

**Table 75
Service High School Overview**

Statement of Program
<p>Service High School is a community that has over the years reaped its share of academic and athletic successes and weathered its share of difficulties. It is a strong school community, rich in victorious athletic tradition, diversified learning opportunities, open, compassionate and professional educators and actively involved parents.</p> <p>In the 2004-05 school year, Service High embraced change in many different areas. Remodeling construction saw "G-Hall" wing replaced with 20 relocatables. With boundary/zoning changes and the opening of South Anchorage High School, enrollment numbers dropped from a yearly average of 2500 students to approximately 1700 students.</p> <p>Administrative changes brought a recognized awareness of collaboration and teacher recognition. Service will introduce the 9th Grade Academy in the 2005-06 school year as a testament to its support of smaller learning communities.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Develop Freshman Academy	Attained
All Seniors Will Pass HSGQE	Attained
SLCs Work to Increase School Pride	Partially Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$9,466,702
2004-05 Revised Budgeted Amount	\$8,173,355
2005-06 Proposed Budget	\$8,336,570
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	1,560	49,454	Board Report - #71 10/11/04
Capacity	89%	N/A	Board Report - #189 3/7/05
Attendance Rate	92.5%	93.5%	SMS end of year report
Transiency Rate	22.1%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	2.1%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	10	3,745	Dept of Ed Report Card Report
Graduation Rate	74.9%	59.6%	Cohort group rate – NCLB formula
Dropout Rate	5.0%	6.5%	OASIS end of year report
AP courses offered	13	N/A	SMS transcript file
Students completing AP courses	187	N/A	SMS transcript file
AP courses completed by students	346	N/A	SMS transcript file

Service High School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
English	24	46	7
Mathematics	34	33	4
Science	16	39	5
Social Studies	20	46	8

From grade level memo

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
992	102	166	21	202	83	30	1,596
62.2%	6.4%	10.4%	1.3%	12.7%	5.2%	1.9%	

From Fall Oasis

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment	178	22	106	211	87	1047	31	1,682
Final Dropouts	20	0	9	4	7	42	2	84
% of Dropouts	11.2%	0.0%	8.5%	1.9%	8.0%	4.0%	6.5%	5.0%

From Summer Oasis

FULL ACADEMIC YEAR (FAY)			
	Students Enrolled	Students Enrolled for FAY	Percent FAY
	884	790	89.4

From participation file (3-10 graders)

Test	Students/Subject	SAT/ACT				
		04-05	03-04	02-03	01-02	00-01
	No. Graduates	283	512	527	429	476
SAT	Percent Tested	80%	69%	71%	76%	74%
	Verbal	550	548	535	537	525
	Math	547	545	551	545	535
ACT	Percent Tested	45%	46%	43%	50%	54%
	English	23.0	22.4	22.8	22.3	21.6
	Math	24.6	23.9	24.7	24.3	23.5

SCHOOL BUSINESS PARTNERSHIPS
Denali Alaskan Federal FCU Alyeska Resort Alaska Covering Kids Coalition

From MLP

SBA Proficiency Service High School

Reading

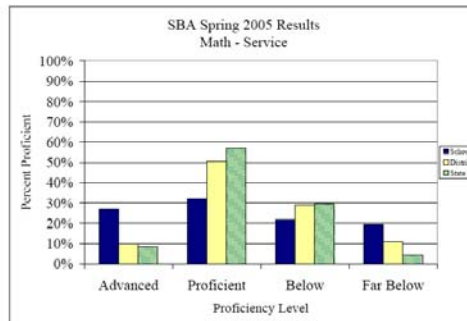
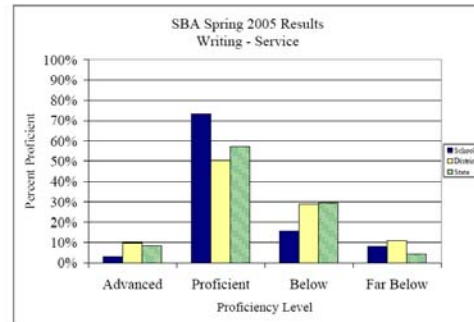
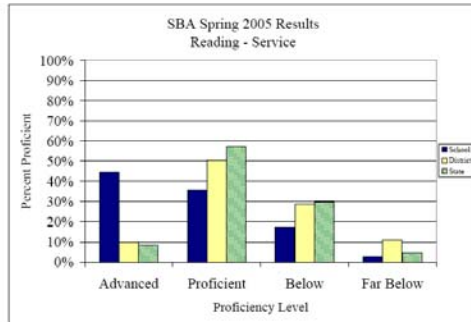
	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	210	44.5%	168	35.6%	82	17.4%	12	2.5%	472
9 th Grade	210	44.5%	168	35.6%	82	17.4%	12	2.5%	472

Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	14	3.0%	344	73.3%	73	15.6%	38	8.1%	469
9 th Grade	14	3.0%	344	73.3%	73	15.6%	38	8.1%	469

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	127	27.0%	151	32.1%	102	21.7%	91	19.3%	471
9 th Grade	127	27.0%	151	32.1%	102	21.7%	91	19.3%	471



Service HSGQE - 10th Grade Results

Percent at each proficiency level

Reading	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	29.8%	30.4%	45.6%	42.5%	18.7%	19.9%	5.8%	7.2%
2003-2004	53.1%	42.3%	29.9%	30.8%	12.1%	18.4%	5.0%	8.5%
2002-2003	44.4%	33.1%	40.3%	39.7%	12.3%	19.6%	3.0%	7.5%

Writing	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	20.9%	24.6%	67.9%	61.3%	8.9%	10.8%	2.3%	3.3%
2003-2004	42.4%	35.0%	51.8%	51.8%	5.6%	10.3%	0.2%	2.9%
2002-2003	40.6%	34.0%	53.2%	51.4%	5.0%	10.6%	1.2%	4.0%

Math	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	38.8%	37.0%	41.7%	39.6%	11.9%	11.7%	7.7%	11.6%
2003-2004	42.3%	33.7%	38.4%	36.1%	10.2%	12.3%	9.1%	17.9%
2002-2003	49.4%	36.4%	38.1%	36.8%	6.7%	13.0%	5.8%	13.8%

Service HSGQE Scores April 2005				
Students	Proficient		Not Proficient	
	Number	Percent	Number	Percent
Grade 10				
Reading	286	75.5%	93	24.5%
Writing	340	88.8%	43	11.2%
Math	305	80.5%	74	19.5%
Grade 11**				
Reading	15	29.4%	36	70.6%
Writing	16	57.1%	12	42.9%
Math	29	41.4%	41	58.6%
Grade 12**				
Reading	*	<35.0%	*	>65.0%
Writing	*	*	*	*
Math	13	61.9%	8	38.1%
COMBINED**				
Reading	304	68.6%	139	31.4%
Writing	359	86.5%	56	13.5%
Math	347	73.8%	123	26.2%

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

**The numbers and percentages shown for 11th and 12th graders represent only those students who took the HSGQE test during this time. This group includes those who either (1) were new to the district and so had not previously taken the test, or (2) did not pass the test on a previous administration and elected to take the test this time.

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Service

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 1

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	884	873	98.8%	Yes	790	633	80.1%	67.7%	Yes	551	69.7%	53.5%	Yes
African American	54	52	96.3%	Yes	47	33	70.2%	56.1%	Yes	24	51.1%	40.8%	Yes
Alaska Native	102	100	98.0%	Yes	88	45	51.1%	60.3%	No	39	44.3%	45.3%	No
American Indian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	128	127	99.2%	Yes	116	97	83.6%	61.7%	Yes	93	80.2%	46.9%	Yes
Caucasian	538	532	98.9%	Yes	479	412	86.0%	66.7%	Yes	357	74.5%	52.3%	Yes
Hispanic	49	49	100.0%	Yes	47	36	76.6%	56.1%	Yes	30	63.8%	40.8%	Yes
Econ Disadvantage	110	108	98.2%	Yes	97	59	60.8%	60.8%	Yes	46	47.4%	45.9%	Yes
Disabled	106	103	97.2%	Yes	92	36	39.1%	60.5%	No	29	31.5%	45.6%	No
LEP	90	88	97.8%	Yes	76	50	65.8%	59.4%	Yes	48	63.2%	44.4%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Graduation Rate 77.5%
(Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Service SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	210	44.5%	168	35.6%	82	17.4%	12	2.5%	472
	African American	7	24.1%	12	41.4%	*	*	*	*	29
	Alaska Native	10	16.4%	24	39.3%	22	36.1%	5	8.2%	61
	American Indian	*	*	*	*	*	*	0	.0%	8
	Asian	33	50.0%	20	30.3%	*	*	*	*	66
	Caucasian	151	53.0%	97	34.0%	*	*	*	*	285
	Hispanic	5	21.7%	13	56.5%	*	*	*	*	23
Low Income	Yes	*	*	24	38.1%	21	33.3%	*	*	63
	No	196	47.9%	144	35.2%	61	14.9%	8	2.0%	409
Disabled	Yes	*	*	17	30.9%	30	54.5%	*	*	55
	No	206	49.4%	151	36.2%	52	12.5%	8	1.9%	417
LEP	Yes	*	*	16	40.0%	15	37.5%	*	*	40
	No	205	47.5%	152	35.2%	67	15.5%	8	1.9%	432
Migrant	Yes	*	*	*	*	6	50.0%	0	.0%	12
	No	208	45.2%	164	35.7%	76	16.5%	12	2.6%	460
Gender	Female	115	50.0%	77	33.5%	*	*	*	*	230
	Male	95	39.3%	91	37.6%	48	19.8%	8	3.3%	242

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Service SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	14	3.0%	344	73.3%	73	15.6%	38	8.1%	469
	African American	0	.0%	16	55.2%	5	17.2%	8	27.6%	29
	Alaska Native	0	.0%	28	47.5%	22	37.3%	9	15.3%	59
	American Indian	0	.0%	7	87.5%	*	*	*	*	8
	Asian	*	*	51	78.5%	*	*	6	9.2%	65
	Caucasian	11	3.9%	226	79.3%	35	12.3%	13	4.6%	285
	Hispanic	*	*	16	69.6%	6	26.1%	*	*	23
Low Income	Yes	0	.0%	34	55.7%	18	29.5%	9	14.8%	61
	No	14	3.4%	310	76.0%	55	13.5%	29	7.1%	408
Disabled	Yes	0	.0%	14	26.4%	19	35.8%	20	37.7%	53
	No	14	3.4%	330	79.3%	54	13.0%	18	4.3%	416
LEP	Yes	*	*	22	56.4%	*	*	10	25.6%	39
	No	13	3.0%	322	74.9%	67	15.6%	28	6.5%	430
Migrant	Yes	0	.0%	6	50.0%	*	*	*	*	12
	No	14	3.1%	338	74.0%	70	15.3%	35	7.7%	457
Gender	Female	8	3.5%	182	79.8%	30	13.2%	8	3.5%	228
	Male	6	2.5%	162	67.2%	43	17.8%	30	12.4%	241

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Service SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	127	27.0%	151	32.1%	102	21.7%	91	19.3%	471
	African American	5	17.2%	5	17.2%	8	27.6%	11	37.9%	29
	Alaska Native	5	8.3%	16	26.7%	17	28.3%	22	36.7%	60
	American Indian	*	*	*	*	*	*	*	*	8
	Asian	23	34.8%	26	39.4%	10	15.2%	7	10.6%	66
	Caucasian	88	31.0%	94	33.1%	59	20.8%	43	15.1%	284
	Hispanic	*	*	*	*	6	25.0%	6	25.0%	24
Low Income	Yes	7	11.1%	15	23.8%	20	31.7%	21	33.3%	63
	No	120	29.4%	136	33.3%	82	20.1%	70	17.2%	408
Disabled	Yes	*	*	*	*	14	25.9%	34	63.0%	54
	No	126	30.2%	146	35.0%	88	21.1%	57	13.7%	417
LEP	Yes	7	17.1%	13	31.7%	10	24.4%	11	26.8%	41
	No	120	27.9%	138	32.1%	92	21.4%	80	18.6%	430
Migrant	Yes	*	*	*	*	*	*	*	*	12
	No	124	27.0%	149	32.5%	99	21.6%	87	19.0%	459
Gender	Female	50	22.0%	79	34.8%	56	24.7%	42	18.5%	227
	Male	77	31.6%	72	29.5%	46	18.9%	49	20.1%	244

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Service HSGQE Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	113	29.8%	173	45.6%	71	18.7%	22	5.8%	379
	African American	6	28.6%	7	33.3%	*	*	*	*	21
	Alaska Native	*	*	20	55.6%	8	22.2%	*	*	36
	American Indian	*	*	*	*	*	*	0	.0%	5
	Asian	15	25.0%	30	50.0%	*	*	*	*	60
	Caucasian	86	36.9%	98	42.1%	39	16.7%	10	4.3%	233
	Hispanic	*	*	15	62.5%	6	25.0%	*	*	24
Low Income	Yes	*	*	20	45.5%	14	31.8%	*	*	44
	No	109	32.5%	153	45.7%	57	17.0%	16	4.8%	335
Disabled	Yes	*	*	*	*	16	41.0%	10	25.6%	39
	No	112	32.9%	161	47.4%	55	16.2%	12	3.5%	340
LEP	Yes	*	*	26	57.8%	14	31.1%	*	*	45
	No	109	32.6%	147	44.0%	57	17.1%	21	6.3%	334
Migrant	Yes	0	.0%	*	*	*	*	*	*	7
	No	113	30.4%	170	45.7%	68	18.3%	21	5.6%	372
Gender	Female	61	34.1%	78	43.6%	31	17.3%	9	5.0%	179
	Male	52	26.0%	95	47.5%	40	20.0%	13	6.5%	200

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Service HSGQE Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	80	20.9%	259	67.8%	34	8.9%	9	2.4%	382
	African American	0	.0%	20	95.2%	*	*	*	*	21
	Alaska Native	*	*	24	68.6%	7	20.0%	*	*	35
	American Indian	*	*	*	*	0	.0%	0	.0%	5
	Asian	12	20.0%	42	70.0%	*	*	*	*	60
	Caucasian	63	26.7%	149	63.1%	19	8.1%	5	2.1%	236
	Hispanic	*	*	20	80.0%	*	*	0	.0%	25
Low Income	Yes	*	*	30	68.2%	9	20.5%	*	*	44
	No	77	22.8%	229	67.8%	25	7.4%	7	2.1%	338
Disabled	Yes	*	*	23	57.5%	13	32.5%	*	*	40
	No	80	23.4%	236	69.0%	21	6.1%	5	1.5%	342
LEP	Yes	*	*	35	77.8%	*	*	*	*	45
	No	76	22.6%	224	66.5%	30	8.9%	7	2.1%	337
Migrant	Yes	0	.0%	6	75.0%	*	*	*	*	8
	No	80	21.4%	253	67.6%	33	8.8%	8	2.1%	374
Gender	Female	47	26.1%	121	67.2%	12	6.7%	0	.0%	180
	Male	33	16.3%	138	68.3%	22	10.9%	9	4.5%	202

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Service HSGQE Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	146	38.6%	158	41.8%	45	11.9%	29	7.7%	378
	African American	*	*	12	60.0%	*	*	*	*	20
	Alaska Native	12	34.3%	12	34.3%	5	14.3%	6	17.1%	35
	American Indian	*	*	*	*	0	.0%	*	*	5
	Asian	25	41.7%	23	38.3%	6	10.0%	6	10.0%	60
	Caucasian	102	43.6%	94	40.2%	25	10.7%	13	5.6%	234
	Hispanic	*	*	14	58.3%	6	25.0%	*	*	24
Low Income	Yes	6	14.0%	21	48.8%	5	11.6%	11	25.6%	43
	No	140	41.8%	137	40.9%	40	11.9%	18	5.4%	335
Disabled	Yes	*	*	15	38.5%	12	30.8%	*	*	39
	No	144	42.5%	143	42.2%	33	9.7%	19	5.6%	339
LEP	Yes	10	22.2%	24	53.3%	*	*	*	*	45
	No	136	40.8%	134	40.2%	38	11.4%	25	7.5%	333
Migrant	Yes	0	.0%	*	*	*	*	*	*	8
	No	146	39.5%	156	42.2%	43	11.6%	25	6.8%	370
Gender	Female	54	30.2%	85	47.5%	26	14.5%	14	7.8%	179
	Male	92	46.2%	73	36.7%	19	9.5%	15	7.5%	199

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