

Table 35

North Star School Overview

Statement of Program
North Star Elementary School provides a collaborative, inclusive Title I school-wide program to best serve the diverse, multicultural student population of nearly 500 students in pre-Kindergarten through sixth grade.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve Reading Proficiency	Attained
Improve Writing Proficiency	Partially Attained
Improve Mathematics Proficiency	Partially Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$2,043,693
2004-05 Revised Budgeted Amount	\$2,212,138
2005-06 Proposed Budget	\$2,243,644
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	460	49,454	Board Report - #71 10/11/04
Capacity	77%	N/A	Board Report - #189 3/7/05
Attendance Rate	91.9%	93.5%	SMS end of year report
Retention Rate	1.6%	.9%	SMS end of year report
Transiency Rate	40.7%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	100%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	10	3,745	Dept of Ed Report Card Report

North Star School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	5	3	-
Intermediate	1	3	-
Combination	4	4	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Anchorage Community Council
Midtown Rotary
Big Brother/Big Sister Program of Anchorage
Steller Secondary School
ASD Indian Education Program for Family Enrichment
Subway Restaurant
Wayne's Texas Barbeque
Chuck E Cheese's

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
114	35	110	7	77	76	41	460
24.8%	7.6%	23.9%	1.5%	16.7%	16.5%	8.9%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
222	186	83.8

From participation file (3-10 graders)

No Star Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	45.50%	18.70%	25.50%	24.50%	16.40%	27.60%	12.70%	29.20%
2003-2004	33.80%	18.30%	32.40%	24.20%	23.50%	26.90%	10.30%	30.60%
2002-2003	40.20%	20.50%	30.50%	23.80%	14.60%	26.60%	14.60%	29.10%
2001-2002	34.90%	19.00%	22.20%	24.60%	22.20%	26.00%	20.60%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	47.30%	18.40%	14.50%	21.20%	21.80%	28.30%	16.40%	32.10%
2003-2004	27.90%	17.70%	29.40%	21.70%	33.80%	26.50%	8.80%	34.10%
2002-2003	40.20%	19.80%	23.20%	20.90%	17.10%	26.50%	19.50%	32.80%
2001-2002	28.60%	18.40%	30.20%	22.90%	22.20%	26.40%	19.00%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	49.10%	19.10%	23.60%	22.90%	21.80%	31.10%	5.50%	26.90%
2003-2004	42.60%	19.80%	25.00%	22.60%	23.50%	29.30%	8.80%	28.30%
2002-2003	50.00%	22.10%	24.40%	22.60%	18.30%	30.60%	7.30%	24.70%
2001-2002	41.30%	20.90%	25.40%	24.80%	22.20%	30.10%	11.10%	24.10%

SBA Proficiency North Star Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	33	15.6%	98	46.2%	51	24.1%	30	14.2%	212
3 rd Grade	10	15.9%	24	38.1%	15	23.8%	14	22.2%	63
4 th Grade	9	18.4%	23	46.9%	9	18.4%	8	16.3%	49
5 th Grade	7	14.0%	22	44.0%	16	32.0%	5	10.0%	50
6 th Grade	7	14.0%	29	58.0%	*	*	*	*	50

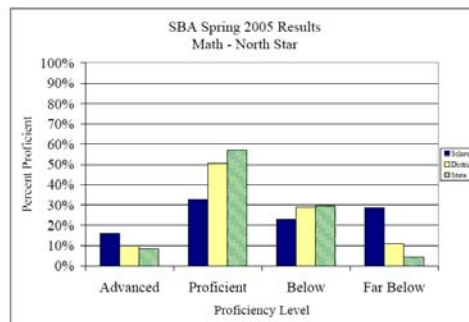
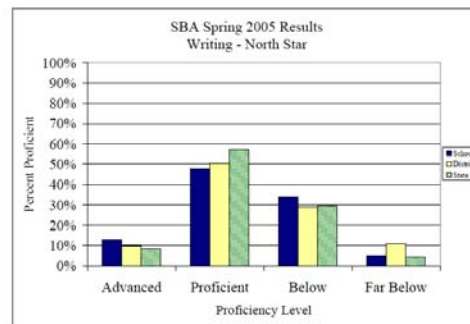
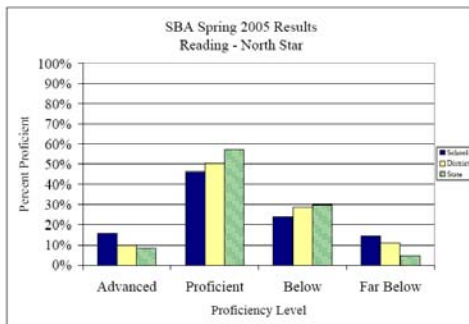
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	27	12.8%	101	47.9%	72	34.1%	11	5.2%	211
3 rd Grade	8	12.7%	30	47.6%	19	30.2%	6	9.5%	63
4 th Grade	*	*	18	37.5%	20	41.7%	*	*	48
5 th Grade	*	*	23	46.0%	19	38.0%	*	*	50
6 th Grade	*	*	30	60.0%	14	28.0%	*	*	50

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	35	15.9%	72	32.7%	50	22.7%	63	28.6%	220
3 rd Grade	14	21.5%	19	29.2%	14	21.5%	18	27.7%	65
4 th Grade	9	17.6%	16	31.4%	8	15.7%	18	35.3%	51
5 th Grade	7	13.7%	14	27.5%	17	33.3%	13	25.5%	51
6 th Grade	5	9.4%	23	43.4%	11	20.8%	14	26.4%	53

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
North Star

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP under Safe Harbor provision /Level 2

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	222	220	99.1%	Yes	186	113	60.8%	63.8%	Yes-SH	92	49.5%	49.2%	Yes
African American	22	22	100.0%	Yes	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	49	49	100.0%	Yes	41	21	51.2%	55.1%	Yes-SH	22	53.7%	39.6%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	48	48	100.0%	Yes	39	22	56.4%	54.6%	Yes	19	48.7%	39.2%	Yes
Caucasian	58	56	96.6%	Yes	51	38	74.5%	56.7%	Yes	29	56.9%	41.5%	Yes
Hispanic	43	43	100.0%	Yes	42	23	54.8%	55.2%	Yes-SH	19	45.2%	39.8%	Yes
Econ Disadvantage	222	220	99.1%	Yes	186	113	60.8%	63.8%	Yes-SH	92	49.5%	49.2%	Yes
Disabled	44	44	100.0%	Yes	41	9	22.0%	55.1%	Yes-SH	11	26.8%	39.6%	Yes-SH
LEP	87	87	100.0%	Yes	75	40	53.3%	59.3%	Yes-SH	31	41.3%	44.3%	Yes-SH

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 91.9%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

No Star SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	33	15.6%	98	46.2%	51	24.1%	30	14.2%	212
	African American	*	*	13	59.1%	6	27.3%	*	*	22
	Alaska Native	8	16.7%	17	35.4%	17	35.4%	6	12.5%	48
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	8	17.8%	19	42.2%	9	20.0%	9	20.0%	45
	Caucasian	11	20.0%	29	52.7%	8	14.5%	7	12.7%	55
	Hispanic	*	*	18	45.0%	11	27.5%	*	*	40
Low Income	Yes	33	15.6%	98	46.2%	51	24.1%	30	14.2%	212
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	0	.0%	10	22.7%	18	40.9%	16	36.4%	44
	No	33	19.6%	88	52.4%	33	19.6%	14	8.3%	168
LEP	Yes	9	11.4%	36	45.6%	19	24.1%	15	19.0%	79
	No	24	18.0%	62	46.6%	32	24.1%	15	11.3%	133
Migrant	Yes	0	.0%	*	*	*	*	*	*	10
	No	33	16.3%	94	46.5%	47	23.3%	28	13.9%	202
Gender	Female	16	17.0%	42	44.7%	26	27.7%	10	10.6%	94
	Male	17	14.4%	56	47.5%	25	21.2%	20	16.9%	118

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

No Star SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	27	12.8%	101	47.9%	72	34.1%	11	5.2%	211
	African American	*	*	12	54.5%	8	36.4%	*	*	22
	Alaska Native	*	*	23	48.9%	19	40.4%	*	*	47
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	23	51.1%	13	28.9%	*	*	45
	Caucasian	14	25.5%	23	41.8%	*	*	*	*	55
	Hispanic	*	*	20	50.0%	15	37.5%	*	*	40
Low Income	Yes	27	12.8%	101	47.9%	72	34.1%	11	5.2%	211
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	*	*	*	*	25	56.8%	8	18.2%	44
	No	*	*	92	55.1%	47	28.1%	*	*	167
LEP	Yes	*	*	40	50.6%	29	36.7%	*	*	79
	No	21	15.9%	61	46.2%	43	32.6%	7	5.3%	132
Migrant	Yes	*	*	*	*	6	60.0%	0	.0%	10
	No	26	12.9%	98	48.8%	66	32.8%	11	5.5%	201
Gender	Female	*	*	43	46.2%	34	36.6%	*	*	93
	Male	14	11.9%	58	49.2%	38	32.2%	8	6.8%	118

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Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	35	15.9%	72	32.7%	50	22.7%	63	28.6%	220
	African American	*	*	*	*	9	40.9%	8	36.4%	22
	Alaska Native	*	*	21	42.9%	*	*	15	30.6%	49
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	9	18.8%	16	33.3%	10	20.8%	13	27.1%	48
	Caucasian	15	26.8%	17	30.4%	11	19.6%	13	23.2%	56
	Hispanic	6	14.0%	13	30.2%	10	23.3%	14	32.6%	43
Low Income	Yes	35	15.9%	72	32.7%	50	22.7%	63	28.6%	220
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	*	*	*	*	6	13.6%	27	61.4%	44
	No	33	18.8%	63	35.8%	44	25.0%	36	20.5%	176
LEP	Yes	12	13.8%	26	29.9%	22	25.3%	27	31.0%	87
	No	23	17.3%	46	34.6%	28	21.1%	36	27.1%	133
Migrant	Yes	*	*	*	*	5	50.0%	*	*	10
	No	34	16.2%	71	33.8%	45	21.4%	60	28.6%	210
Gender	Female	10	10.1%	32	32.3%	28	28.3%	29	29.3%	99
	Male	25	20.7%	40	33.1%	22	18.2%	34	28.1%	121

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.