

Table 64

Gruening Middle School Overview

Statement of Program
<p>Gruening is a Middle School of nearly 600 students located in Eagle River, Alaska. Gruening’s students score well on the state and national tests as compared with other schools throughout the state and nation.</p> <p>Gruening’s core classes are teamed together so the instructors of those classes share the same students. This makes a smaller, and more comfortable transition for students coming to middle school and allows teachers to collaborate with each other and create interdisciplinary lessons/projects. There are a number of support classes offered for reading, math, and study skills, and a well-rounded Special Education program that included behavioral support, Collaboration, and intensive needs.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve Mathematics Scores for NCLB “Students with Disabilities” Group	Partially Attained
Improve Reading Scores for NCLB “Students with Disabilities” Group	Partially Attained
Implement School-Wide Anti-Harassment Curriculum	Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$3,389,077
2004-05 Revised Budgeted Amount	\$3,447,461
2005-06 Proposed Budget	\$3,551,143

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	584	49,454	Board Report - #71 10/11/04
Capacity	89%	N/A	Board Report - #189 3/7/05
Attendance Rate	94.2%	93.5%	SMS end of year report
Retention Rate	3.2%	.9%	SMS end of year report
Transiency Rate	12.7%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	9.0%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	40	3,745	Dept of Ed Report Card Report
Dropout Rate	0.8%	6.5%	OASIS end of year report

Gruening Middle School Characteristics

CLASSROOM GROUPS		
20 and below	21 to 30	31+
English		
Mathematics		
Science		
Social Studies		

From grade level memo

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
480	15	30	8	16	10	19	578
83.0%	2.6%	5.2%	1.4%	2.8%	1.7%	3.3%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
576	545	94.6

From participation file (3-10 graders)

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment	31	8	15	18	13	498	22	605
Final Dropouts	0	0	0	1	0	3	1	5
% of Dropouts	0.0%	0.0%	0.0%	5.6%	0.0%	0.6%	4.5%	0.8%

From Summer Oasis

SCHOOL BUSINESS PARTNERSHIPS
Aurora Vending
Wells Fargo Bank Eagle River Branch
USKH
Job Service Center
Eagle River Kaladi Brothers Coffee Co.
Sleepy Dog Coffee Company

From MLP

Gruening Terra Nova 7th grade
 Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	5.30%	17.40%	13.30%	21.70%	37.20%	27.10%	44.20%	33.90%
2003-2004	6.70%	15.30%	14.00%	21.40%	27.70%	28.20%	51.60%	35.10%
2002-2003	6.30%	15.70%	10.20%	20.10%	37.80%	28.90%	45.70%	35.30%
2001-2002	7.30%	16.20%	12.80%	20.90%	29.30%	28.60%	50.60%	34.40%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	7.00%	16.90%	16.10%	20.50%	30.90%	28.20%	46.00%	34.40%
2003-2004	5.30%	14.50%	19.30%	21.70%	30.50%	28.50%	44.90%	35.30%
2002-2003	8.30%	14.00%	16.20%	22.00%	34.00%	29.80%	41.60%	34.20%
2001-2002	8.20%	15.70%	14.00%	20.60%	31.40%	29.70%	46.30%	34.00%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	15.80%	20.90%	18.90%	22.90%	33.30%	26.40%	31.90%	29.70%
2003-2004	12.40%	18.40%	17.70%	23.90%	36.50%	27.60%	33.30%	30.20%
2002-2003	12.70%	18.80%	20.10%	23.10%	26.10%	26.90%	41.10%	31.20%
2001-2002	11.90%	19.90%	17.30%	22.90%	29.20%	27.50%	41.60%	29.70%

SBA Proficiency Gruening middle school

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	251	44.3%	268	47.3%	35	6.2%	13	2.3%	567
7 th Grade	129	44.5%	131	45.2%	23	7.9%	7	2.4%	290
8 th Grade	122	44.0%	137	49.5%	12	4.3%	6	2.2%	277

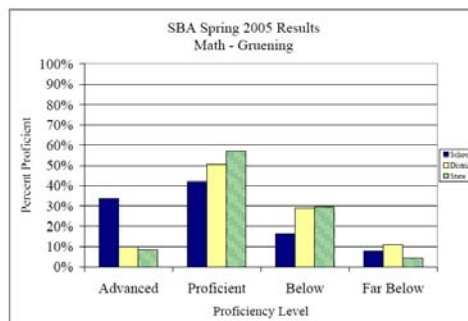
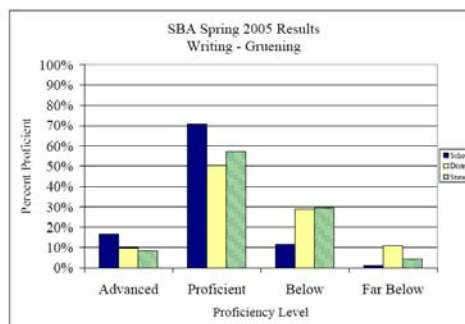
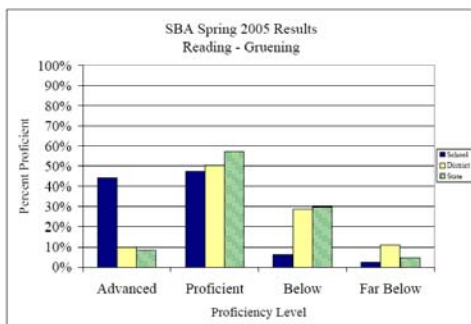
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	94	16.6%	399	70.6%	65	11.5%	7	1.2%	565
7 th Grade	70	24.3%	179	62.2%	34	11.8%	5	1.7%	288
8 th Grade	*	*	220	79.4%	31	11.2%	*	*	277

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	192	33.7%	240	42.1%	93	16.3%	45	7.9%	570
7 th Grade	96	33.1%	115	39.7%	57	19.7%	22	7.6%	290
8 th Grade	96	34.3%	125	44.6%	36	12.9%	23	8.2%	280

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Gruening

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 3

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	576	576	100.0%	Yes	545	496	91.0%	67.0%	Yes	423	77.6%	52.7%	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	40	40	100.0%	Yes	37	30	81.1%	54.2%	Yes	26	70.3%	38.7%	Yes
American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	485	485	100.0%	Yes	463	422	91.1%	66.6%	Yes	363	78.4%	52.3%	Yes
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	50	50	100.0%	Yes	48	41	85.4%	56.3%	Yes	29	60.4%	41.0%	Yes
Disabled	72	72	100.0%	Yes	65	35	53.8%	58.4%	Yes-SH	18	27.7%	43.3%	No
LEP	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 94.2%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Gruening SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	251	44.3%	268	47.3%	35	6.2%	13	2.3%	567
	African American	*	*	8	72.7%	0	.0%	*	*	11
	Alaska Native	10	25.0%	23	57.5%	*	*	*	*	40
	American Indian	*	*	*	*	0	.0%	0	.0%	8
	Asian	6	37.5%	10	62.5%	0	.0%	0	.0%	16
	Caucasian	221	46.3%	216	45.3%	30	6.3%	10	2.1%	477
	Hispanic	7	46.7%	7	46.7%	*	*	*	*	15
Low Income	Yes	13	27.7%	26	55.3%	*	*	*	*	47
	No	238	45.8%	242	46.5%	28	5.4%	12	2.3%	520
Disabled	Yes	*	*	35	53.8%	17	26.2%	*	*	65
	No	249	49.6%	233	46.4%	*	*	*	*	502
LEP	Yes	*	*	*	*	*	*	*	*	7
	No	250	44.6%	265	47.3%	33	5.9%	12	2.1%	560
Migrant	Yes	5	35.7%	7	50.0%	*	*	*	*	14
	No	246	44.5%	261	47.2%	34	6.1%	12	2.2%	553
Gender	Female	132	44.7%	142	48.1%	*	*	*	*	295
	Male	119	43.8%	126	46.3%	16	5.9%	11	4.0%	272

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Gruening SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	94	16.6%	399	70.6%	65	11.5%	7	1.2%	565
	African American	0	.0%	10	90.9%	*	*	*	*	11
	Alaska Native	*	*	26	65.0%	9	22.5%	*	*	40
	American Indian	*	*	6	75.0%	*	*	0	.0%	8
	Asian	*	*	13	81.3%	*	*	0	.0%	16
	Caucasian	88	18.5%	330	69.5%	52	10.9%	5	1.1%	475
	Hispanic	*	*	14	93.3%	0	.0%	*	*	15
Low Income	Yes	*	*	30	63.8%	13	27.7%	*	*	47
	No	90	17.4%	369	71.2%	52	10.0%	7	1.4%	518
Disabled	Yes	0	.0%	29	45.3%	29	45.3%	6	9.4%	64
	No	94	18.8%	370	73.9%	*	*	*	*	501
LEP	Yes	*	*	*	*	5	71.4%	0	.0%	7
	No	93	16.7%	398	71.3%	60	10.8%	7	1.3%	558
Migrant	Yes	*	*	10	71.4%	*	*	0	.0%	14
	No	92	16.7%	389	70.6%	63	11.4%	7	1.3%	551
Gender	Female	62	20.9%	212	71.4%	*	*	*	*	297
	Male	32	11.9%	187	69.8%	43	16.0%	6	2.2%	268

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Math

		Advanced		Proficient		Below Proficient		Far Below		Total
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Ethnicity	All Students	192	33.7%	240	42.1%	93	16.3%	45	7.9%	570
	African American	*	*	6	54.5%	*	*	0	.0%	11
	Alaska Native	6	15.0%	21	52.5%	5	12.5%	8	20.0%	40
	American Indian	*	*	5	62.5%	0	.0%	*	*	8
	Asian	*	*	6	37.5%	5	31.3%	*	*	16
	Caucasian	172	35.8%	196	40.8%	77	16.0%	35	7.3%	480
	Hispanic	5	33.3%	6	40.0%	*	*	*	*	15
Low Income	Yes	9	19.1%	17	36.2%	11	23.4%	10	21.3%	47
	No	183	35.0%	223	42.6%	82	15.7%	35	6.7%	523
Disabled	Yes	*	*	*	*	22	33.3%	32	48.5%	66
	No	190	37.7%	230	45.6%	71	14.1%	13	2.6%	504
LEP	Yes	*	*	0	.0%	*	*	*	*	7
	No	191	33.9%	240	42.6%	91	16.2%	41	7.3%	563
Migrant	Yes	*	*	8	57.1%	*	*	*	*	14
	No	189	34.0%	232	41.7%	92	16.5%	43	7.7%	556
Gender	Female	95	32.0%	126	42.4%	55	18.5%	21	7.1%	297
	Male	97	35.5%	114	41.8%	38	13.9%	24	8.8%	273

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