

**Table 44**

**Ravenwood School Overview**

<b>Statement of Program</b>
Ravenwood Elementary shares a commitment to working toward continued academic progress, providing a positive, safe and enriched environment, encouraging lifelong learning, and fostering cooperation and respect. With the help of parents and the community, we expect that each of our students will become contributing, successful members of our culturally diverse and technologically advanced society.

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Increase Reading Proficiency	Attained
Increase Writing Proficiency	Partially Attained
Improve School-Wide Decorum/Discipline	Attained

From the School Report Card

<b>BUDGET*</b>	
2003-04 Actual Expenditures	\$1,811,471
2004-05 Revised Budgeted Amount	\$1,822,857
2005-06 Proposed Budget	\$1,806,376
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	424	49,454	Board Report - #71 10/11/04
Capacity	92%	N/A	Board Report - #189 3/7/05
Attendance Rate	95.2%	93.5%	SMS end of year report
Retention Rate	.2%	.9%	SMS end of year report
Transiency Rate	13.9%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	5.7%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	100	3,745	Dept of Ed Report Card Report

Ravenwood School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	-	9	-
Intermediate	-	6	-
Combination	1	1	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Eagle River Nature Center Wal-Mart Eagle River

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
355	1	27	4	11	10	11	419
84.7%	0.2%	6.4%	1.0%	2.6%	2.4%	2.6%	

From Fall Oasis

ECONOMICALLY DISADVANTAGED STUDENTS INFORMATION		
Number in Attendance Area	Number of Children from Low-income Families	Percent of Children from Low-income Families
419	8	1.9%

From IT SMS (6/4/05)

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
235	225	95.7

From participation file (3-10 graders)

Ravenwood Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	7.30%	18.70%	9.10%	24.50%	25.50%	27.60%	58.20%	29.20%
2003-2004	6.60%	18.30%	16.40%	24.20%	31.10%	26.90%	45.90%	30.60%
2002-2003	2.80%	20.50%	21.10%	23.80%	28.20%	26.60%	47.90%	29.10%
2001-2002	3.20%	19.00%	17.50%	24.60%	28.60%	26.00%	50.80%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	5.50%	18.40%	7.30%	21.20%	25.50%	28.30%	61.80%	32.10%
2003-2004	11.50%	17.70%	8.20%	21.70%	27.90%	26.50%	52.50%	34.10%
2002-2003	4.20%	19.80%	11.30%	20.90%	28.20%	26.50%	56.30%	32.80%
2001-2002	3.20%	18.40%	15.90%	22.90%	27.00%	26.40%	54.00%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	7.30%	19.10%	7.30%	22.90%	29.10%	31.10%	56.40%	26.90%
2003-2004	6.70%	19.80%	15.00%	22.60%	38.30%	29.30%	40.00%	28.30%
2002-2003	2.80%	22.10%	14.10%	22.60%	35.20%	30.60%	47.90%	24.70%
2001-2002	4.80%	20.90%	19.00%	24.80%	34.90%	30.10%	41.30%	24.10%

SBA Proficiency Ravenwood Elementary School  
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	129	55.4%	92	39.5%	*	*	*	*	233
3 <sup>rd</sup> Grade	33	57.9%	21	36.8%	*	*	*	*	57
4 <sup>th</sup> Grade	35	55.6%	26	41.3%	*	*	*	*	63
5 <sup>th</sup> Grade	27	49.1%	24	43.6%	*	*	*	*	55
6 <sup>th</sup> Grade	34	58.6%	21	36.2%	*	*	*	*	58

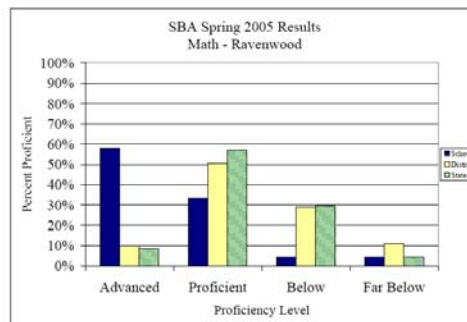
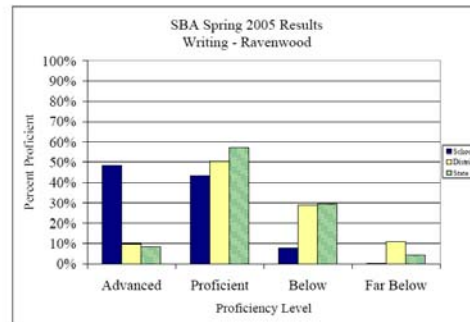
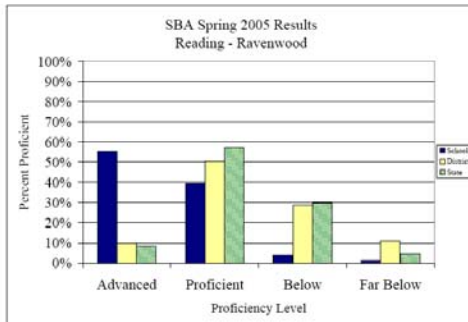
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	113	48.5%	101	43.3%	*	*	*	*	233
3 <sup>rd</sup> Grade	27	47.4%	24	42.1%	6	10.5%	0	.0%	57
4 <sup>th</sup> Grade	27	42.9%	33	52.4%	*	*	*	*	63
5 <sup>th</sup> Grade	30	54.5%	23	41.8%	*	*	*	*	55
6 <sup>th</sup> Grade	29	50.0%	21	36.2%	8	13.8%	0	.0%	58

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	136	58.1%	78	33.3%	10	4.3%	10	4.3%	234
3 <sup>rd</sup> Grade	34	59.6%	20	35.1%	*	*	*	*	57
4 <sup>th</sup> Grade	36	57.1%	24	38.1%	*	*	*	*	63
5 <sup>th</sup> Grade	32	57.1%	18	32.1%	*	*	*	*	56
6 <sup>th</sup> Grade	34	58.6%	16	27.6%	*	*	*	*	58

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Ravenwood

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	235	234	99.6%	Yes	225	212	94.2%	64.5%	Yes	205	91.1%	49.9%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	203	202	99.5%	Yes	193	187	96.9%	63.9%	Yes	180	93.3%	49.3%	Yes
Hispanic	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 95.2%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Ravenwood SBA Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	129	55.4%	92	39.5%	*	*	*	*	233
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	6	31.6%	10	52.6%	*	*	*	*	19
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	5	71.4%	*	*	*	*	0	.0%	7
	Caucasian	115	57.2%	79	39.3%	*	*	*	*	201
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	6	60.0%	0	.0%	*	*	10
	No	126	56.5%	86	38.6%	*	*	*	*	223
Disabled	Yes	*	*	6	40.0%	*	*	*	*	15
	No	126	57.8%	86	39.4%	6	2.8%	0	.0%	218
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	129	55.6%	91	39.2%	*	*	*	*	232
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	129	55.8%	90	39.0%	*	*	*	*	231
Gender	Female	65	59.1%	37	33.6%	*	*	*	*	110
	Male	64	52.0%	55	44.7%	*	*	*	*	123

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Ravenwood SBA Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	113	48.5%	101	43.3%	*	*	*	*	233
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	6	31.6%	8	42.1%	*	*	*	*	19
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	5	71.4%	*	*	*	*	0	.0%	7
	Caucasian	99	49.3%	91	45.3%	11	5.5%	0	.0%	201
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	*	*	5	50.0%	*	*	0	.0%	10
	No	111	49.8%	96	43.0%	*	*	*	*	223
Disabled	Yes	*	*	5	33.3%	7	46.7%	*	*	15
	No	111	50.9%	96	44.0%	11	5.0%	0	.0%	218
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	113	48.7%	101	43.5%	*	*	*	*	232
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	113	48.9%	100	43.3%	*	*	*	*	231
Gender	Female	59	53.6%	44	40.0%	*	*	*	*	110
	Male	54	43.9%	57	46.3%	12	9.8%	0	.0%	123

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Ravenwood SBA Proficiency by School by NCLB groups  
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	136	58.1%	78	33.3%	10	4.3%	10	4.3%	234
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	10	52.6%	*	*	*	*	5	26.3%	19
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	*	*	0	.0%	7
	Caucasian	120	59.4%	69	34.2%	8	4.0%	5	2.5%	202
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	5	50.0%	*	*	*	*	*	*	10
	No	131	58.5%	77	34.4%	9	4.0%	7	3.1%	224
Disabled	Yes	*	*	*	*	0	.0%	8	53.3%	15
	No	133	60.7%	74	33.8%	*	*	*	*	219
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	136	58.6%	77	33.2%	9	3.9%	10	4.3%	232
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	135	58.2%	78	33.6%	9	3.9%	10	4.3%	232
Gender	Female	59	53.2%	43	38.7%	*	*	*	*	111
	Male	77	62.6%	35	28.5%	*	*	*	*	123

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.