

Table 67

Mirror Lake Middle School Overview

Statement of Program

Mirror Lake Middle School is a safe and positive educational environment where students are empowered to reach their greatest academic potential.

We advocate high expectations for students and open communication with parents. We are committed to the middle school components of teaming and the developmental needs of middle school students.

Our focus is on preparing students who are independent, confident, and successful individuals who take pride in themselves, communicate effectively, and make positive contributions to society.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve & Enhance Academic Performance	Attained
Provide a Positive Learning Environment	Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$3,587,773
2004-05 Revised Budgeted Amount	\$3,964,807
2005-06 Proposed Budget	\$3,855,686
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	662	49,454	Board Report - #71 10/11/04
Capacity	73%	N/A	Board Report - #189 3/7/05
Attendance Rate	94.3%	93.5%	SMS end of year report
Retention Rate	3.8%	.9%	SMS end of year report
Transiency Rate	14.8%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	14.5%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	25	3,745	Dept of Ed Report Card Report
Dropout Rate	1.8%	6.5%	OASIS end of year report

Mirror Lake Middle School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
English	7	-	-
Mathematics	4	-	-
Science	N/A	-	-
Social Studies	N/A	-	-

From grade level memo

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
546	14	47	12	15	22	14	670
81.5%	2.1%	7.0%	1.8%	2.2%	3.3%	2.1%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
659	619	93.9

From participation file (3-10 graders)

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment	33	7	12	10	19	409	13	503
Final Dropouts	0	0	0	0	1	8	0	9
% of Dropouts	0.0%	0.0%	0.0%	0.0%	5.3%	2.0%	0.0%	1.8%

From Summer Oasis

SCHOOL BUSINESS PARTNERSHIPS
Chugiak Senior Center
KTVA, Channel 11
Native Village of Eklutna
Perennial Gardens
Sleepy Dog Cafe
US Department of Fish & Wildlife

From MLP

Mirror Lake Terra Nova 7th grade
 Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	16.50%	17.40%	16.90%	21.70%	28.00%	27.10%	38.70%	33.90%
2003-2004	7.80%	15.30%	15.10%	21.40%	28.90%	28.20%	48.30%	35.10%
2002-2003	7.00%	15.70%	18.50%	20.10%	30.40%	28.90%	44.10%	35.30%
2001-2002	12.90%	16.20%	19.20%	20.90%	23.70%	28.60%	44.20%	34.40%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	14.80%	16.90%	20.20%	20.50%	31.70%	28.20%	33.30%	34.40%
2003-2004	8.20%	14.50%	18.50%	21.70%	32.80%	28.50%	40.50%	35.30%
2002-2003	8.40%	14.00%	19.40%	22.00%	33.90%	29.80%	38.30%	34.20%
2001-2002	15.60%	15.70%	19.60%	20.60%	29.50%	29.70%	35.30%	34.00%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	16.00%	20.90%	21.80%	22.90%	32.10%	26.40%	30.00%	29.70%
2003-2004	11.60%	18.40%	25.90%	23.90%	31.90%	27.60%	30.60%	30.20%
2002-2003	14.50%	18.80%	25.10%	23.10%	28.60%	26.90%	31.70%	31.20%
2001-2002	18.30%	19.90%	26.60%	22.90%	29.70%	27.50%	25.30%	29.70%

SBA Proficiency Mirror Lake middle school

Reading

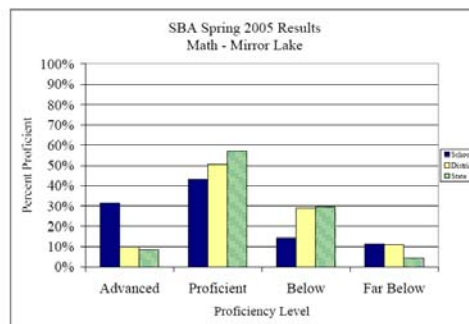
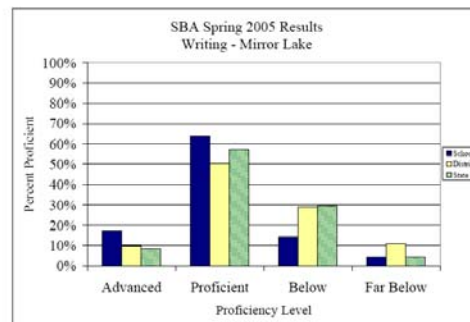
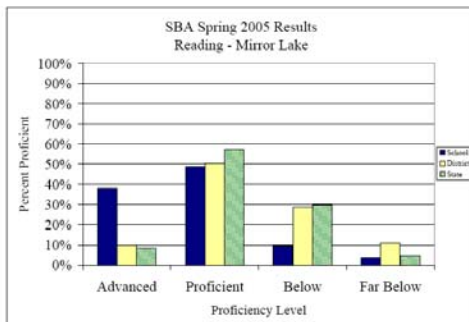
	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	248	38.0%	317	48.6%	62	9.5%	25	3.8%	652
6 th Grade	69	36.5%	89	47.1%	23	12.2%	8	4.2%	189
7 th Grade	70	29.0%	135	56.0%	24	10.0%	12	5.0%	241
8 th Grade	109	49.1%	93	41.9%	15	6.8%	5	2.3%	222

Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	114	17.4%	418	63.9%	94	14.4%	28	4.3%	654
6 th Grade	58	30.5%	98	51.6%	29	15.3%	5	2.6%	190
7 th Grade	45	18.6%	138	57.0%	44	18.2%	15	6.2%	242
8 th Grade	11	5.0%	182	82.0%	21	9.5%	8	3.6%	222

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	205	31.4%	281	43.1%	93	14.3%	73	11.2%	652
6 th Grade	78	41.3%	70	37.0%	22	11.6%	19	10.1%	189
7 th Grade	68	28.2%	102	42.3%	43	17.8%	28	11.6%	241
8 th Grade	59	26.6%	109	49.1%	28	12.6%	26	11.7%	222



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Mirror Lake

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 3

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	659	655	99.4%	Yes	619	525	84.8%	67.3%	Yes	467	75.4%	53.0%	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	50	50	100.0%	Yes	47	35	74.5%	56.1%	Yes	27	57.4%	40.8%	Yes
American Indian	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	543	540	99.4%	Yes	512	443	86.5%	66.8%	Yes	396	77.3%	52.5%	Yes
Hispanic	21	21	100.0%	Yes	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	98	96	98.0%	Yes	91	64	70.3%	60.5%	Yes	58	63.7%	45.5%	Yes
Disabled	81	79	97.5%	Yes	71	23	32.4%	59.0%	Yes-SH	14	19.7%	43.9%	No
LEP	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 94.3%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Mirror Lake SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	248	38.0%	317	48.6%	62	9.5%	25	3.8%	652
	African American	*	*	5	31.3%	5	31.3%	*	*	16
	Alaska Native	12	25.0%	23	47.9%	*	*	*	*	48
	American Indian	*	*	7	58.3%	*	*	*	*	12
	Asian	9	56.3%	6	37.5%	*	*	*	*	16
	Caucasian	216	40.1%	264	49.0%	42	7.8%	17	3.2%	539
	Hispanic	6	28.6%	12	57.1%	*	*	*	*	21
Low Income	Yes	26	27.4%	43	45.3%	17	17.9%	9	9.5%	95
	No	222	39.9%	274	49.2%	45	8.1%	16	2.9%	557
Disabled	Yes	*	*	30	38.5%	24	30.8%	*	*	78
	No	245	42.7%	287	50.0%	*	*	*	*	574
LEP	Yes	*	*	7	58.3%	*	*	0	.0%	12
	No	247	38.6%	310	48.4%	58	9.1%	25	3.9%	640
Migrant	Yes	*	*	10	52.6%	*	*	*	*	19
	No	245	38.7%	307	48.5%	58	9.2%	23	3.6%	633
Gender	Female	141	44.1%	155	48.4%	17	5.3%	7	2.2%	320
	Male	107	32.2%	162	48.8%	45	13.6%	18	5.4%	332

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Mirror Lake SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	114	17.4%	418	63.9%	94	14.4%	28	4.3%	654
	African American	*	*	5	31.3%	6	37.5%	*	*	16
	Alaska Native	*	*	30	61.2%	13	26.5%	*	*	49
	American Indian	*	*	8	66.7%	*	*	*	*	12
	Asian	*	*	12	75.0%	0	.0%	*	*	16
	Caucasian	101	18.7%	347	64.3%	72	13.3%	20	3.7%	540
	Hispanic	*	*	16	76.2%	*	*	*	*	21
Low Income	Yes	8	8.4%	55	57.9%	26	27.4%	6	6.3%	95
	No	106	19.0%	363	64.9%	68	12.2%	22	3.9%	559
Disabled	Yes	0	.0%	22	28.2%	37	47.4%	19	24.4%	78
	No	114	19.8%	396	68.8%	57	9.9%	9	1.6%	576
LEP	Yes	*	*	9	69.2%	*	*	0	.0%	13
	No	113	17.6%	409	63.8%	91	14.2%	28	4.4%	641
Migrant	Yes	*	*	12	63.2%	5	26.3%	*	*	19
	No	113	17.8%	406	63.9%	89	14.0%	27	4.3%	635
Gender	Female	67	20.9%	220	68.5%	29	9.0%	5	1.6%	321
	Male	47	14.1%	198	59.5%	65	19.5%	23	6.9%	333

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Math

		Advanced		Proficient		Below Proficient		Far Below		Total
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	African American	*	*	*	*	*	*	9	56.3%	16
	Alaska Native	6	12.2%	22	44.9%	13	26.5%	8	16.3%	49
	American Indian	*	*	6	50.0%	0	.0%	*	*	12
	Asian	10	62.5%	*	*	*	*	*	*	16
	Caucasian	178	33.1%	234	43.5%	74	13.8%	52	9.7%	538
	Hispanic	5	23.8%	11	52.4%	*	*	*	*	21
Low Income	Yes	18	18.9%	41	43.2%	19	20.0%	17	17.9%	95
	No	187	33.6%	240	43.1%	74	13.3%	56	10.1%	557
Disabled	Yes	*	*	*	*	22	28.2%	41	52.6%	78
	No	203	35.4%	268	46.7%	71	12.4%	32	5.6%	574
LEP	Yes	*	*	*	*	*	*	*	*	13
	No	201	31.5%	277	43.3%	89	13.9%	72	11.3%	639
Migrant	Yes	*	*	7	36.8%	5	26.3%	*	*	19
	No	201	31.8%	274	43.3%	88	13.9%	70	11.1%	633
Gender	Female	94	29.4%	156	48.8%	46	14.4%	24	7.5%	320
	Male	111	33.4%	125	37.7%	47	14.2%	49	14.8%	332

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.