

Table 33

Mountain View School Overview

Statement of Program

Located in the heart of the Mountain View community, Mountain View Elementary boasts a very diverse student population representing every ethnic group and language group within the Anchorage School District.

Mountain View is currently a Level III school under the No Child Left Behind Act and has made all the necessary changes required for school improvement. Mountain View is also well on its way in fulfilling the Anchorage School District's Six-Year Plan and is quickly becoming a model among all district elementary schools in accomplishing the aforementioned plan objectives.

Programs, curriculum changes, professional development, and public accountability policies are in place for the 2005-2006 school year. We are looking forward to the challenges of the new school year and excited to continue with our accomplishments from the previous school year.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Reading Achievement	Partially Attained
Increase Writing Achievement	Partially Attained
Increase Mathematics Achievement	Partially Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,862,327
2004-05 Revised Budgeted Amount	\$2,124,058
2005-06 Proposed Budget	\$1,920,497

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	339	49,454	Board Report - #71 10/11/04
Capacity	95%	N/A	Board Report - #189 3/7/05
Attendance Rate	91.8%	93.5%	SMS end of year report
Retention Rate	1.2%	.9%	SMS end of year report
Transiency Rate	35.2%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	100%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	70	3,745	Dept of Ed Report Card Report

Mountian View School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	12	-	-
Intermediate	6	2	-
Combination	-	-	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Wells Fargo Bank Red Apple Grocery Store Costco DiTomaso Faith Christian Community Church

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
41	27	79	3	95	47	40	332
12.3%	8.1%	23.8%	0.9%	28.6%	14.2%	12.0%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
195	159	81.5

From participation file (3-10 graders)

Mountain View Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	42.20%	18.70%	40.00%	24.50%	11.10%	27.60%	6.70%	29.20%
2003-2004	53.80%	18.30%	35.40%	24.20%	4.60%	26.90%	6.20%	30.60%
2002-2003	57.70%	20.50%	29.50%	23.80%	9.00%	26.60%	3.80%	29.10%
2001-2002	57.60%	19.00%	27.30%	24.60%	13.60%	26.00%	1.50%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	40.00%	18.40%	31.10%	21.20%	22.20%	28.30%	6.70%	32.10%
2003-2004	44.60%	17.70%	36.90%	21.70%	10.80%	26.50%	7.70%	34.10%
2002-2003	55.10%	19.80%	29.50%	20.90%	12.80%	26.50%	2.60%	32.80%
2001-2002	57.60%	18.40%	27.30%	22.90%	15.20%	26.40%	0.00%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	48.90%	19.10%	28.90%	22.90%	15.60%	31.10%	6.70%	26.90%
2003-2004	60.00%	19.80%	23.10%	22.60%	13.80%	29.30%	3.10%	28.30%
2002-2003	42.30%	22.10%	39.70%	22.60%	10.30%	30.60%	7.70%	24.70%
2001-2002	56.70%	20.90%	25.40%	24.80%	16.40%	30.10%	1.50%	24.10%

SBA Proficiency Mountain View Elementary School
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	15	7.9%	90	47.6%	52	27.5%	32	16.9%	189
3 rd Grade	*	*	22	55.0%	*	*	8	20.0%	40
4 th Grade	*	*	20	43.5%	15	32.6%	*	*	46
5 th Grade	*	*	26	55.3%	10	21.3%	*	*	47
6 th Grade	5	8.9%	22	39.3%	21	37.5%	8	14.3%	56

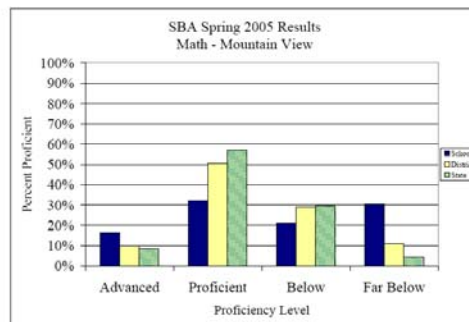
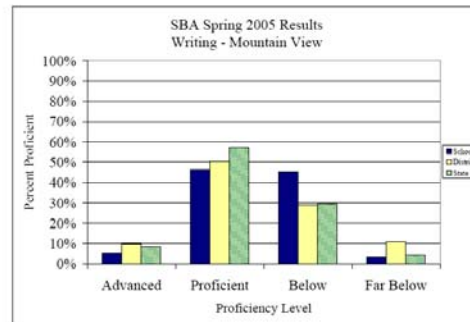
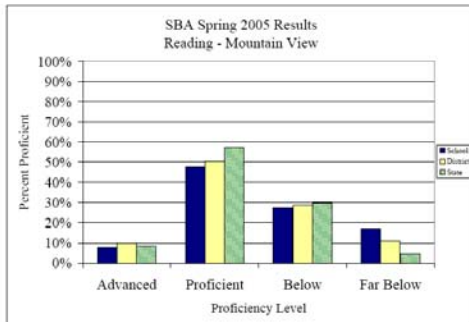
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	10	5.3%	87	46.3%	85	45.2%	6	3.2%	188
3 rd Grade	*	*	19	47.5%	17	42.5%	*	*	40
4 th Grade	*	*	19	42.2%	22	48.9%	*	*	45
5 th Grade	*	*	27	57.4%	19	40.4%	*	*	47
6 th Grade	*	*	22	39.3%	27	48.2%	*	*	56

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	31	16.3%	61	32.1%	40	21.1%	58	30.5%	190
3 rd Grade	7	17.1%	17	41.5%	6	14.6%	11	26.8%	41
4 th Grade	7	15.2%	17	37.0%	9	19.6%	13	28.3%	46
5 th Grade	6	12.8%	14	29.8%	11	23.4%	16	34.0%	47
6 th Grade	11	19.6%	13	23.2%	14	25.0%	18	32.1%	56

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Mountain View

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP under Safe Harbor provision/Level 3

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	195	191	97.9%	Yes	159	91	57.2%	63.1%	Yes-SH	79	49.7%	48.5%	Yes
African American	23	23	100.0%	Yes	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	44	42	95.5%	Yes	37	17	45.9%	54.2%	Yes-SH	16	43.2%	38.7%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	72	72	100.0%	Yes	59	39	66.1%	57.8%	Yes	34	57.6%	42.6%	Yes
Caucasian	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	31	29	93.5%	Yes	26	13	50.0%	50.8%	Yes-SH	11	42.3%	35.0%	Yes
Econ Disadvantage	195	191	97.9%	Yes	159	91	57.2%	63.1%	Yes-SH	79	49.7%	48.5%	Yes
Disabled	33	33	100.0%	Yes	26	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	90	88	97.8%	Yes	73	41	56.2%	59.2%	Yes-SH	37	50.7%	44.1%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 91.8%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Mountian View SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	15	7.9%	90	47.6%	52	27.5%	32	16.9%	189
	African American	*	*	12	52.2%	5	21.7%	*	*	23
	Alaska Native	*	*	13	31.7%	16	39.0%	*	*	41
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	5	6.9%	38	52.8%	17	23.6%	12	16.7%	72
	Caucasian	*	*	13	56.5%	6	26.1%	*	*	23
	Hispanic	*	*	12	42.9%	8	28.6%	*	*	28
Low Income	Yes	15	7.9%	90	47.6%	52	27.5%	32	16.9%	189
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	0	.0%	8	25.0%	12	37.5%	12	37.5%	32
	No	15	9.6%	82	52.2%	40	25.5%	20	12.7%	157
LEP	Yes	5	5.7%	42	48.3%	22	25.3%	18	20.7%	87
	No	10	9.8%	48	47.1%	30	29.4%	14	13.7%	102
Migrant	Yes	0	.0%	*	*	*	*	*	*	6
	No	15	8.2%	89	48.6%	50	27.3%	29	15.8%	183
Gender	Female	14	13.3%	55	52.4%	22	21.0%	14	13.3%	105
	Male	*	*	35	41.7%	30	35.7%	*	*	84

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Mountain View SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	10	5.3%	87	46.3%	85	45.2%	6	3.2%	188
	African American	*	*	12	52.2%	8	34.8%	*	*	23
	Alaska Native	*	*	14	34.1%	24	58.5%	*	*	41
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	39	54.9%	27	38.0%	*	*	71
	Caucasian	*	*	9	39.1%	12	52.2%	*	*	23
	Hispanic	*	*	11	39.3%	14	50.0%	*	*	28
Low Income	Yes	10	5.3%	87	46.3%	85	45.2%	6	3.2%	188
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	0	.0%	*	*	24	75.0%	*	*	32
	No	*	*	83	53.2%	61	39.1%	*	*	156
LEP	Yes	*	*	43	50.0%	38	44.2%	*	*	86
	No	6	5.9%	44	43.1%	47	46.1%	5	4.9%	102
Migrant	Yes	*	*	*	*	5	83.3%	0	.0%	6
	No	10	5.5%	86	47.3%	80	44.0%	6	3.3%	182
Gender	Female	*	*	52	50.0%	40	38.5%	*	*	104
	Male	*	*	35	41.7%	45	53.6%	*	*	84

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Mountain View SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	31	16.3%	61	32.1%	40	21.1%	58	30.5%	190
	African American	*	*	8	34.8%	*	*	9	39.1%	23
	Alaska Native	5	12.2%	13	31.7%	9	22.0%	14	34.1%	41
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	18	25.0%	20	27.8%	17	23.6%	17	23.6%	72
	Caucasian	*	*	9	39.1%	*	*	7	30.4%	23
	Hispanic	*	*	*	*	6	20.7%	11	37.9%	29
Low Income	Yes	31	16.3%	61	32.1%	40	21.1%	58	30.5%	190
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	0	.0%	6	18.8%	8	25.0%	18	56.3%	32
	No	31	19.6%	55	34.8%	32	20.3%	40	25.3%	158
LEP	Yes	14	15.9%	28	31.8%	20	22.7%	26	29.5%	88
	No	17	16.7%	33	32.4%	20	19.6%	32	31.4%	102
Migrant	Yes	0	.0%	*	*	*	*	*	*	6
	No	31	16.8%	60	32.6%	38	20.7%	55	29.9%	184
Gender	Female	22	21.0%	31	29.5%	22	21.0%	30	28.6%	105
	Male	9	10.6%	30	35.3%	18	21.2%	28	32.9%	85

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