

Table 68

Polaris School Overview

Statement of Program

Presently in its eleventh year of operation, Polaris K-12 School continues to address the need out of which it was born: to provide an alternative to the traditional educational format using an open-optional method of instruction. We are pleased with our stable test scores, successful student-led conferences and numerous student scholarships, but of greater importance is the students' commitment to each other and the community at large.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Student Achievement	Attained
School Safety and Discipline	Attained
Polaris Mission Statement Renewal	Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$2,417,913
2004-05 Revised Budgeted Amount	\$2,598,607
2005-06 Proposed Budget	\$2,622,137

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	449	49,454	Board Report - #71 10/11/04
Capacity	94%	N/A	Board Report - #189 3/7/05
Attendance Rate	97.0%	93.5%	SMS end of year report
Retention Rate	.5%	.9%	SMS end of year report
Transiency Rate	12.2%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	8.6%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	100	3,745	Dept of Ed Report Card Report
Graduation Rate	96.8%	59.6%	Cohort group rate – NCLB formula
Dropout Rate	0.5%	6.5%	OASIS end of year report

Polaris School Characteristics

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
351	14	27	7	18	14	11	442
79.0%	3.2%	6.1%	1.6%	4.1%	3.2%	2.5%	

From Fall Oasis

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment	14	1	6	7	8	180	2	218
Final Dropouts	0	0	0	0	0	1	0	1
% of Dropouts	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.5%

From Summer Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
287	273	95.1

From participation file (3-10 graders)

SCHOOL BUSINESS PARTNERSHIPS
Kaladi Brothers Coffee Co. Frigid North Co. Schlumberger Oilfield Services National Wildlife Federation

From MLP

Test	Students/Subject	SAT/ACT				
		04-05	03-04	02-03	01-02	00-01
	No. Graduates	30	29	29	27	24
SAT	Percent Tested	83%	72%	69%	59%	75%
	Verbal	591	589	571	562	582
	Math	558	582	551	547	579
ACT	Percent Tested	-	-	-	-	-
	English	-	-	-	-	-
	Math	-	-	-	-	-

Polaris Terra Nova 5th grade
Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	5.30%	18.70%	26.30%	24.50%	31.60%	27.60%	36.80%	29.20%
2003-2004	5.40%	18.30%	24.30%	24.20%	27.00%	26.90%	43.20%	30.60%
2002-2003	8.30%	20.50%	25.00%	23.80%	30.60%	26.60%	36.10%	29.10%
2001-2002	17.10%	19.00%	17.10%	24.60%	28.60%	26.00%	37.10%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	5.30%	18.40%	15.80%	21.20%	31.60%	28.30%	47.40%	32.10%
2003-2004	13.50%	17.70%	16.20%	21.70%	16.20%	26.50%	54.10%	34.10%
2002-2003	5.60%	19.80%	19.40%	20.90%	25.00%	26.50%	50.00%	32.80%
2001-2002	8.60%	18.40%	17.10%	22.90%	28.60%	26.40%	45.70%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	10.50%	19.10%	15.80%	22.90%	55.30%	31.10%	18.40%	26.90%
2003-2004	16.20%	19.80%	27.00%	22.60%	24.30%	29.30%	32.40%	28.30%
2002-2003	5.60%	22.10%	22.20%	22.60%	55.60%	30.60%	16.70%	24.70%
2001-2002	14.30%	20.90%	28.60%	24.80%	40.00%	30.10%	17.10%	24.10%

Polaris Terra Nova 7th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	0.00%	17.40%	23.30%	21.70%	34.90%	27.10%	41.90%	33.90%
2003-2004	11.40%	15.30%	5.70%	21.40%	22.90%	28.20%	60.00%	35.10%
2002-2003	4.80%	15.70%	9.50%	20.10%	23.80%	28.90%	61.90%	35.30%
2001-2002	0.00%	16.20%	8.10%	20.90%	35.10%	28.60%	56.80%	34.40%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	0.00%	16.90%	9.30%	20.50%	34.90%	28.20%	55.80%	34.40%
2003-2004	2.90%	14.50%	22.90%	21.70%	22.90%	28.50%	51.40%	35.30%
2002-2003	7.10%	14.00%	11.90%	22.00%	23.80%	29.80%	57.10%	34.20%
2001-2002	5.40%	15.70%	8.10%	20.60%	24.30%	29.70%	62.20%	34.00%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	11.60%	20.90%	7.00%	22.90%	32.60%	26.40%	48.80%	29.70%
2003-2004	8.60%	18.40%	17.10%	23.90%	14.30%	27.60%	60.00%	30.20%
2002-2003	7.00%	18.80%	23.30%	23.10%	32.60%	26.90%	37.20%	31.20%
2001-2002	5.40%	19.90%	18.90%	22.90%	29.70%	27.50%	45.90%	29.70%

Polaris HSGQE - 10th Grade Results
Percent at each proficiency level

Reading	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	55.2%	30.4%	44.8%	42.5%	0.0%	19.9%	0.0%	7.2%
2003-2004	73.0%	42.3%	27.0%	30.8%	0.0%	18.4%	0.0%	8.5%
2002-2003	46.9%	33.1%	50.0%	39.7%	3.1%	19.6%	0.0%	7.5%

Writing	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	59.3%	24.6%	40.7%	61.3%	0.0%	10.8%	0.0%	3.3%
2003-2004	63.2%	35.0%	36.8%	51.8%	0.0%	10.3%	0.0%	2.9%
2002-2003	58.1%	34.0%	41.9%	51.4%	0.0%	10.6%	0.0%	4.0%

Math	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	61.5%	37.0%	>20.0%	39.6%	<20.0%	11.7%	0.0%	11.6%
2003-2004	70.3%	33.7%	24.3%	36.1%	2.7%	12.3%	2.7%	17.9%
2002-2003	60.0%	36.4%	33.3%	36.8%	6.7%	13.0%	0.0%	13.8%

Polaris HSGQE Scores April 2005				
	Proficient		Not Proficient	
Students	Number	Percent	Number	Percent
Grade 10				
Reading	29	100.0%	0	0.0%
Writing	27	100.0%	0	0.0%
Math	25	>80.0%	*	<20.0%
Grade 11**				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*
Grade 12**				
Reading	0	0.0%	0	0.0%
Writing	0	0.0%	0	0.0%
Math	0	0.0%	0	0.0%
COMBINED**				
Reading	29	100.0%	0	0.0%
Writing	27	100.0%	0	0.0%
Math	25	>80.0%	*	<20.0%

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

**The numbers and percentages shown for 11th and 12th graders represent only those students who took the HSGQE test during this time. This group includes those who either (1) were new to the district and so had not previously taken the test, or (2) did not pass the test on a previous administration and elected to take the test this time.

SBA Proficiency Polaris K-12

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	121	48.6%	109	43.8%	14	5.6%	5	2.0%	249
3 rd Grade	13	52.0%	9	36.0%	*	*	*	*	25
4 th Grade	10	45.5%	10	45.5%	*	*	*	*	22
5 th Grade	17	45.9%	17	45.9%	*	*	*	*	37
6 th Grade	16	40.0%	20	50.0%	*	*	*	*	40
7 th Grade	15	34.1%	27	61.4%	*	*	*	*	44
8 th Grade	21	47.7%	18	40.9%	5	11.4%	0	.0%	44
9 th Grade	29	78.4%	8	21.6%	0	.0%	0	.0%	37

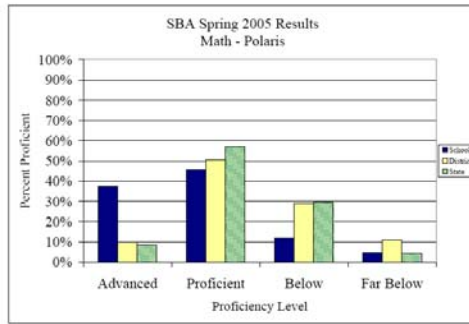
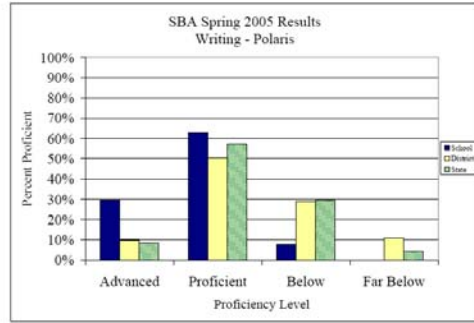
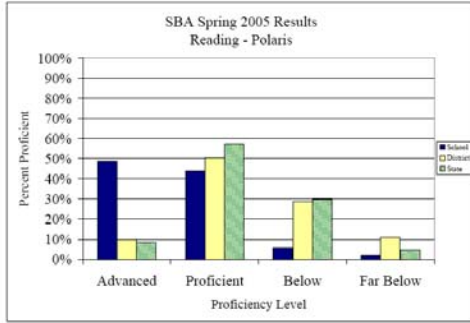
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	74	29.7%	156	62.7%	19	7.6%	0	.0%	249
3 rd Grade	12	48.0%	10	40.0%	*	*	*	*	25
4 th Grade	8	36.4%	12	54.5%	*	*	*	*	22
5 th Grade	15	40.5%	20	54.1%	*	*	*	*	37
6 th Grade	18	45.0%	19	47.5%	*	*	*	*	40
7 th Grade	9	20.5%	32	72.7%	*	*	*	*	44
8 th Grade	5	11.4%	35	79.5%	*	*	*	*	44
9 th Grade	7	18.9%	28	75.7%	*	*	*	*	37

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	95	37.7%	115	45.6%	30	11.9%	12	4.8%	252
3 rd Grade	12	48.0%	9	36.0%	*	*	*	*	25
4 th Grade	8	34.8%	10	43.5%	*	*	*	*	23
5 th Grade	8	20.5%	22	56.4%	*	*	*	*	39
6 th Grade	16	40.0%	15	37.5%	*	*	*	*	40
7 th Grade	13	29.5%	24	54.5%	*	*	*	*	44
8 th Grade	17	38.6%	21	47.7%	*	*	*	*	44
9 th Grade	21	56.8%	14	37.8%	*	*	*	*	37

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Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Polaris

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	287	282	98.3%	Yes	273	247	90.5%	65.1%	Yes	227	83.2%	50.6%	Yes
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	229	224	97.8%	Yes	217	197	90.8%	64.3%	Yes	184	84.8%	49.8%	Yes
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	24	23	95.8%	Yes	22	14	63.6%	49.1%	Yes	13	59.1%	33.1%	Yes
Disabled	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Graduation Rate 96.8%
(Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Polaris SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	121	48.6%	109	43.8%	14	5.6%	5	2.0%	249
	African American	*	*	*	*	*	*	0	.0%	7
	Alaska Native	5	29.4%	9	52.9%	*	*	*	*	17
	American Indian	*	*	*	*	0	.0%	0	.0%	5
	Asian	6	42.9%	5	35.7%	*	*	*	*	14
	Caucasian	101	51.8%	83	42.6%	*	*	*	*	195
	Hispanic	5	45.5%	5	45.5%	*	*	*	*	11
Low Income	Yes	*	*	12	57.1%	*	*	*	*	21
	No	118	51.8%	97	42.5%	*	*	*	*	228
Disabled	Yes	5	35.7%	7	50.0%	*	*	*	*	14
	No	116	49.4%	102	43.4%	12	5.1%	5	2.1%	235
LEP	Yes	*	*	*	*	*	*	*	*	8
	No	119	49.4%	107	44.4%	*	*	*	*	241
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	121	49.2%	107	43.5%	13	5.3%	5	2.0%	246
Gender	Female	65	51.6%	53	42.1%	*	*	*	*	126
	Male	56	45.5%	56	45.5%	*	*	*	*	123

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Polaris SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	74	29.7%	156	62.7%	19	7.6%	0	.0%	249
	African American	*	*	*	*	*	*	0	.0%	7
	Alaska Native	*	*	12	70.6%	*	*	0	.0%	17
	American Indian	*	*	*	*	0	.0%	0	.0%	5
	Asian	*	*	6	42.9%	*	*	0	.0%	14
	Caucasian	59	30.3%	123	63.1%	13	6.7%	0	.0%	195
	Hispanic	*	*	7	63.6%	*	*	0	.0%	11
Low Income	Yes	*	*	12	57.1%	*	*	0	.0%	21
	No	71	31.1%	144	63.2%	13	5.7%	0	.0%	228
Disabled	Yes	*	*	11	78.6%	*	*	0	.0%	14
	No	73	31.1%	145	61.7%	17	7.2%	0	.0%	235
LEP	Yes	*	*	*	*	*	*	0	.0%	8
	No	71	29.5%	153	63.5%	17	7.1%	0	.0%	241
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	73	29.7%	154	62.6%	19	7.7%	0	.0%	246
Gender	Female	47	37.3%	73	57.9%	6	4.8%	0	.0%	126
	Male	27	22.0%	83	67.5%	13	10.6%	0	.0%	123

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Polaris SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	95	37.7%	115	45.6%	30	11.9%	12	4.8%	252
	African American	0	.0%	5	71.4%	*	*	*	*	7
	Alaska Native	6	35.3%	8	47.1%	*	*	*	*	17
	American Indian	*	*	*	*	*	*	0	.0%	5
	Asian	*	*	6	42.9%	*	*	*	*	14
	Caucasian	80	40.4%	89	44.9%	23	11.6%	6	3.0%	198
	Hispanic	*	*	5	45.5%	*	*	*	*	11
Low Income	Yes	*	*	10	45.5%	5	22.7%	*	*	22
	No	92	40.0%	105	45.7%	25	10.9%	8	3.5%	230
Disabled	Yes	*	*	6	40.0%	5	33.3%	*	*	15
	No	93	39.2%	109	46.0%	25	10.5%	10	4.2%	237
LEP	Yes	*	*	*	*	*	*	*	*	8
	No	92	37.7%	112	45.9%	29	11.9%	11	4.5%	244
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	94	37.8%	114	45.8%	29	11.6%	12	4.8%	249
Gender	Female	50	39.4%	53	41.7%	17	13.4%	7	5.5%	127
	Male	45	36.0%	62	49.6%	13	10.4%	5	4.0%	125

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Polaris HSGQE Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	16	55.2%	13	44.8%	0	.0%	0	.0%	29
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	15	60.0%	10	40.0%	0	.0%	0	.0%	25
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	16	57.1%	12	42.9%	0	.0%	0	.0%	28
Disabled	Yes	*	*	*	*	*	*	*	*	<5
	No	16	57.1%	12	42.9%	0	.0%	0	.0%	28
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	16	55.2%	13	44.8%	0	.0%	0	.0%	29
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	16	55.2%	13	44.8%	0	.0%	0	.0%	29
Gender	Female	12	80.0%	*	*	*	*	0	.0%	15
	Male	*	*	10	71.4%	0	.0%	*	*	14

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Polaris HSGQE Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	16	59.3%	11	40.7%	0	.0%	0	.0%	27
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	13	56.5%	10	43.5%	0	.0%	0	.0%	23
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	16	61.5%	10	38.5%	0	.0%	0	.0%	26
Disabled	Yes	*	*	*	*	*	*	*	*	<5
	No	16	61.5%	10	38.5%	0	.0%	0	.0%	26
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	16	59.3%	11	40.7%	0	.0%	0	.0%	27
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	16	59.3%	11	40.7%	0	.0%	0	.0%	27
Gender	Female	9	64.3%	5	35.7%	0	.0%	0	.0%	14
	Male	7	53.8%	6	46.2%	0	.0%	0	.0%	13

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Polaris HSGQE Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	16	61.5%	9	34.6%	*	*	*	*	26
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	13	59.1%	8	36.4%	*	*	*	*	22
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	16	64.0%	8	32.0%	*	*	*	*	25
Disabled	Yes	*	*	*	*	*	*	*	*	<5
	No	16	64.0%	8	32.0%	*	*	*	*	25
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	16	61.5%	9	34.6%	*	*	*	*	26
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	16	61.5%	9	34.6%	*	*	*	*	26
Gender	Female	9	69.2%	*	*	*	*	0	.0%	13
	Male	7	53.8%	6	46.2%	0	.0%	0	.0%	13

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.