

**Table 89**

**S.A.V.E Overview**

<b>Statement of Program</b>
SAVE 1 High School is an alternative credit recovery school where students are put on an individualized program and contract work independently with their teachers. District and state standards are used in developing the individual student programs.

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Increase Mathematics Achievement	Partially Attained
Safe and Healthy School Program	Partially Attained
Increase Reading Achievement	Partially Attained

From the Report Card/MLP

<b>BUDGET*</b>	
2003-04 Actual Expenditures	\$1,305,339
2004-05 Revised Budgeted Amount	\$1,646,962
2005-06 Proposed Budget	\$1,460,339
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	227	49,454	Board Report - #71 10/11/04
Capacity	95%	N/A	Board Report - #189 3/7/05
Attendance Rate	90.4%	93.5%	SMS end of year report
Transiency Rate	65.6%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	4.1%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	0	3,745	Dept of Ed Report Card Report
Graduation Rate	14.3%	59.6%	Cohort group rate – NCLB formula
Dropout Rate	35.1%	6.5%	OASIS end of year report

**S.A.V.E. Characteristics**

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
English	N/A	-	-
Math	N/A	-	-
Science	N/A	-	-
Social Studies	N/A	-	-

From grade level memo

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
156	28	51	2	31	15	11	294
53.1%	9.5%	17.3%	0.7%	10.5%	5.1%	3.7%	

From Fall Oasis

<b>TOTAL DROPOUT RATES</b>								
<b>Data Type</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>African American</b>	<b>Hispanic</b>	<b>Caucasian</b>	<b>Multi Ethnic</b>	<b>Total</b>
Enrollment	70	7	31	41	19	205	17	390
Final Dropouts	23	4	7	20	6	66	11	137
% of Dropouts	32.9%	57.1%	22.6%	48.8%	31.6%	32.2%	64.7%	35.1%

From Summer Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>			
	<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
	3	2	66.7

From participation file (3-10 graders)

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Challenge Alaska

From MLP

SAVE HSGQE - 10th Grade Results  
Percent at each proficiency level

Reading	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	0.0%	30.4%	100.0%	42.5%	0.0%	19.9%	0.0%	7.2%
2003-2004	33.3%	42.3%	33.3%	30.8%	33.3%	18.4%	0.0%	8.5%
2002-2003	33.3%	33.1%	33.3%	39.7%	16.7%	19.6%	16.7%	7.5%

Writing	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	0.0%	24.6%	100.0%	61.3%	0.0%	10.8%	0.0%	3.3%
2003-2004	0.0%	35.0%	66.7%	51.8%	33.3%	10.3%	0.0%	2.9%
2002-2003	0.0%	34.0%	50.0%	51.4%	25.0%	10.6%	25.0%	4.0%

Math	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	0.0%	37.0%	50.0%	39.6%	0.0%	11.7%	50.0%	11.6%
2003-2004	0.0%	33.7%	33.3%	36.1%	33.3%	12.3%	33.3%	17.9%
2002-2003	0.0%	36.4%	60.0%	36.8%	20.0%	13.0%	20.0%	13.8%

SAVE HSGQE Scores April 2005				
Students	Proficient		Not Proficient	
	Number	Percent	Number	Percent
<b>Grade 10</b>				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*
<b>Grade 11**</b>				
Reading	6	42.9%	8	57.1%
Writing	*	<50.0%	5	>50.0%
Math	18	56.3%	14	43.8%
<b>Grade 12**</b>				
Reading	*	<50.0%	14	>50.0%
Writing	*	<50.0%	*	>50.0%
Math	11	40.7%	16	59.3%
<b>COMBINED**</b>				
Reading	11	33.3%	22	66.7%
Writing	8	47.1%	9	52.9%
Math	30	49.2%	31	50.8%

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

\*\*The numbers and percentages shown for 11<sup>th</sup> and 12<sup>th</sup> graders represent only those students who took the HSGQE test during this time. This group includes those who either (1) were new to the district and so had not previously taken the test, or (2) did not pass the test on a previous administration and elected to take the test this time.

Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
SAVE

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Does not meet AYP/Level 2

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	< 5	< 5	66.7%	Yes	< 5	< 5	>50.0%	10.7%	Yes	< 5	<50.0%	*	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Graduation Rate 14.3%  
(Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

SAVE HSGQE Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	*	*	*	*	<5
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Disabled	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Gender	Female	0	.0%	0	.0%	0	.0%	0	.0%	0
	Male	*	*	*	*	*	*	*	*	<5

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

SAVE HSGQE Proficiency by School by NCLB groups

Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	*	*	*	*	<5
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Disabled	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Gender	Female	0	.0%	0	.0%	0	.0%	0	.0%	0
	Male	*	*	*	*	*	*	*	*	<5

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SAVE HSGQE Proficiency by School by NCLB groups  
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	*	*	*	*	<5
	African American	0	.0%	0	.0%	0	.0%	0	.0%	0
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Hispanic	0	.0%	0	.0%	0	.0%	0	.0%	0
Low Income	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Disabled	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
LEP	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	*	*	*	*	*	*	*	*	<5
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	*	*	*	*	<5
Gender	Female	0	.0%	0	.0%	0	.0%	0	.0%	0
	Male	*	*	*	*	*	*	*	*	<5

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