

Table 45

Rogers Park School Overview

Statement of Program
<p>Rogers Park Elementary School promotes instructional excellence through a student-oriented program, focuses on the development of the whole child. Recognizing that individual students have unique learning styles, Rogers Park School affords every person opportunities for success with access to special services and resources for those students who are exceptional.</p> <p>At Rogers Park, two educational programs exist: a traditional K-6 program and a K-6 for highly gifted students. Cooperation of school professionals, parents and community members ensures support for each student. Rogers Park provides a safe, secure environment for all students.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve Reading Skills	Attained
Improve Mathematics Skill	Attained

BUDGET*	
2003-04 Actual Expenditures	\$1,783,747
2004-05 Revised Budgeted Amount	\$1,850,011
2005-06 Proposed Budget	\$2,053,794
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	579	49,454	Board Report - #71 10/11/04
Capacity	101%	N/A	Board Report - #189 3/7/05
Attendance Rate	94.3%	93.5%	SMS end of year report
Retention Rate	.5%	.9%	SMS end of year report
Transiency Rate	14.9%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	22.1%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	55	3,745	Dept of Ed Report Card Report

**Rogers Park School Characteristics**

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
Primary	5	6	-
Intermediate	2	7	-
Combination	1	4	-

From grade level memo

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Village Inn

From MLP

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
357	29	43	4	86	25	30	574
62.2%	5.1%	7.5%	0.7%	15.0%	4.4%	5.2%	

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
353	337	95.5

From participation file (3-10 graders)

Rogers Park Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	7.10%	18.70%	15.30%	24.50%	30.60%	27.60%	46.90%	29.20%
2003-2004	9.20%	18.30%	12.60%	24.20%	17.20%	26.90%	60.90%	30.60%
2002-2003	14.60%	20.50%	18.30%	23.80%	20.70%	26.60%	46.30%	29.10%
2001-2002	10.80%	19.00%	17.20%	24.60%	24.70%	26.00%	47.30%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	7.10%	18.40%	5.10%	21.20%	31.60%	28.30%	56.10%	32.10%
2003-2004	13.80%	17.70%	9.20%	21.70%	13.80%	26.50%	63.20%	34.10%
2002-2003	14.60%	19.80%	18.30%	20.90%	19.50%	26.50%	47.60%	32.80%
2001-2002	10.80%	18.40%	14.00%	22.90%	23.70%	26.40%	51.60%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	6.10%	19.10%	15.30%	22.90%	24.50%	31.10%	54.10%	26.90%
2003-2004	12.60%	19.80%	13.80%	22.60%	10.30%	29.30%	63.20%	28.30%
2002-2003	17.10%	22.10%	17.10%	22.60%	20.70%	30.60%	45.10%	24.70%
2001-2002	15.10%	20.90%	15.10%	24.80%	22.60%	30.10%	47.30%	24.10%

SBA Proficiency Rogers Park Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	187	53.3%	126	35.9%	29	8.3%	9	2.6%	351
3 <sup>rd</sup> Grade	46	52.3%	28	31.8%	*	*	*	*	88
4 <sup>th</sup> Grade	38	50.0%	31	40.8%	*	*	*	*	76
5 <sup>th</sup> Grade	51	53.1%	39	40.6%	*	*	*	*	96
6 <sup>th</sup> Grade	52	57.1%	28	30.8%	*	*	*	*	91

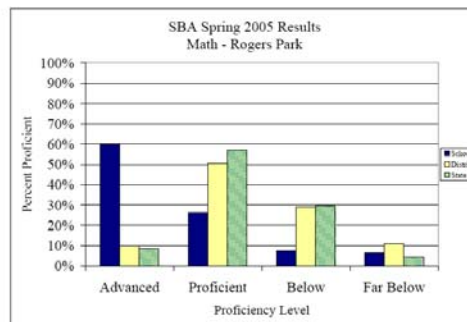
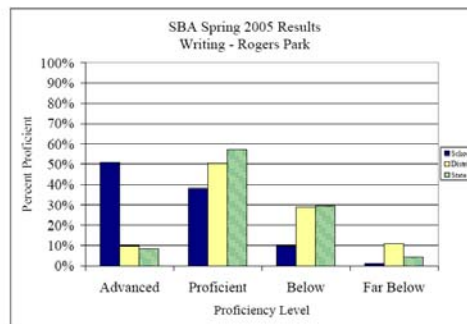
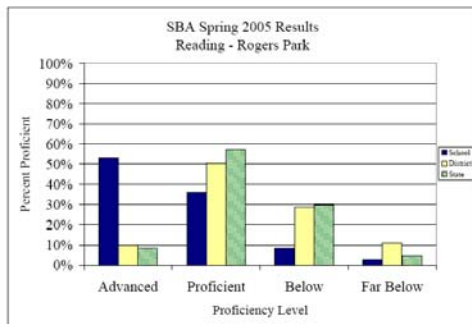
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	178	50.7%	134	38.2%	34	9.7%	5	1.4%	351
3 <sup>rd</sup> Grade	40	45.5%	35	39.8%	*	*	*	*	88
4 <sup>th</sup> Grade	35	46.1%	32	42.1%	9	11.8%	0	.0%	76
5 <sup>th</sup> Grade	48	50.0%	39	40.6%	9	9.4%	0	.0%	96
6 <sup>th</sup> Grade	55	60.4%	28	30.8%	*	*	*	*	91

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	210	59.7%	93	26.4%	26	7.4%	23	6.5%	352
3 <sup>rd</sup> Grade	51	58.0%	22	25.0%	7	8.0%	8	9.1%	88
4 <sup>th</sup> Grade	38	50.0%	25	32.9%	*	*	*	*	76
5 <sup>th</sup> Grade	62	64.6%	25	26.0%	*	*	*	*	96
6 <sup>th</sup> Grade	59	64.1%	21	22.8%	*	*	*	*	92

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Rogers Park

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	353	353	100.0%	Yes	337	302	89.6%	65.7%	Yes	293	86.9%	51.3%	Yes
African American	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	56	56	100.0%	Yes	53	46	86.8%	57.0%	Yes	45	84.9%	41.8%	Yes
Caucasian	244	244	100.0%	Yes	234	220	94.0%	64.6%	Yes	211	90.2%	50.1%	Yes
Hispanic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	64	64	100.0%	Yes	61	40	65.6%	58.0%	Yes	41	67.2%	42.9%	Yes
Disabled	49	49	100.0%	Yes	47	31	66.0%	56.1%	Yes	28	59.6%	40.8%	Yes
LEP	57	57	100.0%	Yes	52	35	67.3%	56.9%	Yes	34	65.4%	41.6%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 94.3%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Rogers Park SBA Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	187	53.3%	126	35.9%	29	8.3%	9	2.6%	351
	African American	6	40.0%	8	53.3%	*	*	*	*	15
	Alaska Native	5	25.0%	9	45.0%	*	*	*	*	20
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	24	42.9%	22	39.3%	*	*	*	*	56
	Caucasian	145	59.7%	83	34.2%	*	*	*	*	243
	Hispanic	5	33.3%	*	*	*	*	*	*	15
Low Income	Yes	13	20.6%	27	42.9%	17	27.0%	6	9.5%	63
	No	174	60.4%	99	34.4%	*	*	*	*	288
Disabled	Yes	10	20.4%	18	36.7%	15	30.6%	6	12.2%	49
	No	177	58.6%	108	35.8%	*	*	*	*	302
LEP	Yes	14	24.6%	26	45.6%	12	21.1%	5	8.8%	57
	No	173	58.8%	100	34.0%	*	*	*	*	294
Migrant	Yes	*	*	*	*	*	*	0	.0%	7
	No	185	53.8%	123	35.8%	27	7.8%	9	2.6%	344
Gender	Female	108	57.1%	67	35.4%	*	*	*	*	189
	Male	79	48.8%	59	36.4%	17	10.5%	7	4.3%	162

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Rogers Park SBA Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	178	50.7%	134	38.2%	34	9.7%	5	1.4%	351
	African American	*	*	10	66.7%	*	*	0	.0%	15
	Alaska Native	5	25.0%	10	50.0%	*	*	*	*	20
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	26	46.4%	21	37.5%	*	*	*	*	56
	Caucasian	137	56.4%	90	37.0%	16	6.6%	0	.0%	243
	Hispanic	5	33.3%	*	*	7	46.7%	*	*	15
Low Income	Yes	13	20.6%	33	52.4%	12	19.0%	5	7.9%	63
	No	165	57.3%	101	35.1%	22	7.6%	0	.0%	288
Disabled	Yes	12	24.5%	21	42.9%	*	*	*	*	49
	No	166	55.0%	113	37.4%	*	*	*	*	302
LEP	Yes	14	24.6%	25	43.9%	*	*	*	*	57
	No	164	55.8%	109	37.1%	*	*	*	*	294
Migrant	Yes	*	*	6	85.7%	0	.0%	*	*	7
	No	177	51.5%	128	37.2%	34	9.9%	5	1.5%	344
Gender	Female	101	53.4%	74	39.2%	14	7.4%	0	.0%	189
	Male	77	47.5%	60	37.0%	20	12.3%	5	3.1%	162

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Rogers Park SBA Proficiency by School by NCLB groups  
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	210	59.7%	93	26.4%	26	7.4%	23	6.5%	352
	African American	*	*	9	60.0%	*	*	0	.0%	15
	Alaska Native	8	40.0%	7	35.0%	*	*	*	*	20
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	33	58.9%	13	23.2%	*	*	*	*	56
	Caucasian	161	66.3%	58	23.9%	13	5.3%	11	4.5%	243
	Hispanic	*	*	6	37.5%	5	31.3%	*	*	16
Low Income	Yes	15	23.4%	26	40.6%	11	17.2%	12	18.8%	64
	No	195	67.7%	67	23.3%	15	5.2%	11	3.8%	288
Disabled	Yes	15	30.6%	13	26.5%	7	14.3%	14	28.6%	49
	No	195	64.4%	80	26.4%	19	6.3%	9	3.0%	303
LEP	Yes	18	31.6%	19	33.3%	10	17.5%	10	17.5%	57
	No	192	65.1%	74	25.1%	16	5.4%	13	4.4%	295
Migrant	Yes	*	*	*	*	0	.0%	*	*	7
	No	207	60.0%	90	26.1%	26	7.5%	22	6.4%	345
Gender	Female	118	62.1%	51	26.8%	12	6.3%	9	4.7%	190
	Male	92	56.8%	42	25.9%	14	8.6%	14	8.6%	162

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.