

Table 28

Kincaid School Overview

Statement of Program
<p>At Kincaid Elementary, educational standards are “only the beginning.” Our students benefit from a holistic and enhanced vision for contemporary education.</p> <p>Kincaid's teaching professionals emphasize the natural gifts of each learner while systematically addressing specific educational needs. This differentiation of instruction utilizes technology, flexible grouping strategies, and pre-defined classroom management/organizational flow systems.</p> <p>The Kincaid Elementary community is a cooperative learning environment that recognizes and respects all learning styles. Staff, students and parent share a clear purpose and value good citizenship and positive social interaction.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Enhance Mathematics Curriculum	Attained
Enhance Crisis Preparation	Attained
Citizenship and Positive Social Progress	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$2,204,165
2004-05 Revised Budgeted Amount	\$2,274,196
2005-06 Proposed Budget	\$2,410,441

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	540	49,454	Board Report - #71 10/11/04
Capacity	107%	N/A	Board Report - #189 3/7/05
Attendance Rate	94.3%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	9.0%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	14.4%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	100	3,745	Dept of Ed Report Card Report

Kincaid School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	1	11	-
Intermediate	-	9	-
Combination	2	-	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Anchorage Sand and Gravel Tastee Freez Kulis Air National Guard

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
399	7	46	6	30	17	35	540
73.9%	1.3%	8.5%	1.1%	5.6%	3.1%	6.5%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
330	310	93.9

From participation file (3-10 graders)

Kincaid Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	8.30%	18.70%	16.70%	24.50%	37.50%	27.60%	37.50%	29.20%
2003-2004	11.10%	18.30%	14.80%	24.20%	24.70%	26.90%	49.40%	30.60%
2002-2003	12.50%	20.50%	13.80%	23.80%	32.50%	26.60%	41.30%	29.10%
2001-2002	20.00%	19.00%	15.30%	24.60%	27.10%	26.00%	37.60%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	8.30%	18.40%	12.50%	21.20%	29.20%	28.30%	50.00%	32.10%
2003-2004	8.60%	17.70%	12.30%	21.70%	32.10%	26.50%	46.90%	34.10%
2002-2003	11.30%	19.80%	16.30%	20.90%	26.30%	26.50%	46.30%	32.80%
2001-2002	14.10%	18.40%	20.00%	22.90%	23.50%	26.40%	42.40%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	4.20%	19.10%	19.40%	22.90%	30.60%	31.10%	45.80%	26.90%
2003-2004	6.20%	19.80%	14.80%	22.60%	35.80%	29.30%	43.20%	28.30%
2002-2003	13.80%	22.10%	17.50%	22.60%	32.50%	30.60%	36.30%	24.70%
2001-2002	12.90%	20.90%	15.30%	24.80%	25.90%	30.10%	45.90%	24.10%

SBA Proficiency Kincaid Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	155	48.0%	142	44.0%	19	5.9%	7	2.2%	323
3 rd Grade	37	52.9%	29	41.4%	*	*	*	*	70
4 th Grade	39	43.8%	42	47.2%	8	9.0%	0	.0%	89
5 th Grade	35	46.1%	35	46.1%	*	*	*	*	76
6 th Grade	44	50.0%	36	40.9%	*	*	*	*	88

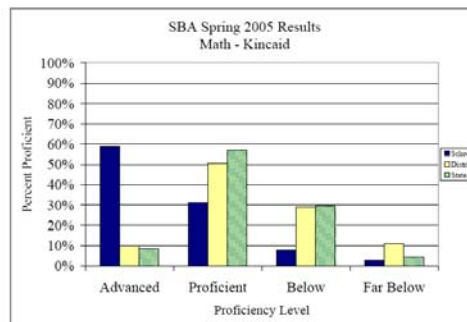
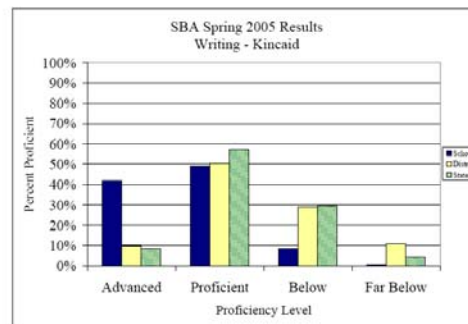
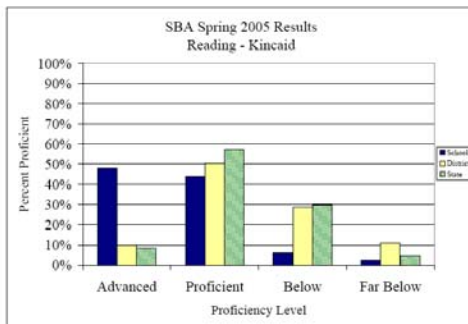
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	135	41.8%	159	49.2%	*	*	*	*	323
3 rd Grade	32	45.7%	28	40.0%	10	14.3%	0	.0%	70
4 th Grade	30	33.7%	52	58.4%	7	7.9%	0	.0%	89
5 th Grade	25	32.9%	49	64.5%	*	*	*	*	76
6 th Grade	48	54.5%	30	34.1%	*	*	*	*	88

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	191	58.8%	101	31.1%	25	7.7%	8	2.5%	325
3 rd Grade	42	60.0%	19	27.1%	*	*	*	*	70
4 th Grade	51	57.3%	29	32.6%	*	*	*	*	89
5 th Grade	46	60.5%	24	31.6%	*	*	*	*	76
6 th Grade	52	57.8%	29	32.2%	*	*	*	*	90

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Kincaid

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP/Level 2

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	330	330	100.0%	Yes	310	283	91.3%	65.5%	Yes	279	90.0%	51.1%	Yes
African American	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	24	24	100.0%	Yes	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	21	21	100.0%	Yes	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	263	263	100.0%	Yes	253	235	92.9%	64.9%	Yes	231	91.3%	50.4%	Yes
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	37	37	100.0%	Yes	29	19	65.5%	51.9%	Yes	20	69.0%	36.2%	Yes
Disabled	38	38	100.0%	Yes	36	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 94.3%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Kincaid SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	155	48.0%	142	44.0%	19	5.9%	7	2.2%	323
	African American	*	*	5	71.4%	*	*	0	.0%	7
	Alaska Native	*	*	12	52.2%	5	21.7%	*	*	23
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	8	38.1%	11	52.4%	*	*	*	*	21
	Caucasian	135	52.1%	108	41.7%	11	4.2%	5	1.9%	259
	Hispanic	5	50.0%	5	50.0%	0	.0%	0	.0%	10
Low Income	Yes	7	20.0%	19	54.3%	*	*	*	*	35
	No	148	51.4%	123	42.7%	*	*	*	*	288
Disabled	Yes	*	*	14	43.8%	11	34.4%	*	*	32
	No	153	52.6%	128	44.0%	*	*	*	*	291
LEP	Yes	*	*	11	73.3%	*	*	0	.0%	15
	No	153	49.7%	131	42.5%	17	5.5%	7	2.3%	308
Migrant	Yes	*	*	*	*	*	*	*	*	8
	No	154	48.9%	138	43.8%	17	5.4%	6	1.9%	315
Gender	Female	84	48.0%	80	45.7%	6	3.4%	5	2.9%	175
	Male	71	48.0%	62	41.9%	*	*	*	*	148

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Kincaid SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	135	41.8%	159	49.2%	*	*	*	*	323
	African American	*	*	*	*	*	*	0	.0%	7
	Alaska Native	*	*	13	56.5%	5	21.7%	*	*	23
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	6	28.6%	12	57.1%	*	*	*	*	21
	Caucasian	115	44.4%	126	48.6%	*	*	*	*	259
	Hispanic	6	60.0%	*	*	*	*	0	.0%	10
Low Income	Yes	7	20.0%	20	57.1%	*	*	*	*	35
	No	128	44.4%	139	48.3%	*	*	*	*	288
Disabled	Yes	*	*	14	43.8%	14	43.8%	*	*	32
	No	133	45.7%	145	49.8%	13	4.5%	0	.0%	291
LEP	Yes	*	*	11	73.3%	*	*	0	.0%	15
	No	133	43.2%	148	48.1%	*	*	*	*	308
Migrant	Yes	0	.0%	5	62.5%	*	*	*	*	8
	No	135	42.9%	154	48.9%	*	*	*	*	315
Gender	Female	82	46.9%	78	44.6%	*	*	*	*	175
	Male	53	35.8%	81	54.7%	*	*	*	*	148

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Kincaid SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	191	58.8%	101	31.1%	25	7.7%	8	2.5%	325
	African American	*	*	*	*	*	*	0	.0%	7
	Alaska Native	7	30.4%	10	43.5%	*	*	*	*	23
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	11	52.4%	7	33.3%	*	*	*	*	21
	Caucasian	163	62.7%	75	28.8%	*	*	*	*	260
	Hispanic	7	63.6%	*	*	*	*	0	.0%	11
Low Income	Yes	9	25.7%	16	45.7%	*	*	*	*	35
	No	182	62.8%	85	29.3%	18	6.2%	5	1.7%	290
Disabled	Yes	5	15.2%	11	33.3%	9	27.3%	8	24.2%	33
	No	186	63.7%	90	30.8%	16	5.5%	0	.0%	292
LEP	Yes	7	43.8%	6	37.5%	*	*	*	*	16
	No	184	59.5%	95	30.7%	22	7.1%	8	2.6%	309
Migrant	Yes	*	*	5	62.5%	*	*	0	.0%	8
	No	189	59.6%	96	30.3%	24	7.6%	8	2.5%	317
Gender	Female	94	53.4%	63	35.8%	*	*	*	*	176
	Male	97	65.1%	38	25.5%	9	6.0%	5	3.4%	149

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.