

Table 48

Scenic Park School Overview

Statement of Program
<p>Scenic Park Elementary provides a complete K-6 instructional program using the Anchorage School District curriculum. This curriculum includes academics, physical education, art, music and technology.</p> <p>We also offer band and orchestra at the sixth grade level, bilingual tutoring, special education, and speech and gifted services for students who qualify. We meet the diverse learning needs and styles of all our students by offering both single grade and multiage classrooms.</p> <p>The faculty and staff believe that the success of our school and students depends upon the cooperative efforts of teachers, parents, community members and students working together. We actively work toward the development of a sense of responsibility, community, and confidence in our students.</p> <p>We promote a safe and healthy environment where students are taught how to problem-solve and make good choices. We are a community committed to the success of all learners as they become knowledgeable, responsible, and caring citizens with a continuing desire to learn.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Mathematics Proficiency	Partially Attained
Increase Writing Proficiency	Partially Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$2,173,685
2004-05 Revised Budgeted Amount	\$2,156,940
2005-06 Proposed Budget	\$2,141,287
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	473	49,454	Board Report - #71 10/11/04
Capacity	93%	N/A	Board Report - #189 3/7/05
Attendance Rate	94.3%	93.5%	SMS end of year report
Retention Rate	.6%	.9%	SMS end of year report
Transiency Rate	15.9%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	28.5%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	55	3,745	Dept of Ed Report Card Report

Scenic Park School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	3	6	-
Intermediate	-	6	-
Combination	-	5	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Carrs Safeway Muldoon Raven Electric

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
246	59	60	6	19	25	63	478
51.5%	12.3%	12.6%	1.3%	4.0%	5.2%	13.2%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
301	280	93.0

From participation file (3-10 graders)

Scenic Park Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	23.90%	18.70%	29.60%	24.50%	28.20%	27.60%	18.30%	29.20%
2003-2004	16.50%	18.30%	31.60%	24.20%	24.10%	26.90%	27.80%	30.60%
2002-2003	16.30%	20.50%	28.30%	23.80%	28.30%	26.60%	27.20%	29.10%
2001-2002	12.20%	19.00%	27.00%	24.60%	28.40%	26.00%	32.40%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	25.40%	18.40%	23.90%	21.20%	29.60%	28.30%	21.10%	32.10%
2003-2004	13.90%	17.70%	31.60%	21.70%	24.10%	26.50%	30.40%	34.10%
2002-2003	14.10%	19.80%	22.80%	20.90%	35.90%	26.50%	27.20%	32.80%
2001-2002	13.50%	18.40%	18.90%	22.90%	32.40%	26.40%	35.10%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	25.40%	19.10%	35.20%	22.90%	21.10%	31.10%	18.30%	26.90%
2003-2004	26.60%	19.80%	29.10%	22.60%	29.10%	29.30%	15.20%	28.30%
2002-2003	29.30%	22.10%	29.30%	22.60%	27.20%	30.60%	14.10%	24.70%
2001-2002	18.70%	20.90%	28.00%	24.80%	38.70%	30.10%	14.70%	24.10%

SBA Proficiency Scenic Park Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	79	26.6%	161	54.2%	36	12.1%	21	7.1%	297
3 rd Grade	37	49.3%	26	34.7%	*	*	*	*	75
4 th Grade	13	18.6%	48	68.6%	*	*	*	*	70
5 th Grade	12	17.1%	44	62.9%	9	12.9%	5	7.1%	70
6 th Grade	17	20.7%	43	52.4%	*	*	*	*	82

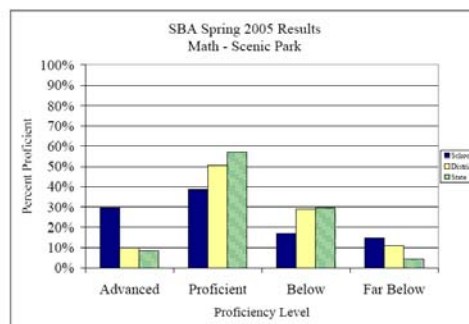
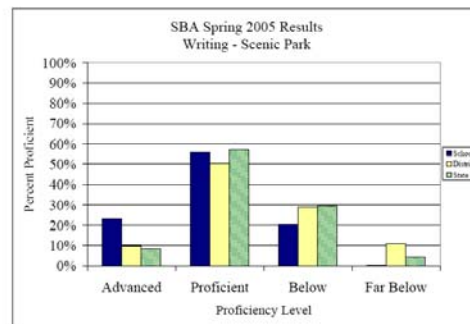
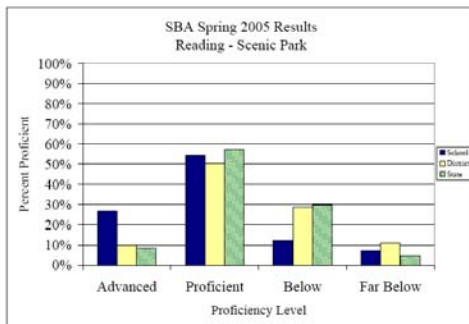
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	69	23.2%	166	55.9%	*	*	*	*	297
3 rd Grade	23	30.7%	40	53.3%	12	16.0%	0	.0%	75
4 th Grade	18	25.7%	47	67.1%	5	7.1%	0	.0%	70
5 th Grade	10	14.3%	43	61.4%	17	24.3%	0	.0%	70
6 th Grade	*	*	36	43.9%	27	32.9%	*	*	82

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	89	29.7%	116	38.7%	51	17.0%	44	14.7%	300
3 rd Grade	30	40.0%	30	40.0%	8	10.7%	7	9.3%	75
4 th Grade	19	27.1%	37	52.9%	7	10.0%	7	10.0%	70
5 th Grade	24	33.8%	19	26.8%	19	26.8%	9	12.7%	71
6 th Grade	16	19.0%	30	35.7%	17	20.2%	21	25.0%	84

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Scenic Park

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP under Safe Harbor provision/Level 2

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	301	300	99.7%	Yes	280	228	81.4%	65.2%	Yes	194	69.3%	50.7%	Yes
African American	43	43	100.0%	Yes	42	29	69.0%	55.2%	Yes	22	52.4%	39.8%	Yes
Alaska Native	44	44	100.0%	Yes	38	30	78.9%	54.4%	Yes	19	50.0%	38.9%	Yes
American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	15	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	175	175	100.0%	Yes	166	140	84.3%	63.3%	Yes	128	77.1%	48.7%	Yes
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	73	73	100.0%	Yes	66	44	66.7%	58.5%	Yes	35	53.0%	43.4%	Yes
Disabled	48	48	100.0%	Yes	44	16	36.4%	55.6%	Yes-SH	16	36.4%	40.3%	Yes-SH
LEP	28	27	96.4%	Yes	22	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 94.2%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Scenic Park SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	79	26.6%	161	54.2%	36	12.1%	21	7.1%	297
	African American	6	14.0%	23	53.5%	9	20.9%	5	11.6%	43
	Alaska Native	*	*	30	68.2%	*	*	5	11.4%	44
	American Indian	*	*	*	*	*	*	*	*	7
	Asian	*	*	7	63.6%	*	*	0	.0%	11
	Caucasian	62	35.4%	87	49.7%	17	9.7%	9	5.1%	175
	Hispanic	*	*	10	58.8%	*	*	*	*	17
Low Income	Yes	11	15.1%	38	52.1%	12	16.4%	12	16.4%	73
	No	68	30.4%	123	54.9%	24	10.7%	9	4.0%	224
Disabled	Yes	*	*	*	*	14	29.2%	18	37.5%	48
	No	75	30.1%	149	59.8%	*	*	*	*	249
LEP	Yes	*	*	18	75.0%	5	20.8%	*	*	24
	No	79	28.9%	143	52.4%	31	11.4%	20	7.3%	273
Migrant	Yes	0	.0%	*	*	*	*	*	*	5
	No	79	27.1%	158	54.1%	35	12.0%	20	6.8%	292
Gender	Female	48	28.9%	89	53.6%	17	10.2%	12	7.2%	166
	Male	31	23.7%	72	55.0%	19	14.5%	9	6.9%	131

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Scenic Park SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	69	23.2%	166	55.9%	*	*	*	*	297
	African American	*	*	24	55.8%	15	34.9%	*	*	43
	Alaska Native	7	15.9%	23	52.3%	14	31.8%	0	.0%	44
	American Indian	0	.0%	6	85.7%	*	*	*	*	7
	Asian	*	*	8	72.7%	0	.0%	*	*	11
	Caucasian	52	29.7%	94	53.7%	*	*	*	*	175
	Hispanic	*	*	11	64.7%	*	*	0	.0%	17
Low Income	Yes	*	*	39	53.4%	23	31.5%	*	*	73
	No	59	26.3%	127	56.7%	38	17.0%	0	.0%	224
Disabled	Yes	*	*	18	37.5%	26	54.2%	*	*	48
	No	66	26.5%	148	59.4%	35	14.1%	0	.0%	249
LEP	Yes	*	*	16	66.7%	7	29.2%	*	*	24
	No	68	24.9%	150	54.9%	*	*	*	*	273
Migrant	Yes	0	.0%	*	*	*	*	0	.0%	5
	No	69	23.6%	164	56.2%	*	*	*	*	292
Gender	Female	47	28.3%	87	52.4%	32	19.3%	0	.0%	166
	Male	*	*	79	60.3%	29	22.1%	*	*	131

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Scenic Park SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	89	29.7%	116	38.7%	51	17.0%	44	14.7%	300
	African American	7	16.3%	15	34.9%	10	23.3%	11	25.6%	43
	Alaska Native	8	18.2%	14	31.8%	11	25.0%	11	25.0%	44
	American Indian	*	*	*	*	*	*	*	*	7
	Asian	*	*	8	57.1%	*	*	*	*	14
	Caucasian	64	36.6%	70	40.0%	23	13.1%	18	10.3%	175
	Hispanic	6	35.3%	7	41.2%	*	*	*	*	17
Low Income	Yes	11	15.1%	28	38.4%	18	24.7%	16	21.9%	73
	No	78	34.4%	88	38.8%	33	14.5%	28	12.3%	227
Disabled	Yes	5	10.4%	11	22.9%	10	20.8%	22	45.8%	48
	No	84	33.3%	105	41.7%	41	16.3%	22	8.7%	252
LEP	Yes	*	*	*	*	9	33.3%	6	22.2%	27
	No	88	32.2%	105	38.5%	42	15.4%	38	13.9%	273
Migrant	Yes	0	.0%	*	*	*	*	*	*	5
	No	89	30.2%	115	39.0%	48	16.3%	43	14.6%	295
Gender	Female	51	30.4%	66	39.3%	26	15.5%	25	14.9%	168
	Male	38	28.8%	50	37.9%	25	18.9%	19	14.4%	132

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.