

Table 27

Kasuun School Overview

Statement of Program
<p>Kasuun Elementary School serves students in kindergarten through grade 6. The school program includes a well-defined core curriculum in language arts, reading, mathematics, science, and social studies that follows the recommended framework of the Anchorage School District. Students may participate in general music, physical education, art, library science, computer technology, gifted education, and sixth grade band and orchestra.</p> <p>The professional staff strives to assist students in realizing their full potential as responsible, productive, contributing members of society. Staff create an educational environment where students are challenged, excellence is expected, and differences are valued.</p> <p>We stress a strong commitment to the relationship between the school, home and our richly diverse community. Parents are invited to join us in a partnership to provide children with essential skills that create productive, caring people.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Reading Achievement	Partially Attained
Increase Writing Achievement	Attained
Increase Mathematics Achievement	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,966,693
2004-05 Revised Budgeted Amount	\$2,155,442
2005-06 Proposed Budget	\$2,143,804
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	471	49,454	Board Report - #71 10/11/04
Capacity	89%	N/A	Board Report - #189 3/7/05
Attendance Rate	95.4%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	15.3%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	22.7%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	25	3,745	Dept of Ed Report Card Report

Kasuun School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	5	7	-
Intermediate	-	7	-
Combination	-	1	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Bureau of Land Management

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
266	18	55	3	55	37	41	475
56.0%	3.8%	11.6%	0.6%	11.6%	7.8%	8.6%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
285	261	91.6

From participation file (3-10 graders)

Kasuun Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	14.30%	18.70%	19.00%	24.50%	31.70%	27.60%	34.90%	29.20%
2003-2004	4.10%	18.30%	33.80%	24.20%	32.40%	26.90%	29.70%	30.60%
2002-2003	15.40%	20.50%	28.20%	23.80%	23.10%	26.60%	33.30%	29.10%
2001-2002	14.50%	19.00%	28.90%	24.60%	21.70%	26.00%	34.90%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	9.50%	18.40%	30.20%	21.20%	31.70%	28.30%	28.60%	32.10%
2003-2004	8.10%	17.70%	18.90%	21.70%	36.50%	26.50%	36.50%	34.10%
2002-2003	14.10%	19.80%	16.70%	20.90%	35.90%	26.50%	33.30%	32.80%
2001-2002	13.30%	18.40%	21.70%	22.90%	32.50%	26.40%	32.50%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	14.30%	19.10%	34.90%	22.90%	30.20%	31.10%	20.60%	26.90%
2003-2004	16.20%	19.80%	18.90%	22.60%	41.90%	29.30%	23.00%	28.30%
2002-2003	11.50%	22.10%	32.10%	22.60%	37.20%	30.60%	19.20%	24.70%
2001-2002	14.50%	20.90%	27.70%	24.80%	28.90%	30.10%	28.90%	24.10%

SBA Proficiency Kasuun Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	85	30.5%	152	54.5%	30	10.8%	12	4.3%	279
3 rd Grade	29	39.7%	35	47.9%	*	*	*	*	73
4 th Grade	15	22.7%	37	56.1%	*	*	*	*	66
5 th Grade	16	24.6%	40	61.5%	*	*	*	*	65
6 th Grade	25	33.3%	40	53.3%	*	*	*	*	75

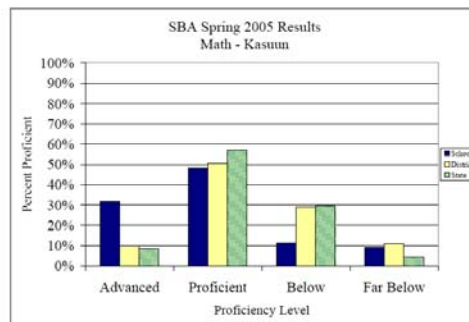
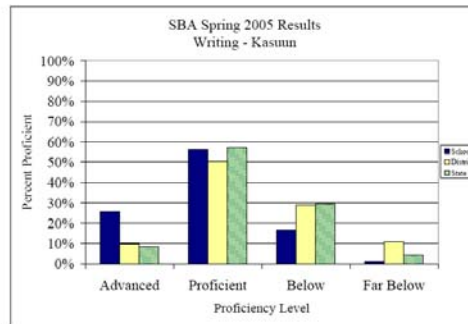
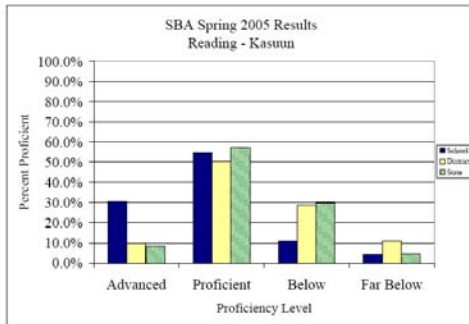
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	72	25.8%	157	56.3%	*	*	*	*	279
3 rd Grade	16	21.9%	42	57.5%	*	*	*	*	73
4 th Grade	11	16.7%	41	62.1%	*	*	*	*	66
5 th Grade	15	23.1%	38	58.5%	12	18.5%	0	.0%	65
6 th Grade	30	40.0%	36	48.0%	9	12.0%	0	.0%	75

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	89	31.9%	134	48.0%	31	11.1%	25	9.0%	279
3 rd Grade	18	24.7%	42	57.5%	7	9.6%	6	8.2%	73
4 th Grade	14	21.2%	36	54.5%	7	10.6%	9	13.6%	66
5 th Grade	22	33.8%	27	41.5%	10	15.4%	6	9.2%	65
6 th Grade	35	46.7%	29	38.7%	*	*	*	*	75

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Kasuun

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	285	279	97.9%	Yes	261	225	86.2%	65.0%	Yes	211	80.8%	50.5%	Yes
African American	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	43	43	100.0%	Yes	39	33	84.6%	54.6%	Yes	31	79.5%	39.2%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	40	39	97.5%	Yes	37	33	89.2%	54.2%	Yes	30	81.1%	38.7%	Yes
Caucasian	164	159	97.0%	Yes	148	129	87.2%	62.8%	Yes	123	83.1%	48.1%	Yes
Hispanic	24	24	100.0%	Yes	24	22	91.7%	50.0%	Yes	20	83.3%	34.1%	Yes
Econ Disadvantage	54	54	100.0%	Yes	48	40	83.3%	56.3%	Yes	36	75.0%	41.0%	Yes
Disabled	39	36	92.3%	Yes	34	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	38	38	100.0%	Yes	34	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 95.4%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Kasuun SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	85	30.5%	152	54.5%	30	10.8%	12	4.3%	279
	African American	0	.0%	8	61.5%	*	*	*	*	13
	Alaska Native	9	20.9%	25	58.1%	*	*	*	*	43
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	10	25.6%	23	59.0%	6	15.4%	0	.0%	39
	Caucasian	59	37.1%	81	50.9%	13	8.2%	6	3.8%	159
	Hispanic	7	29.2%	14	58.3%	*	*	*	*	24
Low Income	Yes	9	16.7%	34	63.0%	*	*	*	*	54
	No	76	33.8%	118	52.4%	22	9.8%	9	4.0%	225
Disabled	Yes	0	.0%	15	41.7%	10	27.8%	11	30.6%	36
	No	85	35.0%	137	56.4%	*	*	*	*	243
LEP	Yes	7	18.4%	21	55.3%	*	*	*	*	38
	No	78	32.4%	131	54.4%	21	8.7%	11	4.6%	241
Migrant	Yes	*	*	7	77.8%	*	*	0	.0%	9
	No	84	31.1%	145	53.7%	29	10.7%	12	4.4%	270
Gender	Female	52	36.9%	71	50.4%	13	9.2%	5	3.5%	141
	Male	33	23.9%	81	58.7%	17	12.3%	7	5.1%	138

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Kasuun SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	72	25.8%	157	56.3%	*	*	*	*	279
	African American	0	.0%	7	53.8%	*	*	*	*	13
	Alaska Native	5	11.6%	28	65.1%	*	*	*	*	43
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	9	23.1%	25	64.1%	5	12.8%	0	.0%	39
	Caucasian	53	33.3%	80	50.3%	*	*	*	*	159
	Hispanic	5	20.8%	16	66.7%	*	*	*	*	24
Low Income	Yes	*	*	33	61.1%	14	25.9%	*	*	54
	No	66	29.3%	124	55.1%	*	*	*	*	225
Disabled	Yes	*	*	11	30.6%	21	58.3%	*	*	36
	No	72	29.6%	146	60.1%	25	10.3%	0	.0%	243
LEP	Yes	7	18.4%	21	55.3%	10	26.3%	0	.0%	38
	No	65	27.0%	136	56.4%	*	*	*	*	241
Migrant	Yes	0	.0%	8	88.9%	*	*	*	*	9
	No	72	26.7%	149	55.2%	*	*	*	*	270
Gender	Female	44	31.2%	77	54.6%	*	*	*	*	141
	Male	28	20.3%	80	58.0%	*	*	*	*	138

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Kasuun SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	89	31.9%	134	48.0%	31	11.1%	25	9.0%	279
	African American	*	*	5	38.5%	*	*	*	*	13
	Alaska Native	7	16.3%	27	62.8%	*	*	*	*	43
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	10	25.6%	20	51.3%	*	*	*	*	39
	Caucasian	64	40.3%	68	42.8%	12	7.5%	15	9.4%	159
	Hispanic	7	29.2%	13	54.2%	*	*	*	*	24
Low Income	Yes	9	16.7%	31	57.4%	9	16.7%	5	9.3%	54
	No	80	35.6%	103	45.8%	22	9.8%	20	8.9%	225
Disabled	Yes	*	*	*	*	8	22.2%	17	47.2%	36
	No	87	35.8%	125	51.4%	23	9.5%	8	3.3%	243
LEP	Yes	5	13.2%	21	55.3%	*	*	*	*	38
	No	84	34.9%	113	46.9%	23	9.5%	21	8.7%	241
Migrant	Yes	*	*	7	77.8%	0	.0%	*	*	9
	No	88	32.6%	127	47.0%	31	11.5%	24	8.9%	270
Gender	Female	39	27.7%	76	53.9%	15	10.6%	11	7.8%	141
	Male	50	36.2%	58	42.0%	16	11.6%	14	10.1%	138

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.