

Table 32

Mount Spurr School Overview

Statement of Program
<p>Mt. Spurr is a school located on Elmendorf Air Force Base. We focus on academic excellence, high expectations and good citizenship.</p> <p>The Mt. Spurr staff uses a variety of teaching strategies to meet the needs of our students. Our school provides multi-sensory instruction for first and second grade.</p> <p>We are proud that students who have spent a significant period of time at Mt. Spurr show improved test scores. Our success can be attributed to tremendous parent/teacher involvement, teacher excellence and student effort. We are also proud to have had the Alaskan Spelling Champion as a student in our school.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Positive School-Wide Discipline Plan	Attained
Improve Reading and Phonics Development	Partially Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,428,812
2004-05 Revised Budgeted Amount	\$1,491,155
2005-06 Proposed Budget	\$1,576,998
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	329	49,454	Board Report - #71 10/11/04
Capacity	102%	N/A	Board Report - #189 3/7/05
Attendance Rate	95.6%	93.5%	SMS end of year report
Retention Rate	1.9%	.9%	SMS end of year report
Transiency Rate	32.0%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	23.2%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	55	3,745	Dept of Ed Report Card Report

Mount Spurr School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	3	7	-
Intermediate	-	2	-
Combination	-	2	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
JL Properties

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
259	25	3	1	10	23	15	336
77.1%	7.4%	0.9%	0.3%	3.0%	6.8%	4.5%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
163	141	86.5

From participation file (3-10 graders)

Mount Spurr Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	13.20%	18.70%	31.60%	24.50%	26.30%	27.60%	28.90%	29.20%
2003-2004	2.90%	18.30%	14.30%	24.20%	40.00%	26.90%	42.90%	30.60%
2002-2003	9.10%	20.50%	24.20%	23.80%	24.20%	26.60%	42.40%	29.10%
2001-2002	2.60%	19.00%	25.60%	24.60%	30.80%	26.00%	41.00%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	13.20%	18.40%	21.10%	21.20%	34.20%	28.30%	31.60%	32.10%
2003-2004	2.90%	17.70%	2.90%	21.70%	42.90%	26.50%	51.40%	34.10%
2002-2003	9.10%	19.80%	9.10%	20.90%	33.30%	26.50%	48.50%	32.80%
2001-2002	5.10%	18.40%	25.60%	22.90%	15.40%	26.40%	53.80%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	2.60%	19.10%	31.60%	22.90%	39.50%	31.10%	26.30%	26.90%
2003-2004	0.00%	19.80%	17.10%	22.60%	40.00%	29.30%	42.90%	28.30%
2002-2003	9.10%	22.10%	9.10%	22.60%	48.50%	30.60%	33.30%	24.70%
2001-2002	5.10%	20.90%	28.20%	24.80%	20.50%	30.10%	46.20%	24.10%

SBA Proficiency Mount Spurr Elementary School
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	69	42.9%	73	45.3%	13	8.1%	6	3.7%	161
3 rd Grade	25	52.1%	20	41.7%	*	*	*	*	48
4 th Grade	14	31.1%	22	48.9%	*	*	*	*	45
5 th Grade	10	27.8%	22	61.1%	*	*	*	*	36
6 th Grade	20	62.5%	9	28.1%	*	*	*	*	32

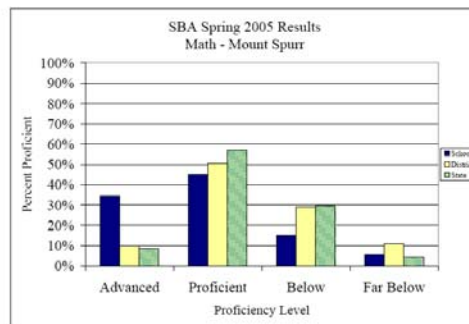
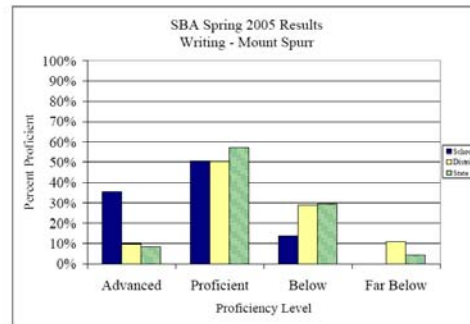
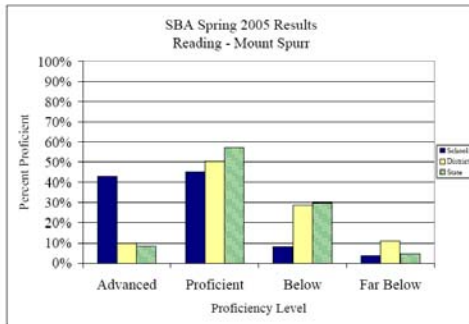
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	57	35.6%	81	50.6%	22	13.8%	0	.0%	160
3 rd Grade	17	36.2%	27	57.4%	*	*	*	*	47
4 th Grade	15	33.3%	21	46.7%	9	20.0%	0	.0%	45
5 th Grade	9	25.0%	22	61.1%	5	13.9%	0	.0%	36
6 th Grade	16	50.0%	11	34.4%	5	15.6%	0	.0%	32

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	56	34.6%	73	45.1%	24	14.8%	9	5.6%	162
3 rd Grade	19	38.8%	22	44.9%	*	*	*	*	49
4 th Grade	13	28.9%	20	44.4%	7	15.6%	5	11.1%	45
5 th Grade	11	30.6%	18	50.0%	*	*	*	*	36
6 th Grade	13	40.6%	13	40.6%	*	*	*	*	32

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Mount Spurr

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	163	162	99.4%	Yes	141	121	85.8%	62.6%	Yes	113	80.1%	47.9%	Yes
African American	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	124	123	99.2%	Yes	111	95	85.6%	61.5%	Yes	92	82.9%	46.7%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	28	27	96.4%	Yes	27	23	85.2%	51.2%	Yes	23	85.2%	35.5%	Yes
Disabled	22	22	100.0%	Yes	21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 95.6%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Mount Spurr SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	69	42.9%	73	45.3%	13	8.1%	6	3.7%	161
	African American	5	26.3%	12	63.2%	*	*	*	*	19
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	0	.0%	0	.0%	5
	Caucasian	56	45.5%	51	41.5%	11	8.9%	5	4.1%	123
	Hispanic	6	50.0%	5	41.7%	*	*	*	*	12
Low Income	Yes	10	37.0%	15	55.6%	*	*	*	*	27
	No	59	44.0%	58	43.3%	11	8.2%	6	4.5%	134
Disabled	Yes	5	22.7%	8	36.4%	*	*	*	*	22
	No	64	46.0%	65	46.8%	*	*	*	*	139
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	68	43.0%	71	44.9%	13	8.2%	6	3.8%	158
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	69	42.9%	73	45.3%	13	8.1%	6	3.7%	161
Gender	Female	36	46.2%	36	46.2%	6	7.7%	0	.0%	78
	Male	33	39.8%	37	44.6%	7	8.4%	6	7.2%	83

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Mount Spurr SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	57	35.6%	81	50.6%	22	13.8%	0	.0%	160
	African American	5	27.8%	12	66.7%	*	*	*	*	18
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	0	.0%	0	.0%	5
	Caucasian	45	36.6%	59	48.0%	19	15.4%	0	.0%	123
	Hispanic	5	41.7%	6	50.0%	*	*	*	*	12
Low Income	Yes	9	34.6%	14	53.8%	*	*	*	*	26
	No	48	35.8%	67	50.0%	19	14.2%	0	.0%	134
Disabled	Yes	*	*	8	36.4%	11	50.0%	*	*	22
	No	54	39.1%	73	52.9%	11	8.0%	0	.0%	138
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	57	36.3%	79	50.3%	21	13.4%	0	.0%	157
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	57	35.6%	81	50.6%	22	13.8%	0	.0%	160
Gender	Female	31	39.7%	41	52.6%	6	7.7%	0	.0%	78
	Male	26	31.7%	40	48.8%	16	19.5%	0	.0%	82

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Mount Spurr SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	56	34.6%	73	45.1%	24	14.8%	9	5.6%	162
	African American	5	25.0%	9	45.0%	*	*	*	*	20
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	*	*	0	.0%	5
	Caucasian	44	35.8%	56	45.5%	17	13.8%	6	4.9%	123
	Hispanic	5	41.7%	6	50.0%	*	*	*	*	12
Low Income	Yes	9	33.3%	14	51.9%	*	*	*	*	27
	No	47	34.8%	59	43.7%	20	14.8%	9	6.7%	135
Disabled	Yes	*	*	9	40.9%	6	27.3%	*	*	22
	No	53	37.9%	64	45.7%	18	12.9%	5	3.6%	140
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	55	34.6%	73	45.9%	22	13.8%	9	5.7%	159
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	56	34.6%	73	45.1%	24	14.8%	9	5.6%	162
Gender	Female	23	29.5%	39	50.0%	*	*	*	*	78
	Male	33	39.3%	34	40.5%	11	13.1%	6	7.1%	84

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