

Table 87

Highland Tech

Statement of Program
<p>Highland Tech Charter School is a model school that immerses students in a rigorous learning environment integrating technical and academic education while linking students in the school to industry mentors in the workplace.</p> <p>HTH is a school structured with all of the components found in high achieving schools including the small learning community model, school to work programs, project-based application of learned skills and a strong component in the “soft skills” linked with character development. Highland is an innovative, tuition-free, secondary charter school designed to develop our next generation of educators, entrepreneurs, scientists and technology leaders.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Academic Achievement	Partially Attained
Positive Learning Environment	Partially Attained
Public Accountability	Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$1,791,948
2004-05 Revised Budgeted Amount	\$2,078,621
2005-06 Proposed Budget	\$2,200,230
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	318	49,454	Board Report - #71 10/11/04
Capacity	N/A	N/A	Board Report - #189 3/7/05
Attendance Rate	97.3%	93.5%	SMS end of year report
Transiency Rate	37.5%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	5.0%	26.2%	OASIS end of year report
Avg. Weekly Volunteer Hours	10	3,745	Dept of Ed Report Card Report
Graduation Rate	0%	59.6%	Cohort group rate – NCLB formula
Dropout Rate	12.6%	6.5%	OASIS end of year report

Highland Tech Characteristics

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
185	28	41	5	13	14	14	300
61.7%	9.3%	13.7%	1.7%	4.3%	4.7%	4.7%	

From Fall Oasis

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment	48	10	28	14	15	205	14	334
Final Dropouts	8	4	0	0	3	25	2	42
% of Dropouts	16.7%	40.0%	0.0%	0.0%	20.0%	12.2%	14.3%	12.6%

From Summer Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
237	199	84.0

From participation file (3-10 graders)

SCHOOL BUSINESS PARTNERSHIPS	
Alaska Children's Services	New Tech Foundation
Alaska Hospitality Alliance	Nordstrom
Alaska Pacific University	People Mover
Alaska Pet Care	Porcaro Communications
Alcan Electric American	Providence Hospital
Red Cross	Ralph Matukonis RISC
Anchorage Daily News	Rim Architects and Design
Apple Computer, Inc.	Sicily's Pizza
ASD Career & Technology Ed.	Smith Barney
Associated General Contractors	Citigroup
Alyeska Pipeline	Soule Tech Services
Baker-Jennings Films	Subway of Alaska
Carlisle Graphics	Sundog Media
Charter College	The Alaska Club
ConocoPhillips, Alaska	ThreeShapes.com
Covenant House, Alaska	Totem Ocean Trailer Express
Davis Attorneys	U.S. Army
Davis Construction	UAA Aviation Technology
Dynamic Properties - Christine Andersen	UAA Educational Leadership
Great Harvest Bread Co.	United Way Volunteer Center
J L Properties	Wells Fargo Bank
Junior Achievement	Winchester of Alaska, Inc.
KYES Channel 5 Media	YWCA

From MLP

Highland Tech Terra Nova 7th grade
Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	20.00%	17.40%	20.00%	21.70%	26.00%	27.10%	34.00%	33.90%
2003-2004	10.90%	15.30%	18.80%	21.40%	32.80%	28.20%	37.50%	35.10%
2002-2003		15.70%		20.10%		28.90%		35.30%
2001-2002		16.20%		20.90%		28.60%		34.40%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	22.00%	16.90%	20.00%	20.50%	32.00%	28.20%	26.00%	34.40%
2003-2004	10.90%	14.50%	15.60%	21.70%	46.90%	28.50%	26.60%	35.30%
2002-2003		14.00%		22.00%		29.80%		34.20%
2001-2002		15.70%		20.60%		29.70%		34.00%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	32.00%	20.90%	24.00%	22.90%	28.00%	26.40%	16.00%	29.70%
2003-2004	14.10%	18.40%	32.80%	23.90%	25.00%	27.60%	28.10%	30.20%
2002-2003		18.80%		23.10%		26.90%		31.20%
2001-2002		19.90%		22.90%		27.50%		29.70%

SBA Proficiency Highland Tech school
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	65	38.5%	76	45.0%	*	*	*	*	169
7 th Grade	12	25.5%	21	44.7%	*	*	*	*	47
8 th Grade	21	32.8%	37	57.8%	6	9.4%	0	.0%	64
9 th Grade	32	55.2%	18	31.0%	*	*	*	*	58

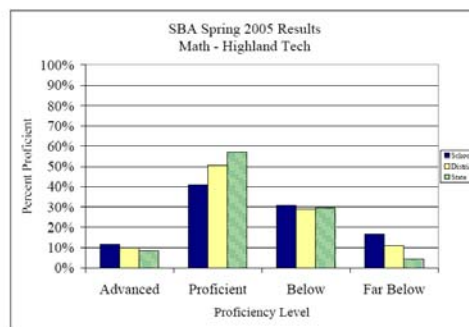
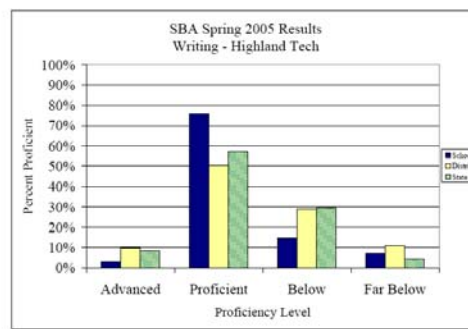
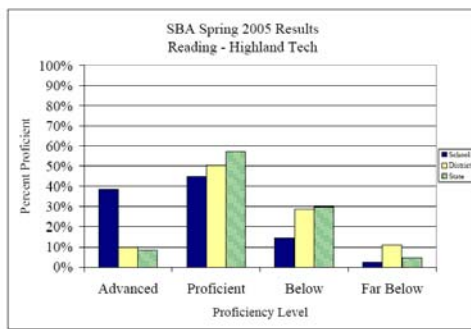
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	5	2.9%	130	75.6%	25	14.5%	12	7.0%	172
7 th Grade	*	*	26	54.2%	12	25.0%	*	*	48
8 th Grade	*	*	56	84.8%	7	10.6%	*	*	66
9 th Grade	*	*	48	82.8%	6	10.3%	*	*	58

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	20	11.6%	71	41.0%	53	30.6%	29	16.8%	173
7 th Grade	7	14.6%	14	29.2%	13	27.1%	14	29.2%	48
8 th Grade	*	*	34	51.5%	20	30.3%	*	*	66
9 th Grade	9	15.3%	23	39.0%	20	33.9%	7	11.9%	59

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Highland Tech HSGQE - 10th Grade Results
 Percent at each proficiency level

Reading	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	26.9%	30.4%	38.5%	42.5%	25.0%	19.9%	9.6%	7.2%
2003-2004	43.8%	42.3%	37.50%	30.8%	14.6%	18.4%	4.2%	8.5%
2002-2003		33.1%		39.7%		19.6%		7.5%

Writing	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	5.6%	24.6%	64.8%	61.3%	20.4%	10.8%	9.3%	3.3%
2003-2004	25.5%	35.0%	68.1%	51.8%	6.4%	10.3%	0.0%	2.9%
2002-2003		34.0%		51.4%		10.6%		4.0%

Math	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	28.8%	37.0%	32.7%	39.6%	21.2%	11.7%	17.3%	11.6%
2003-2004	29.8%	33.7%	44.7%	36.1%	10.6%	12.3%	14.9%	17.9%
2002-2003		36.4%		36.8%		13.0%		13.8%

Highland Tech HSGQE Scores April 2005				
Students	Proficient		Not Proficient	
	Number	Percent	Number	Percent
Grade 10				
Reading	34	65.4%	18	34.6%
Writing	38	70.4%	16	29.6%
Math	32	61.5%	20	38.5%
Grade 11**				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*
Grade 12**				
Reading	0	0.0%	0	0.0%
Writing	0	0.0%	0	0.0%
Math	0	0.0%	0	0.0%
COMBINED**				
Reading	34	61.8%	21	38.2%
Writing	38	67.9%	18	32.1%
Math	35	56.5%	27	43.5%

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**The numbers and percentages shown for 11th and 12th graders represent only those students who took the HSGQE test during this time. This group includes those who either (1) were new to the district and so had not previously taken the test, or (2) did not pass the test on a previous administration and elected to take the test this time.

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Highland Tech

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 1

Group	Participation Rate				"FAY"	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met*		(D) Tested & Enrolled FAY	(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target
All Students	237	231	97.5%	Yes	199	153	76.9%	64.0%	Yes	111	55.8%	49.4%	Yes
African American	26	25	96.2%	Yes	24	12	50.0%	50.0%	No	< 5	12.5%	34.1%	No
Alaska Native	34	33	97.1%	Yes	28	21	75.0%	51.6%	Yes	12	42.9%	35.9%	Yes
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	151	148	98.0%	Yes	128	106	82.8%	62.2%	Yes	87	68.0%	47.4%	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	44	44	100.0%	Yes	33	24	72.7%	53.2%	Yes	11	33.3%	37.6%	No
Disabled	35	33	94.3%	Yes	31	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 97.3%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Highland Tech SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	65	38.5%	76	45.0%	*	*	*	*	169
	African American	*	*	10	47.6%	7	33.3%	*	*	21
	Alaska Native	7	26.9%	17	65.4%	*	*	*	*	26
	American Indian	0	.0%	*	*	*	*	0	.0%	5
	Asian	*	*	6	85.7%	0	.0%	*	*	7
	Caucasian	52	51.0%	37	36.3%	*	*	*	*	102
	Hispanic	*	*	*	*	*	*	0	.0%	8
Low Income	Yes	6	18.2%	18	54.5%	*	*	*	*	33
	No	59	43.4%	58	42.6%	*	*	*	*	136
Disabled	Yes	*	*	11	44.0%	8	32.0%	*	*	25
	No	61	42.4%	65	45.1%	*	*	*	*	144
LEP	Yes	*	*	5	62.5%	*	*	0	.0%	8
	No	64	39.8%	71	44.1%	*	*	*	*	161
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	64	38.6%	74	44.6%	*	*	*	*	166
Gender	Female	26	38.8%	33	49.3%	8	11.9%	0	.0%	67
	Male	39	38.2%	43	42.2%	*	*	*	*	102

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Highland Tech SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	5	2.9%	130	75.6%	25	14.5%	12	7.0%	172
	African American	0	.0%	11	50.0%	5	22.7%	6	27.3%	22
	Alaska Native	0	.0%	21	77.8%	6	22.2%	0	.0%	27
	American Indian	0	.0%	*	*	*	*	*	*	5
	Asian	0	.0%	6	85.7%	*	*	*	*	7
	Caucasian	*	*	85	82.5%	10	9.7%	*	*	103
	Hispanic	*	*	5	62.5%	*	*	*	*	8
Low Income	Yes	*	*	23	69.7%	6	18.2%	*	*	33
	No	5	3.6%	107	77.0%	19	13.7%	8	5.8%	139
Disabled	Yes	*	*	15	62.5%	*	*	5	20.8%	24
	No	5	3.4%	115	77.7%	21	14.2%	7	4.7%	148
LEP	Yes	0	.0%	*	*	*	*	*	*	8
	No	5	3.0%	126	76.8%	22	13.4%	11	6.7%	164
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	5	3.0%	127	75.1%	25	14.8%	12	7.1%	169
Gender	Female	*	*	55	79.7%	9	13.0%	*	*	69
	Male	*	*	75	72.8%	16	15.5%	*	*	103

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Highland Tech SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	20	11.6%	71	41.0%	53	30.6%	29	16.8%	173
	African American	*	*	*	*	10	45.5%	10	45.5%	22
	Alaska Native	*	*	12	44.4%	11	40.7%	*	*	27
	American Indian	0	.0%	*	*	*	*	*	*	5
	Asian	*	*	*	*	*	*	*	*	8
	Caucasian	18	17.5%	50	48.5%	28	27.2%	7	6.8%	103
	Hispanic	*	*	*	*	*	*	*	*	8
Low Income	Yes	*	*	*	*	12	36.4%	8	24.2%	33
	No	19	13.6%	59	42.1%	41	29.3%	21	15.0%	140
Disabled	Yes	*	*	*	*	8	33.3%	10	41.7%	24
	No	18	12.1%	67	45.0%	45	30.2%	19	12.8%	149
LEP	Yes	*	*	*	*	*	*	*	*	9
	No	19	11.6%	69	42.1%	51	31.1%	25	15.2%	164
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	20	11.8%	69	40.6%	52	30.6%	29	17.1%	170
Gender	Female	7	10.1%	27	39.1%	27	39.1%	8	11.6%	69
	Male	13	12.5%	44	42.3%	26	25.0%	21	20.2%	104

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Highland Tech HSGQE Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	14	26.9%	20	38.5%	13	25.0%	5	9.6%	52
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	0	.0%	*	*	*	*	*	*	5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	13	32.5%	16	40.0%	*	*	*	*	40
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	6	54.5%	*	*	*	*	11
	No	13	31.7%	14	34.1%	*	*	*	*	41
Disabled	Yes	*	*	*	*	*	*	0	.0%	6
	No	13	28.3%	19	41.3%	9	19.6%	5	10.9%	46
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	14	29.2%	19	39.6%	*	*	*	*	48
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	14	27.5%	20	39.2%	12	23.5%	5	9.8%	51
Gender	Female	*	*	8	44.4%	*	*	*	*	18
	Male	10	29.4%	12	35.3%	*	*	*	*	34

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Highland Tech HSGQE Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	35	64.8%	11	20.4%	*	*	54
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	0	.0%	*	*	*	*	*	*	6
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	*	*	29	69.0%	7	16.7%	*	*	42
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	0	.0%	10	90.9%	*	*	*	*	11
	No	*	*	25	58.1%	11	25.6%	*	*	43
Disabled	Yes	0	.0%	*	*	*	*	*	*	7
	No	*	*	32	68.1%	10	21.3%	*	*	47
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	34	68.0%	9	18.0%	*	*	50
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	34	64.2%	11	20.8%	*	*	53
Gender	Female	*	*	15	83.3%	*	*	0	.0%	18
	Male	*	*	20	55.6%	10	27.8%	5	13.9%	36

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Highland Tech HSGQE Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	15	28.8%	17	32.7%	11	21.2%	9	17.3%	52
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	0	.0%	*	*	*	*	*	*	6
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	14	35.0%	13	32.5%	*	*	*	*	40
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	*	*	7	77.8%	0	.0%	9
	No	14	32.6%	16	37.2%	*	*	*	*	43
Disabled	Yes	*	*	*	*	*	*	*	*	7
	No	13	28.9%	16	35.6%	9	20.0%	7	15.6%	45
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	15	30.6%	15	30.6%	11	22.4%	8	16.3%	49
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	15	29.4%	17	33.3%	10	19.6%	9	17.6%	51
Gender	Female	*	*	7	41.2%	7	41.2%	*	*	17
	Male	14	40.0%	10	28.6%	*	*	*	*	35

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