20%	43.80%	35.10%
2002-2003	0.00%	15.70%	7.10%	20.10%	28.60%	28.90%	64.30%	35.30%
2001-2002	0.00%	16.20%	11.80%	20.90%	35.30%	28.60%	52.90%	34.40%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	0.00%	16.90%	17.60%	20.50%	17.60%	28.20%	64.70%	34.40%
2003-2004	0.00%	14.50%	18.80%	21.70%	31.30%	28.50%	50.00%	35.30%
2002-2003	0.00%	14.00%	14.30%	22.00%	14.30%	29.80%	71.40%	34.20%
2001-2002	0.00%	15.70%	23.50%	20.60%	41.20%	29.70%	35.30%	34.00%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	0.00%	20.90%	17.60%	22.90%	17.60%	26.40%	64.70%	29.70%
2003-2004	12.50%	18.40%	18.80%	23.90%	50.00%	27.60%	18.80%	30.20%
2002-2003	7.10%	18.80%	14.30%	23.10%	28.60%	26.90%	50.00%	31.20%
2001-2002	0.00%	19.90%	11.80%	22.90%	41.20%	27.50%	47.10%	29.70%

SBA Proficiency Girdwood K-8 School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	49	49.5%	38	38.4%	*	*	*	*	99
3 rd Grade	13	56.5%	8	34.8%	*	*	*	*	23
4 th Grade	6	37.5%	6	37.5%	*	*	*	*	16
5 th Grade	7	36.8%	9	47.4%	*	*	*	*	19
6 th Grade	*	*	5	45.5%	*	*	0	.0%	11
7 th Grade	10	62.5%	5	31.3%	*	*	*	*	16
8 th Grade	9	64.3%	5	35.7%	0	.0%	0	.0%	14

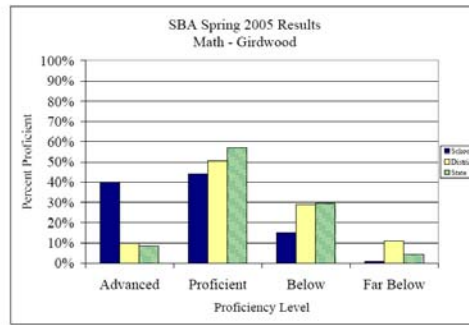
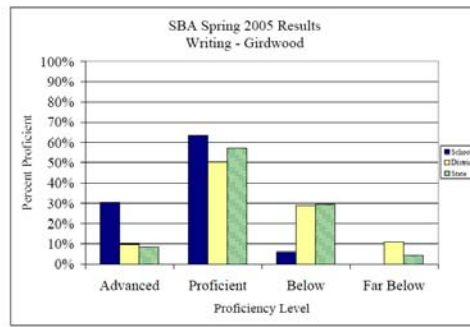
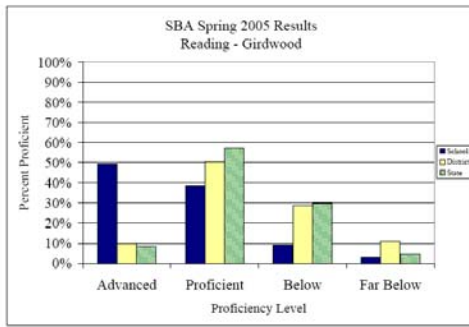
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	30	30.3%	63	63.6%	6	6.1%	0	.0%	99
3 rd Grade	8	34.8%	15	65.2%	0	.0%	0	.0%	23
4 th Grade	5	31.3%	10	62.5%	*	*	*	*	16
5 th Grade	7	36.8%	9	47.4%	*	*	*	*	19
6 th Grade	*	*	7	63.6%	*	*	0	.0%	11
7 th Grade	6	37.5%	9	56.3%	*	*	*	*	16
8 th Grade	0	.0%	13	92.9%	*	*	*	*	14

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	40	40.0%	44	44.0%	15	15.0%	1	1.0%	100
3 rd Grade	8	34.8%	13	56.5%	*	*	*	*	23
4 th Grade	5	29.4%	7	41.2%	5	29.4%	0	.0%	17
5 th Grade	10	52.6%	5	26.3%	*	*	*	*	19
6 th Grade	*	*	7	63.6%	*	*	0	.0%	11
7 th Grade	10	62.5%	*	*	*	*	0	.0%	16
8 th Grade	5	35.7%	8	57.1%	*	*	*	*	14

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Girdwood

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	101	101	100.0%	Yes	89	80	89.9%	60.3%	Yes	75	84.3%	45.4%	Yes
African American	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	82	82	100.0%	Yes	73	68	93.2%	59.2%	Yes	63	86.3%	44.1%	Yes
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 91.8%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Girdwood SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	49	49.5%	38	38.4%	*	*	*	*	99
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	42	51.9%	32	39.5%	*	*	*	*	81
	Hispanic	*	*	*	*	*	*	*	*	9
Low Income	Yes	*	*	8	57.1%	*	*	*	*	14
	No	46	54.1%	30	35.3%	*	*	*	*	85
Disabled	Yes	*	*	*	*	*	*	*	*	11
	No	47	53.4%	34	38.6%	*	*	*	*	88
LEP	Yes	*	*	*	*	*	*	*	*	9
	No	47	52.2%	35	38.9%	*	*	*	*	90
Migrant	Yes	*	*	*	*	*	*	0	.0%	6
	No	47	50.5%	36	38.7%	*	*	*	*	93
Gender	Female	27	50.0%	22	40.7%	*	*	*	*	54
	Male	22	48.9%	16	35.6%	*	*	*	*	45

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Girdwood SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	30	30.3%	63	63.6%	6	6.1%	0	.0%	99
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	28	34.6%	49	60.5%	*	*	*	*	81
	Hispanic	*	*	7	77.8%	*	*	0	.0%	9
Low Income	Yes	*	*	10	71.4%	*	*	0	.0%	14
	No	28	32.9%	53	62.4%	*	*	*	*	85
Disabled	Yes	*	*	8	72.7%	*	*	0	.0%	11
	No	29	33.0%	55	62.5%	*	*	*	*	88
LEP	Yes	*	*	7	77.8%	*	*	0	.0%	9
	No	29	32.2%	56	62.2%	5	5.6%	0	.0%	90
Migrant	Yes	*	*	*	*	*	*	0	.0%	6
	No	29	31.2%	59	63.4%	5	5.4%	0	.0%	93
Gender	Female	19	35.2%	31	57.4%	*	*	*	*	54
	Male	11	24.4%	32	71.1%	*	*	*	*	45

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Girdwood SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	40	40.0%	44	44.0%	15	15.0%	1	1.0%	100
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	34	42.0%	36	44.4%	*	*	*	*	81
	Hispanic	*	*	*	*	*	*	0	.0%	9
Low Income	Yes	*	*	8	57.1%	*	*	*	*	14
	No	37	43.0%	36	41.9%	13	15.1%	0	.0%	86
Disabled	Yes	*	*	*	*	*	*	*	*	11
	No	38	42.7%	40	44.9%	11	12.4%	0	.0%	89
LEP	Yes	*	*	*	*	*	*	0	.0%	10
	No	38	42.2%	40	44.4%	*	*	*	*	90
Migrant	Yes	*	*	*	*	*	*	0	.0%	6
	No	38	40.4%	41	43.6%	*	*	*	*	94
Gender	Female	16	29.1%	28	50.9%	11	20.0%	0	.0%	55
	Male	24	53.3%	16	35.6%	*	*	*	*	45

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.