

**Table 51**

**Taku School Overview**

<b>Statement of Program</b>
<p>Taku Elementary is a welcoming, safe, and positive school environment. At Taku everyone, big and small, is valued, actively involved, and encouraged to reach his/her highest potential. Our teachers set high expectations for their students and deliver effective classroom instruction.</p> <p>Taku offers Title I school-wide services along with bilingual and Indian education programs, On Target, and a 21st Century After-School Program.</p> <p>Through partnerships with UAA, Taku provides professional development for staff and hosts UAA education interns.</p>

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Increase Reading Proficiency	Partially Attained
Understand & Reduce Extreme Behaviors	Partially Attained
Increase Home/School Connection	Partially Attained

From the School Report Card

<b>BUDGET*</b>	
2003-04 Actual Expenditures	\$1,813,640
2004-05 Revised Budgeted Amount	\$1,938,443
2005-06 Proposed Budget	\$1,969,666

\*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	385	49,454	Board Report - #71 10/11/04
Capacity	98%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.1%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	26.6%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	56.1%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	25	3,745	Dept of Ed Report Card Report

**Taku School Characteristics**

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
Primary	7	5	-
Intermediate	2	4	-
Combination	-	-	-

From grade level memo

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Costco

From MLP

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
182	31	56	2	38	45	31	385
47.3%	8.1%	14.5%	0.5%	9.9%	11.7%	8.1%	

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
203	178	87.7

From participation file (3-10 graders)

Taku Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	27.70%	18.70%	19.10%	24.50%	34.00%	27.60%	19.10%	29.20%
2003-2004	25.60%	18.30%	34.90%	24.20%	27.90%	26.90%	11.60%	30.60%
2002-2003	40.90%	20.50%	20.50%	23.80%	15.90%	26.60%	22.70%	29.10%
2001-2002	35.90%	19.00%	21.90%	24.60%	17.20%	26.00%	25.00%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	23.40%	18.40%	23.40%	21.20%	29.80%	28.30%	23.40%	32.10%
2003-2004	34.90%	17.70%	30.20%	21.70%	16.30%	26.50%	18.60%	34.10%
2002-2003	40.90%	19.80%	13.60%	20.90%	27.30%	26.50%	18.20%	32.80%
2001-2002	29.70%	18.40%	21.90%	22.90%	20.30%	26.40%	28.10%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	21.30%	19.10%	21.30%	22.90%	36.20%	31.10%	21.30%	26.90%
2003-2004	34.90%	19.80%	25.60%	22.60%	25.60%	29.30%	14.00%	28.30%
2002-2003	40.90%	22.10%	25.00%	22.60%	25.00%	30.60%	9.10%	24.70%
2001-2002	33.80%	20.90%	18.50%	24.80%	33.80%	30.10%	13.80%	24.10%

SBA Proficiency Taku Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	51	25.1%	108	53.2%	27	13.3%	17	8.4%	203
3 <sup>rd</sup> Grade	22	37.9%	26	44.8%	*	*	*	*	58
4 <sup>th</sup> Grade	9	16.4%	33	60.0%	8	14.5%	5	9.1%	55
5 <sup>th</sup> Grade	11	22.0%	28	56.0%	6	12.0%	5	10.0%	50
6 <sup>th</sup> Grade	9	22.5%	21	52.5%	10	25.0%	0	.0%	40

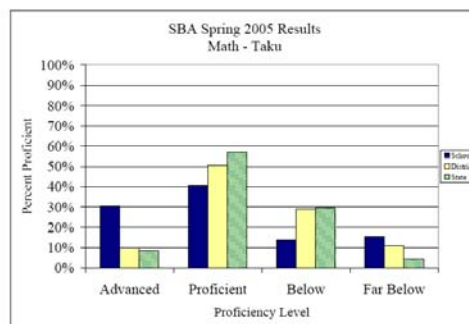
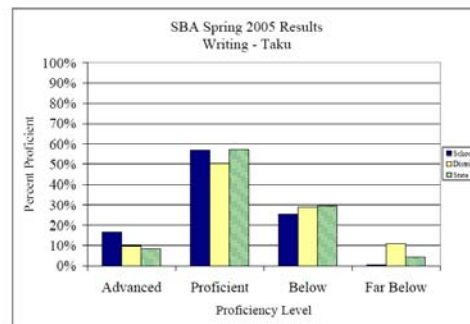
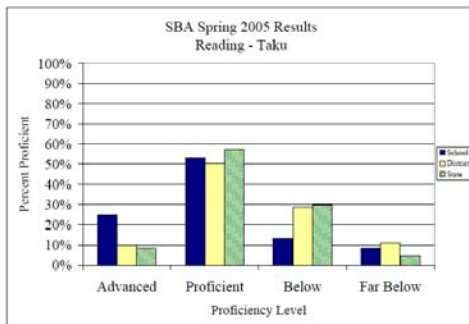
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	115	56.9%	52	25.7%	*	*	202
3 <sup>rd</sup> Grade	15	26.3%	29	50.9%	13	22.8%	0	.0%	57
4 <sup>th</sup> Grade	5	9.1%	36	65.5%	14	25.5%	0	.0%	55
5 <sup>th</sup> Grade	7	14.0%	29	58.0%	14	28.0%	0	.0%	50
6 <sup>th</sup> Grade	*	*	21	52.5%	11	27.5%	*	*	40

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	61	30.2%	82	40.6%	28	13.9%	31	15.3%	202
3 <sup>rd</sup> Grade	22	38.6%	26	45.6%	*	*	*	*	57
4 <sup>th</sup> Grade	14	25.5%	18	32.7%	10	18.2%	13	23.6%	55
5 <sup>th</sup> Grade	17	34.0%	17	34.0%	9	18.0%	7	14.0%	50
6 <sup>th</sup> Grade	8	20.0%	21	52.5%	*	*	*	*	40

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
Taku

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	203	203	100.0%	Yes	178	133	74.7%	63.6%	Yes	129	72.5%	49.0%	Yes
African American	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	34	34	100.0%	Yes	25	15	60.0%	50.4%	Yes	16	64.0%	34.6%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	23	23	100.0%	Yes	22	17	77.3%	49.1%	Yes	16	72.7%	33.1%	Yes
Caucasian	104	104	100.0%	Yes	94	71	75.5%	60.6%	Yes	69	73.4%	45.7%	Yes
Hispanic	21	21	100.0%	Yes	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	110	110	100.0%	Yes	101	70	69.3%	61.0%	Yes	67	66.3%	46.2%	Yes
Disabled	36	36	100.0%	Yes	32	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	40	40	100.0%	Yes	38	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.1%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Taku SBA Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	51	25.1%	108	53.2%	27	13.3%	17	8.4%	203
	African American	*	*	15	75.0%	*	*	0	.0%	20
	Alaska Native	5	14.7%	18	52.9%	5	14.7%	6	17.6%	34
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	15	65.2%	5	21.7%	*	*	23
	Caucasian	37	35.6%	45	43.3%	12	11.5%	10	9.6%	104
	Hispanic	*	*	15	71.4%	*	*	*	*	21
Low Income	Yes	16	14.5%	66	60.0%	16	14.5%	12	10.9%	110
	No	35	37.6%	42	45.2%	11	11.8%	5	5.4%	93
Disabled	Yes	*	*	14	38.9%	*	*	13	36.1%	36
	No	47	28.1%	94	56.3%	*	*	*	*	167
LEP	Yes	*	*	25	62.5%	8	20.0%	*	*	40
	No	47	28.8%	83	50.9%	19	11.7%	14	8.6%	163
Migrant	Yes	*	*	6	54.5%	*	*	*	*	11
	No	50	26.0%	102	53.1%	25	13.0%	15	7.8%	192
Gender	Female	27	26.5%	58	56.9%	9	8.8%	8	7.8%	102
	Male	24	23.8%	50	49.5%	18	17.8%	9	8.9%	101

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Taku SBA Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	115	56.9%	52	25.7%	*	*	202
	African American	*	*	15	75.0%	*	*	0	.0%	20
	Alaska Native	5	14.7%	17	50.0%	12	35.3%	0	.0%	34
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	13	56.5%	6	26.1%	*	*	23
	Caucasian	*	*	54	52.4%	27	26.2%	*	*	103
	Hispanic	*	*	15	71.4%	*	*	0	.0%	21
Low Income	Yes	11	10.1%	63	57.8%	35	32.1%	0	.0%	109
	No	23	24.7%	52	55.9%	*	*	*	*	93
Disabled	Yes	*	*	12	33.3%	21	58.3%	*	*	36
	No	31	18.7%	103	62.0%	*	*	*	*	166
LEP	Yes	*	*	25	62.5%	12	30.0%	*	*	40
	No	*	*	90	55.6%	40	24.7%	*	*	162
Migrant	Yes	*	*	*	*	6	54.5%	0	.0%	11
	No	*	*	111	58.1%	46	24.1%	*	*	191
Gender	Female	16	15.8%	64	63.4%	*	*	*	*	101
	Male	18	17.8%	51	50.5%	32	31.7%	0	.0%	101

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Ethnicity	All Students	61	30.2%	82	40.6%	28	13.9%	31	15.3%	202
	African American	6	30.0%	8	40.0%	*	*	*	*	20
	Alaska Native	9	26.5%	10	29.4%	7	20.6%	8	23.5%	34
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	12	52.2%	*	*	5	21.7%	23
	Caucasian	37	35.9%	39	37.9%	13	12.6%	14	13.6%	103
	Hispanic	5	23.8%	12	57.1%	*	*	*	*	21
Low Income	Yes	26	23.9%	45	41.3%	16	14.7%	22	20.2%	109
	No	35	37.6%	37	39.8%	12	12.9%	9	9.7%	93
Disabled	Yes	5	13.9%	12	33.3%	5	13.9%	14	38.9%	36
	No	56	33.7%	70	42.2%	23	13.9%	17	10.2%	166
LEP	Yes	5	12.5%	24	60.0%	*	*	*	*	40
	No	56	34.6%	58	35.8%	24	14.8%	24	14.8%	162
Migrant	Yes	*	*	*	*	*	*	*	*	11
	No	59	30.9%	79	41.4%	24	12.6%	29	15.2%	191
Gender	Female	29	28.7%	44	43.6%	16	15.8%	12	11.9%	101
	Male	32	31.7%	38	37.6%	12	11.9%	19	18.8%	101

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.