

Table 50

Susitna School Overview

<b>Statement of Program</b>
<p>Susitna Elementary is a large, diverse elementary school in east Anchorage with two programs: a neighborhood program and an “open optional” alternative program.</p> <p>The Susitna community values high expectations for students in a welcoming environment of supportive and caring adults. Our school mission statement is “Susitna Elementary School – a diverse community committed to the success of all learners as they become knowledgeable, responsible and caring citizens.”</p>

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Improve Reading Skills	Attained
Improve Mathematics Skills	Partially Attained
Improve School Climate	Attained

From the School Report Card

<b>BUDGET*</b>	
2003-04 Actual Expenditures	\$2,426,125
2004-05 Revised Budgeted Amount	\$2,612,646
2005-06 Proposed Budget	\$2,492,208
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	535	49,454	Board Report - #71 10/11/04
Capacity	101%	N/A	Board Report - #189 3/7/05
Attendance Rate	94.1%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	16.5%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	37.5%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	100	3,745	Dept of Ed Report Card Report

**Susitna School Characteristics**

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
Primary	6	3	-
Intermediate	-	7	-
Combination	-	7	-

From grade level memo

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Carrs Safeway Muldoon Glencaren Court Mobile Home Park

From MLP

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
272	57	104	10	33	25	38	539
50.5%	10.6%	19.3%	1.9%	6.1%	4.6%	7.1%	

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
299	276	92.3

From participation file (3-10 graders)

Susitna Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	24.30%	18.70%	29.70%	24.50%	28.40%	27.60%	17.60%	29.20%
2003-2004	32.10%	18.30%	28.60%	24.20%	22.60%	26.90%	16.70%	30.60%
2002-2003	37.70%	20.50%	27.30%	23.80%	16.90%	26.60%	18.2%	29.10%
2001-2002	20.00%	19.00%	25.90%	24.60%	25.90%	26.00%	28.20%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	23.00%	18.40%	35.10%	21.20%	21.60%	28.30%	20.30%	32.10%
2003-2004	28.60%	17.70%	31.00%	21.70%	21.40%	26.50%	19.00%	34.10%
2002-2003	35.10%	19.80%	20.80%	20.90%	28.60%	26.50%	15.60%	32.80%
2001-2002	18.80%	18.40%	24.70%	22.90%	30.60%	26.40%	25.90%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	17.60%	19.10%	28.40%	22.90%	36.50%	31.10%	17.60%	26.90%
2003-2004	32.10%	19.80%	26.20%	22.60%	20.20%	29.30%	21.40%	28.30%
2002-2003	32.90%	22.10%	23.70%	22.60%	32.90%	30.60%	10.50%	24.70%
2001-2002	23.50%	20.90%	22.40%	24.80%	31.80%	30.10%	22.40%	24.10%

SBA Proficiency Susitna Elementary School  
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	78	26.4%	145	49.0%	46	15.5%	27	9.1%	296
3 <sup>rd</sup> Grade	23	34.3%	26	38.8%	11	16.4%	7	10.4%	67
4 <sup>th</sup> Grade	16	21.9%	39	53.4%	12	16.4%	6	8.2%	73
5 <sup>th</sup> Grade	17	22.7%	42	56.0%	10	13.3%	6	8.0%	75
6 <sup>th</sup> Grade	22	27.2%	38	46.9%	13	16.0%	8	9.9%	81

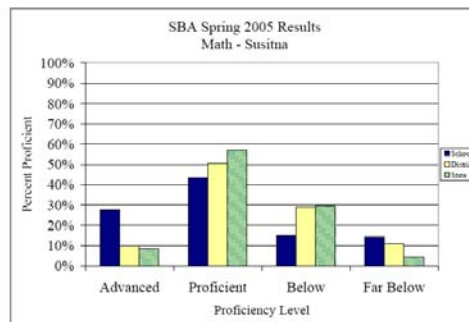
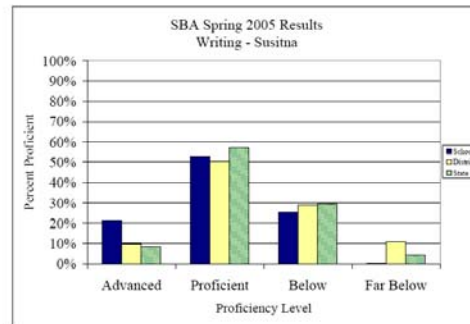
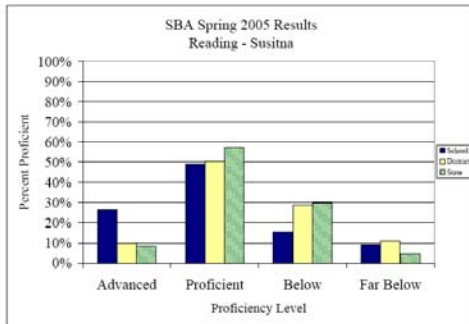
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	156	52.7%	76	25.7%	*	*	296
3 <sup>rd</sup> Grade	*	*	30	44.8%	21	31.3%	*	*	67
4 <sup>th</sup> Grade	20	27.4%	36	49.3%	17	23.3%	0	.0%	73
5 <sup>th</sup> Grade	9	12.0%	50	66.7%	16	21.3%	0	.0%	75
6 <sup>th</sup> Grade	19	23.5%	40	49.4%	22	27.2%	0	.0%	81

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	82	27.7%	128	43.2%	44	14.9%	42	14.2%	296
3 <sup>rd</sup> Grade	23	34.3%	30	44.8%	7	10.4%	7	10.4%	67
4 <sup>th</sup> Grade	13	17.8%	37	50.7%	12	16.4%	11	15.1%	73
5 <sup>th</sup> Grade	23	30.7%	31	41.3%	15	20.0%	6	8.0%	75
6 <sup>th</sup> Grade	23	28.4%	30	37.0%	10	12.3%	18	22.2%	81

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Susitna

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Meets AYP under Safe Harbor provision/Level 2

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	299	298	99.7%	Yes	276	210	76.1%	65.1%	Yes	196	71.0%	50.7%	Yes
African American	35	35	100.0%	Yes	33	25	75.8%	53.2%	Yes	23	69.7%	37.6%	Yes
Alaska Native	62	62	100.0%	Yes	56	34	60.7%	57.4%	Yes	28	50.0%	42.2%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	24	24	100.0%	Yes	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	159	158	99.4%	Yes	150	126	84.0%	62.9%	Yes	120	80.0%	48.2%	Yes
Hispanic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	103	103	100.0%	Yes	93	58	62.4%	60.6%	Yes	51	54.8%	45.7%	Yes
Disabled	46	46	100.0%	Yes	44	17	38.6%	55.6%	Yes-SH	15	34.1%	40.3%	Yes-SH
LEP	36	36	100.0%	Yes	33	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 94.1%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Susitna SBA Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	78	26.4%	145	49.0%	46	15.5%	27	9.1%	296
	African American	8	22.9%	18	51.4%	*	*	*	*	35
	Alaska Native	*	*	34	55.7%	12	19.7%	*	*	61
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	5	20.8%	9	37.5%	*	*	*	*	24
	Caucasian	58	36.9%	73	46.5%	17	10.8%	9	5.7%	157
	Hispanic	*	*	10	62.5%	*	*	*	*	16
Low Income	Yes	19	18.4%	44	42.7%	27	26.2%	13	12.6%	103
	No	59	30.6%	101	52.3%	19	9.8%	14	7.3%	193
Disabled	Yes	*	*	*	*	13	29.5%	15	34.1%	44
	No	77	30.6%	130	51.6%	33	13.1%	12	4.8%	252
LEP	Yes	*	*	16	44.4%	11	30.6%	*	*	36
	No	77	29.6%	129	49.6%	35	13.5%	19	7.3%	260
Migrant	Yes	*	*	7	58.3%	*	*	*	*	12
	No	76	26.8%	138	48.6%	45	15.8%	25	8.8%	284
Gender	Female	41	28.7%	69	48.3%	22	15.4%	11	7.7%	143
	Male	37	24.2%	76	49.7%	24	15.7%	16	10.5%	153

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Susitna SBA Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	156	52.7%	76	25.7%	*	*	296
	African American	7	20.0%	17	48.6%	*	*	*	*	35
	Alaska Native	7	11.5%	31	50.8%	23	37.7%	0	.0%	61
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	9	37.5%	11	45.8%	*	*	24
	Caucasian	43	27.4%	84	53.5%	30	19.1%	0	.0%	157
	Hispanic	*	*	13	81.3%	*	*	0	.0%	16
Low Income	Yes	*	*	51	49.5%	39	37.9%	*	*	103
	No	51	26.4%	105	54.4%	37	19.2%	0	.0%	193
Disabled	Yes	0	.0%	18	40.9%	26	59.1%	0	.0%	44
	No	63	25.0%	138	54.8%	*	*	*	*	252
LEP	Yes	*	*	16	44.4%	19	52.8%	*	*	36
	No	62	23.8%	140	53.8%	*	*	*	*	260
Migrant	Yes	*	*	6	50.0%	5	41.7%	*	*	12
	No	*	*	150	52.8%	71	25.0%	*	*	284
Gender	Female	36	25.2%	71	49.7%	36	25.2%	0	.0%	143
	Male	*	*	85	55.6%	40	26.1%	*	*	153

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Susitna SBA Proficiency by School by NCLB groups  
Math

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Ethnicity	All Students	82	27.7%	128	43.2%	44	14.9%	42	14.2%	296
	African American	5	14.3%	18	51.4%	*	*	*	*	35
	Alaska Native	9	14.8%	24	39.3%	13	21.3%	15	24.6%	61
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	11	45.8%	*	*	7	29.2%	24
	Caucasian	61	38.9%	65	41.4%	16	10.2%	15	9.6%	157
	Hispanic	0	.0%	10	62.5%	*	*	*	*	16
Low Income	Yes	17	16.5%	42	40.8%	26	25.2%	18	17.5%	103
	No	65	33.7%	86	44.6%	18	9.3%	24	12.4%	193
Disabled	Yes	*	*	*	*	12	27.3%	17	38.6%	44
	No	80	31.7%	115	45.6%	32	12.7%	25	9.9%	252
LEP	Yes	0	.0%	20	55.6%	6	16.7%	10	27.8%	36
	No	82	31.5%	108	41.5%	38	14.6%	32	12.3%	260
Migrant	Yes	*	*	6	50.0%	*	*	*	*	12
	No	81	28.5%	122	43.0%	41	14.4%	40	14.1%	284
Gender	Female	32	22.4%	66	46.2%	23	16.1%	22	15.4%	143
	Male	50	32.7%	62	40.5%	21	13.7%	20	13.1%	153

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.