

Table 88

McLaughlin

Statement of Program
<p>McLaughlin School provides educational services for residents of McLaughlin Youth Center. Youth are placed at MYC as a result of their criminal activity and are placed on a detention or a long-term treatment unit (based on court ordered disposition).</p> <p>The educational program is an essential component of each resident's treatment plan. This requires additional academic assessment, appropriate class placements, and differentiated curriculum to meet the unique educational and treatment needs of each student.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Mathematics Skills & Performance on HSGQE	Attained
Enhanced School/Institution Collaboration	Attained
Increase Transition Services	Partially Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$1,761,864
2004-05 Revised Budgeted Amount	\$1,644,937
2005-06 Proposed Budget	\$1,617,431
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	153	49,454	Board Report - #71 10/11/04
Capacity	N/A	N/A	Board Report - #189 3/7/05
Attendance Rate	100%	93.5%	SMS end of year report
Transiency Rate	87.3%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	100%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	10	3,745	Dept of Ed Report Card Report
Graduation Rate	8.0%	59.6%	Cohort group rate – NCLB formula
Dropout Rate	35.2%	6.5%	OASIS end of year report

McLaughlin Characteristics

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
52	33	69	11	27	3	13	208
25.1%	15.9%	33.2%	5.3%	13.0%	1.4%	6.3%	

From Fall Oasis

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment	120	11	42	38	6	80	18	315
Final Dropouts	38	6	17	8	3	34	5	111
% of Dropouts	31.7%	54.5%	40.5%	21.1%	50.0%	42.5%	27.8%	35.2%

From Summer Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
84	26	31.0

From participation file (3-10 graders)

SCHOOL BUSINESS PARTNERSHIPS
None listed

From MLP

McLaughlin Terra Nova 7th grade
 Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	33.30%	17.40%	66.70%	21.70%	0.00%	27.10%	0.00%	33.90%
2003-2004	0.00%	15.30%	0.00%	21.40%	100.00%	28.20%	0.00%	35.10%
2002-2003	42.90%	15.70%	42.90%	20.10%	0.00%	28.90%	14.30%	35.30%
2001-2002	57.10%	16.20%	14.30%	20.90%	28.60%	28.60%	0.00%	34.40%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	100.00%	16.90%	0.00%	20.50%	0.00%	28.20%	0.00%	34.40%
2003-2004	0.00%	14.50%	100.00%	21.70%	0.00%	28.50%	0.00%	35.30%
2002-2003	57.10%	14.00%	14.30%	22.00%	28.60%	29.80%	0.00%	34.20%
2001-2002	57.10%	15.70%	28.60%	20.60%	14.30%	29.70%	0.00%	34.00%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	66.70%	20.90%	33.30%	22.90%	0.00%	26.40%	0.00%	29.70%
2003-2004	100.00%	18.40%	0.00%	23.90%	0.00%	27.60%	0.00%	30.20%
2002-2003	57.10%	18.80%	14.30%	23.10%	14.30%	26.90%	14.30%	31.20%
2001-2002	50.00%	19.90%	50.00%	22.90%	0.00%	27.50%	0.00%	29.70%

SBA Proficiency McLaughlin school
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	24	50.0%	15	31.3%	*	*	48
5 th Grade	*	*	*	*	*	*	*	*	<5
7 th Grade	*	*	*	*	*	*	*	*	<5
8 th Grade	0	.0%	10	66.7%	*	*	*	*	15
9 th Grade	*	*	12	40.0%	11	36.7%	*	*	30

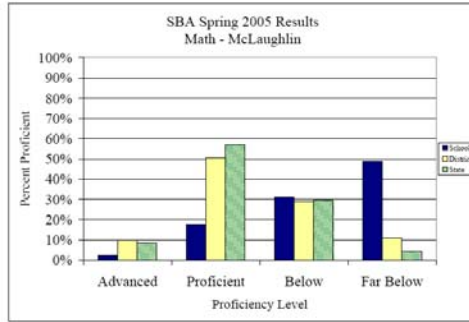
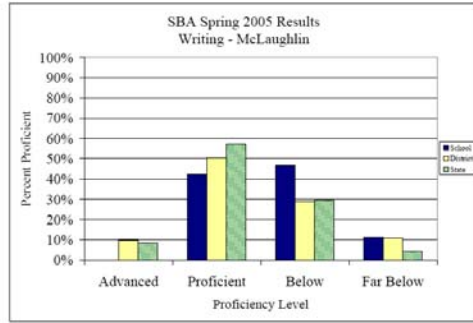
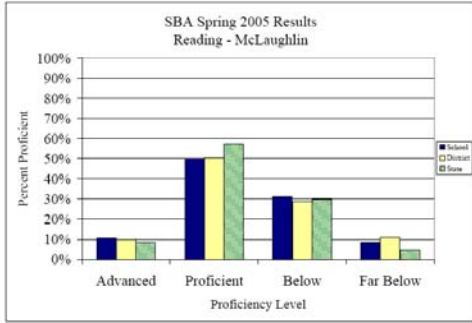
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	0	.0%	19	42.2%	21	46.7%	5	11.1%	45
5 th Grade	*	*	*	*	*	*	*	*	<5
7 th Grade	*	*	*	*	*	*	*	*	<5
8 th Grade	*	*	6	42.9%	7	50.0%	*	*	14
9 th Grade	*	*	13	46.4%	12	42.9%	*	*	28

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	*	*	14	31.1%	22	48.9%	45
5 th Grade	*	*	*	*	*	*	*	*	<5
7 th Grade	*	*	*	*	*	*	*	*	<5
8 th Grade	*	*	*	*	6	40.0%	5	33.3%	15
9 th Grade	*	*	*	*	7	25.9%	15	55.6%	27

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



McLaughlin HSGQE - 10th Grade Results
 Percent at each proficiency level

Reading	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	6.1%	30.4%	24.2%	42.5%	45.5%	19.9%	24.2%	7.2%
2003-2004	10.3%	42.3%	23.1%	30.8%	30.8%	18.4%	35.9%	8.5%
2002-2003	6.9%	33.1%	48.3%	39.7%	25.9%	19.6%	19.0%	7.5%

Writing	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	3.1%	24.6%	46.9%	61.3%	31.3%	10.8%	18.8%	3.3%
2003-2004	15.0%	35.0%	50.0%	51.8%	30.0%	10.3%	5.0%	2.9%
2002-2003	9.4%	34.0%	60.4%	51.4%	24.5%	10.6%	5.7%	4.0%

Math	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	6.1%	37.0%	33.3%	39.6%	9.1%	11.7%	51.5%	11.6%
2003-2004	5.1%	33.7%	23.1%	36.1%	12.8%	12.3%	59.0%	17.9%
2002-2003	7.0%	36.4%	26.3%	36.8%	28.1%	13.0%	38.6%	13.8%

McLaughlin HSGQE Scores April 2005				
Students	Proficient		Not Proficient	
	Number	Percent	Number	Percent
Grade 10				
Reading	10	30.3%	23	69.7%
Writing	16	50.0%	16	50.0%
Math	13	39.4%	20	60.6%
Grade 11**				
Reading	6	30.0%	14	70.0%
Writing	5	27.8%	13	72.2%
Math	*	<20.0%	22	>80.0%
Grade 12**				
Reading	*	<50.0%	8	>50.0%
Writing	*	<50.0%	5	>50.0%
Math	9	45.0%	11	55.0%
COMBINED**				
Reading	20	30.8%	45	69.2%
Writing	24	41.4%	34	58.6%
Math	25	32.1%	53	67.9%

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**The numbers and percentages shown for 11th and 12th graders represent only those students who took the HSGQE test during this time. This group includes those who either (1) were new to the district and so had not previously taken the test, or (2) did not pass the test on a previous administration and elected to take the test this time.

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
McLaughlin

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 2

Group	Participation Rate				"FAY"	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met*		(D) Tested & Enrolled FAY	(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target
All Students	84	81	96.4%	Yes	26	10	38.5%	50.8%	No	10	38.5%	35.0%	Yes
African American	12	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	37	36	97.3%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	84	81	96.4%	Yes	26	10	38.5%	50.8%	No	10	38.5%	35.0%	Yes
Disabled	20	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Graduation Rate 8.0%
(Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

McLaughlin SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	24	50.0%	15	31.3%	*	*	48
	African American	0	.0%	5	71.4%	*	*	*	*	7
	Alaska Native	*	*	11	50.0%	6	27.3%	*	*	22
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	7	63.6%	*	*	11
	Caucasian	*	*	5	71.4%	0	.0%	*	*	7
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	24	50.0%	15	31.3%	*	*	48
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	*	*	*	*	*	*	*	*	10
	No	*	*	21	55.3%	11	28.9%	*	*	38
LEP	Yes	*	*	*	*	*	*	*	*	8
	No	*	*	22	55.0%	11	27.5%	*	*	40
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	24	52.2%	13	28.3%	*	*	46
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	*	*	22	50.0%	13	29.5%	*	*	44

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

McLaughlin SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	0	.0%	19	42.2%	21	46.7%	5	11.1%	45
	African American	0	.0%	*	*	*	*	0	.0%	7
	Alaska Native	*	*	6	30.0%	10	50.0%	*	*	20
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	*	*	6	54.5%	*	*	11
	Caucasian	0	.0%	*	*	*	*	0	.0%	6
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	0	.0%	19	42.2%	21	46.7%	5	11.1%	45
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	0	.0%	*	*	*	*	*	*	9
	No	*	*	15	41.7%	17	47.2%	*	*	36
LEP	Yes	0	.0%	*	*	*	*	0	.0%	8
	No	0	.0%	15	40.5%	17	45.9%	5	13.5%	37
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	0	.0%	19	43.2%	20	45.5%	5	11.4%	44
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	*	*	17	41.5%	20	48.8%	*	*	41

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McLaughlin SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	14	31.1%	22	48.9%	45
	African American	0	.0%	*	*	*	*	5	71.4%	7
	Alaska Native	*	*	*	*	6	28.6%	10	47.6%	21
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	*	*	*	*	5	50.0%	10
	Caucasian	0	.0%	*	*	*	*	*	*	6
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	*	*	14	31.1%	22	48.9%	45
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	0	.0%	*	*	*	*	5	55.6%	9
	No	*	*	*	*	11	30.6%	17	47.2%	36
LEP	Yes	0	.0%	*	*	*	*	*	*	8
	No	*	*	*	*	11	29.7%	19	51.4%	37
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	14	31.8%	21	47.7%	44
Gender	Female	*	*	*	*	*	*	*	*	<5
	Male	*	*	*	*	12	29.3%	20	48.8%	41

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McLaughlin HSGQE Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	15	45.5%	8	24.2%	33
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	7	50.0%	*	*	14
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	*	*	0	.0%	7
	Caucasian	0	.0%	*	*	*	*	*	*	9
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	*	*	*	*	15	45.5%	8	24.2%	33
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	0	.0%	0	.0%	*	*	*	*	8
	No	*	*	8	32.0%	11	44.0%	*	*	25
LEP	Yes	0	.0%	*	*	5	55.6%	*	*	9
	No	*	*	*	*	10	41.7%	6	25.0%	24
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	15	46.9%	8	25.0%	32
Gender	Female	0	.0%	*	*	*	*	*	*	7
	Male	*	*	*	*	13	50.0%	7	26.9%	26

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McLaughlin HSGQE Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	15	46.9%	10	31.3%	*	*	32
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	7	50.0%	*	*	*	*	14
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	*	*	*	*	*	*	7
	Caucasian	0	.0%	*	*	*	*	*	*	9
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	*	*	15	46.9%	10	31.3%	*	*	32
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	0	.0%	*	*	*	*	*	*	7
	No	*	*	13	52.0%	7	28.0%	*	*	25
LEP	Yes	0	.0%	5	55.6%	*	*	*	*	9
	No	*	*	10	43.5%	7	30.4%	*	*	23
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	14	45.2%	10	32.3%	*	*	31
Gender	Female	0	.0%	5	71.4%	*	*	*	*	7
	Male	*	*	10	40.0%	8	32.0%	*	*	25

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McLaughlin HSGQE Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	11	33.3%	*	*	17	51.5%	33
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	7	50.0%	14
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	*	*	*	*	0	.0%	*	*	7
	Caucasian	*	*	*	*	0	.0%	5	55.6%	9
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	*	*	11	33.3%	*	*	17	51.5%	33
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	*	*	*	*	0	.0%	7	87.5%	8
	No	*	*	10	40.0%	*	*	10	40.0%	25
LEP	Yes	0	.0%	*	*	*	*	*	*	9
	No	*	*	7	29.2%	*	*	13	54.2%	24
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	10	31.3%	*	*	17	53.1%	32
Gender	Female	0	.0%	*	*	0	.0%	*	*	7
	Male	*	*	7	26.9%	*	*	14	53.8%	26

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