

Table 47

Sand Lake School Overview

Statement of Program
<p>Sand Lake Elementary is home to a neighborhood school program as well as a popular Japanese immersion program.</p> <p>This year, Sand Lake focused on continuing its success at meeting state standards and making Adequate Yearly Progress as stipulated by federal law (NCLB). Particular emphasis was placed on the following: strengthening student performance in written expression technology integration, best practices for teaching and learning.</p> <p>Key successes of the 2004-2005 school year included the organization of a student council, development of a school-wide student publication, and excellent musical performances by our Orff, Chorus and Taiko groups. A host of activities promoted oral and written expression in both Japanese and English. These successful initiatives will be carried forward in the 2005/2006 school year.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Promote Increased Student Achievement	Partially Attained
Increase & Develop Written Expression	Attained
Promote Citizenship & Character Development	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$2,526,116
2004-05 Revised Budgeted Amount	\$2,800,189
2005-06 Proposed Budget	\$2,845,260

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	630	49,454	Board Report - #71 10/11/04
Capacity	119%	N/A	Board Report - #189 3/7/05
Attendance Rate	95.0%	93.5%	SMS end of year report
Retention Rate	.3%	.9%	SMS end of year report
Transiency Rate	12.2%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	19.6%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	100	3,745	Dept of Ed Report Card Report

Sand Lake School Characteristics

SCHOOL MEMBERSHIP	
September 30, 2004 Membership	Percent of Capacity
630	119%

AVERAGE DAILY ATTENDANCE/AVERAGE DAILY MEMBERSHIP		
Average Daily Attendance	Average Daily Membership	Percentage of Daily Attendance
603.058	634.778	95.003%

From SMS

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	4	10	-
Intermediate	1	6	2
Combination	-	1	1

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Tastee Freez Wells Fargo Bank Northwest Airlines

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
378	25	60	12	123	15	31	644
58.7%	3.9%	9.3%	1.9%	19.1%	2.3%	4.8%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
356	335	94.1

From participation file (3-10 graders)

Sand Lake Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	9.40%	18.70%	22.90%	24.50%	31.30%	27.60%	36.50%	29.20%
2003-2004	15.70%	18.30%	19.10%	24.20%	30.30%	26.90%	34.80%	30.60%
2002-2003	21.40%	20.50%	13.10%	23.80%	29.80%	26.60%	35.70%	29.10%
2001-2002	18.40%	19.00%	21.10%	24.60%	27.60%	26.00%	32.90%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	8.30%	18.40%	17.70%	21.20%	30.20%	28.30%	43.80%	32.10%
2003-2004	11.20%	17.70%	22.50%	21.70%	23.60%	26.50%	42.70%	34.10%
2002-2003	15.50%	19.80%	16.70%	20.90%	25.00%	26.50%	42.90%	32.80%
2001-2002	13.20%	18.40%	27.60%	22.90%	23.70%	26.40%	35.50%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	8.30%	19.10%	16.70%	22.90%	36.50%	31.10%	38.50%	26.90%
2003-2004	15.70%	19.80%	20.20%	22.60%	24.70%	29.30%	39.30%	28.30%
2002-2003	21.40%	22.10%	13.10%	22.60%	22.60%	30.60%	42.90%	24.70%
2001-2002	14.50%	20.90%	23.70%	24.80%	30.30%	30.10%	31.60%	24.10%

SBA Proficiency Sand Lake Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	148	41.7%	168	47.3%	21	5.9%	18	5.1%	355
3 rd Grade	49	54.4%	38	42.2%	*	*	*	*	90
4 th Grade	32	39.0%	39	47.6%	6	7.3%	5	6.1%	82
5 th Grade	36	37.1%	52	53.6%	*	*	*	*	97
6 th Grade	31	36.0%	39	45.3%	9	10.5%	7	8.1%	86

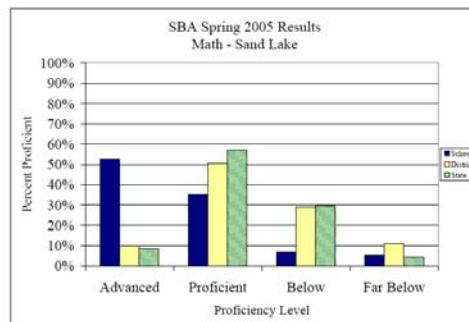
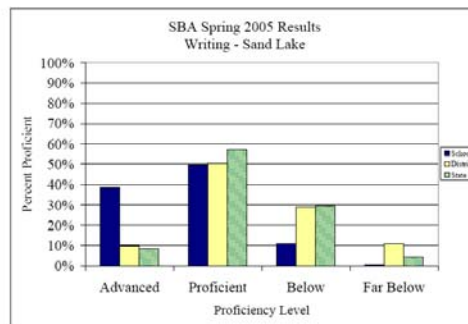
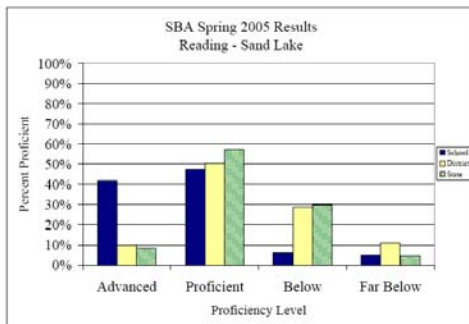
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	137	38.6%	177	49.9%	*	*	*	*	355
3 rd Grade	45	50.0%	39	43.3%	6	6.7%	0	.0%	90
4 th Grade	26	31.7%	45	54.9%	11	13.4%	0	.0%	82
5 th Grade	32	33.0%	55	56.7%	10	10.3%	0	.0%	97
6 th Grade	34	39.5%	38	44.2%	*	*	*	*	86

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	186	52.5%	125	35.3%	24	6.8%	19	5.4%	354
3 rd Grade	58	65.2%	27	30.3%	*	*	*	*	89
4 th Grade	40	48.8%	31	37.8%	*	*	*	*	82
5 th Grade	47	48.5%	37	38.1%	*	*	*	*	97
6 th Grade	41	47.7%	30	34.9%	6	7.0%	9	10.5%	86

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Sand Lake

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	356	355	99.7%	Yes	335	305	91.0%	65.7%	Yes	301	89.9%	51.3%	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	34	34	100.0%	Yes	32	27	84.4%	52.9%	Yes	27	84.4%	37.3%	Yes
American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	74	73	98.6%	Yes	71	64	90.1%	59.0%	Yes	66	93.0%	43.9%	Yes
Caucasian	219	219	100.0%	Yes	206	192	93.2%	64.2%	Yes	186	90.3%	49.6%	Yes
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	71	70	98.6%	Yes	63	49	77.8%	58.2%	Yes	49	77.8%	43.1%	Yes
Disabled	40	40	100.0%	Yes	34	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	42	41	97.6%	Yes	37	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 95.0%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Sand Lake SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	148	41.7%	168	47.3%	21	5.9%	18	5.1%	355
	African American	5	29.4%	10	58.8%	*	*	*	*	17
	Alaska Native	11	32.4%	16	47.1%	*	*	*	*	34
	American Indian	*	*	*	*	0	.0%	*	*	6
	Asian	26	35.6%	38	52.1%	*	*	*	*	73
	Caucasian	103	47.0%	97	44.3%	11	5.0%	8	3.7%	219
	Hispanic	*	*	*	*	0	.0%	*	*	6
Low Income	Yes	15	21.4%	41	58.6%	6	8.6%	8	11.4%	70
	No	133	46.7%	127	44.6%	15	5.3%	10	3.5%	285
Disabled	Yes	6	15.0%	17	42.5%	7	17.5%	10	25.0%	40
	No	142	45.1%	151	47.9%	14	4.4%	8	2.5%	315
LEP	Yes	8	19.5%	25	61.0%	*	*	*	*	41
	No	140	44.6%	143	45.5%	17	5.4%	14	4.5%	314
Migrant	Yes	6	37.5%	7	43.8%	*	*	*	*	16
	No	142	41.9%	161	47.5%	18	5.3%	18	5.3%	339
Gender	Female	77	44.5%	78	45.1%	8	4.6%	10	5.8%	173
	Male	71	39.0%	90	49.5%	13	7.1%	8	4.4%	182

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Sand Lake SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	137	38.6%	177	49.9%	*	*	*	*	355
	African American	5	29.4%	6	35.3%	6	35.3%	0	.0%	17
	Alaska Native	7	20.6%	19	55.9%	8	23.5%	0	.0%	34
	American Indian	0	.0%	6	100.0%	0	.0%	0	.0%	6
	Asian	27	37.0%	39	53.4%	7	9.6%	0	.0%	73
	Caucasian	95	43.4%	105	47.9%	*	*	*	*	219
	Hispanic	*	*	*	*	*	*	0	.0%	6
Low Income	Yes	15	21.4%	38	54.3%	*	*	*	*	70
	No	122	42.8%	139	48.8%	*	*	*	*	285
Disabled	Yes	*	*	19	47.5%	14	35.0%	*	*	40
	No	132	41.9%	158	50.2%	25	7.9%	0	.0%	315
LEP	Yes	9	22.0%	24	58.5%	8	19.5%	0	.0%	41
	No	128	40.8%	153	48.7%	*	*	*	*	314
Migrant	Yes	5	31.3%	7	43.8%	*	*	*	*	16
	No	132	38.9%	170	50.1%	*	*	*	*	339
Gender	Female	75	43.4%	81	46.8%	17	9.8%	0	.0%	173
	Male	62	34.1%	96	52.7%	*	*	*	*	182

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Sand Lake SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	186	52.5%	125	35.3%	24	6.8%	19	5.4%	354
	African American	7	41.2%	7	41.2%	*	*	*	*	17
	Alaska Native	14	41.2%	14	41.2%	*	*	*	*	34
	American Indian	*	*	*	*	*	*	0	.0%	6
	Asian	41	56.2%	26	35.6%	*	*	*	*	73
	Caucasian	119	54.6%	73	33.5%	15	6.9%	11	5.0%	218
	Hispanic	*	*	*	*	0	.0%	*	*	6
Low Income	Yes	26	37.7%	29	42.0%	7	10.1%	7	10.1%	69
	No	160	56.1%	96	33.7%	17	6.0%	12	4.2%	285
Disabled	Yes	8	20.0%	11	27.5%	11	27.5%	10	25.0%	40
	No	178	56.7%	114	36.3%	13	4.1%	9	2.9%	314
LEP	Yes	14	34.1%	17	41.5%	*	*	*	*	41
	No	172	55.0%	108	34.5%	15	4.8%	18	5.8%	313
Migrant	Yes	9	56.3%	*	*	*	*	*	*	16
	No	177	52.4%	121	35.8%	23	6.8%	17	5.0%	338
Gender	Female	88	50.9%	61	35.3%	12	6.9%	12	6.9%	173
	Male	98	54.1%	64	35.4%	12	6.6%	7	3.9%	181

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.