

Table 42

Ptarmigan School Overview

Statement of Program
<p>Ptarmigan Elementary School provides a complete K-6 program of instruction. The school staff includes resource teachers and tutors, a speech therapist, a nurse and teachers for physical education, music and art.</p> <p>Ptarmigan is dedicated to offering students a well-rounded education. There is an ongoing emphasis on academic achievement with a focus on mastery of the basic skills. Teacher collaboration, appropriate staff development, before and after school tutoring and analysis of assessment data are measures taken to develop curriculum and instructional practices that will ensure success of students.</p> <p>Ptarmigan has made significant gains in all academic areas and will continue its commitment to providing a quality education for all students.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Reading and Writing Proficiency	Partially Attained
School-Wide Discipline Plan	Attained
Increase Mathematics Proficiency	Partially Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,807,380
2004-05 Revised Budgeted Amount	\$1,922,699
2005-06 Proposed Budget	\$2,008,526

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	405	49,454	Board Report - #71 10/11/04
Capacity	73%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.3%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	28.6%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	63.7%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	10	3,745	Dept of Ed Report Card Report

Ptarmigan School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	2	8	-
Intermediate	-	6	-
Combination	-	1	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
None listed

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
125	64	100	3	24	55	42	413
30.3%	15.5%	24.2%	0.7%	5.8%	13.3%	10.2%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
220	190	86.4

From participation file (3-10 graders)

Ptarmigan Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	37.80%	18.70%	33.30%	24.50%	11.10%	27.60%	17.80%	29.20%
2003-2004	31.70%	18.30%	27.00%	24.20%	20.60%	26.90%	20.60%	30.60%
2002-2003	28.40%	20.50%	32.40%	23.80%	24.30%	26.60%	14.90%	29.10%
2001-2002	29.50%	19.00%	29.50%	24.60%	21.30%	26.00%	19.70%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	28.90%	18.40%	33.30%	21.20%	26.70%	28.30%	11.10%	32.10%
2003-2004	25.40%	17.70%	30.20%	21.70%	23.80%	26.50%	20.60%	34.10%
2002-2003	24.30%	19.80%	31.10%	20.90%	24.30%	26.50%	20.30%	32.80%
2001-2002	27.90%	18.40%	29.50%	22.90%	21.30%	26.40%	21.30%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	33.30%	19.10%	22.20%	22.90%	28.90%	31.10%	15.60%	26.90%
2003-2004	21.00%	19.80%	32.30%	22.60%	25.80%	29.30%	21.00%	28.30%
2002-2003	31.10%	22.10%	31.10%	22.60%	31.10%	30.60%	6.80%	24.70%
2001-2002	34.40%	20.90%	27.90%	24.80%	21.30%	30.10%	16.40%	24.10%

SBA Proficiency Ptarmigan Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	39	18.0%	118	54.4%	30	13.8%	30	13.8%	217
3 rd Grade	14	26.4%	28	52.8%	*	*	*	*	53
4 th Grade	*	*	36	64.3%	*	*	9	16.1%	56
5 th Grade	8	16.3%	27	55.1%	9	18.4%	5	10.2%	49
6 th Grade	14	23.7%	27	45.8%	9	15.3%	9	15.3%	59

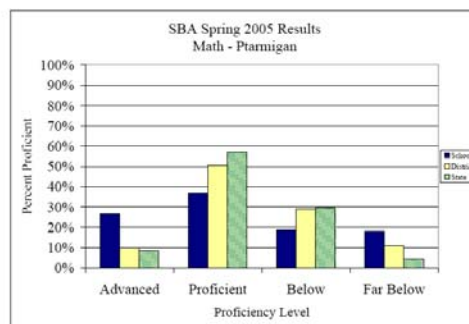
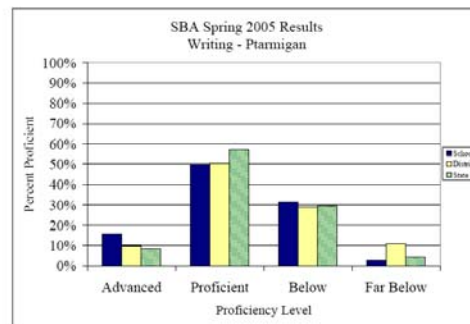
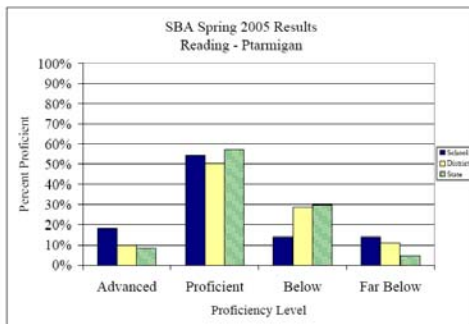
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	34	15.7%	108	50.0%	68	31.5%	6	2.8%	216
3 rd Grade	13	24.5%	30	56.6%	*	*	*	*	53
4 th Grade	*	*	30	54.5%	21	38.2%	*	*	55
5 th Grade	*	*	26	53.1%	19	38.8%	*	*	49
6 th Grade	14	23.7%	22	37.3%	*	*	*	*	59

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	58	26.6%	80	36.7%	41	18.8%	39	17.9%	218
3 rd Grade	20	37.7%	22	41.5%	5	9.4%	6	11.3%	53
4 th Grade	12	21.4%	24	42.9%	6	10.7%	14	25.0%	56
5 th Grade	12	24.5%	15	30.6%	13	26.5%	9	18.4%	49
6 th Grade	14	23.3%	19	31.7%	17	28.3%	10	16.7%	60

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Ptarmigan

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 1

Group	Participation Rate			"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance				
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)		(C) Participation Rate Met*	(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	220	220	100.0%	Yes	190	126	66.3%	63.8%	Yes	122	64.2%	49.3%	Yes
African American	42	42	100.0%	Yes	36	21	58.3%	53.9%	Yes	23	63.9%	38.4%	Yes
Alaska Native	60	60	100.0%	Yes	53	29	54.7%	57.0%	No	26	49.1%	41.8%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	74	74	100.0%	Yes	64	50	78.1%	58.3%	Yes	48	75.0%	43.2%	Yes
Hispanic	32	32	100.0%	Yes	26	16	61.5%	50.8%	Yes	15	57.7%	35.0%	Yes
Econ Disadvantage	125	125	100.0%	Yes	113	66	58.4%	61.6%	Yes-SH	62	54.9%	46.8%	Yes
Disabled	49	49	100.0%	Yes	40	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	42	42	100.0%	Yes	33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.3%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Ptarmigan SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	39	18.0%	118	54.4%	30	13.8%	30	13.8%	217
	African American	6	14.6%	20	48.8%	9	22.0%	6	14.6%	41
	Alaska Native	6	10.2%	32	54.2%	7	11.9%	14	23.7%	59
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	0	.0%	10	90.9%	*	*	*	*	11
	Caucasian	22	30.1%	38	52.1%	8	11.0%	5	6.8%	73
	Hispanic	5	15.6%	17	53.1%	*	*	*	*	32
Low Income	Yes	10	8.1%	70	56.9%	19	15.4%	24	19.5%	123
	No	29	30.9%	48	51.1%	11	11.7%	6	6.4%	94
Disabled	Yes	*	*	*	*	10	21.3%	21	44.7%	47
	No	36	21.2%	105	61.8%	20	11.8%	9	5.3%	170
LEP	Yes	*	*	25	61.0%	*	*	10	24.4%	41
	No	37	21.0%	93	52.8%	26	14.8%	20	11.4%	176
Migrant	Yes	*	*	*	*	*	*	*	*	10
	No	38	18.4%	115	55.6%	28	13.5%	26	12.6%	207
Gender	Female	24	25.3%	50	52.6%	16	16.8%	5	5.3%	95
	Male	15	12.3%	68	55.7%	14	11.5%	25	20.5%	122

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Ptarmigan SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	34	15.7%	108	50.0%	68	31.5%	6	2.8%	216
	African American	*	*	15	36.6%	19	46.3%	*	*	41
	Alaska Native	*	*	30	50.8%	21	35.6%	*	*	59
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	0	.0%	8	80.0%	*	*	*	*	10
	Caucasian	18	24.7%	38	52.1%	*	*	*	*	73
	Hispanic	5	15.6%	16	50.0%	11	34.4%	0	.0%	32
Low Income	Yes	*	*	58	47.5%	47	38.5%	*	*	122
	No	20	21.3%	50	53.2%	*	*	*	*	94
Disabled	Yes	*	*	*	*	27	57.4%	6	12.8%	47
	No	30	17.8%	98	58.0%	41	24.3%	0	.0%	169
LEP	Yes	*	*	26	63.4%	11	26.8%	*	*	41
	No	*	*	82	46.9%	57	32.6%	*	*	175
Migrant	Yes	*	*	5	50.0%	*	*	0	.0%	10
	No	33	16.0%	103	50.0%	64	31.1%	6	2.9%	206
Gender	Female	24	25.3%	46	48.4%	*	*	*	*	95
	Male	10	8.3%	62	51.2%	44	36.4%	5	4.1%	121

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Ptarmigan SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	58	26.6%	80	36.7%	41	18.8%	39	17.9%	218
	African American	*	*	20	48.8%	9	22.0%	*	*	41
	Alaska Native	11	18.3%	20	33.3%	13	21.7%	16	26.7%	60
	American Indian	*	*	*	*	0	.0%	0	.0%	<5
	Asian	6	54.5%	*	*	*	*	0	.0%	11
	Caucasian	30	41.1%	25	34.2%	11	15.1%	7	9.6%	73
	Hispanic	7	21.9%	11	34.4%	6	18.8%	8	25.0%	32
Low Income	Yes	26	21.1%	40	32.5%	27	22.0%	30	24.4%	123
	No	32	33.7%	40	42.1%	14	14.7%	9	9.5%	95
Disabled	Yes	5	10.6%	9	19.1%	10	21.3%	23	48.9%	47
	No	53	31.0%	71	41.5%	31	18.1%	16	9.4%	171
LEP	Yes	8	19.0%	17	40.5%	9	21.4%	8	19.0%	42
	No	50	28.4%	63	35.8%	32	18.2%	31	17.6%	176
Migrant	Yes	0	.0%	5	50.0%	0	.0%	5	50.0%	10
	No	58	27.9%	75	36.1%	41	19.7%	34	16.3%	208
Gender	Female	30	31.6%	33	34.7%	17	17.9%	15	15.8%	95
	Male	28	22.8%	47	38.2%	24	19.5%	24	19.5%	123

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