

Table 76

South High School Overview

Statement of Program
South Anchorage High School is a dynamic learning community where expectations are high and whose members are dedicated to the principles of discovery, excellence, authenticity, and collaboration. Our school enjoys strong parental and community support and is dedicated to continuing and expanding upon these partnerships.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Achieve Adequate Yearly Progress	Partially Attained
Improve Writing Proficiency	Attained
Establish Two School Business Partnerships	Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$4,140
2004-05 Revised Budgeted Amount	\$7,984,165
2005-06 Proposed Budget	\$8,743,722
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	1,730	49,454	Board Report - #71 10/11/04
Capacity	103%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.5%	93.5%	SMS end of year report
Transiency Rate	15.8%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	1.8%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	40	3,745	Dept of Ed Report Card Report
Graduation Rate	87.3%	59.6%	Cohort group rate – NCLB formula
Dropout Rate	4.2%	6.5%	OASIS end of year report
AP courses offered	13	N/A	SMS transcript file
Students completing AP courses	221	N/A	SMS transcript file
AP courses completed by students	397	N/A	SMS transcript file

South High School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
English	14	46	13
Mathematics	13	46	8
Science	5	47	9
Social Studies	10	48	15

From grade level memo

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
1,389	19	72	16	77	53	20	1,646
84.4%	1.2%	4.4%	1.0%	4.7%	3.2%	1.2%	

From Fall Oasis

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment	79	17	21	84	59	1446	22	1,728
Final Dropouts	8	1	1	2	8	52	1	73
% of Dropouts	10.1%	5.9%	4.8%	2.4%	13.6%	3.6%	4.5%	4.2%

From Summer Oasis

FULL ACADEMIC YEAR (FAY)			
	Students Enrolled	Students Enrolled for FAY	Percent FAY
	939	890	94.8

From participation file (3-10 graders)

Test	Students/Subject	SAT/ACT				
		04-05	03-04	02-03	01-02	00-01
	No. Graduates	254	New School			
SAT	Percent Tested	52%				
	Verbal	525				
	Math	534				
ACT	Percent Tested	16%				
	English	24.2				
	Math	25.1				

SCHOOL BUSINESS PARTNERSHIPS

The Hotel Captain Cook
 Prudential Jack White/Vista Real Estate
 Big Brothers/Big Sisters of Anchorage

From MLP

SBA Proficiency South High School

Reading

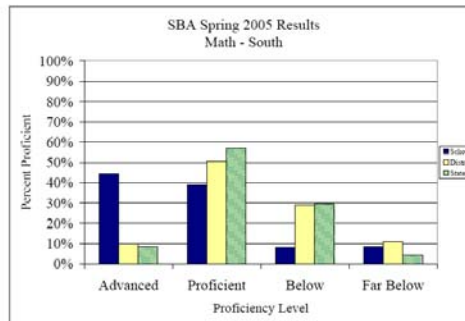
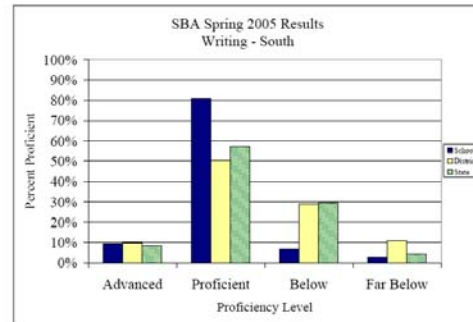
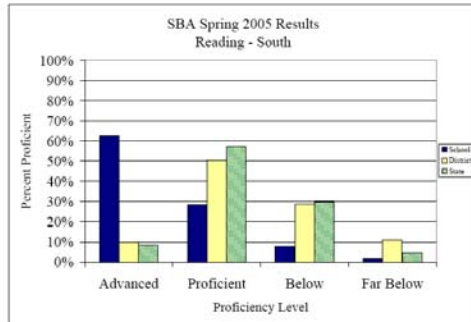
	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	305	62.5%	139	28.5%	37	7.6%	7	1.4%	488
9 th Grade	305	62.5%	139	28.5%	37	7.6%	7	1.4%	488

Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	47	9.6%	396	81.0%	33	6.7%	13	2.7%	489
9 th Grade	47	9.6%	396	81.0%	33	6.7%	13	2.7%	489

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	216	44.4%	190	39.0%	39	8.0%	42	8.6%	487
9 th Grade	216	44.4%	190	39.0%	39	8.0%	42	8.6%	487



South HSGQE - 10th Grade Results
 Percent at each proficiency level

Reading	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	45.8%	30.4%	42.8%	42.5%	9.0%	19.9%	2.4%	7.2%
2003-2004		42.3%		30.8%		18.4%		8.5%
2002-2003		33.1%		39.7%		19.6%		7.5%

Writing	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	35.9%	24.6%	58.7%	61.3%	4.0%	10.8%	1.4%	3.3%
2003-2004		35.0%		51.8%		10.3%		2.9%
2002-2003		34.0%		51.4%		10.6%		4.0%

Math	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	52.4%	37.0%	36.0%	39.6%	7.6%	11.7%	4.0%	11.6%
2003-2004		33.7%		36.1%		12.3%		17.9%
2002-2003		36.4%		36.8%		13.0%		13.8%

South HSGQE Scores April 2005				
Students	Proficient		Not Proficient	
	Number	Percent	Number	Percent
Grade 10				
Reading	373	88.6%	48	11.4%
Writing	398	94.5%	23	5.5%
Math	371	88.3%	49	11.7%
Grade 11**				
Reading	9	56.3%	7	43.8%
Writing	5	>50.0%	*	<50.0%
Math	20	62.5%	12	37.5%
Grade 12**				
Reading	*	<50%	5	>50%
Writing	*	>60%	*	<40%
Math	7	53.8%	6	46.2%
COMBINED**				
Reading	386	86.5%	60	13.5%
Writing	407	93.6%	28	6.4%
Math	398	85.6%	67	14.4%

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

**The numbers and percentages shown for 11th and 12th graders represent only those students who took the HSGQE test during this time. This group includes those who either (1) were new to the district and so had not previously taken the test, or (2) did not pass the test on a previous administration and elected to take the test this time.

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
South

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 1

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	939	922	98.2%	Yes	890	815	91.6%	68.0%	Yes	759	85.3%	53.8%	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	47	45	95.7%	Yes	44	36	81.8%	55.6%	Yes	34	77.3%	40.3%	Yes
American Indian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	50	49	98.0%	Yes	45	39	86.7%	55.8%	Yes	41	91.1%	40.4%	Yes
Caucasian	784	770	98.2%	Yes	744	696	93.5%	67.6%	Yes	647	87.0%	53.4%	Yes
Hispanic	34	34	100.0%	Yes	34	24	70.6%	53.4%	Yes	20	58.8%	37.9%	Yes
Econ Disadvantage	44	41	93.2%	No	37	26	70.3%	54.2%	Yes	24	64.9%	38.7%	Yes
Disabled	86	84	97.7%	Yes	78	45	57.7%	59.6%	No	32	41.0%	44.6%	No
LEP	35	31	88.6%	No	30	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Graduation Rate 82.2%
(Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

South SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	305	62.5%	139	28.5%	37	7.6%	7	1.4%	488
	African American	*	*	*	*	0	.0%	0	.0%	6
	Alaska Native	11	52.4%	*	*	5	23.8%	*	*	21
	American Indian	*	*	*	*	*	*	0	.0%	7
	Asian	7	28.0%	15	60.0%	*	*	*	*	25
	Caucasian	272	66.2%	111	27.0%	22	5.4%	6	1.5%	411
	Hispanic	11	61.1%	*	*	5	27.8%	*	*	18
Low Income	Yes	6	30.0%	8	40.0%	*	*	*	*	20
	No	299	63.9%	131	28.0%	32	6.8%	6	1.3%	468
Disabled	Yes	5	12.8%	18	46.2%	11	28.2%	5	12.8%	39
	No	300	66.8%	121	26.9%	*	*	*	*	449
LEP	Yes	*	*	10	58.8%	6	35.3%	*	*	17
	No	304	64.5%	129	27.4%	31	6.6%	7	1.5%	471
Migrant	Yes	*	*	*	*	*	*	*	*	9
	No	301	62.8%	137	28.6%	35	7.3%	6	1.3%	479
Gender	Female	167	69.0%	58	24.0%	*	*	*	*	242
	Male	138	56.1%	81	32.9%	21	8.5%	6	2.4%	246

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

South SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	47	9.6%	396	81.0%	33	6.7%	13	2.7%	489
	African American	0	.0%	*	*	*	*	0	.0%	6
	Alaska Native	0	.0%	15	71.4%	*	*	*	*	21
	American Indian	0	.0%	5	71.4%	*	*	*	*	7
	Asian	*	*	20	80.0%	*	*	*	*	25
	Caucasian	44	10.7%	342	83.0%	19	4.6%	7	1.7%	412
	Hispanic	*	*	10	55.6%	*	*	*	*	18
Low Income	Yes	*	*	13	65.0%	6	30.0%	*	*	20
	No	47	10.0%	383	81.7%	27	5.8%	12	2.6%	469
Disabled	Yes	0	.0%	20	51.3%	11	28.2%	8	20.5%	39
	No	47	10.4%	376	83.6%	22	4.9%	5	1.1%	450
LEP	Yes	*	*	10	58.8%	5	29.4%	*	*	17
	No	47	10.0%	386	81.8%	28	5.9%	11	2.3%	472
Migrant	Yes	0	.0%	5	55.6%	*	*	*	*	9
	No	47	9.8%	391	81.5%	30	6.3%	12	2.5%	480
Gender	Female	30	12.4%	200	82.6%	7	2.9%	5	2.1%	242
	Male	17	6.9%	196	79.4%	26	10.5%	8	3.2%	247

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

South SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	216	44.4%	190	39.0%	39	8.0%	42	8.6%	487
	African American	*	*	*	*	0	.0%	*	*	6
	Alaska Native	6	28.6%	10	47.6%	*	*	*	*	21
	American Indian	0	.0%	*	*	*	*	*	*	7
	Asian	7	28.0%	14	56.0%	*	*	*	*	25
	Caucasian	195	47.4%	155	37.7%	34	8.3%	27	6.6%	411
	Hispanic	5	29.4%	6	35.3%	*	*	*	*	17
Low Income	Yes	5	25.0%	7	35.0%	*	*	*	*	20
	No	211	45.2%	183	39.2%	38	8.1%	35	7.5%	467
Disabled	Yes	*	*	*	*	9	23.1%	19	48.7%	39
	No	215	48.0%	180	40.2%	30	6.7%	23	5.1%	448
LEP	Yes	*	*	8	50.0%	*	*	6	37.5%	16
	No	214	45.4%	182	38.6%	39	8.3%	36	7.6%	471
Migrant	Yes	*	*	*	*	*	*	*	*	9
	No	213	44.6%	188	39.3%	38	7.9%	39	8.2%	478
Gender	Female	107	44.2%	97	40.1%	17	7.0%	21	8.7%	242
	Male	109	44.5%	93	38.0%	22	9.0%	21	8.6%	245

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

South HSGQE Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	194	46.0%	180	42.7%	38	9.0%	10	2.4%	422
	African American	*	*	*	*	0	.0%	0	.0%	5
	Alaska Native	*	*	15	65.2%	*	*	0	.0%	23
	American Indian	*	*	*	*	*	*	0	.0%	6
	Asian	13	56.5%	5	21.7%	*	*	*	*	23
	Caucasian	167	47.9%	149	42.7%	27	7.7%	6	1.7%	349
	Hispanic	7	43.8%	*	*	*	*	*	*	16
Low Income	Yes	*	*	5	27.8%	7	38.9%	*	*	18
	No	191	47.3%	175	43.3%	31	7.7%	7	1.7%	404
Disabled	Yes	*	*	16	41.0%	14	35.9%	*	*	39
	No	191	49.9%	164	42.8%	*	*	*	*	383
LEP	Yes	*	*	*	*	7	50.0%	*	*	14
	No	193	47.3%	177	43.4%	31	7.6%	7	1.7%	408
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	193	46.2%	179	42.8%	37	8.9%	9	2.2%	418
Gender	Female	91	47.2%	77	39.9%	20	10.4%	5	2.6%	193
	Male	103	45.0%	103	45.0%	18	7.9%	5	2.2%	229

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

South HSGQE Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	151	35.9%	247	58.7%	17	4.0%	6	1.4%	421
	African American	0	.0%	*	*	*	*	0	.0%	5
	Alaska Native	*	*	17	70.8%	*	*	0	.0%	24
	American Indian	*	*	*	*	0	.0%	0	.0%	6
	Asian	7	29.2%	16	66.7%	*	*	*	*	24
	Caucasian	136	39.3%	197	56.9%	*	*	*	*	346
	Hispanic	*	*	9	56.3%	*	*	*	*	16
Low Income	Yes	*	*	11	57.9%	*	*	0	.0%	19
	No	147	36.6%	236	58.7%	13	3.2%	6	1.5%	402
Disabled	Yes	*	*	25	64.1%	8	20.5%	*	*	39
	No	150	39.3%	222	58.1%	*	*	*	*	382
LEP	Yes	*	*	8	57.1%	*	*	*	*	14
	No	150	36.9%	239	58.7%	13	3.2%	5	1.2%	407
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	148	35.5%	246	59.0%	17	4.1%	6	1.4%	417
Gender	Female	75	38.5%	111	56.9%	*	*	*	*	195
	Male	76	33.6%	136	60.2%	*	*	*	*	226

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

South HSGQE Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	220	52.4%	151	36.0%	32	7.6%	17	4.0%	420
	African American	*	*	*	*	0	.0%	0	.0%	5
	Alaska Native	6	27.3%	13	59.1%	*	*	*	*	22
	American Indian	*	*	*	*	*	*	0	.0%	6
	Asian	14	58.3%	10	41.7%	0	.0%	0	.0%	24
	Caucasian	189	54.5%	120	34.6%	27	7.8%	11	3.2%	347
	Hispanic	6	37.5%	*	*	*	*	5	31.3%	16
Low Income	Yes	*	*	11	61.1%	0	.0%	*	*	18
	No	217	54.0%	140	34.8%	32	8.0%	13	3.2%	402
Disabled	Yes	9	23.7%	10	26.3%	8	21.1%	11	28.9%	38
	No	211	55.2%	141	36.9%	24	6.3%	6	1.6%	382
LEP	Yes	*	*	6	46.2%	*	*	*	*	13
	No	218	53.6%	145	35.6%	31	7.6%	13	3.2%	407
Migrant	Yes	*	*	*	*	0	.0%	0	.0%	4
	No	218	52.4%	149	35.8%	32	7.7%	17	4.1%	416
Gender	Female	72	37.7%	84	44.0%	25	13.1%	10	5.2%	191
	Male	148	64.6%	67	29.3%	7	3.1%	7	3.1%	229

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.