

**Table 24**

**Homestead School Overview**

<b>Statement of Program</b>
<p>An educational community is the foundation of Homestead Elementary. Homestead is a community of learners-- students, staff and families joined together, creating a caring and nurturing environment that fosters academic and personal excellence.</p> <p>Homestead is a place where everyone is challenged to exceed their potential, encouraged to risk and confident that they will be supported.</p>

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Growth in Language Arts	Attained
Growth in Mathematics	Attained
Increase Community Service	Attained

From the School Report Card

<b>BUDGET*</b>	
2003-04 Actual Expenditures	\$1,927,318
2004-05 Revised Budgeted Amount	\$2,002,110
2005-06 Proposed Budget	\$1,869,567
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	400	49,454	Board Report - #71 10/11/04
Capacity	76%	N/A	Board Report - #189 3/7/05
Attendance Rate	94.7%	93.5%	SMS end of year report
Retention Rate	.5%	.9%	SMS end of year report
Transiency Rate	11.0%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	12.3%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	100	3,745	Dept of Ed Report Card Report

**Homestead School Characteristics**

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
Primary	2	6	-
Intermediate	-	7	-
Combination	-	2	-

From grade level memo

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Wal-Mart
Wells Fargo

From MLP

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
332	9	27	3	9	7	10	397
83.6%	2.3%	6.8%	0.8%	2.3%	1.8%	2.5%	

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
252	244	96.8

From participation file (3-10 graders)

Homestead Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	6.90%	18.70%	20.70%	24.50%	36.20%	27.60%	36.20%	29.20%
2003-2004	10.00%	18.30%	8.60%	24.20%	38.60%	26.90%	42.90%	30.60%
2002-2003	8.50%	20.50%	18.30%	23.80%	22.00%	26.60%	51.20%	29.10%
2001-2002	10.60%	19.00%	24.20%	24.60%	30.30%	26.00%	34.80%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	6.90%	18.40%	19.00%	21.20%	37.90%	28.30%	36.2%	32.10%
2003-2004	11.40%	17.70%	8.60%	21.70%	32.90%	26.50%	47.10%	34.10%
2002-2003	9.80%	19.80%	18.30%	20.90%	25.60%	26.50%	46.30%	32.80%
2001-2002	13.60%	18.40%	16.70%	22.90%	30.30%	26.40%	39.40%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	5.20%	19.10%	22.40%	22.90%	37.90%	31.10%	34.50%	26.90%
2003-2004	7.10%	19.80%	11.40%	22.60%	37.10%	29.30%	44.30%	28.30%
2002-2003	11.00%	22.10%	15.90%	22.60%	36.60%	30.60%	36.60%	24.70%
2001-2002	9.10%	20.90%	22.70%	24.80%	34.80%	30.10%	33.30%	24.10%

SBA Proficiency Homestead Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	88	35.3%	137	55.0%	*	*	*	*	249
3 <sup>rd</sup> Grade	24	40.0%	30	50.0%	*	*	*	*	60
4 <sup>th</sup> Grade	20	30.8%	41	63.1%	*	*	*	*	65
5 <sup>th</sup> Grade	19	32.8%	35	60.3%	*	*	*	*	58
6 <sup>th</sup> Grade	25	37.9%	31	47.0%	*	*	*	*	66

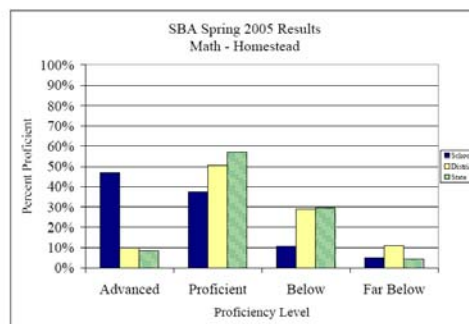
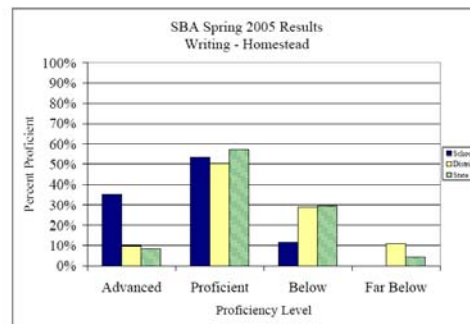
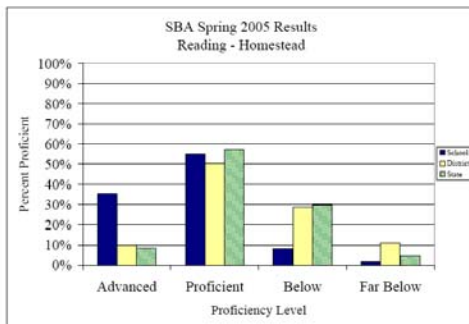
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	86	35.1%	131	53.5%	28	11.4%	0	.0%	245
3 <sup>rd</sup> Grade	22	37.3%	31	52.5%	6	10.2%	0	.0%	59
4 <sup>th</sup> Grade	22	34.9%	38	60.3%	*	*	*	*	63
5 <sup>th</sup> Grade	18	31.6%	36	63.2%	*	*	*	*	57
6 <sup>th</sup> Grade	24	36.4%	26	39.4%	16	24.2%	0	.0%	66

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	115	46.9%	92	37.6%	26	10.6%	12	4.9%	245
3 <sup>rd</sup> Grade	28	48.3%	18	31.0%	10	17.2%	2	3.4%	58
4 <sup>th</sup> Grade	25	39.7%	32	50.8%	*	*	*	*	63
5 <sup>th</sup> Grade	28	49.1%	23	40.4%	*	*	*	*	57
6 <sup>th</sup> Grade	34	50.7%	19	28.4%	7	10.4%	7	10.4%	67

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Homestead

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	252	252	100.0%	Yes	244	211	86.5%	64.7%	Yes	201	82.4%	50.2%	Yes
African American	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	216	216	100.0%	Yes	208	184	88.5%	64.2%	Yes	177	85.1%	49.6%	Yes
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	27	27	100.0%	Yes	26	21	80.8%	50.8%	Yes	16	61.5%	35.0%	Yes
Disabled	23	23	100.0%	Yes	23	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 94.7%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Homestead SBA Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	88	35.3%	137	55.0%	*	*	*	*	249
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	12	63.2%	*	*	0	.0%	19
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	*	*	0	.0%	5
	Caucasian	79	37.1%	118	55.4%	*	*	*	*	213
	Hispanic	*	*	*	*	*	*	0	.0%	6
Low Income	Yes	10	37.0%	12	44.4%	*	*	*	*	27
	No	78	35.1%	125	56.3%	*	*	*	*	222
Disabled	Yes	*	*	8	38.1%	7	33.3%	*	*	21
	No	86	37.7%	129	56.6%	13	5.7%	0	.0%	228
LEP	Yes	*	*	0	.0%	*	*	0	.0%	6
	No	85	35.0%	137	56.4%	*	*	*	*	243
Migrant	Yes	*	*	*	*	*	*	0	.0%	8
	No	84	34.9%	134	55.6%	*	*	*	*	241
Gender	Female	49	39.8%	68	55.3%	*	*	*	*	123
	Male	39	31.0%	69	54.8%	*	*	*	*	126

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Homestead SBA Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	86	35.1%	131	53.5%	28	11.4%	0	.0%	245
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	10	52.6%	6	31.6%	*	*	19
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	0	.0%	0	.0%	5
	Caucasian	78	37.3%	112	53.6%	19	9.1%	0	.0%	209
	Hispanic	*	*	*	*	*	*	0	.0%	6
Low Income	Yes	9	33.3%	12	44.4%	6	22.2%	0	.0%	27
	No	77	35.3%	119	54.6%	22	10.1%	0	.0%	218
Disabled	Yes	*	*	8	40.0%	11	55.0%	*	*	20
	No	85	37.8%	123	54.7%	17	7.6%	0	.0%	225
LEP	Yes	*	*	*	*	*	*	0	.0%	6
	No	84	35.1%	128	53.6%	27	11.3%	0	.0%	239
Migrant	Yes	*	*	*	*	*	*	0	.0%	8
	No	82	34.6%	129	54.4%	26	11.0%	0	.0%	237
Gender	Female	48	39.7%	65	53.7%	8	6.6%	0	.0%	121
	Male	38	30.6%	66	53.2%	20	16.1%	0	.0%	124

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Homestead SBA Proficiency by School by NCLB groups  
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	115	46.9%	92	37.6%	26	10.6%	12	4.9%	245
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	5	26.3%	7	36.8%	*	*	*	*	19
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	0	.0%	0	.0%	5
	Caucasian	104	49.5%	79	37.6%	21	10.0%	6	2.9%	210
	Hispanic	*	*	*	*	*	*	*	*	6
Low Income	Yes	10	38.5%	7	26.9%	*	*	*	*	26
	No	105	47.9%	85	38.8%	20	9.1%	9	4.1%	219
Disabled	Yes	*	*	8	40.0%	6	30.0%	*	*	20
	No	113	50.2%	84	37.3%	20	8.9%	8	3.6%	225
LEP	Yes	*	*	5	71.4%	*	*	0	.0%	7
	No	114	47.9%	87	36.6%	25	10.5%	12	5.0%	238
Migrant	Yes	5	62.5%	*	*	*	*	*	*	8
	No	110	46.4%	91	38.4%	25	10.5%	11	4.6%	237
Gender	Female	64	52.9%	42	34.7%	*	*	*	*	121
	Male	51	41.1%	50	40.3%	13	10.5%	10	8.1%	124

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.