

Table 25

Huffman School Overview

Statement of Program

Huffman Elementary School is dedicated to offering students a comprehensive education with an emphasis on academic achievement, technology and problem solving. Teachers emphasize the six-traits of writing to develop skilled student authors. Reading teacher experts work with staff to coordinate instruction that benefits readers at all levels. Mathematics is taught using the Everyday Math and Accelerated Math Programs; students participate in the Math Derby through the lunch hour.

The school enjoys strong parent involvement and is dedicated to continuing its partnership with the community.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Writing Performance	Attained
Increase Reading Comprehension	Attained
Increase Mathematics Performance	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,969,436
2004-05 Revised Budgeted Amount	\$2,106,575
2005-06 Proposed Budget	\$1,949,715
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	424	49,454	Board Report - #71 10/11/04
Capacity	88%	N/A	Board Report - #189 3/7/05
Attendance Rate	95.1%	93.5%	SMS end of year report
Retention Rate	.2%	.9%	SMS end of year report
Transiency Rate	8.2%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	5.3%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	25	3,745	Dept of Ed Report Card Report

Huffman School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	6	4	-
Intermediate	-	7	-
Combination	-	1	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Aurora Vending Northrim Bank

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
349	10	19	3	34	10	11	436
80.0%	2.3%	4.4%	0.7%	7.8%	2.3%	2.5%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
274	260	94.9

From participation file (3-10 graders)

Huffman Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	9.00%	18.70%	10.40%	24.50%	23.90%	27.60%	56.70%	29.20%
2003-2004	11.30%	18.30%	13.80%	24.20%	38.80%	26.90%	36.30%	30.60%
2002-2003	7.60%	20.50%	18.20%	23.80%	24.20%	26.60%	50.00%	29.10%
2001-2002	7.90%	19.00%	25.00%	24.60%	32.90%	26.00%	34.20%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	7.50%	18.40%	13.40%	21.20%	17.90%	28.30%	61.20%	32.10%
2003-2004	11.30%	17.70%	16.30%	21.70%	27.50%	26.50%	45.00%	34.10%
2002-2003	6.10%	19.80%	16.70%	20.90%	25.80%	26.50%	51.50%	32.80%
2001-2002	11.80%	18.40%	17.10%	22.90%	31.60%	26.40%	39.50%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	3.00%	19.10%	11.90%	22.90%	23.90%	31.10%	61.20%	26.90%
2003-2004	3.80%	19.80%	25.30%	22.60%	25.30%	29.30%	45.60%	28.30%
2002-2003	4.50%	22.10%	16.70%	22.60%	31.80%	30.60%	47.00%	24.70%
2001-2002	9.20%	20.90%	25.00%	24.80%	31.60%	30.10%	34.20%	24.10%

SBA Proficiency Huffman Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	148	54.8%	106	39.3%	11	4.1%	5	1.9%	270
3 rd Grade	28	57.1%	19	38.8%	*	*	*	*	49
4 th Grade	34	48.6%	32	45.7%	*	*	*	*	70
5 th Grade	39	60.9%	23	35.9%	*	*	*	*	64
6 th Grade	47	54.0%	32	36.8%	*	*	*	*	87

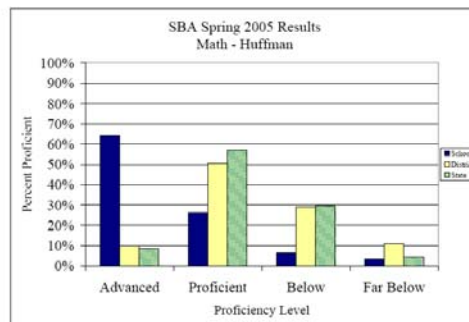
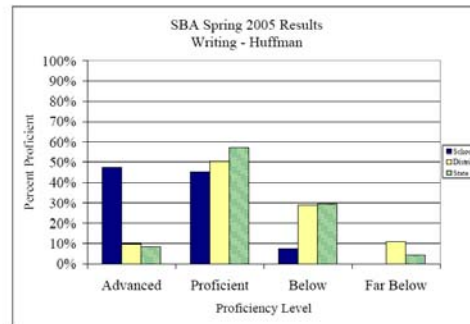
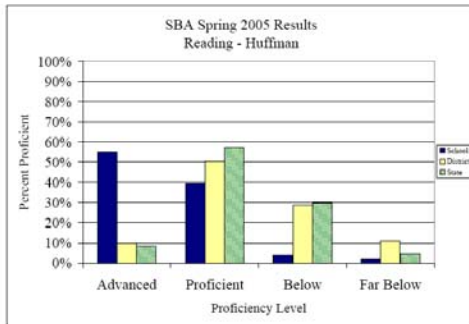
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	128	47.4%	122	45.2%	20	7.4%	0	.0%	270
3 rd Grade	22	44.9%	22	44.9%	5	10.2%	0	.0%	49
4 th Grade	32	45.7%	34	48.6%	*	*	*	*	70
5 th Grade	29	45.3%	31	48.4%	*	*	*	*	64
6 th Grade	45	51.7%	35	40.2%	7	8.0%	0	.0%	87

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	174	64.2%	71	26.2%	17	6.3%	9	3.3%	271
3 rd Grade	28	57.1%	20	40.8%	*	*	*	*	49
4 th Grade	46	65.7%	17	24.3%	*	*	*	*	70
5 th Grade	48	73.8%	12	18.5%	*	*	*	*	65
6 th Grade	52	59.8%	22	25.3%	*	*	*	*	87

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Huffman

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	274	271	98.9%	Yes	260	244	93.8%	65.0%	Yes	238	91.5%	50.5%	Yes
African American	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	23	23	100.0%	Yes	22	20	90.9%	49.1%	Yes	21	95.5%	33.1%	Yes
Caucasian	227	224	98.7%	Yes	219	211	96.3%	64.4%	Yes	204	93.2%	49.8%	Yes
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	35	33	94.3%	Yes	31	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 95.1%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Huffman SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	148	54.8%	106	39.3%	11	4.1%	5	1.9%	270
	African American	*	*	*	*	*	*	*	*	8
	Alaska Native	*	*	5	55.6%	*	*	0	.0%	9
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	10	45.5%	10	45.5%	*	*	*	*	22
	Caucasian	128	57.1%	89	39.7%	*	*	*	*	224
	Hispanic	*	*	0	.0%	*	*	*	*	6
Low Income	Yes	*	*	5	45.5%	*	*	*	*	11
	No	145	56.0%	101	39.0%	*	*	*	*	259
Disabled	Yes	6	18.2%	19	57.6%	*	*	*	*	33
	No	142	59.9%	87	36.7%	*	*	*	*	237
LEP	Yes	9	50.0%	5	27.8%	*	*	*	*	18
	No	139	55.2%	101	40.1%	*	*	*	*	252
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	147	55.1%	104	39.0%	11	4.1%	5	1.9%	267
Gender	Female	70	57.9%	45	37.2%	*	*	*	*	121
	Male	78	52.3%	61	40.9%	*	*	*	*	149

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Huffman SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	128	47.4%	122	45.2%	20	7.4%	0	.0%	270
	African American	*	*	*	*	*	*	0	.0%	8
	Alaska Native	*	*	6	66.7%	*	*	0	.0%	9
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	10	45.5%	10	45.5%	*	*	*	*	22
	Caucasian	110	49.1%	102	45.5%	12	5.4%	0	.0%	224
	Hispanic	*	*	*	*	*	*	0	.0%	6
Low Income	Yes	*	*	5	45.5%	5	45.5%	*	*	11
	No	127	49.0%	117	45.2%	15	5.8%	0	.0%	259
Disabled	Yes	5	15.2%	19	57.6%	9	27.3%	0	.0%	33
	No	123	51.9%	103	43.5%	11	4.6%	0	.0%	237
LEP	Yes	6	33.3%	8	44.4%	*	*	*	*	18
	No	122	48.4%	114	45.2%	16	6.3%	0	.0%	252
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	128	47.9%	120	44.9%	19	7.1%	0	.0%	267
Gender	Female	66	54.5%	47	38.8%	8	6.6%	0	.0%	121
	Male	62	41.6%	75	50.3%	12	8.1%	0	.0%	149

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Huffman SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	174	64.2%	71	26.2%	17	6.3%	9	3.3%	271
	African American	*	*	*	*	*	*	*	*	8
	Alaska Native	*	*	*	*	*	*	*	*	9
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	11	47.8%	10	43.5%	*	*	*	*	23
	Caucasian	153	68.3%	56	25.0%	*	*	*	*	224
	Hispanic	*	*	*	*	0	.0%	*	*	6
Low Income	Yes	*	*	*	*	*	*	*	*	11
	No	172	66.2%	67	25.8%	14	5.4%	7	2.7%	260
Disabled	Yes	11	33.3%	11	33.3%	5	15.2%	6	18.2%	33
	No	163	68.5%	60	25.2%	*	*	*	*	238
LEP	Yes	7	36.8%	9	47.4%	*	*	*	*	19
	No	167	66.3%	62	24.6%	16	6.3%	7	2.8%	252
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	173	64.6%	69	25.7%	17	6.3%	9	3.4%	268
Gender	Female	74	60.7%	33	27.0%	10	8.2%	5	4.1%	122
	Male	100	67.1%	38	25.5%	*	*	*	*	149

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