

**Table 69**

**Romig Middle School Overview**

<b>Statement of Program</b>
Romig Middle School serves seventh and eighth graders. It offers the middle school model to students receiving traditional, gifted, ESL, special education, or remedial and accelerated services. Romig has a Spanish Immersion program and the Anchorage School District's Highly Gifted program.

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Improve Student Reading Achievement	Attained
Increase Student Mathematics Achievement	Attained
Maintain a Safe, Positive Environment	Attained

From the Report Card/MLP

<b>BUDGET*</b>	
2003-04 Actual Expenditures	\$3,994,677
2004-05 Revised Budgeted Amount	\$4,274,458
2005-06 Proposed Budget	\$4,309,573
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	832	49,454	Board Report - #71 10/11/04
Capacity	100%	N/A	Board Report - #189 3/7/05
Attendance Rate	92.7%	93.5%	SMS end of year report
Retention Rate	10.0%	.9%	SMS end of year report
Transiency Rate	24.6%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	34.7%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	25	3,745	Dept of Ed Report Card Report
Dropout Rate	1.7%	6.5%	OASIS end of year report

**Romig Middle School Characteristics**

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
English	6	-	-
Mathematics	4	-	-
Science	2	-	-
Social Studies	1	-	-

From grade level memo

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
398	44	133	9	147	77	30	838
47.5%	5.3%	15.9%	1.1%	17.5%	9.2%	3.6%	

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
828	723	87.3

From participation file (3-10 graders)

<b>TOTAL DROPOUT RATES</b>								
<b>Data Type</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>African American</b>	<b>Hispanic</b>	<b>Caucasian</b>	<b>Multi Ethnic</b>	<b>Total</b>
Enrollment	148	9	49	155	86	421	31	899
Final Dropouts	1	1	1	2	0	8	2	15
% of Dropouts	0.7%	11.1%	2.0%	1.3%	0.0%	1.9%	6.5%	1.7%

From Summer Oasis

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Tastee Freez
Aurora Vending
Friends of Pets

From MLP

Romig Terra Nova 7th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	23.10%	17.40%	23.10%	21.70%	20.60%	27.10%	33.30%	33.90%
2003-2004	18.50%	15.30%	23.70%	21.40%	25.10%	28.20%	32.80%	35.10%
2002-2003	21.40%	15.70%	24.00%	20.10%	26.90%	28.90%	27.60%	35.30%
2001-2002	21.60%	16.20%	26.10%	20.90%	27.40%	28.60%	24.90%	34.40%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	20.80%	16.90%	21.60%	20.50%	22.80%	28.20%	34.80%	34.40%
2003-2004	15.50%	14.50%	23.90%	21.70%	24.40%	28.50%	36.30%	35.30%
2002-2003	16.30%	14.00%	24.50%	22.00%	28.80%	29.80%	30.30%	34.20%
2001-2002	19.80%	15.70%	24.40%	20.60%	27.60%	29.70%	28.10%	34.00%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	22.60%	20.90%	21.80%	22.90%	23.80%	26.40%	31.80%	29.70%
2003-2004	19.80%	18.40%	22.40%	23.90%	27.80%	27.60%	30.10%	30.20%
2002-2003	22.50%	18.80%	20.60%	23.10%	25.40%	26.90%	31.60%	31.20%
2001-2002	18.90%	19.90%	23.90%	22.90%	27.90%	27.50%	29.40%	29.70%

SBA Proficiency Romig middle school

Reading

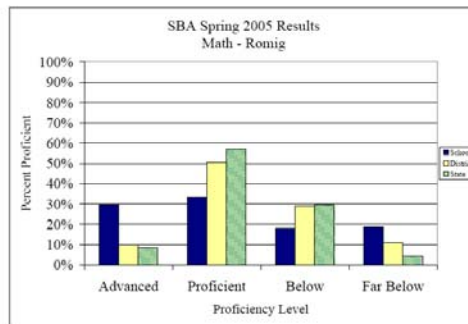
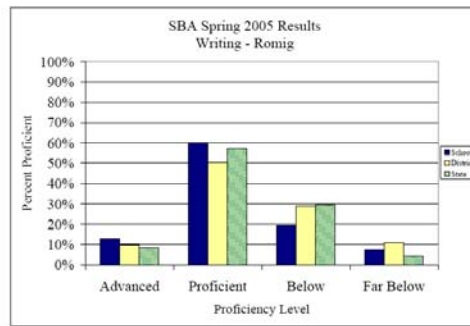
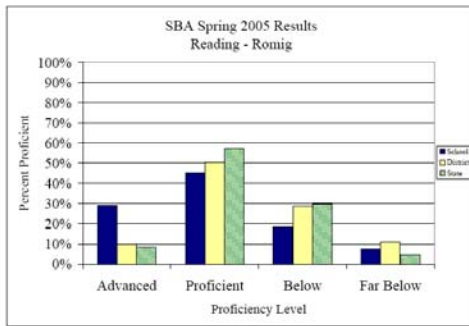
	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	233	29.0%	364	45.3%	148	18.4%	59	7.3%	804
7 <sup>th</sup> Grade	105	26.1%	181	45.0%	85	21.1%	31	7.7%	402
8 <sup>th</sup> Grade	128	31.8%	183	45.5%	63	15.7%	28	7.0%	402

Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	105	13.0%	485	60.2%	155	19.3%	60	7.5%	805
7 <sup>th</sup> Grade	71	17.7%	222	55.2%	80	19.9%	29	7.2%	402
8 <sup>th</sup> Grade	34	8.4%	263	65.3%	75	18.6%	31	7.7%	403

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	241	29.7%	270	33.3%	148	18.2%	152	18.7%	811
7 <sup>th</sup> Grade	124	30.4%	145	35.5%	71	17.4%	68	16.7%	408
8 <sup>th</sup> Grade	117	29.0%	125	31.0%	77	19.1%	84	20.8%	403



Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Romig

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Does not meet AYP/Level 3

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	828	825	99.6%	Yes	723	544	75.2%	67.6%	Yes	487	67.4%	53.3%	Yes
African American	45	45	100.0%	Yes	33	23	69.7%	53.2%	Yes	14	42.4%	37.6%	Yes
Alaska Native	139	138	99.3%	Yes	118	77	65.3%	61.8%	Yes	66	55.9%	47.0%	Yes
American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	156	155	99.4%	Yes	137	90	65.7%	62.5%	Yes	89	65.0%	47.8%	Yes
Caucasian	397	396	99.7%	Yes	360	312	86.7%	65.9%	Yes	283	78.6%	51.5%	Yes
Hispanic	83	83	100.0%	Yes	67	37	55.2%	58.6%	No	30	44.8%	43.5%	Yes
Econ Disadvantage	277	276	99.6%	Yes	239	137	57.3%	64.7%	No	116	48.5%	50.2%	No
Disabled	87	86	98.9%	Yes	71	20	28.2%	59.0%	Yes-SH	14	19.7%	43.9%	No
LEP	208	208	100.0%	Yes	167	89	53.3%	63.3%	No	75	44.9%	48.7%	No

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 92.6%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Romig SBA Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	233	29.0%	364	45.3%	148	18.4%	59	7.3%	804
	African American	*	*	24	54.5%	8	18.2%	*	*	44
	Alaska Native	24	17.6%	69	50.7%	29	21.3%	14	10.3%	136
	American Indian	*	*	*	*	*	*	0	.0%	8
	Asian	28	18.3%	72	47.1%	38	24.8%	15	9.8%	153
	Caucasian	169	43.7%	160	41.3%	46	11.9%	12	3.1%	387
	Hispanic	7	9.2%	35	46.1%	24	31.6%	10	13.2%	76
Low Income	Yes	36	13.6%	125	47.2%	75	28.3%	29	10.9%	265
	No	197	36.5%	239	44.3%	73	13.5%	30	5.6%	539
Disabled	Yes	*	*	*	*	35	43.2%	29	35.8%	81
	No	229	31.7%	351	48.5%	113	15.6%	30	4.1%	723
LEP	Yes	12	6.1%	89	45.2%	69	35.0%	27	13.7%	197
	No	221	36.4%	275	45.3%	79	13.0%	32	5.3%	607
Migrant	Yes	6	24.0%	8	32.0%	*	*	*	*	25
	No	227	29.1%	356	45.7%	138	17.7%	58	7.4%	779
Gender	Female	115	29.7%	182	47.0%	66	17.1%	24	6.2%	387
	Male	118	28.3%	182	43.6%	82	19.7%	35	8.4%	417

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Romig SBA Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	105	13.0%	485	60.2%	155	19.3%	60	7.5%	805
	African American	*	*	27	61.4%	11	25.0%	*	*	44
	Alaska Native	7	5.1%	71	51.8%	43	31.4%	16	11.7%	137
	American Indian	0	.0%	5	62.5%	*	*	*	*	8
	Asian	12	7.9%	94	61.8%	35	23.0%	11	7.2%	152
	Caucasian	82	21.2%	246	63.6%	39	10.1%	20	5.2%	387
	Hispanic	*	*	42	54.5%	25	32.5%	*	*	77
Low Income	Yes	5	1.9%	155	58.1%	76	28.5%	31	11.6%	267
	No	100	18.6%	330	61.3%	79	14.7%	29	5.4%	538
Disabled	Yes	*	*	*	*	35	43.8%	28	35.0%	80
	No	104	14.3%	469	64.7%	120	16.6%	32	4.4%	725
LEP	Yes	*	*	100	50.8%	67	34.0%	*	*	197
	No	101	16.6%	385	63.3%	88	14.5%	34	5.6%	608
Migrant	Yes	*	*	12	48.0%	7	28.0%	*	*	25
	No	104	13.3%	473	60.6%	148	19.0%	55	7.1%	780
Gender	Female	61	15.8%	244	63.2%	65	16.8%	16	4.1%	386
	Male	44	10.5%	241	57.5%	90	21.5%	44	10.5%	419

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Romig SBA Proficiency by School by NCLB groups  
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	241	29.7%	270	33.3%	148	18.2%	152	18.7%	811
	African American	7	16.3%	8	18.6%	17	39.5%	11	25.6%	43
	Alaska Native	26	19.3%	43	31.9%	33	24.4%	33	24.4%	135
	American Indian	*	*	*	*	*	*	*	*	8
	Asian	35	22.9%	62	40.5%	26	17.0%	30	19.6%	153
	Caucasian	163	41.8%	130	33.3%	52	13.3%	45	11.5%	390
	Hispanic	9	11.0%	23	28.0%	19	23.2%	31	37.8%	82
Low Income	Yes	35	12.9%	89	32.8%	73	26.9%	74	27.3%	271
	No	206	38.1%	181	33.5%	75	13.9%	78	14.4%	540
Disabled	Yes	*	*	*	*	18	22.8%	51	64.6%	79
	No	239	32.7%	262	35.8%	130	17.8%	101	13.8%	732
LEP	Yes	20	9.8%	62	30.4%	53	26.0%	69	33.8%	204
	No	221	36.4%	208	34.3%	95	15.7%	83	13.7%	607
Migrant	Yes	*	*	*	*	6	24.0%	8	32.0%	25
	No	238	30.3%	262	33.3%	142	18.1%	144	18.3%	786
Gender	Female	106	27.2%	139	35.6%	71	18.2%	74	19.0%	390
	Male	135	32.1%	131	31.1%	77	18.3%	78	18.5%	421

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.