

Table 23

Government Hill School Overview

Statement of Program
Government Hill is a positive, multicultural, Title 1 school with high standards. It houses a neighborhood elementary program as well as a Spanish Immersion Program.
The school is dedicated to providing a positive and safe school climate that meets the needs of a bilingual multicultural community. Government Hill has high expectations for student achievement and actively seeks to involve parents in the education of their children.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Mathematics Achievement	Partially Attained
Improve School Decorum	Attained

From the School Report Card

2003-04 Actual Expenditures	\$1,908,041
2004-05 Revised Budgeted Amount	\$2,299,314
2005-06 Proposed Budget	\$2,307,199
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	483	49,454	Board Report - #71 10/11/04
Capacity	95%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.5%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	11.5%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	42.3%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	70	3,745	Dept of Ed Report Card Report

Government Hill School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	-	10	-
Intermediate	-	2	-
Combination	-	8	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Alaska Railroad AT&T Alascom

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
155	40	36	1	14	185	58	489
31.7%	8.2%	7.4%	0.2%	2.9%	37.8%	11.9%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
256	240	93.8

From participation file (3-10 graders)

Government Hill Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	18.20%	18.70%	28.80%	24.50%	27.30%	27.60%	25.80%	29.20%
2003-2004	18.30%	18.30%	35.00%	24.20%	26.70%	26.90%	20.00%	30.60%
2002-2003	16.90%	20.50%	26.20%	23.80%	23.10%	26.60%	33.80%	29.10%
2001-2002	23.10%	19.00%	23.10%	24.60%	21.50%	26.00%	32.30%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	21.20%	18.40%	25.80%	21.20%	24.20%	28.30%	28.80%	32.10%
2003-2004	20.00%	17.70%	30.00%	21.70%	25.00%	26.50%	25.00%	34.10%
2002-2003	16.90%	19.80%	20.00%	20.90%	23.10%	26.50%	40.00%	32.80%
2001-2002	26.20%	18.40%	18.50%	22.90%	26.20%	26.40%	29.20%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	16.70%	19.10%	21.20%	22.90%	31.80%	31.10%	30.30%	26.90%
2003-2004	23.30%	19.80%	26.70%	22.60%	28.30%	29.30%	21.70%	28.30%
2002-2003	18.50%	22.10%	29.20%	22.60%	26.20%	30.60%	26.20%	24.70%
2001-2002	24.60%	20.90%	24.60%	24.80%	27.70%	30.10%	23.10%	24.10%

SBA Proficiency Government Hill Elementary School
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	65	26.3%	136	55.1%	36	14.6%	10	4.0%	247
3 rd Grade	23	35.4%	35	53.8%	*	*	*	*	65
4 th Grade	11	18.0%	34	55.7%	*	*	*	*	61
5 th Grade	17	27.0%	32	50.8%	*	*	*	*	63
6 th Grade	14	24.1%	35	60.3%	*	*	*	*	58

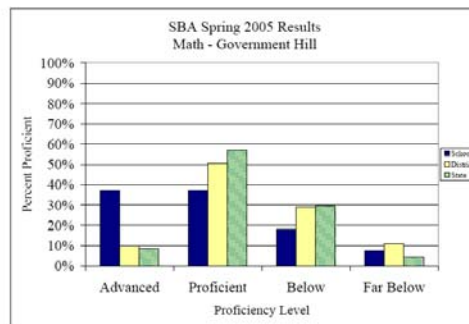
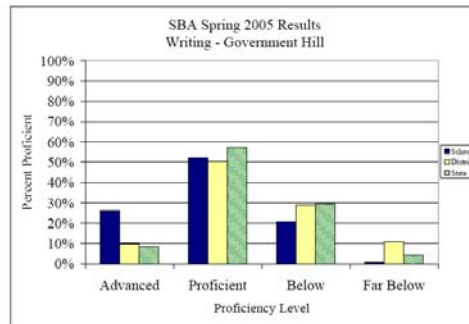
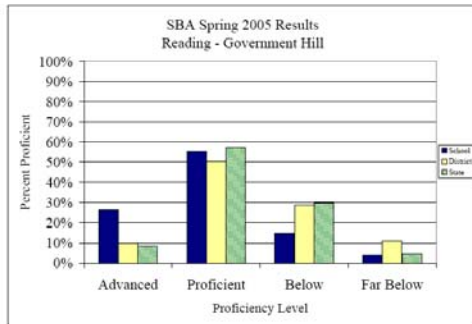
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	65	26.3%	129	52.2%	*	*	*	*	247
3 rd Grade	21	31.8%	34	51.5%	11	16.7%	0	.0%	66
4 th Grade	10	16.9%	31	52.5%	18	30.5%	0	.0%	59
5 th Grade	17	26.6%	32	50.0%	15	23.4%	0	.0%	64
6 th Grade	17	29.3%	32	55.2%	*	*	*	*	58

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	93	37.2%	93	37.2%	45	18.0%	19	7.6%	250
3 rd Grade	29	43.9%	24	36.4%	*	*	*	*	66
4 th Grade	17	28.3%	24	40.0%	12	20.0%	7	11.7%	60
5 th Grade	27	42.2%	21	32.8%	*	*	*	*	64
6 th Grade	20	33.3%	24	40.0%	10	16.7%	6	10.0%	60

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Government Hill

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	256	251	98.0%	Yes	240	193	80.4%	64.7%	Yes	180	75.0%	50.2%	Yes
African American	22	22	100.0%	Yes	21	14	66.7%	48.5%	Yes	11	52.4%	32.5%	Yes
Alaska Native	27	27	100.0%	Yes	25	17	68.0%	50.4%	Yes	19	76.0%	34.6%	Yes
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	84	84	100.0%	Yes	81	72	88.9%	59.8%	Yes	72	88.9%	44.8%	Yes
Hispanic	113	108	95.6%	Yes	104	81	77.9%	61.2%	Yes	70	67.3%	46.6%	Yes
Econ Disadvantage	106	104	98.1%	Yes	99	68	68.7%	60.9%	Yes	58	58.6%	46.0%	Yes
Disabled	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	127	122	96.1%	Yes	117	89	76.1%	61.8%	Yes	82	70.1%	47.0%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.5%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Government Hill SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	65	26.3%	136	55.1%	36	14.6%	10	4.0%	247
	African American	*	*	11	50.0%	5	22.7%	*	*	22
	Alaska Native	5	18.5%	14	51.9%	*	*	*	*	27
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	6	60.0%	0	.0%	*	*	10
	Caucasian	36	43.4%	38	45.8%	*	*	*	*	83
	Hispanic	17	16.2%	67	63.8%	*	*	*	*	105
Low Income	Yes	13	12.7%	59	57.8%	20	19.6%	10	9.8%	102
	No	52	35.9%	77	53.1%	16	11.0%	0	.0%	145
Disabled	Yes	0	.0%	7	38.9%	6	33.3%	5	27.8%	18
	No	65	28.4%	129	56.3%	30	13.1%	5	2.2%	229
LEP	Yes	23	19.3%	69	58.0%	21	17.6%	6	5.0%	119
	No	42	32.8%	67	52.3%	*	*	*	*	128
Migrant	Yes	*	*	*	*	*	*	0	.0%	6
	No	64	26.6%	132	54.8%	35	14.5%	10	4.1%	241
Gender	Female	35	31.8%	60	54.5%	*	*	*	*	110
	Male	30	21.9%	76	55.5%	25	18.2%	6	4.4%	137

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Government Hill SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	65	26.3%	129	52.2%	*	*	*	*	247
	African American	*	*	10	45.5%	8	36.4%	*	*	22
	Alaska Native	*	*	13	48.1%	10	37.0%	*	*	27
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	5	50.0%	*	*	*	*	10
	Caucasian	38	45.2%	34	40.5%	12	14.3%	0	.0%	84
	Hispanic	17	16.3%	67	64.4%	20	19.2%	0	.0%	104
Low Income	Yes	*	*	56	54.4%	35	34.0%	*	*	103
	No	55	38.2%	73	50.7%	16	11.1%	0	.0%	144
Disabled	Yes	*	*	6	33.3%	10	55.6%	*	*	18
	No	65	28.4%	123	53.7%	41	17.9%	0	.0%	229
LEP	Yes	25	21.2%	68	57.6%	25	21.2%	0	.0%	118
	No	40	31.0%	61	47.3%	*	*	*	*	129
Migrant	Yes	*	*	*	*	*	*	0	.0%	6
	No	64	26.6%	125	51.9%	*	*	*	*	241
Gender	Female	38	34.2%	56	50.5%	17	15.3%	0	.0%	111
	Male	*	*	73	53.7%	34	25.0%	*	*	136

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Government Hill SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	93	37.2%	93	37.2%	45	18.0%	19	7.6%	250
	African American	*	*	8	36.4%	9	40.9%	*	*	22
	Alaska Native	6	22.2%	13	48.1%	*	*	*	*	27
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	5	50.0%	*	*	0	.0%	*	*	10
	Caucasian	49	58.3%	25	29.8%	5	6.0%	5	6.0%	84
	Hispanic	29	27.1%	44	41.1%	26	24.3%	8	7.5%	107
Low Income	Yes	25	24.0%	36	34.6%	30	28.8%	13	12.5%	104
	No	68	46.6%	57	39.0%	15	10.3%	6	4.1%	146
Disabled	Yes	*	*	7	38.9%	5	27.8%	*	*	18
	No	91	39.2%	86	37.1%	40	17.2%	15	6.5%	232
LEP	Yes	39	32.2%	46	38.0%	24	19.8%	12	9.9%	121
	No	54	41.9%	47	36.4%	21	16.3%	7	5.4%	129
Migrant	Yes	*	*	*	*	*	*	0	.0%	6
	No	91	37.3%	90	36.9%	44	18.0%	19	7.8%	244
Gender	Female	47	42.0%	37	33.0%	20	17.9%	8	7.1%	112
	Male	46	33.3%	56	40.6%	25	18.1%	11	8.0%	138

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.