

Table 46

Russian Jack School Overview

Statement of Program

Russian Jack is a neighborhood school that provides a complete K-6 program using Anchorage School District Curriculum including academic instruction, physical education, music, art and technology. Russian Jack maintains a Title I school-wide program whose team members work together with classroom teachers to implement best practices of instruction for all students. Russian Jack is also the home of Alaska State School for the Deaf and Hard of Hearing that provides a preschool-6th grade instructional program.

We offer band and orchestra at the sixth grade level, bilingual and Indian Education tutoring, special education, speech, enrichment and gifted services for students who qualify. In addition, we have a 21st Century After School Program.

The proximity of East High School has allowed us to offer a class in Community Involvement to EHS students who read with our students on a daily basis. We receive strong support from our Business Partnership with Alyeska Pipeline, which provides funding for our RCCP (Resolving Conflict Creatively Program) Mediator program, among other activities. Our PAIR (Partners Assisting in Reading) program brings in many volunteer readers.

Our strong team of students, staff, families and community is committed to the success of all learners. We strive for academic excellence, celebrate our cultural diversity and welcome families and community. We promote a safe and healthy environment, underscored by a school-wide positive behavior plan and a belief in the ongoing practice of being “respectful, responsible, safe and kind.”

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Implement Core Literacy Program	Partially Attained
Increase Mathematics Achievement	Partially Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,663,593
2004-05 Revised Budgeted Amount	\$1,852,910
2005-06 Proposed Budget	\$1,898,293

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	359	49,454	Board Report - #71 10/11/04
Capacity	78%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.0%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	23.6%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	58.9%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	40	3,745	Dept of Ed Report Card Report

Russian Jack School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	6	3	-
Intermediate	-	6	-
Combination	5	-	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Alyeska Pipeline Services Morgan Stanley

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
113	73	67	8	62	29	37	389
29.0%	18.8%	17.2%	2.1%	15.9%	7.5%	9.5%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
191	171	89.5

From participation file (3-10 graders)

Russian Jack Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	27.30%	18.70%	45.50%	24.50%	9.10%	27.60%	18.20%	29.20%
2003-2004	26.90%	18.30%	34.60%	24.20%	19.20%	26.90%	19.20%	30.60%
2002-2003	47.20%	20.50%	30.20%	23.80%	15.10%	26.60%	7.50%	29.10%
2001-2002	35.90%	19.00%	41.00%	24.60%	15.40%	26.00%	7.70%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	25.00%	18.40%	34.10%	21.20%	31.80%	28.30%	9.10%	32.10%
2003-2004	32.70%	17.70%	25.00%	21.70%	19.20%	26.50%	23.10%	34.10%
2002-2003	47.20%	19.80%	28.30%	20.90%	15.10%	26.50%	9.40%	32.80%
2001-2002	25.60%	18.40%	46.20%	22.90%	17.90%	26.40%	10.30%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	22.70%	19.10%	38.60%	22.90%	25.00%	31.10%	13.60%	26.90%
2003-2004	32.70%	19.80%	26.90%	22.60%	26.90%	29.30%	13.50%	28.30%
2002-2003	52.80%	22.10%	30.20%	22.60%	15.10%	30.60%	1.90%	24.70%
2001-2002	51.30%	20.90%	28.20%	24.80%	17.90%	30.10%	2.60%	24.10%

SBA Proficiency Russian Jack Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	32	17.1%	108	57.8%	36	19.3%	11	5.9%	187
3 rd Grade	9	19.6%	28	60.9%	*	*	*	*	46
4 th Grade	4	8.9%	26	57.8%	10	22.2%	5	11.1%	45
5 th Grade	7	15.6%	28	62.2%	*	*	*	*	45
6 th Grade	12	23.5%	26	51.0%	*	*	*	*	51

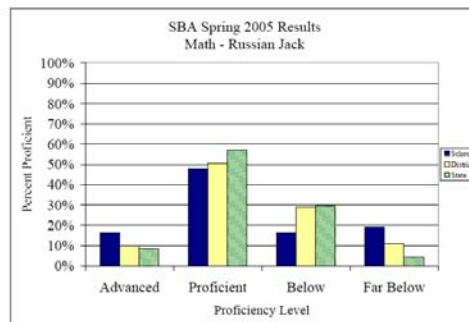
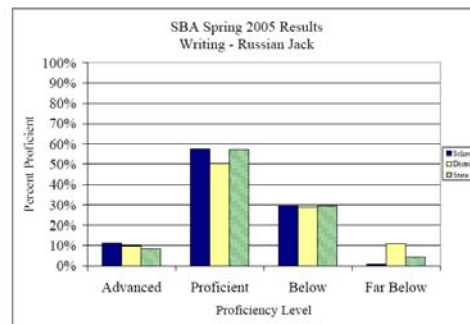
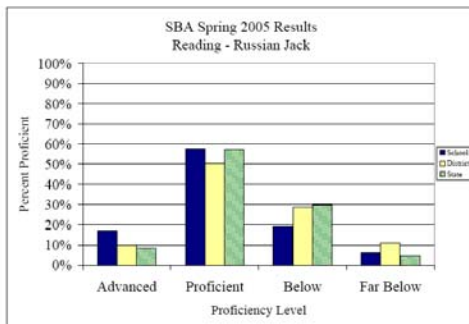
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	108	57.8%	56	29.9%	*	*	187
3 rd Grade	*	*	27	58.7%	12	26.1%	*	*	46
4 th Grade	5	11.1%	27	60.0%	13	28.9%	0	.0%	45
5 th Grade	*	*	27	60.0%	14	31.1%	*	*	45
6 th Grade	7	13.7%	27	52.9%	17	33.3%	0	.0%	51

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	31	16.5%	90	47.9%	31	16.5%	36	19.1%	188
3 rd Grade	8	17.4%	26	56.5%	6	13.0%	6	13.0%	46
4 th Grade	5	11.1%	21	46.7%	9	20.0%	10	22.2%	45
5 th Grade	8	17.8%	22	48.9%	8	17.8%	7	15.6%	45
6 th Grade	10	19.2%	21	40.4%	8	15.4%	13	25.0%	52

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Russian Jack

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP under Safe Harbor provision/Level 2

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	191	189	99.0%	Yes	171	124	72.5%	63.4%	Yes	110	64.3%	48.8%	Yes
African American	38	36	94.7%	Yes	35	23	65.7%	53.7%	Yes	19	54.3%	38.1%	Yes
Alaska Native	37	37	100.0%	Yes	32	21	65.6%	52.9%	Yes	19	59.4%	37.3%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	40	40	100.0%	Yes	34	23	67.6%	53.4%	Yes	21	61.8%	37.9%	Yes
Caucasian	56	56	100.0%	Yes	53	47	88.7%	57.0%	Yes	43	81.1%	41.8%	Yes
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	113	111	98.2%	Yes	102	67	65.7%	61.1%	Yes	63	61.8%	46.2%	Yes
Disabled	28	28	100.0%	Yes	24	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	49	49	100.0%	Yes	44	23	52.3%	55.6%	Yes-SH	19	43.2%	40.3%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.0%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Russian Jack SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	32	17.1%	108	57.8%	36	19.3%	11	5.9%	187
	African American	*	*	23	63.9%	9	25.0%	*	*	36
	Alaska Native	5	13.5%	22	59.5%	*	*	*	*	37
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	7	17.9%	22	56.4%	*	*	*	*	39
	Caucasian	16	29.1%	32	58.2%	*	*	*	*	55
	Hispanic	*	*	9	47.4%	7	36.8%	*	*	19
Low Income	Yes	18	16.2%	59	53.2%	24	21.6%	10	9.0%	111
	No	14	18.4%	49	64.5%	*	*	*	*	76
Disabled	Yes	0	.0%	8	29.6%	9	33.3%	10	37.0%	27
	No	32	20.0%	100	62.5%	*	*	*	*	160
LEP	Yes	*	*	26	54.2%	15	31.3%	*	*	48
	No	29	20.9%	82	59.0%	21	15.1%	7	5.0%	139
Migrant	Yes	0	.0%	7	87.5%	*	*	*	*	8
	No	32	17.9%	101	56.4%	36	20.1%	10	5.6%	179
Gender	Female	22	22.9%	56	58.3%	13	13.5%	5	5.2%	96
	Male	10	11.0%	52	57.1%	23	25.3%	6	6.6%	91

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Russian Jack SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	108	57.8%	56	29.9%	*	*	187
	African American	*	*	19	52.8%	15	41.7%	*	*	36
	Alaska Native	*	*	22	59.5%	12	32.4%	*	*	37
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	7	17.9%	21	53.8%	*	*	*	*	39
	Caucasian	9	16.4%	34	61.8%	12	21.8%	0	.0%	55
	Hispanic	0	.0%	12	63.2%	7	36.8%	0	.0%	19
Low Income	Yes	*	*	62	55.9%	38	34.2%	*	*	111
	No	*	*	46	60.5%	18	23.7%	*	*	76
Disabled	Yes	0	.0%	6	22.2%	21	77.8%	0	.0%	27
	No	*	*	102	63.8%	35	21.9%	*	*	160
LEP	Yes	*	*	25	52.1%	19	39.6%	*	*	48
	No	*	*	83	59.7%	37	26.6%	*	*	139
Migrant	Yes	0	.0%	*	*	*	*	0	.0%	8
	No	*	*	104	58.1%	52	29.1%	*	*	179
Gender	Female	11	11.5%	67	69.8%	18	18.8%	0	.0%	96
	Male	*	*	41	45.1%	38	41.8%	*	*	91

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Russian Jack SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	31	16.5%	90	47.9%	31	16.5%	36	19.1%	188
	African American	*	*	17	47.2%	*	*	10	27.8%	36
	Alaska Native	*	*	17	45.9%	*	*	10	27.0%	37
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	10	25.0%	17	42.5%	7	17.5%	6	15.0%	40
	Caucasian	14	25.5%	31	56.4%	*	*	*	*	55
	Hispanic	0	.0%	8	42.1%	5	26.3%	6	31.6%	19
Low Income	Yes	16	14.4%	53	47.7%	17	15.3%	25	22.5%	111
	No	15	19.5%	37	48.1%	14	18.2%	11	14.3%	77
Disabled	Yes	0	.0%	7	25.9%	6	22.2%	14	51.9%	27
	No	31	19.3%	83	51.6%	25	15.5%	22	13.7%	161
LEP	Yes	6	12.2%	17	34.7%	13	26.5%	13	26.5%	49
	No	25	18.0%	73	52.5%	18	12.9%	23	16.5%	139
Migrant	Yes	0	.0%	*	*	*	*	*	*	8
	No	31	17.2%	86	47.8%	29	16.1%	34	18.9%	180
Gender	Female	16	16.7%	53	55.2%	11	11.5%	16	16.7%	96
	Male	15	16.3%	37	40.2%	20	21.7%	20	21.7%	92

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.