

Table 38

Nunaka Valley School Overview

<b>Statement of Program</b>	
<p>Nunaka Valley Elementary School is located in an established neighborhood of Anchorage and is nestled between two of the Anchorage's most popular parks. The original school was built in the 1950s. In 1998-1999 a complete renovation brought it up to the standards of new elementary schools.</p>	
<p>Nunaka Valley is a K-6 school, but also hosts special education pre-school classes. Kindergarten is a full-day program, and preschoolers come four days a week. The 300 students of Nunaka Valley enjoy the expertise of specialized teachers in art, music, physical education, and library. Special education teachers support students with specific learning needs. Other support is available from speech pathologists, occupational therapists, audiologists, nurses, and physical therapists. For these special education services, students must meet criteria that have been approved by the state department of education. Additionally, qualifying students receive help from tutors if they are bilingual or are Alaska Native or American Indian.</p>	
<p>Nunaka Valley boasts National Board Certified teachers, teachers with up-to-date training in technology and research-based instruction, and collegial, respectful staff who know all children can learn.</p>	

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Integrate Writing Throughout Curriculum	Attained
School-Wide Positive Discipline Plan	Attained

From the School Report Card

<b>BUDGET*</b>	
2003-04 Actual Expenditures	\$1,417,282
2004-05 Revised Budgeted Amount	\$1,353,845
2005-06 Proposed Budget	\$1,443,762
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	280	49,454	Board Report - #71 10/11/04
Capacity	94%	N/A	Board Report - #189 3/7/05
Attendance Rate	92.9%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	33.4%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	50.3%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	0	3,745	Dept of Ed Report Card Report

**Nunaka Valley School Characteristics**

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
Primary	3	3	-
Intermediate	-	3	-
Combination	-	2	-

From grade level memo

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Costco

From MLP

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
110	33	87	5	13	20	30	298
36.9%	11.1%	29.2%	1.7%	4.4%	6.7%	10.1%	

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
137	119	86.9

From participation file (3-10 graders)

Nunaka Valley Terra Nova 5th grade  
 Percent in each  
 quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	25.00%	18.70%	35.00%	24.50%	17.50%	27.60%	22.50%	29.20%
2003-2004	28.60%	18.30%	34.30%	24.20%	20.00%	26.90%	17.10%	30.60%
2002-2003	21.10%	20.50%	34.20%	23.80%	26.30%	26.60%	18.40%	29.10%
2001-2002	25.60%	19.00%	34.90%	24.60%	25.60%	26.00%	14.00%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	22.50%	18.40%	32.50%	21.20%	17.50%	28.30%	27.50%	32.10%
2003-2004	28.60%	17.70%	31.40%	21.70%	22.90%	26.50%	17.10%	34.10%
2002-2003	26.30%	19.80%	26.30%	20.90%	18.40%	26.50%	28.90%	32.80%
2001-2002	27.90%	18.40%	23.30%	22.90%	30.20%	26.40%	18.60%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	32.50%	19.10%	32.50%	22.90%	22.50%	31.10%	12.50%	26.90%
2003-2004	31.40%	19.80%	34.30%	22.60%	14.30%	29.30%	20.00%	28.30%
2002-2003	39.50%	22.10%	28.90%	22.60%	10.50%	30.60%	21.10%	24.70%
2001-2002	41.90%	20.90%	34.90%	24.80%	14.00%	30.10%	9.30%	24.10%

SBA Proficiency Nunaka Valley Elementary School  
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	27	19.9%	72	52.9%	18	13.2%	19	14.0%	136
3 <sup>rd</sup> Grade	5	15.6%	18	56.3%	*	*	*	*	32
4 <sup>th</sup> Grade	6	15.8%	23	60.5%	*	*	*	*	38
5 <sup>th</sup> Grade	9	22.0%	22	53.7%	*	*	*	*	41
6 <sup>th</sup> Grade	7	28.0%	9	36.0%	*	*	*	*	25

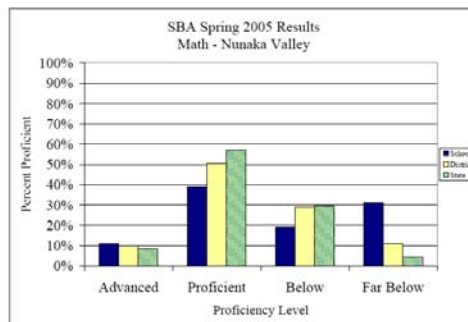
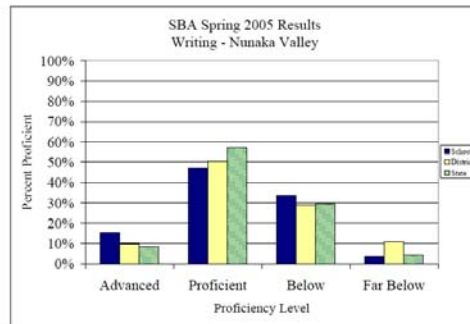
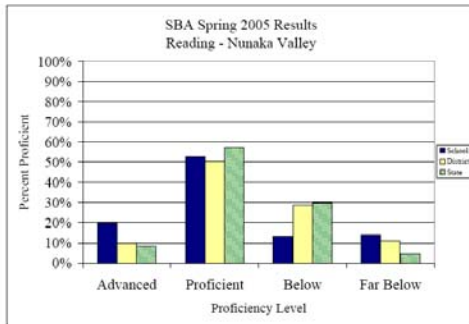
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	21	15.4%	64	47.1%	46	33.8%	5	3.7%	136
3 <sup>rd</sup> Grade	*	*	15	46.9%	13	40.6%	*	*	32
4 <sup>th</sup> Grade	*	*	15	39.5%	16	42.1%	*	*	38
5 <sup>th</sup> Grade	6	14.6%	24	58.5%	11	26.8%	0	.0%	41
6 <sup>th</sup> Grade	7	28.0%	10	40.0%	*	*	*	*	25

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	15	11.0%	53	39.0%	26	19.1%	42	30.9%	136
3 <sup>rd</sup> Grade	*	*	15	46.9%	*	*	12	37.5%	32
4 <sup>th</sup> Grade	*	*	16	42.1%	*	*	13	34.2%	38
5 <sup>th</sup> Grade	6	14.6%	16	39.0%	10	24.4%	9	22.0%	41
6 <sup>th</sup> Grade	6	24.0%	6	24.0%	5	20.0%	8	32.0%	25

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Nunaka Valley

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Meets AYP under Safe Harbor provision

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	137	137	100.0%	Yes	119	77	64.7%	61.8%	Yes	56	47.1%	47.1%	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	46	46	100.0%	Yes	42	21	50.0%	55.2%	Yes-SH	17	40.5%	39.8%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	48	48	100.0%	Yes	43	33	76.7%	55.4%	Yes	25	58.1%	40.1%	Yes
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	71	71	100.0%	Yes	60	34	56.7%	57.9%	Yes-SH	26	43.3%	42.7%	Yes
Disabled	29	29	100.0%	Yes	27	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 92.9%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Nunaka Valley SBA Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	27	19.9%	72	52.9%	18	13.2%	19	14.0%	136
	African American	*	*	13	72.2%	*	*	*	*	18
	Alaska Native	8	17.8%	20	44.4%	8	17.8%	9	20.0%	45
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	10	76.9%	0	.0%	*	*	13
	Caucasian	14	29.2%	23	47.9%	6	12.5%	5	10.4%	48
	Hispanic	0	.0%	6	75.0%	*	*	*	*	8
Low Income	Yes	12	16.9%	38	53.5%	9	12.7%	12	16.9%	71
	No	15	23.1%	34	52.3%	9	13.8%	7	10.8%	65
Disabled	Yes	*	*	*	*	6	21.4%	11	39.3%	28
	No	23	21.3%	65	60.2%	12	11.1%	8	7.4%	108
LEP	Yes	*	*	11	55.0%	*	*	5	25.0%	20
	No	26	22.4%	61	52.6%	15	12.9%	14	12.1%	116
Migrant	Yes	*	*	7	46.7%	*	*	*	*	15
	No	25	20.7%	65	53.7%	16	13.2%	15	12.4%	121
Gender	Female	18	28.6%	35	55.6%	5	7.9%	5	7.9%	63
	Male	9	12.3%	37	50.7%	13	17.8%	14	19.2%	73

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Nunaka Valley SBA Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	21	15.4%	64	47.1%	46	33.8%	5	3.7%	136
	African American	*	*	9	50.0%	7	38.9%	*	*	18
	Alaska Native	*	*	17	37.8%	19	42.2%	*	*	45
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	10	76.9%	*	*	0	.0%	13
	Caucasian	10	20.8%	22	45.8%	16	33.3%	0	.0%	48
	Hispanic	*	*	5	62.5%	*	*	0	.0%	8
Low Income	Yes	*	*	31	43.7%	29	40.8%	*	*	71
	No	14	21.5%	33	50.8%	*	*	*	*	65
Disabled	Yes	*	*	5	17.9%	14	50.0%	*	*	28
	No	*	*	59	54.6%	32	29.6%	*	*	108
LEP	Yes	*	*	12	60.0%	7	35.0%	*	*	20
	No	20	17.2%	52	44.8%	39	33.6%	5	4.3%	116
Migrant	Yes	*	*	5	33.3%	6	40.0%	*	*	15
	No	*	*	59	48.8%	40	33.1%	*	*	121
Gender	Female	15	23.8%	35	55.6%	13	20.6%	0	.0%	63
	Male	6	8.2%	29	39.7%	33	45.2%	5	6.8%	73

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Nunaka Valley SBA Proficiency by School by NCLB groups  
Math

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Ethnicity	All Students	15	11.0%	53	39.0%	26	19.1%	42	30.9%	136
	African American	*	*	*	*	5	27.8%	7	38.9%	18
	Alaska Native	*	*	16	35.6%	*	*	15	33.3%	45
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	7	53.8%	*	*	*	*	13
	Caucasian	6	12.5%	21	43.8%	8	16.7%	13	27.1%	48
	Hispanic	*	*	*	*	*	*	*	*	8
Low Income	Yes	*	*	30	42.3%	*	*	27	38.0%	71
	No	11	16.9%	23	35.4%	16	24.6%	15	23.1%	65
Disabled	Yes	*	*	6	21.4%	*	*	18	64.3%	28
	No	13	12.0%	47	43.5%	24	22.2%	24	22.2%	108
LEP	Yes	*	*	9	45.0%	*	*	8	40.0%	20
	No	14	12.1%	44	37.9%	24	20.7%	34	29.3%	116
Migrant	Yes	*	*	6	40.0%	*	*	6	40.0%	15
	No	14	11.6%	47	38.8%	24	19.8%	36	29.8%	121
Gender	Female	8	12.7%	27	42.9%	12	19.0%	16	25.4%	63
	Male	7	9.6%	26	35.6%	14	19.2%	26	35.6%	73

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