

Table 49

Spring Hill School Overview

Statement of Program
Spring Hill works together as a school community to provide a learning environment in which students achieve academically, develop self-discipline, utilize decision-making abilities, and exercise good interpersonal skills. We welcome students and parents as active participants in the learning process.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve Reading Achievement	Attained
Improve Mathematics Achievement	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,831,438
2004-05 Revised Budgeted Amount	\$1,879,445
2005-06 Proposed Budget	\$1,888,966
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	395	49,454	Board Report - #71 10/11/04
Capacity	82%	N/A	Board Report - #189 3/7/05
Attendance Rate	94.6%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	17.1%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	42.5%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	10	3,745	Dept of Ed Report Card Report

Spring Hill School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	6	4	-
Intermediate	-	6	-
Combination	-	1	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Wal-Mart

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
176	17	79	11	60	36	26	405
43.5%	4.2%	19.5%	2.7%	14.8%	8.9%	6.4%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
223	209	93.7

From participation file (3-10 graders)

Spring Hill Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	21.40%	18.70%	39.30%	24.50%	28.60%	27.60%	10.70%	29.20%
2003-2004	9.70%	18.30%	37.10%	24.20%	33.90%	26.90%	19.40%	30.60%
2002-2003	18.60%	20.50%	27.10%	23.80%	30.50%	26.60%	23.70%	29.10%
2001-2002	10.00%	19.00%	33.30%	24.60%	36.70%	26.00%	20.00%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	8.90%	18.40%	33.90%	21.20%	35.70%	28.30%	21.40%	32.10%
2003-2004	16.10%	17.70%	30.60%	21.70%	32.30%	26.50%	21.00%	34.10%
2002-2003	22.00%	19.80%	30.50%	20.90%	16.90%	26.50%	30.50%	32.80%
2001-2002	18.30%	18.40%	31.70%	22.90%	28.30%	26.40%	21.70%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	7.10%	19.10%	30.40%	22.90%	37.50%	31.10%	25.00%	26.90%
2003-2004	14.50%	19.80%	27.40%	22.60%	32.30%	29.30%	25.80%	28.30%
2002-2003	31.00%	22.10%	27.60%	22.60%	27.60%	30.60%	13.80%	24.70%
2001-2002	21.30%	20.90%	21.30%	24.80%	41.00%	30.10%	16.40%	24.10%

SBA Proficiency Spring Hill Elementary School
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total Number
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	49	22.1%	134	60.4%	24	10.8%	15	6.8%	222
3 rd Grade	16	30.2%	22	41.5%	6	11.3%	9	17.0%	53
4 th Grade	20	38.5%	28	53.8%	*	*	*	*	52
5 th Grade	5	9.1%	40	72.7%	*	*	*	*	55
6 th Grade	8	12.9%	44	71.0%	*	*	*	*	62

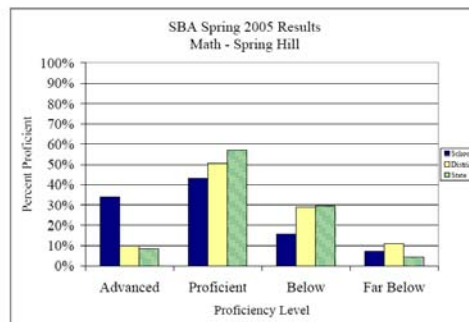
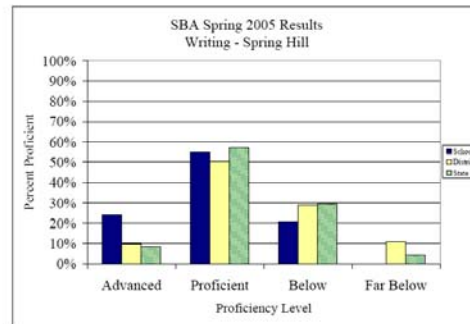
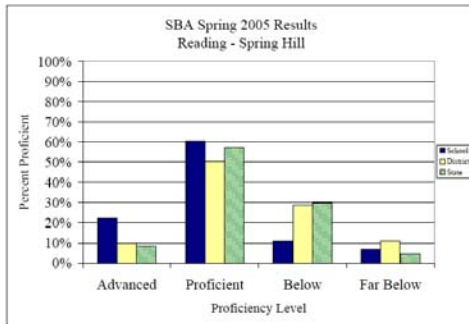
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total Number
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	54	24.3%	122	55.0%	46	20.7%	0	.0%	222
3 rd Grade	13	24.5%	26	49.1%	14	26.4%	0	.0%	53
4 th Grade	17	32.7%	28	53.8%	7	13.5%	0	.0%	52
5 th Grade	7	12.7%	34	61.8%	14	25.5%	0	.0%	55
6 th Grade	17	27.4%	34	54.8%	11	17.7%	0	.0%	62

Math

	Advanced		Proficient		Below Proficient		Far Below		Total Number
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	76	34.1%	96	43.0%	35	15.7%	16	7.2%	223
3 rd Grade	17	31.5%	31	57.4%	*	*	*	*	54
4 th Grade	22	42.3%	21	40.4%	*	*	*	*	52
5 th Grade	20	36.4%	21	38.2%	9	16.4%	5	9.1%	55
6 th Grade	17	27.4%	23	37.1%	17	27.4%	5	8.1%	62

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Spring Hill

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	223	223	100.0%	Yes	209	171	81.8%	64.2%	Yes	161	77.0%	49.6%	Yes
African American	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	49	49	100.0%	Yes	47	33	70.2%	56.1%	Yes	36	76.6%	40.8%	Yes
American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	33	33	100.0%	Yes	30	23	76.7%	52.3%	Yes	23	76.7%	36.6%	Yes
Caucasian	100	100	100.0%	Yes	95	82	86.3%	60.7%	Yes	76	80.0%	45.8%	Yes
Hispanic	23	23	100.0%	Yes	21	19	90.5%	48.5%	Yes	14	66.7%	32.5%	Yes
Econ Disadvantage	103	103	100.0%	Yes	94	75	79.8%	60.6%	Yes	76	80.9%	45.7%	Yes
Disabled	51	51	100.0%	Yes	49	29	59.2%	56.5%	Yes	29	59.2%	41.2%	Yes
LEP	52	52	100.0%	Yes	50	40	80.0%	56.6%	Yes	39	78.0%	41.3%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 94.6%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Spring Hill SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	49	22.1%	134	60.4%	24	10.8%	15	6.8%	222
	African American	*	*	7	70.0%	0	.0%	*	*	10
	Alaska Native	5	10.2%	29	59.2%	10	20.4%	5	10.2%	49
	American Indian	0	.0%	6	75.0%	*	*	*	*	8
	Asian	*	*	22	68.8%	6	18.8%	*	*	32
	Caucasian	35	35.0%	53	53.0%	*	*	*	*	100
	Hispanic	*	*	17	73.9%	*	*	0	.0%	23
Low Income	Yes	19	18.4%	62	60.2%	11	10.7%	11	10.7%	103
	No	30	25.2%	72	60.5%	*	*	*	*	119
Disabled	Yes	*	*	29	56.9%	11	21.6%	*	*	51
	No	46	26.9%	105	61.4%	13	7.6%	7	4.1%	171
LEP	Yes	6	11.8%	34	66.7%	*	*	*	*	51
	No	43	25.1%	100	58.5%	16	9.4%	12	7.0%	171
Migrant	Yes	*	*	7	58.3%	0	.0%	*	*	12
	No	47	22.4%	127	60.5%	24	11.4%	12	5.7%	210
Gender	Female	29	25.9%	69	61.6%	9	8.0%	5	4.5%	112
	Male	20	18.2%	65	59.1%	15	13.6%	10	9.1%	110

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Spring Hill SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	54	24.3%	122	55.0%	46	20.7%	0	.0%	222
	African American	*	*	6	60.0%	*	*	0	.0%	10
	Alaska Native	7	14.3%	29	59.2%	13	26.5%	0	.0%	49
	American Indian	0	.0%	*	*	*	*	0	.0%	8
	Asian	7	21.9%	16	50.0%	9	28.1%	0	.0%	32
	Caucasian	34	34.0%	51	51.0%	15	15.0%	0	.0%	100
	Hispanic	*	*	16	69.6%	*	*	0	.0%	23
Low Income	Yes	24	23.3%	55	53.4%	24	23.3%	0	.0%	103
	No	30	25.2%	67	56.3%	22	18.5%	0	.0%	119
Disabled	Yes	6	11.8%	23	45.1%	22	43.1%	0	.0%	51
	No	48	28.1%	99	57.9%	24	14.0%	0	.0%	171
LEP	Yes	8	15.7%	29	56.9%	14	27.5%	0	.0%	51
	No	46	26.9%	93	54.4%	32	18.7%	0	.0%	171
Migrant	Yes	*	*	6	50.0%	*	*	0	.0%	12
	No	51	24.3%	116	55.2%	43	20.5%	0	.0%	210
Gender	Female	34	30.4%	58	51.8%	20	17.9%	0	.0%	112
	Male	20	18.2%	64	58.2%	26	23.6%	0	.0%	110

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Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	76	34.1%	96	43.0%	35	15.7%	16	7.2%	223
	African American	*	*	6	60.0%	*	*	*	*	10
	Alaska Native	12	24.5%	25	51.0%	*	*	*	*	49
	American Indian	*	*	*	*	*	*	*	*	8
	Asian	11	33.3%	14	42.4%	*	*	*	*	33
	Caucasian	43	43.0%	38	38.0%	12	12.0%	7	7.0%	100
	Hispanic	6	26.1%	10	43.5%	*	*	*	*	23
Low Income	Yes	29	28.2%	54	52.4%	14	13.6%	6	5.8%	103
	No	47	39.2%	42	35.0%	21	17.5%	10	8.3%	120
Disabled	Yes	7	13.7%	23	45.1%	14	27.5%	7	13.7%	51
	No	69	40.1%	73	42.4%	21	12.2%	9	5.2%	172
LEP	Yes	15	28.8%	26	50.0%	*	*	*	*	52
	No	61	35.7%	70	40.9%	26	15.2%	14	8.2%	171
Migrant	Yes	6	50.0%	*	*	*	*	0	.0%	12
	No	70	33.2%	92	43.6%	33	15.6%	16	7.6%	211
Gender	Female	38	33.9%	44	39.3%	19	17.0%	11	9.8%	112
	Male	38	34.2%	52	46.8%	16	14.4%	5	4.5%	111

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.