

Table 40

O'Malley School Overview

Statement of Program
<p>O'Malley Elementary is a preschool through sixth grade school where parent participation is a major component. Cooperative efforts among teachers, students, and parents help provide a program that promotes personal responsibility, develops useful study and work habits, and emphasizes student mastery of language arts and math.</p> <p>O'Malley uses a variety of instructional approaches, resources, and personnel to maximize student learning in the most effective manner. O'Malley Elementary is a safe, positive, and caring community that is dedicated to high academic and behavioral standards. The staff works closely with parents and the community to provide a learning environment where students experience academic and interpersonal success through self-discipline and positive decision-making.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Reading Comprehension	Attained
Positive Behavior Plan	Attained
Increase Mathematics Achievement	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,481,658
2004-05 Revised Budgeted Amount	\$1,511,285
2005-06 Proposed Budget	\$1,614,484

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	351	49,454	Board Report - #71 10/11/04
Capacity	95%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.8%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	17.9%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	6.1%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	100	3,745	Dept of Ed Report Card Report

O'Malley School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	4	4	-
Intermediate	-	4	-
Combination	-	2	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Sam's Club Anchorage Fire Department (O'Malley Station)

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
273	5	25	4	6	15	31	359
76.0%	1.4%	7.0%	1.1%	1.7%	4.2%	8.6%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
172	167	97.1

From participation file (3-10 graders)

O'Malley Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	6.80%	18.70%	11.40%	24.50%	34.10%	27.60%	47.70%	29.20%
2003-2004	2.40%	18.30%	11.90%	24.20%	26.20%	26.90%	59.50%	30.60%
2002-2003	3.30%	20.50%	16.40%	23.80%	32.80%	26.60%	47.50%	29.10%
2001-2002	11.50%	19.00%	8.20%	24.60%	42.60%	26.00%	37.70%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	6.80%	18.40%	15.90%	21.20%	29.50%	28.30%	47.70%	32.10%
2003-2004	2.40%	17.70%	2.40%	21.70%	31.00%	26.50%	64.30%	34.10%
2002-2003	1.60%	19.80%	9.80%	20.90%	26.20%	26.50%	62.30%	32.80%
2001-2002	9.80%	18.40%	18.00%	22.90%	26.20%	26.40%	45.90%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	9.10%	19.10%	13.60%	22.90%	34.10%	31.10%	43.20%	26.90%
2003-2004	0.00%	19.80%	7.10%	22.60%	40.50%	29.30%	52.40%	28.30%
2002-2003	4.90%	22.10%	8.20%	22.60%	32.80%	30.60%	54.10%	24.70%
2001-2002	14.80%	20.90%	14.80%	24.80%	47.50%	30.10%	23.00%	24.10%

SBA Proficiency O'Malley Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	105	61.0%	58	33.7%	9	5.2%	0	.0%	172
3 rd Grade	31	75.6%	9	22.0%	*	*	*	*	41
4 th Grade	22	50.0%	20	45.5%	*	*	*	*	44
5 th Grade	24	57.1%	14	33.3%	*	*	*	*	42
6 th Grade	28	62.2%	15	33.3%	*	*	*	*	45

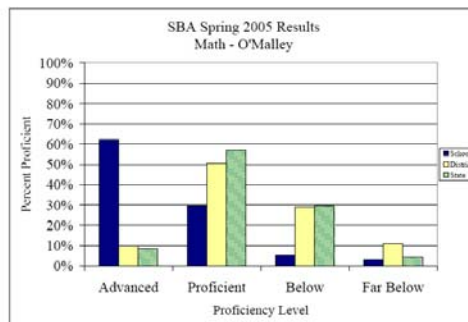
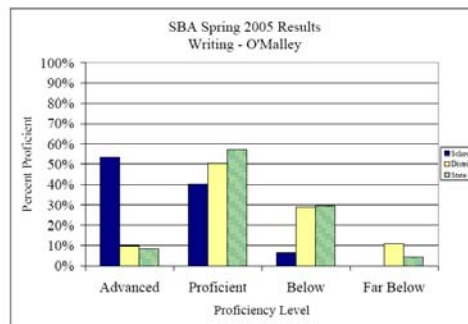
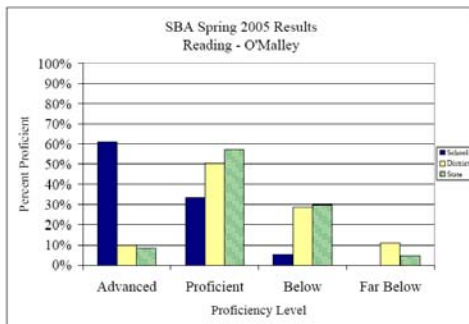
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	92	53.5%	69	40.1%	11	6.4%	0	.0%	172
3 rd Grade	25	61.0%	14	34.1%	*	*	*	*	41
4 th Grade	23	52.3%	20	45.5%	*	*	*	*	44
5 th Grade	21	50.0%	17	40.5%	*	*	*	*	42
6 th Grade	23	51.1%	18	40.0%	*	*	*	*	45

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	106	62.0%	51	29.8%	9	5.3%	5	2.9%	171
3 rd Grade	31	75.6%	8	19.5%	*	*	*	*	41
4 th Grade	26	59.1%	16	36.4%	*	*	*	*	44
5 th Grade	20	48.8%	14	34.1%	*	*	*	*	41
6 th Grade	29	64.4%	13	28.9%	*	*	*	*	45

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
O'Malley

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	172	172	100.0%	Yes	167	161	96.4%	63.3%	Yes	154	92.2%	48.7%	Yes
African American	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	149	149	100.0%	Yes	145	142	97.9%	62.7%	Yes	138	95.2%	48.0%	Yes
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	34	34	100.0%	Yes	33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.8%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

O'Malley SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	105	61.0%	58	33.7%	9	5.2%	0	.0%	172
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	0	.0%	8
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	95	63.8%	49	32.9%	5	3.4%	0	.0%	149
	Hispanic	*	*	*	*	*	*	0	.0%	7
Low Income	Yes	*	*	*	*	*	*	0	.0%	8
	No	102	62.2%	54	32.9%	8	4.9%	0	.0%	164
Disabled	Yes	10	29.4%	18	52.9%	6	17.6%	0	.0%	34
	No	95	68.8%	40	29.0%	*	*	*	*	138
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	104	61.5%	57	33.7%	8	4.7%	0	.0%	169
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	105	61.4%	58	33.9%	8	4.7%	0	.0%	171
Gender	Female	59	65.6%	29	32.2%	*	*	*	*	90
	Male	46	56.1%	29	35.4%	7	8.5%	0	.0%	82

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

O'Malley SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	92	53.5%	69	40.1%	11	6.4%	0	.0%	172
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	0	.0%	8
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	83	55.7%	59	39.6%	7	4.7%	0	.0%	149
	Hispanic	*	*	*	*	*	*	0	.0%	7
Low Income	Yes	*	*	5	62.5%	*	*	0	.0%	8
	No	91	55.5%	64	39.0%	9	5.5%	0	.0%	164
Disabled	Yes	8	23.5%	19	55.9%	7	20.6%	0	.0%	34
	No	84	60.9%	50	36.2%	*	*	*	*	138
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	91	53.8%	68	40.2%	10	5.9%	0	.0%	169
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	92	53.8%	68	39.8%	11	6.4%	0	.0%	171
Gender	Female	56	62.2%	31	34.4%	*	*	*	*	90
	Male	36	43.9%	38	46.3%	8	9.8%	0	.0%	82

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O'Malley SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	106	62.0%	51	29.8%	9	5.3%	5	2.9%	171
	African American	*	*	*	*	*	*	*	*	<5
	Alaska Native	*	*	*	*	*	*	*	*	8
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	96	64.9%	45	30.4%	*	*	*	*	148
	Hispanic	*	*	*	*	*	*	0	.0%	7
Low Income	Yes	*	*	*	*	*	*	*	*	8
	No	104	63.8%	48	29.4%	*	*	*	*	163
Disabled	Yes	12	35.3%	13	38.2%	*	*	*	*	34
	No	94	68.6%	38	27.7%	*	*	*	*	137
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	106	63.1%	49	29.2%	8	4.8%	5	3.0%	168
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	106	62.4%	51	30.0%	*	*	*	*	170
Gender	Female	57	64.0%	24	27.0%	*	*	*	*	89
	Male	49	59.8%	27	32.9%	*	*	*	*	82

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.