

Table 65

Hanshew Middle School Overview

Statement of Program

Hanshew Middle School is a safe and positive environment where academic achievement for all students is encouraged and diversity is valued. Teachers and staff work hard at making the educational process a combined effort between home and school. Parent and home communications are essential.

Hanshew is a very active school with before and after school support and enrichment. All students are welcome. Hanshew houses a diverse population from many cultural backgrounds and a wide range of ability levels from life skills special needs to highly gifted, including the Alaska State School for the Deaf and Hard of Hearing.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve Mathematics Achievement	Partially Attained
Improve Literacy Skills	Partially Attained
Continue as a Safe School	Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$4,927,118
2004-05 Revised Budgeted Amount	\$5,011,647
2005-06 Proposed Budget	\$5,139,341

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	981	49,454	Board Report - #71 10/11/04
Capacity	126%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.6%	93.5%	SMS end of year report
Retention Rate	.2%	.9%	SMS end of year report
Transiency Rate	20.0%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	27.5%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	0	3,745	Dept of Ed Report Card Report
Dropout Rate	2.6%	6.5%	OASIS end of year report

Hanshew Middle School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
English	12	-	-
Mathematics	4	-	-
Science	N/A	-	-
Social Studies	4	-	-

From grade level memo

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
544	66	152	18	127	79	28	1014
53.6%	6.5%	15.0%	1.8%	12.5%	7.8%	2.8%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
970	871	89.8

From participation file (3-10 graders)

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment	162	18	74	134	84	578	33	1,083
Final Dropouts	7	0	4	2	4	11	0	28
% of Dropouts	4.3%	0.0%	5.4%	1.5%	4.8%	1.9%	0.0%	2.6%

From Summer Oasis

SCHOOL BUSINESS PARTNERSHIPS
Alaska Information and Research Services Owner
Cabin Fever Owner
Pinnacle Mountain Ski and Snowboard Shop
Alaska Mountain Bike Source Owner

From MLP

Hanshew Terra Nova 7th grade
 Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	14.00%	17.40%	28.00%	21.70%	27.00%	27.10%	30.90%	33.90%
2003-2004	17.80%	15.30%	24.40%	21.40%	29.90%	28.20%	27.90%	35.10%
2002-2003	19.70%	15.70%	19.50%	20.10%	28.80%	28.90%	32.10%	35.30%
2001-2002	14.40%	16.20%	27.20%	20.90%	30.00%	28.60%	28.40%	34.40%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	13.80%	16.90%	23.00%	20.50%	30.90%	28.20%	32.30%	34.40%
2003-2004	15.80%	14.50%	25.30%	21.70%	28.10%	28.50%	30.90%	35.30%
2002-2003	16.10%	14.00%	21.70%	22.00%	31.90%	29.80%	30.20%	34.20%
2001-2002	15.40%	15.70%	22.40%	20.60%	31.30%	29.70%	30.90%	34.00%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	16.30%	20.90%	26.60%	22.90%	27.40%	26.40%	29.70%	29.70%
2003-2004	20.80%	18.40%	25.80%	23.90%	26.60%	27.60%	26.80%	30.20%
2002-2003	20.70%	18.80%	25.40%	23.10%	29.50%	26.90%	24.40%	31.20%
2001-2002	20.00%	19.90%	22.80%	22.90%	30.20%	27.50%	27.00%	29.70%

SBA Proficiency Hanshew middle school

Reading

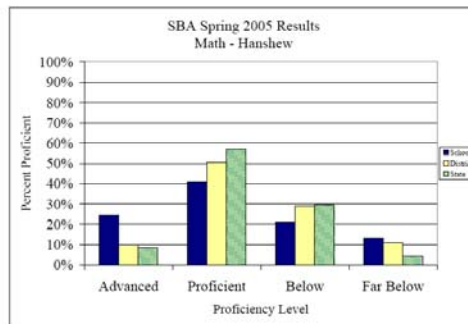
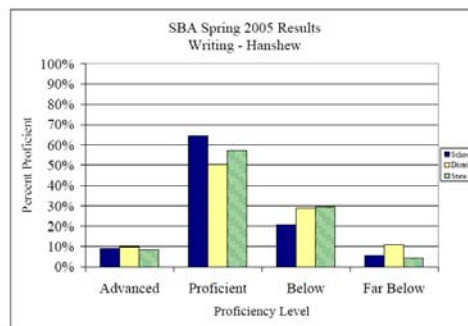
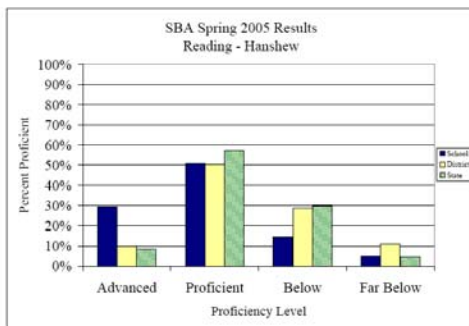
	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	283	29.6%	487	50.9%	137	14.3%	49	5.1%	956
7 th Grade	151	30.7%	242	49.2%	67	13.6%	32	6.5%	492
8 th Grade	132	28.4%	245	52.8%	70	15.1%	17	3.7%	464

Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	88	9.2%	616	64.6%	196	20.6%	53	5.6%	953
7 th Grade	63	12.8%	303	61.7%	97	19.8%	28	5.7%	491
8 th Grade	25	5.4%	313	67.7%	99	21.4%	25	5.4%	462

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	235	24.6%	391	40.9%	201	21.0%	128	13.4%	955
7 th Grade	128	26.1%	206	42.0%	108	22.0%	48	9.8%	490
8 th Grade	107	23.0%	185	39.8%	93	20.0%	80	17.2%	465



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Hanshew

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 3

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	970	964	99.4%	Yes	871	676	77.6%	67.9%	Yes	582	66.8%	53.7%	Yes
African American	70	68	97.1%	Yes	62	39	62.9%	58.1%	Yes	23	37.1%	43.0%	No
Alaska Native	148	147	99.3%	Yes	126	77	61.1%	62.1%	Yes-SH	72	57.1%	47.4%	Yes
American Indian	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	127	126	99.2%	Yes	109	93	85.3%	61.4%	Yes	77	70.6%	46.6%	Yes
Caucasian	535	534	99.8%	Yes	491	413	84.1%	66.7%	Yes	359	73.1%	52.4%	Yes
Hispanic	74	74	100.0%	Yes	68	46	67.6%	58.7%	Yes	44	64.7%	43.6%	Yes
Econ Disadvantage	260	257	98.8%	Yes	227	142	62.6%	64.5%	Yes-SH	114	50.2%	50.0%	Yes
Disabled	121	118	97.5%	Yes	110	37	33.6%	61.4%	Yes-SH	30	27.3%	46.6%	Yes-SH
LEP	130	129	99.2%	Yes	106	64	60.4%	61.3%	No	53	50.0%	46.4%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.6%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Hanshew SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	283	29.6%	487	50.9%	137	14.3%	49	5.1%	956
	African American	10	14.7%	36	52.9%	17	25.0%	5	7.4%	68
	Alaska Native	19	13.1%	77	53.1%	34	23.4%	15	10.3%	145
	American Indian	*	*	6	40.0%	5	33.3%	*	*	15
	Asian	34	27.9%	71	58.2%	*	*	*	*	122
	Caucasian	204	38.3%	260	48.8%	49	9.2%	20	3.8%	533
	Hispanic	*	*	37	50.7%	19	26.0%	*	*	73
Low Income	Yes	40	15.7%	133	52.2%	58	22.7%	24	9.4%	255
	No	243	34.7%	354	50.5%	79	11.3%	25	3.6%	701
Disabled	Yes	5	4.4%	33	29.2%	44	38.9%	31	27.4%	113
	No	278	33.0%	454	53.9%	93	11.0%	18	2.1%	843
LEP	Yes	9	7.2%	74	59.2%	28	22.4%	14	11.2%	125
	No	274	33.0%	413	49.7%	109	13.1%	35	4.2%	831
Migrant	Yes	*	*	17	53.1%	10	31.3%	*	*	32
	No	279	30.2%	470	50.9%	127	13.7%	48	5.2%	924
Gender	Female	148	32.9%	229	50.9%	54	12.0%	19	4.2%	450
	Male	135	26.7%	258	51.0%	83	16.4%	30	5.9%	506

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Hanshew SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	88	9.2%	616	64.6%	196	20.6%	53	5.6%	953
	African American	*	*	37	54.4%	23	33.8%	*	*	68
	Alaska Native	6	4.1%	78	53.8%	46	31.7%	15	10.3%	145
	American Indian	0	.0%	8	53.3%	*	*	*	*	15
	Asian	*	*	87	71.3%	19	15.6%	*	*	122
	Caucasian	63	11.9%	360	67.9%	86	16.2%	21	4.0%	530
	Hispanic	*	*	46	63.0%	18	24.7%	*	*	73
Low Income	Yes	9	3.5%	136	53.3%	82	32.2%	28	11.0%	255
	No	79	11.3%	480	68.8%	114	16.3%	25	3.6%	698
Disabled	Yes	0	.0%	33	29.2%	48	42.5%	32	28.3%	113
	No	88	10.5%	583	69.4%	148	17.6%	21	2.5%	840
LEP	Yes	*	*	69	55.6%	40	32.3%	*	*	124
	No	85	10.3%	547	66.0%	156	18.8%	41	4.9%	829
Migrant	Yes	*	*	13	40.6%	15	46.9%	*	*	32
	No	87	9.4%	603	65.5%	181	19.7%	50	5.4%	921
Gender	Female	60	13.4%	308	68.8%	67	15.0%	13	2.9%	448
	Male	28	5.5%	308	61.0%	129	25.5%	40	7.9%	505

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Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	235	24.6%	391	40.9%	201	21.0%	128	13.4%	955
	African American	7	10.4%	18	26.9%	21	31.3%	21	31.3%	67
	Alaska Native	18	12.5%	60	41.7%	40	27.8%	26	18.1%	144
	American Indian	*	*	*	*	*	*	6	40.0%	15
	Asian	43	34.7%	44	35.5%	25	20.2%	12	9.7%	124
	Caucasian	150	28.2%	232	43.7%	100	18.8%	49	9.2%	531
	Hispanic	13	17.6%	34	45.9%	13	17.6%	14	18.9%	74
Low Income	Yes	40	15.7%	84	33.1%	71	28.0%	59	23.2%	254
	No	195	27.8%	307	43.8%	130	18.5%	69	9.8%	701
Disabled	Yes	5	4.4%	21	18.6%	32	28.3%	55	48.7%	113
	No	230	27.3%	370	43.9%	169	20.1%	73	8.7%	842
LEP	Yes	17	13.3%	50	39.1%	36	28.1%	25	19.5%	128
	No	218	26.4%	341	41.2%	165	20.0%	103	12.5%	827
Migrant	Yes	*	*	*	*	8	25.0%	13	40.6%	32
	No	231	25.0%	384	41.6%	193	20.9%	115	12.5%	923
Gender	Female	109	24.3%	195	43.5%	93	20.8%	51	11.4%	448
	Male	126	24.9%	196	38.7%	108	21.3%	77	15.2%	507

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