

Table 34

Muldoon School Overview

Statement of Program
<p>Muldoon Elementary School's staff, students and families are dedicated to working together toward academic progress, providing a positive safe learning environment, encouraging lifelong learning, and fostering cooperation and respect.</p> <p>We advocate high expectations for all students and are dedicated to meeting the needs of our highly diverse population of students through rigorous and differentiated instruction in our academic program for grades K-6.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Reading Achievement	Partially Attained
Increase Writing Achievement	Partially Attained
Increase Mathematics Achievement	Partially Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,913,222
2004-05 Revised Budgeted Amount	\$2,261,588
2005-06 Proposed Budget	\$2,091,604
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	409	49,454	Board Report - #71 10/11/04
Capacity	85%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.7%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	28.5%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	74.8%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	10	3,745	Dept of Ed Report Card Report

Muldoon School Characteristics

SCHOOL MEMBERSHIP	
September 30, 2004 Membership	Percent of Capacity
409	76%

AVERAGE DAILY ATTENDANCE/AVERAGE DAILY MEMBERSHIP		
Average Daily Attendance	Average Daily Membership	Percentage of Daily Attendance
384.542	410.583	93.657%

From SMS

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	6	2	-
Intermediate	-	7	-
Combination	2	1	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Faith Christian Church
Hot Licks Homemade Ice Cream
Fred Meyer
Elmendorf AFB 3 rd Medical Group
Elmendorf AFB 632 nd & 732 nd Group
Providence Health System
Muldoon Neighborhood Patrol

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
106	57	96	4	92	14	40	409
25.9%	13.9%	23.5%	1.0%	22.5%	3.4%	9.8%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
241	205	85.1

From participation file (3-10 graders)

Muldoon Terra Nova 5th grade
 Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	31.50%	18.70%	25.90%	24.50%	25.90%	27.60%	16.70%	29.20%
2003-2004	35.60%	18.30%	30.10%	24.20%	20.50%	26.90%	13.70%	30.60%
2002-2003	45.80%	20.50%	26.50%	23.80%	19.30%	26.60%	8.40%	29.10%
2001-2002	33.80%	19.00%	32.40%	24.60%	20.30%	26.00%	13.50%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	33.30%	18.40%	16.70%	21.20%	33.30%	28.30%	16.70%	32.10%
2003-2004	35.60%	17.70%	20.50%	21.70%	30.10%	26.50%	13.70%	34.10%
2002-2003	41.00%	19.80%	27.70%	20.90%	19.30%	26.50%	12.00%	32.80%
2001-2002	31.10%	18.40%	27.00%	22.90%	27.00%	26.40%	14.90%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	35.20%	19.10%	22.20%	22.90%	22.20%	31.10%	20.40%	26.90%
2003-2004	42.50%	19.80%	24.70%	22.60%	21.90%	29.30%	11.00%	28.30%
2002-2003	43.40%	22.10%	25.30%	22.60%	20.50%	30.60%	10.80%	24.70%
2001-2002	43.20%	20.90%	29.70%	24.80%	20.30%	30.10%	6.80%	24.10%

Anchorage School District: Profile of Performance 2004-05

SBA Proficiency Muldoon Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	30	12.6%	107	44.8%	59	24.7%	43	18.0%	239
3 rd Grade	8	12.3%	28	43.1%	18	27.7%	11	16.9%	65
4 th Grade	8	15.7%	26	51.0%	5	9.8%	12	23.5%	51
5 th Grade	8	15.4%	25	48.1%	8	15.4%	11	21.2%	52
6 th Grade	6	8.5%	28	39.4%	28	39.4%	9	12.7%	71

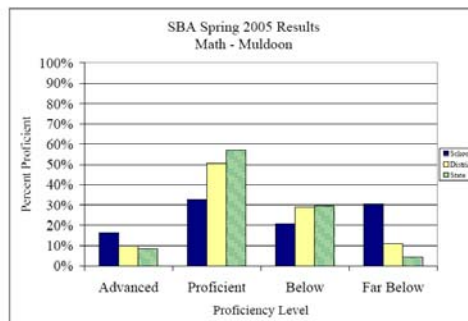
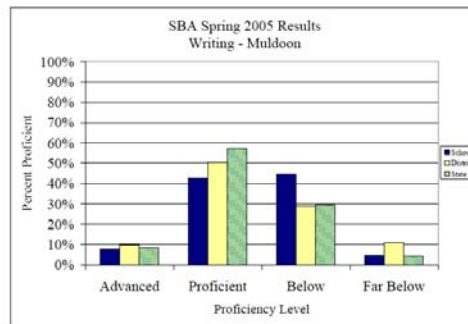
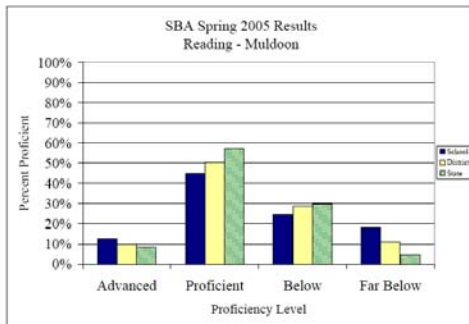
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	19	7.9%	102	42.7%	107	44.8%	11	4.6%	239
3 rd Grade	*	*	20	30.8%	35	53.8%	*	*	65
4 th Grade	*	*	27	52.9%	19	37.3%	*	*	51
5 th Grade	*	*	32	61.5%	17	32.7%	*	*	52
6 th Grade	5	7.0%	23	32.4%	36	50.7%	7	9.9%	71

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	39	16.2%	79	32.8%	50	20.7%	73	30.3%	241
3 rd Grade	10	15.4%	30	46.2%	14	21.5%	11	16.9%	65
4 th Grade	8	15.4%	18	34.6%	11	21.2%	15	28.8%	52
5 th Grade	14	26.4%	14	26.4%	6	11.3%	19	35.8%	53
6 th Grade	7	9.9%	17	23.9%	19	26.8%	28	39.4%	71

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District: Profile of Performance 2004-05

Anchorage School District
 2004-2005 Adequate Yearly Progress (AYP)
 Muldoon

AMO for Language Arts: 71.48%

AMO for Math: 57.61%

Meets AYP under Safe Harbor provision/Level 2

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	241	241	100.0%	Yes	205	114	55.6%	64.1%	Yes-SH	99	48.3%	49.6%	Yes-SH
African American	32	32	100.0%	Yes	27	16	59.3%	51.2%	Yes	15	55.6%	35.5%	Yes
Alaska Native	61	61	100.0%	Yes	52	24	46.2%	56.9%	Yes-SH	24	46.2%	41.6%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	71	71	100.0%	Yes	60	26	43.3%	57.9%	Yes-SH	19	31.7%	42.7%	Yes-SH
Caucasian	66	66	100.0%	Yes	56	43	76.8%	57.4%	Yes	39	69.6%	42.2%	Yes
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	165	165	100.0%	Yes	148	75	50.7%	62.8%	Yes-SH	64	43.2%	48.1%	Yes-SH
Disabled	52	52	100.0%	Yes	44	14	31.8%	55.6%	Yes-SH	13	29.5%	40.3%	Yes-SH
LEP	86	86	100.0%	Yes	73	33	45.2%	59.2%	Yes-SH	25	34.2%	44.1%	Yes-SH

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.7%
 (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Muldoon SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	30	12.6%	107	44.8%	59	24.7%	43	18.0%	239
	African American	7	21.9%	13	40.6%	*	*	*	*	32
	Alaska Native	5	8.2%	22	36.1%	16	26.2%	18	29.5%	61
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	31	44.3%	19	27.1%	*	*	70
	Caucasian	14	21.2%	36	54.5%	10	15.2%	6	9.1%	66
	Hispanic	0	.0%	*	*	*	*	0	.0%	8
Low Income	Yes	14	8.5%	68	41.5%	49	29.9%	33	20.1%	164
	No	16	21.3%	39	52.0%	10	13.3%	10	13.3%	75
Disabled	Yes	*	*	*	*	15	28.8%	22	42.3%	52
	No	29	15.5%	93	49.7%	44	23.5%	21	11.2%	187
LEP	Yes	*	*	37	44.0%	26	31.0%	*	*	84
	No	27	17.4%	70	45.2%	33	21.3%	25	16.1%	155
Migrant	Yes	0	.0%	*	*	*	*	*	*	6
	No	30	12.9%	106	45.5%	57	24.5%	40	17.2%	233
Gender	Female	15	16.1%	44	47.3%	25	26.9%	9	9.7%	93
	Male	15	10.3%	63	43.2%	34	23.3%	34	23.3%	146

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Muldoon SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	19	7.9%	102	42.7%	107	44.8%	11	4.6%	239
	African American	*	*	12	37.5%	13	40.6%	*	*	32
	Alaska Native	0	.0%	24	39.3%	30	49.2%	7	11.5%	61
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	26	37.1%	39	55.7%	*	*	70
	Caucasian	*	*	36	54.5%	19	28.8%	*	*	66
	Hispanic	*	*	*	*	5	62.5%	0	.0%	8
Low Income	Yes	9	5.5%	67	40.9%	81	49.4%	7	4.3%	164
	No	*	*	35	46.7%	26	34.7%	*	*	75
Disabled	Yes	*	*	13	25.0%	31	59.6%	*	*	52
	No	*	*	89	47.6%	76	40.6%	*	*	187
LEP	Yes	*	*	35	41.7%	45	53.6%	*	*	84
	No	17	11.0%	67	43.2%	62	40.0%	9	5.8%	155
Migrant	Yes	0	.0%	0	.0%	6	100.0%	0	.0%	6
	No	19	8.2%	102	43.8%	101	43.3%	11	4.7%	233
Gender	Female	*	*	46	49.5%	33	35.5%	*	*	93
	Male	7	4.8%	56	38.4%	74	50.7%	9	6.2%	146

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Muldoon SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
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Ethnicity	All Students	39	16.2%	79	32.8%	50	20.7%	73	30.3%	241
	African American	7	21.9%	11	34.4%	7	21.9%	7	21.9%	32
	Alaska Native	8	13.1%	19	31.1%	12	19.7%	22	36.1%	61
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	7	9.9%	18	25.4%	20	28.2%	26	36.6%	71
	Caucasian	16	24.2%	30	45.5%	8	12.1%	12	18.2%	66
	Hispanic	*	*	*	*	*	*	5	55.6%	9
Low Income	Yes	24	14.5%	48	29.1%	34	20.6%	59	35.8%	165
	No	15	19.7%	31	40.8%	16	21.1%	14	18.4%	76
Disabled	Yes	*	*	12	23.1%	*	*	33	63.5%	52
	No	38	20.1%	67	35.4%	44	23.3%	40	21.2%	189
LEP	Yes	7	8.1%	25	29.1%	24	27.9%	30	34.9%	86
	No	32	20.6%	54	34.8%	26	16.8%	43	27.7%	155
Migrant	Yes	0	.0%	*	*	*	*	*	*	6
	No	39	16.6%	77	32.8%	49	20.9%	70	29.8%	235
Gender	Female	18	19.1%	27	28.7%	23	24.5%	26	27.7%	94
	Male	21	14.3%	52	35.4%	27	18.4%	47	32.0%	147

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