

Table 29

Klatt School Overview

Statement of Program
<p>Klatt Elementary School is dedicated to offering a well-rounded education to all students. Excellence is achieved through an on-going emphasis on reading, writing and mathematics.</p> <p>Professionally sound and individually appropriate learning experiences are provided to meet varying needs, abilities, interests, and special talents of students.</p> <p>Klatt provides a full-day kindergarten program. Other established programs at Klatt are Indian Education, Bilingual Education and the Ignite program for gifted students.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Writing Proficiency	Attained
Improve Reading Comprehension	Attained
Increase Mathematics Proficiency	Partially Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,726,593
2004-05 Revised Budgeted Amount	\$1,926,683
2005-06 Proposed Budget	\$1,883,570

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	387	49,454	Board Report - #71 10/11/04
Capacity	80%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.5%	93.5%	SMS end of year report
Retention Rate	.3%	.9%	SMS end of year report
Transiency Rate	16.9%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	55.2%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	25	3,745	Dept of Ed Report Card Report

Klatt School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	7	3	-
Intermediate	-	5	-
Combination	-	2	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Hillside Rotary Crosspoint Community Church Anchorage Sand and Gravel Kinko's Dimond Wells Fargo Bank Borders Books

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
158	11	60	3	72	65	22	391
40.4%	2.8%	15.3%	0.8%	18.4%	16.6%	5.6%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
234	214	91.5

From participation file (3-10 graders)

Klatt Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	19.60%	18.70%	35.30%	24.50%	19.60%	27.60%	25.50%	29.20%
2003-2004	22.60%	18.30%	29.00%	24.20%	21.00%	26.90%	27.40%	30.60%
2002-2003	18.50%	20.50%	27.70%	23.80%	26.20%	26.60%	27.70%	29.10%
2001-2002	21.40%	19.00%	26.80%	24.60%	23.20%	26.00%	28.60%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	15.70%	18.40%	27.50%	21.20%	37.30%	28.30%	19.60%	32.10%
2003-2004	29.00%	17.70%	24.20%	21.70%	24.20%	26.50%	22.60%	34.10%
2002-2003	12.30%	19.80%	32.30%	20.90%	29.20%	26.50%	26.20%	32.80%
2001-2002	19.60%	18.40%	25.00%	22.90%	26.80%	26.40%	28.60%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	29.40%	19.10%	27.50%	22.90%	25.50%	31.10%	17.60%	26.90%
2003-2004	27.40%	19.80%	25.80%	22.60%	27.40%	29.30%	19.40%	28.30%
2002-2003	16.90%	22.10%	26.20%	22.60%	35.40%	30.60%	21.50%	24.70%
2001-2002	19.60%	20.90%	33.90%	24.80%	17.90%	30.10%	28.60%	24.10%

SBA Proficiency Klatt Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	43	18.9%	120	52.9%	50	22.0%	14	6.2%	227
3 rd Grade	6	11.1%	26	48.1%	17	31.5%	5	9.3%	54
4 th Grade	15	26.3%	31	54.4%	*	*	*	*	57
5 th Grade	10	18.9%	31	58.5%	*	*	*	*	53
6 th Grade	12	19.0%	32	50.8%	*	*	*	*	63

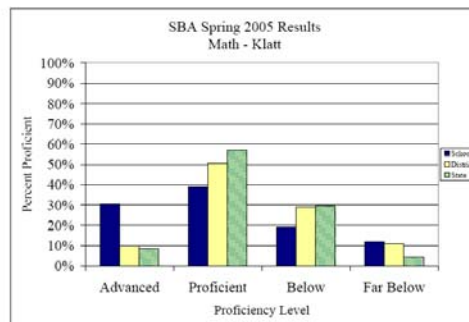
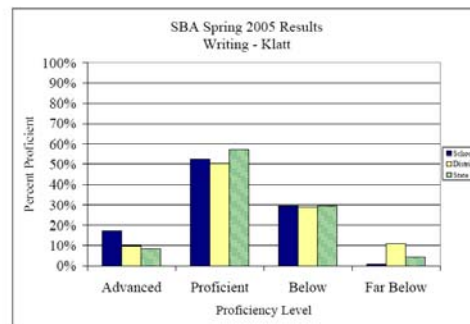
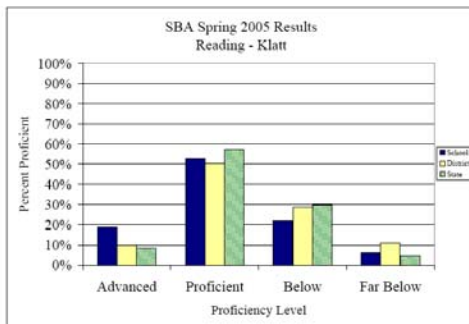
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	39	17.2%	119	52.4%	*	*	*	*	227
3 rd Grade	7	13.0%	24	44.4%	23	42.6%	0	.0%	54
4 th Grade	14	24.6%	27	47.4%	*	*	*	*	57
5 th Grade	7	13.2%	32	60.4%	14	26.4%	0	.0%	53
6 th Grade	11	17.5%	36	57.1%	*	*	*	*	63

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	69	30.3%	89	39.0%	43	18.9%	27	11.8%	228
3 rd Grade	11	20.0%	27	49.1%	11	20.0%	6	10.9%	55
4 th Grade	20	35.1%	23	40.4%	9	15.8%	5	8.8%	57
5 th Grade	21	39.6%	14	26.4%	9	17.0%	9	17.0%	53
6 th Grade	17	27.0%	25	39.7%	14	22.2%	7	11.1%	63

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Klatt

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP under Safe Harbor provision

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	234	231	98.7%	Yes	214	153	71.5%	64.3%	Yes	148	69.2%	49.7%	Yes
African American	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	37	36	97.3%	Yes	34	25	73.5%	53.4%	Yes	23	67.6%	37.9%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	48	48	100.0%	Yes	42	21	50.0%	55.2%	Yes-SH	21	50.0%	39.8%	Yes
Caucasian	112	110	98.2%	Yes	102	84	82.4%	61.1%	Yes	81	79.4%	46.2%	Yes
Hispanic	26	26	100.0%	Yes	26	17	65.4%	50.8%	Yes	16	61.5%	35.0%	Yes
Econ Disadvantage	110	109	99.1%	Yes	106	64	60.4%	61.3%	Yes-SH	66	62.3%	46.4%	Yes
Disabled	38	35	92.1%	Yes	34	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	75	75	100%	Yes	69	36	52.2%	58.8%	Yes-SH	36	52.2%	43.7%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.5%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Klatt SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	43	18.9%	120	52.9%	50	22.0%	14	6.2%	227
	African American	*	*	*	*	0	.0%	*	*	8
	Alaska Native	*	*	23	65.7%	8	22.9%	*	*	35
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	22	45.8%	18	37.5%	*	*	48
	Caucasian	30	28.0%	58	54.2%	*	*	*	*	107
	Hispanic	*	*	13	50.0%	8	30.8%	*	*	26
Low Income	Yes	10	9.4%	55	51.9%	33	31.1%	8	7.5%	106
	No	33	27.3%	65	53.7%	17	14.0%	6	5.0%	121
Disabled	Yes	*	*	13	39.4%	13	39.4%	*	*	33
	No	41	21.1%	107	55.2%	37	19.1%	9	4.6%	194
LEP	Yes	5	6.7%	34	45.3%	29	38.7%	7	9.3%	75
	No	38	25.0%	86	56.6%	21	13.8%	7	4.6%	152
Migrant	Yes	*	*	8	57.1%	*	*	*	*	14
	No	42	19.7%	112	52.6%	46	21.6%	13	6.1%	213
Gender	Female	24	22.2%	56	51.9%	*	*	*	*	108
	Male	19	16.0%	64	53.8%	26	21.8%	10	8.4%	119

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Klatt SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	119	52.4%	67	29.5%	*	*	227
	African American	*	*	6	75.0%	*	*	0	.0%	8
	Alaska Native	*	*	19	52.8%	11	30.6%	*	*	36
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	19	39.6%	19	39.6%	*	*	48
	Caucasian	21	19.8%	63	59.4%	22	20.8%	0	.0%	106
	Hispanic	*	*	12	46.2%	11	42.3%	*	*	26
Low Income	Yes	*	*	52	48.1%	44	40.7%	*	*	108
	No	28	23.5%	67	56.3%	*	*	*	*	119
Disabled	Yes	*	*	12	36.4%	19	57.6%	*	*	33
	No	*	*	107	55.2%	48	24.7%	*	*	194
LEP	Yes	*	*	34	45.3%	33	44.0%	*	*	75
	No	32	21.1%	85	55.9%	*	*	*	*	152
Migrant	Yes	*	*	9	64.3%	*	*	0	.0%	14
	No	*	*	110	51.6%	63	29.6%	*	*	213
Gender	Female	23	20.9%	62	56.4%	25	22.7%	0	.0%	110
	Male	*	*	57	48.7%	42	35.9%	*	*	117

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	African American	*	*	5	62.5%	*	*	0	.0%	8
	Alaska Native	7	20.0%	17	48.6%	5	14.3%	6	17.1%	35
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	13	27.1%	12	25.0%	15	31.3%	8	16.7%	48
	Caucasian	42	38.9%	43	39.8%	15	13.9%	8	7.4%	108
	Hispanic	5	19.2%	11	42.3%	5	19.2%	5	19.2%	26
Low Income	Yes	23	21.3%	44	40.7%	23	21.3%	18	16.7%	108
	No	46	38.3%	45	37.5%	20	16.7%	9	7.5%	120
Disabled	Yes	*	*	*	*	10	31.3%	8	25.0%	32
	No	66	33.7%	78	39.8%	33	16.8%	19	9.7%	196
LEP	Yes	14	18.7%	25	33.3%	21	28.0%	15	20.0%	75
	No	55	35.9%	64	41.8%	22	14.4%	12	7.8%	153
Migrant	Yes	*	*	8	53.3%	*	*	*	*	15
	No	65	30.5%	81	38.0%	41	19.2%	26	12.2%	213
Gender	Female	32	29.1%	44	40.0%	20	18.2%	14	12.7%	110
	Male	37	31.4%	45	38.1%	23	19.5%	13	11.0%	118

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.