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Inlet View School Overview

Statement of Program

Inlet View Elementary is a small, close-knit community of learners. The mission of the Inlet View staff is to provide a warm, loving atmosphere for all children that enhances learning and self-esteem building. We strive to maintain high academic and behavioral standards for all students and build the necessary skills needed for success in life. Our academic and school goals include improving reading, writing and math achievement and improving disaster preparedness and school safety.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Reading Achievement	Attained
Increase Writing Achievement	Attained
Enhance School Safety	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,282,360
2004-05 Revised Budgeted Amount	\$1,322,581
2005-06 Proposed Budget	\$1,348,019
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	256	49,454	Board Report - #71 10/11/04
Capacity	111%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.7%	93.5%	SMS end of year report
Retention Rate	3.2%	.9%	SMS end of year report
Transiency Rate	24.0%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	24.1%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	0	3,745	Dept of Ed Report Card Report

Inlet View School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	3	3	-
Intermediate	1	3	-
Combination	-	2	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
None listed

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
145	12	31	4	31	15	15	253
57.3%	4.7%	12.3%	1.6%	12.3%	5.9%	5.9%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
153	134	87.6

From participation file (3-10 graders)

Inlet View Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	22.20%	18.70%	13.90%	24.50%	22.20%	27.60%	41.70%	29.20%
2003-2004	12.20%	18.30%	26.80%	24.20%	26.80%	26.90%	34.10%	30.60%
2002-2003	17.90%	20.50%	17.90%	23.80%	35.90%	26.60%	28.20%	29.10%
2001-2002	15.40%	19.00%	17.90%	24.60%	25.60%	26.00%	41.00%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	25.00%	18.40%	5.60%	21.20%	19.40%	28.30%	50.00%	32.10%
2003-2004	17.10%	17.70%	26.80%	21.70%	22.00%	26.50%	34.10%	34.10%
2002-2003	17.90%	19.80%	12.80%	20.90%	23.10%	26.50%	46.20%	32.80%
2001-2002	17.90%	18.40%	20.50%	22.90%	28.20%	26.40%	33.30%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	19.40%	19.10%	19.40%	22.90%	36.10%	31.10%	25.00%	26.90%
2003-2004	14.60%	19.80%	29.30%	22.60%	34.10%	29.30%	22.00%	28.30%
2002-2003	20.50%	22.10%	25.60%	22.60%	33.30%	30.60%	20.50%	24.70%
2001-2002	20.50%	20.90%	20.50%	24.80%	23.10%	30.10%	35.90%	24.10%

SBA Proficiency Inlet View Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	56	37.8%	58	39.2%	22	14.9%	12	8.1%	148
3 rd Grade	16	39.0%	16	39.0%	*	*	*	*	41
4 th Grade	10	34.5%	11	37.9%	*	*	*	*	29
5 th Grade	12	30.8%	17	43.6%	*	*	*	*	39
6 th Grade	18	46.2%	14	35.9%	7	17.9%	0	.0%	39

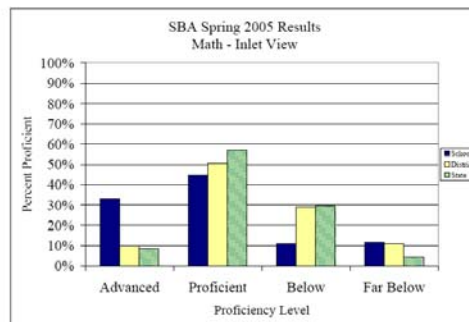
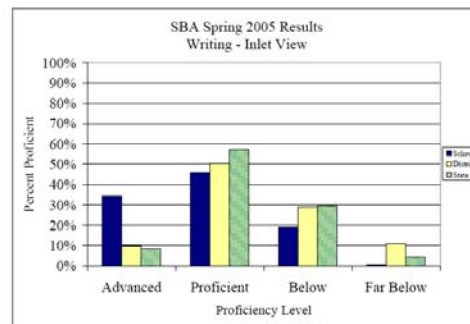
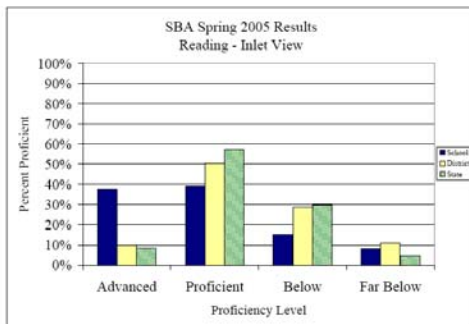
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	51	34.5%	68	45.9%	*	*	*	*	148
3 rd Grade	10	24.4%	25	61.0%	6	14.6%	0	.0%	41
4 th Grade	11	37.9%	13	44.8%	5	17.2%	0	.0%	29
5 th Grade	14	35.9%	11	28.2%	*	*	*	*	39
6 th Grade	16	41.0%	19	48.7%	4	10.3%	0	.0%	39

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	49	33.1%	66	44.6%	16	10.8%	17	11.5%	148
3 rd Grade	13	31.7%	22	53.7%	*	*	*	*	41
4 th Grade	11	37.9%	11	37.9%	*	*	*	*	29
5 th Grade	14	35.9%	11	28.2%	6	15.4%	8	20.5%	39
6 th Grade	11	28.2%	22	56.4%	*	*	*	*	39

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Inlet View

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	153	151	98.7%	Yes	134	109	81.3%	62.4%	Yes	108	80.6%	47.7%	Yes
African American	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	23	23	100.0%	Yes	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	93	92	98.9%	Yes	84	77	91.7%	60.0%	Yes	76	90.5%	45.0%	Yes
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	33	33	100.0%	Yes	29	16	55.2%	51.9%	Yes	16	55.2%	36.2%	Yes
Disabled	25	25	100.0%	Yes	22	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	25	25	100.0%	Yes	23	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.7%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Inlet View SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	56	37.8%	58	39.2%	22	14.9%	12	8.1%	148
	African American	*	*	*	*	*	*	*	*	10
	Alaska Native	*	*	7	46.7%	*	*	*	*	15
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	6	27.3%	7	31.8%	*	*	*	*	22
	Caucasian	45	50.0%	36	40.0%	*	*	*	*	90
	Hispanic	*	*	*	*	*	*	*	*	9
Low Income	Yes	*	*	13	39.4%	13	39.4%	*	*	33
	No	54	47.0%	45	39.1%	9	7.8%	7	6.1%	115
Disabled	Yes	*	*	*	*	9	39.1%	7	30.4%	23
	No	53	42.4%	54	43.2%	13	10.4%	5	4.0%	125
LEP	Yes	5	20.8%	8	33.3%	*	*	*	*	24
	No	51	41.1%	50	40.3%	14	11.3%	9	7.3%	124
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	56	37.8%	58	39.2%	22	14.9%	12	8.1%	148
Gender	Female	38	48.7%	29	37.2%	*	*	*	*	78
	Male	18	25.7%	29	41.4%	15	21.4%	8	11.4%	70

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Inlet View SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	51	34.5%	68	45.9%	*	*	*	*	148
	African American	*	*	*	*	6	60.0%	0	.0%	10
	Alaska Native	*	*	9	60.0%	*	*	*	*	15
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	5	22.7%	10	45.5%	7	31.8%	0	.0%	22
	Caucasian	40	44.4%	41	45.6%	9	10.0%	0	.0%	90
	Hispanic	*	*	*	*	*	*	0	.0%	9
Low Income	Yes	*	*	17	51.5%	13	39.4%	*	*	33
	No	48	41.7%	51	44.3%	*	*	*	*	115
Disabled	Yes	*	*	12	52.2%	9	39.1%	*	*	23
	No	50	40.0%	56	44.8%	19	15.2%	0	.0%	125
LEP	Yes	*	*	12	50.0%	8	33.3%	*	*	24
	No	47	37.9%	56	45.2%	*	*	*	*	124
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	51	34.5%	68	45.9%	*	*	*	*	148
Gender	Female	37	47.4%	31	39.7%	*	*	*	*	78
	Male	14	20.0%	37	52.9%	19	27.1%	0	.0%	70

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Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	49	33.1%	66	44.6%	16	10.8%	17	11.5%	148
	African American	*	*	*	*	*	*	*	*	10
	Alaska Native	*	*	8	53.3%	*	*	*	*	15
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	5	21.7%	8	34.8%	*	*	*	*	23
	Caucasian	40	44.4%	41	45.6%	*	*	*	*	90
	Hispanic	*	*	5	55.6%	*	*	*	*	9
Low Income	Yes	*	*	13	40.6%	*	*	8	25.0%	32
	No	45	38.8%	53	45.7%	9	7.8%	9	7.8%	116
Disabled	Yes	*	*	*	*	6	26.1%	8	34.8%	23
	No	46	36.8%	60	48.0%	10	8.0%	9	7.2%	125
LEP	Yes	5	20.0%	10	40.0%	*	*	*	*	25
	No	44	35.8%	56	45.5%	12	9.8%	11	8.9%	123
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	49	33.1%	66	44.6%	16	10.8%	17	11.5%	148
Gender	Female	31	39.7%	36	46.2%	*	*	*	*	78
	Male	18	25.7%	30	42.9%	13	18.6%	9	12.9%	70

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.