

Table 66

Mears Middle School Overview

Statement of Program
<p>Mears Middle School provides its 7th and 8th grade students with seven instructional periods. All students are enrolled in four required academic courses and three elective courses.</p> <p>Options for involvement in remedial and gifted coursework are provided in language arts, science, and mathematics. Exploratory opportunities are provided in the areas of computers, arts/crafts, industrial technology, family and consumer science, foreign language, and music.</p> <p>Although development of basic skills in traditional academic areas is emphasized, students are encouraged and provided opportunities to increase their awareness of career and leisure time activities. Intramural, interscholastic, and after school activities are available to all middle school students on an extracurricular basis.</p> <p>Positive decorum and daily attendance are stressed. Through these efforts communication with parents will increase.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve Reading & Mathematics Performance	Attained
Decrease Suspensions for Aggressive Behaviors	Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$4,715,439
2004-05 Revised Budgeted Amount	\$5,220,845
2005-06 Proposed Budget	\$5,554,859
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	1,104	49,454	Board Report - #71 10/11/04
Capacity	138%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.2%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	13.7%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	19.4%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	40	3,745	Dept of Ed Report Card Report
Dropout Rate	0.8%	6.5%	OASIS end of year report

Mears Middle School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
English	3	-	-
Mathematics	3	-	-
Science	N/A	-	-
Social Studies	N/A	-	-

From grade level memo

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
701	42	128	5	142	51	31	1100
63.7%	3.8%	11.6%	0.5%	12.9%	4.6%	2.8%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
1,104	1,024	92.8

From participation file (3-10 graders)

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment	142	5	45	147	56	723	31	1,149
Final Dropouts	2	0	0	0	2	5	0	9
% of Dropouts	1.4%	0.0%	0.0%	0.0%	3.6%	0.7%	0.0%	0.8%

From Summer Oasis

SCHOOL BUSINESS PARTNERSHIPS
AOETT
Alaska Chapter of the Red Cross
Aurora Vending
Best Western
Barrett Hotel
Friends of Pets
Kaladi Brothers Coffee Co.
Mt. McKinley Lions
The United States Marine Corp
Marriott Hotel
Northwest Airlines
Papa John's Pizza
Tastee Freez
United Way

From MLP

Mears Terra Nova 7th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	13.50%	17.40%	21.70%	21.70%	29.90%	27.10%	34.90%	33.90%
2003-2004	13.10%	15.30%	23.50%	21.40%	29.40%	28.20%	34.10%	35.10%
2002-2003	14.00%	15.70%	20.20%	20.10%	31.10%	28.90%	34.60%	35.30%
2001-2002	17.00%	16.20%	20.50%	20.90%	30.80%	28.60%	31.70%	34.40%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	14.20%	16.90%	20.60%	20.50%	27.90%	28.20%	37.20%	34.40%
2003-2004	13.40%	14.50%	18.90%	21.70%	30.70%	28.50%	36.90%	35.30%
2002-2003	13.10%	14.00%	19.90%	22.00%	31.10%	29.80%	36.00%	34.20%
2001-2002	15.30%	15.70%	20.30%	20.60%	30.80%	29.70%	33.50%	34.00%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	18.40%	20.90%	20.30%	22.90%	30.30%	26.40%	31.00%	29.70%
2003-2004	17.00%	18.40%	22.60%	23.90%	28.70%	27.60%	31.70%	30.20%
2002-2003	17.40%	18.80%	25.20%	23.10%	23.70%	26.90%	33.70%	31.20%
2001-2002	18.10%	19.90%	23.40%	22.90%	28.40%	27.50%	30.10%	29.70%

SBA Proficiency Mears middle school
Reading

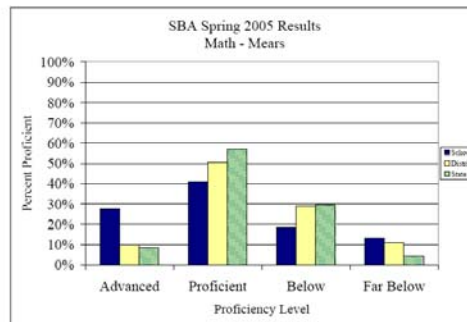
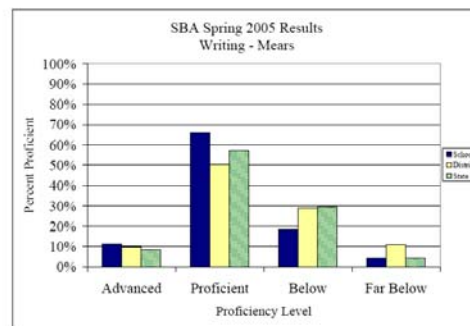
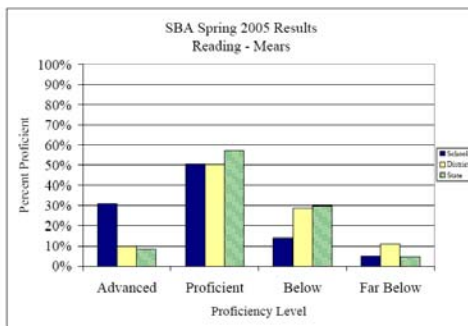
	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	333	30.8%	546	50.5%	149	13.8%	53	4.9%	1081
7 th Grade	163	29.1%	287	51.3%	77	13.8%	33	5.9%	560
8 th Grade	170	32.6%	259	49.7%	72	13.8%	20	3.8%	521

Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	123	11.3%	716	66.1%	198	18.3%	47	4.3%	1084
7 th Grade	95	16.9%	335	59.7%	109	19.4%	22	3.9%	561
8 th Grade	28	5.4%	381	72.8%	89	17.0%	25	4.8%	523

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	301	27.7%	443	40.8%	200	18.4%	143	13.2%	1087
7 th Grade	164	29.1%	228	40.4%	103	18.3%	69	12.2%	564
8 th Grade	137	26.2%	215	41.1%	97	18.5%	74	14.1%	523



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Mears

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 3

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	1104	1094	99.1%	Yes	1024	823	80.4%	68.2%	Yes	714	69.7%	54.0%	Yes
African American	44	42	95.5%	Yes	40	24	60.0%	54.8%	Yes	16	40.0%	39.4%	Yes
Alaska Native	141	140	99.3%	Yes	122	84	68.9%	62.0%	Yes	69	56.6%	47.2%	Yes
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	148	148	100.0%	Yes	135	99	73.3%	62.4%	Yes	94	69.6%	47.7%	Yes
Caucasian	714	707	99.0%	Yes	677	580	85.7%	67.4%	Yes	511	75.5%	53.2%	Yes
Hispanic	52	52	100.0%	Yes	45	32	71.1%	55.8%	Yes	21	46.7%	40.4%	Yes
Econ Disadvantage	228	226	99.1%	Yes	214	133	62.1%	64.3%	No	110	51.4%	49.7%	Yes
Disabled	120	120	100.0%	Yes	112	41	36.6%	61.5%	No	28	25.0%	46.7%	No
LEP	120	120	100.0%	Yes	104	57	54.8%	61.2%	No	51	49.0%	46.3%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.1%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Mears SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	333	30.8%	546	50.5%	149	13.8%	53	4.9%	1,081
	African American	*	*	22	53.7%	*	*	9	22.0%	41
	Alaska Native	18	13.1%	81	59.1%	27	19.7%	11	8.0%	137
	American Indian	*	*	*	*	0	.0%	0	.0%	5
	Asian	38	25.9%	73	49.7%	29	19.7%	7	4.8%	147
	Caucasian	261	37.3%	341	48.7%	79	11.3%	19	2.7%	700
	Hispanic	10	19.6%	26	51.0%	8	15.7%	7	13.7%	51
Low Income	Yes	34	15.3%	107	48.2%	50	22.5%	31	14.0%	222
	No	299	34.8%	439	51.1%	99	11.5%	22	2.6%	859
Disabled	Yes	5	4.4%	43	38.1%	34	30.1%	31	27.4%	113
	No	328	33.9%	503	52.0%	115	11.9%	22	2.3%	968
LEP	Yes	5	4.3%	62	53.4%	39	33.6%	10	8.6%	116
	No	328	34.0%	484	50.2%	110	11.4%	43	4.5%	965
Migrant	Yes	6	15.4%	22	56.4%	*	*	*	*	39
	No	327	31.4%	524	50.3%	141	13.5%	50	4.8%	1,042
Gender	Female	168	32.9%	263	51.6%	58	11.4%	21	4.1%	510
	Male	165	28.9%	283	49.6%	91	15.9%	32	5.6%	571

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Mears SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	123	11.3%	716	66.1%	198	18.3%	47	4.3%	1,084
	African American	*	*	24	58.5%	12	29.3%	*	*	41
	Alaska Native	*	*	81	58.7%	42	30.4%	*	*	138
	American Indian	0	.0%	*	*	*	*	0	.0%	5
	Asian	12	8.2%	90	61.2%	37	25.2%	8	5.4%	147
	Caucasian	104	14.8%	487	69.4%	91	13.0%	20	2.8%	702
	Hispanic	*	*	30	58.8%	15	29.4%	*	*	51
Low Income	Yes	12	5.4%	120	53.8%	66	29.6%	25	11.2%	223
	No	111	12.9%	596	69.2%	132	15.3%	22	2.6%	861
Disabled	Yes	0	.0%	29	25.7%	56	49.6%	28	24.8%	113
	No	123	12.7%	687	70.8%	142	14.6%	19	2.0%	971
LEP	Yes	*	*	60	50.8%	46	39.0%	*	*	118
	No	122	12.6%	656	67.9%	152	15.7%	36	3.7%	966
Migrant	Yes	*	*	26	65.0%	9	22.5%	*	*	40
	No	121	11.6%	690	66.1%	189	18.1%	44	4.2%	1,044
Gender	Female	72	14.1%	362	70.7%	63	12.3%	15	2.9%	512
	Male	51	8.9%	354	61.9%	135	23.6%	32	5.6%	572

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Mears SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	301	27.7%	443	40.8%	200	18.4%	143	13.2%	1,087
	African American	*	*	*	*	12	28.6%	13	31.0%	42
	Alaska Native	15	10.9%	58	42.0%	32	23.2%	33	23.9%	138
	American Indian	*	*	*	*	*	*	0	.0%	5
	Asian	41	27.7%	61	41.2%	30	20.3%	16	10.8%	148
	Caucasian	232	33.0%	294	41.9%	105	15.0%	71	10.1%	702
	Hispanic	9	17.3%	14	26.9%	19	36.5%	10	19.2%	52
Low Income	Yes	34	15.2%	75	33.5%	56	25.0%	59	26.3%	224
	No	267	30.9%	368	42.6%	144	16.7%	84	9.7%	863
Disabled	Yes	*	*	*	*	25	21.9%	65	57.0%	114
	No	298	30.6%	422	43.4%	175	18.0%	78	8.0%	973
LEP	Yes	13	10.8%	44	36.7%	38	31.7%	25	20.8%	120
	No	288	29.8%	399	41.3%	162	16.8%	118	12.2%	967
Migrant	Yes	9	22.5%	15	37.5%	10	25.0%	6	15.0%	40
	No	292	27.9%	428	40.9%	190	18.1%	137	13.1%	1,047
Gender	Female	131	25.5%	223	43.5%	96	18.7%	63	12.3%	513
	Male	170	29.6%	220	38.3%	104	18.1%	80	13.9%	574

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