

Table 31

Lake Otis School Overview

Statement of Program
<p>Lake Otis Elementary School provides a K-6 program. The school serves approximately 400 students.</p> <p>Schoolwide goals for 2004-2005 included increasing student vocabulary and literacy. Staff introduced new vocabulary words to students each day and stressed reading and writing in all subject areas. Each teacher also emphasized story problems in mathematics.</p> <p>The school has been identified as a Title 1 school-wide program school, and the staff and parents have been undergoing a school-wide planning process.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Student Vocabulary	Attained
Increase Student Literacy	Partially Attained
Increase Use of Math Story Problems	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,967,627
2004-05 Revised Budgeted Amount	\$1,993,982
2005-06 Proposed Budget	\$2,003,829
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	407	49,454	Board Report - #71 10/11/04
Capacity	82%	N/A	Board Report - #189 3/7/05
Attendance Rate	92.9%	93.5%	SMS end of year report
Retention Rate	1.2%	.9%	SMS end of year report
Transiency Rate	21.2%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	52.0%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	55	3,745	Dept of Ed Report Card Report

Lake Otis School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	3	4	-
Intermediate	-	4	2
Combination	-	2	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Credit Union One

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
161	41	82	9	44	42	44	423
38.1%	9.7%	19.4%	2.1%	10.4%	9.9%	10.4%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
242	216	89.3

From participation file (3-10 graders)

Lake Otis Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	17.10%	18.70%	22.90%	24.50%	37.10%	27.60%	22.90%	29.20%
2003-2004	7.50%	18.30%	26.40%	24.20%	32.10%	26.90%	34.00%	30.60%
2002-2003	25.60%	20.50%	25.60%	23.80%	26.90%	26.60%	21.80%	29.10%
2001-2002	23.30%	19.00%	20.00%	24.60%	30.00%	26.00%	26.70%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	18.60%	18.40%	20.00%	21.20%	28.60%	28.30%	32.90%	32.10%
2003-2004	3.80%	17.70%	32.10%	21.70%	32.10%	26.50%	32.10%	34.10%
2002-2003	23.10%	19.80%	23.10%	20.90%	32.10%	26.50%	21.80%	32.80%
2001-2002	18.30%	18.40%	28.30%	22.90%	25.00%	26.40%	28.30%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	18.60%	19.10%	21.40%	22.90%	35.70%	31.10%	24.30%	26.90%
2003-2004	17.30%	19.80%	21.20%	22.60%	42.30%	29.30%	19.20%	28.30%
2002-2003	23.10%	22.10%	26.90%	22.60%	34.60%	30.60%	15.40%	24.70%
2001-2002	18.30%	20.90%	35.00%	24.80%	26.70%	30.10%	20.00%	24.10%

SBA Proficiency Lake Otis Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	78	33.3%	114	48.7%	28	12.0%	14	6.0%	234
3 rd Grade	22	36.1%	22	36.1%	12	19.7%	5	8.2%	61
4 th Grade	18	34.6%	25	48.1%	*	*	*	*	52
5 th Grade	22	31.4%	37	52.9%	5	7.1%	6	8.6%	70
6 th Grade	16	31.4%	30	58.8%	*	*	*	*	51

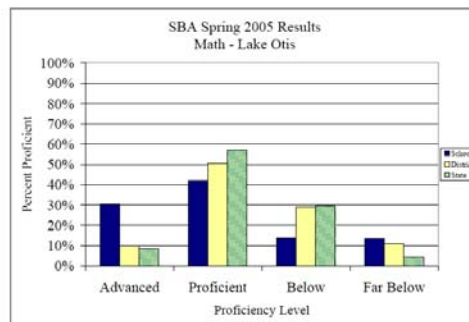
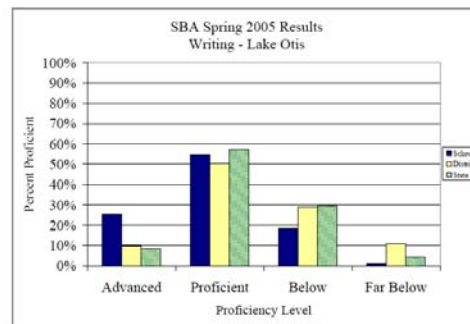
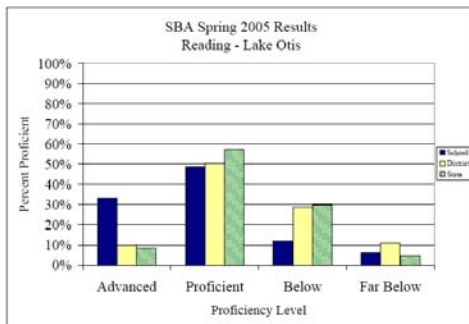
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	60	25.6%	128	54.7%	*	*	*	*	234
3 rd Grade	15	24.6%	26	42.6%	*	*	*	*	61
4 th Grade	10	19.2%	33	63.5%	9	17.3%	0	.0%	52
5 th Grade	20	28.6%	38	54.3%	12	17.1%	0	.0%	70
6 th Grade	15	29.4%	31	60.8%	*	*	*	*	51

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	71	30.2%	99	42.1%	33	14.0%	32	13.6%	235
3 rd Grade	15	24.6%	28	45.9%	9	14.8%	9	14.8%	61
4 th Grade	13	25.0%	24	46.2%	8	15.4%	7	13.5%	52
5 th Grade	22	31.0%	30	42.3%	8	11.3%	11	15.5%	71
6 th Grade	21	41.2%	17	33.3%	8	15.7%	5	9.8%	51

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Lake Otis

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP/Level 2

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	242	242	100.0%	Yes	216	176	81.5%	64.3%	Yes	158	73.1%	49.8%	Yes
African American	27	27	100.0%	Yes	23	16	69.6%	49.5%	Yes	14	60.9%	33.6%	Yes
Alaska Native	46	46	100.0%	Yes	41	33	80.5%	55.1%	Yes	31	75.6%	39.6%	Yes
American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	35	35	100.0%	Yes	32	28	87.5%	52.9%	Yes	25	78.1%	37.3%	Yes
Caucasian	99	99	100.0%	Yes	89	76	85.4%	60.3%	Yes	67	75.3%	45.4%	Yes
Hispanic	28	28	100.0%	Yes	24	18	75.0%	50.0%	Yes	15	62.5%	34.1%	Yes
Econ Disadvantage	113	113	100.0%	Yes	100	80	80.0%	61.0%	Yes	69	69.0%	46.1%	Yes
Disabled	38	38	100.0%	Yes	36	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	48	48	100.0%	Yes	45	35	77.8%	55.8%	Yes	30	66.7%	40.4%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 92.9%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Lake Otis SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	78	33.3%	114	48.7%	28	12.0%	14	6.0%	234
	African American	6	24.0%	15	60.0%	*	*	*	*	25
	Alaska Native	14	31.8%	19	43.2%	*	*	*	*	44
	American Indian	*	*	*	*	*	*	0	.0%	7
	Asian	5	14.7%	24	70.6%	*	*	*	*	34
	Caucasian	43	44.3%	42	43.3%	7	7.2%	5	5.2%	97
	Hispanic	6	22.2%	13	48.1%	*	*	*	*	27
Low Income	Yes	25	23.1%	62	57.4%	13	12.0%	8	7.4%	108
	No	53	42.1%	52	41.3%	15	11.9%	6	4.8%	126
Disabled	Yes	*	*	12	40.0%	11	36.7%	*	*	30
	No	76	37.3%	102	50.0%	17	8.3%	9	4.4%	204
LEP	Yes	*	*	27	58.7%	10	21.7%	*	*	46
	No	72	38.3%	87	46.3%	18	9.6%	11	5.9%	188
Migrant	Yes	*	*	*	*	*	*	*	*	8
	No	75	33.2%	112	49.6%	26	11.5%	13	5.8%	226
Gender	Female	42	34.7%	59	48.8%	14	11.6%	6	5.0%	121
	Male	36	31.9%	55	48.7%	14	12.4%	8	7.1%	113

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Lake Otis SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	60	25.6%	128	54.7%	*	*	*	*	234
	African American	5	20.0%	14	56.0%	*	*	*	*	25
	Alaska Native	*	*	23	52.3%	12	27.3%	*	*	44
	American Indian	*	*	*	*	*	*	0	.0%	7
	Asian	8	23.5%	21	61.8%	5	14.7%	0	.0%	34
	Caucasian	33	34.0%	49	50.5%	15	15.5%	0	.0%	97
	Hispanic	*	*	18	66.7%	5	18.5%	*	*	27
Low Income	Yes	*	*	63	58.3%	25	23.1%	*	*	108
	No	42	33.3%	65	51.6%	*	*	*	*	126
Disabled	Yes	*	*	11	36.7%	16	53.3%	*	*	30
	No	58	28.4%	117	57.4%	*	*	*	*	204
LEP	Yes	5	10.9%	31	67.4%	*	*	*	*	46
	No	55	29.3%	97	51.6%	*	*	*	*	188
Migrant	Yes	*	*	*	*	*	*	*	*	8
	No	59	26.1%	124	54.9%	*	*	*	*	226
Gender	Female	33	27.3%	72	59.5%	16	13.2%	0	.0%	121
	Male	27	23.9%	56	49.6%	*	*	*	*	113

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Lake Otis SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	71	30.2%	99	42.1%	33	14.0%	32	13.6%	235
	African American	6	24.0%	9	36.0%	5	20.0%	5	20.0%	25
	Alaska Native	11	25.0%	21	47.7%	6	13.6%	6	13.6%	44
	American Indian	*	*	*	*	0	.0%	*	*	7
	Asian	12	35.3%	14	41.2%	*	*	*	*	34
	Caucasian	35	35.7%	38	38.8%	13	13.3%	12	12.2%	98
	Hispanic	5	18.5%	13	48.1%	*	*	*	*	27
Low Income	Yes	23	21.1%	53	48.6%	16	14.7%	17	15.6%	109
	No	48	38.1%	46	36.5%	17	13.5%	15	11.9%	126
Disabled	Yes	*	*	*	*	8	25.8%	15	48.4%	31
	No	69	33.8%	93	45.6%	25	12.3%	17	8.3%	204
LEP	Yes	7	15.2%	23	50.0%	7	15.2%	9	19.6%	46
	No	64	33.9%	76	40.2%	26	13.8%	23	12.2%	189
Migrant	Yes	*	*	*	*	*	*	*	*	8
	No	70	30.8%	96	42.3%	30	13.2%	31	13.7%	227
Gender	Female	30	24.6%	59	48.4%	16	13.1%	17	13.9%	122
	Male	41	36.3%	40	35.4%	17	15.0%	15	13.3%	113

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.