

Table 36

Northern Lights ABC School Overview

**Statement of Program**

Northern Lights ABC K-8 School is an alternative school within the Anchorage School District known for its "back to basics" approach to education. The parents, teachers, and staff of Northern Lights ABC believe that the purpose of education is to provide children with the skills necessary to live successfully as responsible citizens and contribute to their community.

The academic program at Northern Lights ABC is based on the premise that many students learn best within the framework of a structured environment, where self-discipline is encouraged and boundaries are consistently applied. The program challenges students to take responsibility for their own learning and to have pride in their work. It is designed to build a solid foundation, using the basic building blocks of reading, writing, and mathematics, from which higher order thinking skills can evolve.

Our goals can be accomplished through an atmosphere of knowledge, understanding, cooperation, involvement and support on the part of students, parents and staff. Northern Lights ABC was designated a 2004 Blue Ribbon School.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Reading Comprehension	Attained
Enhance Emergency Plan	Partially Attained
Emphasize Six-Trait Writing	Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$2,352,442
2004-05 Revised Budgeted Amount	\$2,340,329
2005-06 Proposed Budget	\$2,501,848

\*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	623	49,454	Board Report - #71 10/11/04
Capacity	108%	N/A	Board Report - #189 3/7/05
Attendance Rate	95.9%	93.5%	SMS end of year report
Retention Rate	1.2%	.9%	SMS end of year report
Transiency Rate	7.8%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	10.7%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	40	3,745	Dept of Ed Report Card Report

**Northern Lights ABC School Characteristics**

<b>AVERAGE DAILY ATTENDANCE/AVERAGE DAILY MEMBERSHIP</b>			
	<b>Average Daily Attendance</b>	<b>Average Daily Membership</b>	<b>Percentage of Daily Attendance</b>
Elementary	494.586	515.467	95.949%
Secondary	97.792	102.472	95.432%

From SMS

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
Primary	-	12	-
Intermediate	-	9	-
Secondary	-	4	-
Combination	-	-	-

From grade level memo

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
None listed

From MLP

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
375	37	32	10	129	21	21	625
60.0%	5.9%	5.1%	2.0%	20.6%	3.4%	3.4%	

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
410	397	96.8

From participation file (3-10 graders)

Northern Lights Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	0.00%	18.70%	7.40%	24.50%	33.30%	27.60%	59.30%	29.20%
2003-2004	4.90%	18.30%	17.30%	24.20%	24.70%	26.90%	53.10%	30.60%
2002-2003	3.80%	20.50%	10.30%	23.80%	32.10%	26.60%	53.80%	29.10%
2001-2002	4.10%	19.00%	13.70%	24.60%	19.20%	26.00%	63.00%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	0.00%	18.40%	6.20%	21.20%	30.90%	28.30%	63.00%	32.10%
2003-2004	3.70%	17.70%	8.60%	21.70%	27.20%	26.50%	60.50%	34.10%
2002-2003	2.60%	19.80%	7.70%	20.90%	30.80%	26.50%	59.00%	32.80%
2001-2002	2.70%	18.40%	6.80%	22.90%	21.90%	26.40%	68.50%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	1.20%	19.10%	7.40%	22.90%	40.70%	31.10%	50.60%	26.90%
2003-2004	0.00%	19.80%	18.80%	22.60%	27.50%	29.30%	53.80%	28.30%
2002-2003	5.10%	22.10%	9.00%	22.60%	29.50%	30.60%	56.40%	24.70%
2001-2002	1.40%	20.90%	5.50%	24.80%	35.60%	30.10%	57.50%	24.10%

Northern Lights Terra Nova 7th grade  
 Percent in each  
 quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	0.00%	17.40%	8.80%	21.70%	17.50%	27.10%	73.70%	33.90%
2003-2004	2.10%	15.30%	10.60%	21.40%	31.90%	28.20%	55.30%	35.10%
2002-2003	3.40%	15.70%	6.80%	20.10%	28.80%	28.90%	61.00%	35.30%
2001-2002	0.00%	16.20%	2.30%	20.90%	41.90%	28.60%	55.80%	34.40%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	1.80%	16.90%	7.00%	20.50%	22.80%	28.20%	68.40%	34.40%
2003-2004	4.30%	14.50%	6.40%	21.70%	25.50%	28.50%	63.80%	35.30%
2002-2003	5.10%	14.00%	8.50%	22.00%	28.80%	29.80%	57.60%	34.20%
2001-2002	0.00%	15.70%	11.60%	20.60%	32.60%	29.70%	55.80%	34.00%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	3.50%	20.90%	3.50%	22.90%	17.50%	26.40%	75.40%	29.70%
2003-2004	2.20%	18.40%	8.70%	23.90%	23.90%	27.60%	65.20%	30.20%
2002-2003	1.70%	18.80%	6.80%	23.10%	30.50%	26.90%	61.00%	31.20%
2001-2002	0.00%	19.90%	7.00%	22.90%	32.60%	27.50%	60.50%	29.70%

SBA Proficiency Northern Lights K-8 School  
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	250	61.3%	148	36.3%	*	*	*	*	408
3 <sup>rd</sup> Grade	52	71.2%	20	27.4%	*	*	*	*	73
4 <sup>th</sup> Grade	34	45.3%	35	46.7%	*	*	*	*	75
5 <sup>th</sup> Grade	53	67.1%	25	31.6%	*	*	*	*	79
6 <sup>th</sup> Grade	52	64.2%	29	35.8%	0	.0%	0	.0%	81
7 <sup>th</sup> Grade	33	58.9%	23	41.1%	0	.0%	0	.0%	56
8 <sup>th</sup> Grade	26	59.1%	16	36.4%	*	*	*	*	44

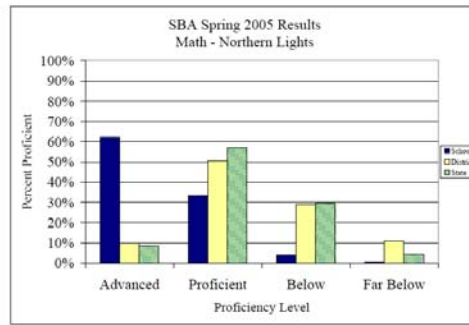
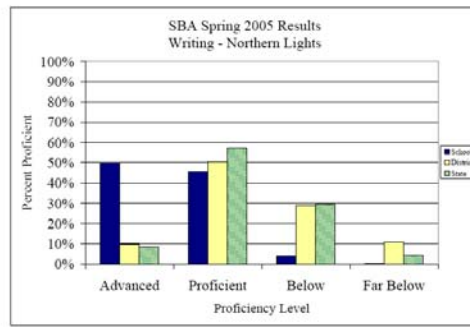
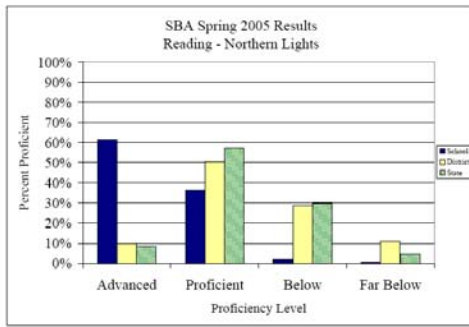
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	205	50.2%	186	45.6%	*	*	*	*	408
3 <sup>rd</sup> Grade	41	56.2%	28	38.4%	*	*	*	*	73
4 <sup>th</sup> Grade	33	44.0%	37	49.3%	5	6.7%	0	.0%	75
5 <sup>th</sup> Grade	51	64.6%	28	35.4%	0	.0%	0	.0%	79
6 <sup>th</sup> Grade	53	65.4%	26	32.1%	*	*	*	*	81
7 <sup>th</sup> Grade	25	44.6%	29	51.8%	*	*	*	*	56
8 <sup>th</sup> Grade	*	*	38	86.4%	*	*	0	.0%	44

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	253	62.3%	135	33.3%	*	*	*	*	406
3 <sup>rd</sup> Grade	41	56.2%	28	38.4%	*	*	*	*	73
4 <sup>th</sup> Grade	43	57.3%	28	37.3%	*	*	*	*	75
5 <sup>th</sup> Grade	60	76.9%	17	21.8%	*	*	*	*	78
6 <sup>th</sup> Grade	56	69.1%	22	27.2%	*	*	*	*	81
7 <sup>th</sup> Grade	37	66.1%	16	28.6%	*	*	*	*	56
8 <sup>th</sup> Grade	16	37.2%	24	55.8%	*	*	*	*	43

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Northern Lights ABC

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	410	409	99.8%	Yes	397	386	97.2%	66.2%	Yes	379	95.5%	51.8%	Yes
African American	28	28	100.0%	Yes	27	22	81.5%	51.2%	Yes	18	66.7%	35.5%	Yes
Alaska Native	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	90	90	100.0%	Yes	87	85	97.7%	60.2%	Yes	86	98.9%	45.3%	Yes
Caucasian	246	245	99.6%	Yes	238	234	98.3%	64.7%	Yes	232	97.5%	50.1%	Yes
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	44	44	100.0%	Yes	40	35	87.5%	54.8%	Yes	37	92.5%	39.4%	Yes
Disabled	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	54	54	100.0%	Yes	51	46	90.2%	56.7%	Yes	49	96.1%	41.5%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 95.9%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Northern Lights SBA Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	250	61.3%	148	36.3%	*	*	*	*	408
	African American	11	39.3%	13	46.4%	*	*	*	*	28
	Alaska Native	12	63.2%	7	36.8%	0	.0%	0	.0%	19
	American Indian	6	75.0%	*	*	*	*	0	.0%	8
	Asian	48	53.9%	39	43.8%	*	*	*	*	89
	Caucasian	164	66.9%	78	31.8%	*	*	*	*	245
	Hispanic	9	47.4%	9	47.4%	*	*	*	*	19
Low Income	Yes	15	34.9%	23	53.5%	*	*	*	*	43
	No	235	64.4%	125	34.2%	5	1.4%	0	.0%	365
Disabled	Yes	*	*	7	63.6%	*	*	0	.0%	11
	No	249	62.7%	141	35.5%	*	*	*	*	397
LEP	Yes	19	35.8%	29	54.7%	*	*	*	*	53
	No	231	65.1%	119	33.5%	5	1.4%	0	.0%	355
Migrant	Yes	6	75.0%	*	*	*	*	0	.0%	8
	No	244	61.0%	146	36.5%	*	*	*	*	400
Gender	Female	136	66.0%	67	32.5%	*	*	*	*	206
	Male	114	56.4%	81	40.1%	*	*	*	*	202

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Northern Lights SBA Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	205	50.2%	186	45.6%	*	*	*	*	408
	African American	9	32.1%	14	50.0%	*	*	*	*	28
	Alaska Native	*	*	15	78.9%	*	*	0	.0%	19
	American Indian	6	75.0%	*	*	*	*	0	.0%	8
	Asian	46	51.1%	41	45.6%	*	*	*	*	90
	Caucasian	134	54.9%	104	42.6%	6	2.5%	0	.0%	244
	Hispanic	6	31.6%	10	52.6%	*	*	*	*	19
Low Income	Yes	14	31.8%	24	54.5%	*	*	*	*	44
	No	191	52.5%	162	44.5%	11	3.0%	0	.0%	364
Disabled	Yes	0	.0%	7	63.6%	*	*	*	*	11
	No	205	51.6%	179	45.1%	*	*	*	*	397
LEP	Yes	15	28.3%	34	64.2%	*	*	*	*	53
	No	190	53.5%	152	42.8%	*	*	*	*	355
Migrant	Yes	*	*	*	*	0	.0%	0	.0%	8
	No	201	50.3%	182	45.5%	*	*	*	*	400
Gender	Female	118	57.6%	84	41.0%	*	*	*	*	205
	Male	87	42.9%	102	50.2%	*	*	*	*	203

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Northern Lights SBA Proficiency by School by NCLB groups  
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	253	62.3%	135	33.3%	*	*	*	*	406
	African American	7	25.0%	12	42.9%	*	*	*	*	28
	Alaska Native	10	52.6%	8	42.1%	*	*	*	*	19
	American Indian	7	87.5%	*	*	*	*	0	.0%	8
	Asian	51	56.7%	38	42.2%	*	*	*	*	90
	Caucasian	172	71.1%	65	26.9%	5	2.1%	0	.0%	242
	Hispanic	6	31.6%	11	57.9%	*	*	*	*	19
Low Income	Yes	16	36.4%	24	54.5%	*	*	*	*	44
	No	237	65.5%	111	30.7%	*	*	*	*	362
Disabled	Yes	*	*	7	63.6%	*	*	0	.0%	11
	No	252	63.8%	128	32.4%	*	*	*	*	395
LEP	Yes	18	33.3%	32	59.3%	*	*	*	*	54
	No	235	66.8%	103	29.3%	*	*	*	*	352
Migrant	Yes	*	*	*	*	0	.0%	0	.0%	8
	No	249	62.6%	131	32.9%	*	*	*	*	398
Gender	Female	125	61.3%	72	35.3%	*	*	*	*	204
	Male	128	63.4%	63	31.2%	*	*	*	*	202

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.