

Table 52

Trailside School Overview

Statement of Program
Trailside Elementary School provides a complete and well-rounded education for children in grades K-6 in a contemporary neighborhood setting. Emphasis is placed on building a solid academic foundation in reading, writing and math.
Curriculum is diversified, and state and ASD standards drive the curriculum. Art, music, library, and physical education are offered at all grade levels. Trailside is an IGNITE (gifted education) site utilizing two full time IGNITE teachers.
We have an active and involved PTA, which supports a model after-school activities program that offers classes nearly everyday after school.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Foster Climate of Respect	Attained
Improve Reading Proficiency	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$2,107,542
2004-05 Revised Budgeted Amount	\$2,321,666
2005-06 Proposed Budget	\$2,349,024

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	508	49,454	Board Report - #71 10/11/04
Capacity	96%	N/A	Board Report - #189 3/7/05
Attendance Rate	94.0%	93.5%	SMS end of year report
Retention Rate	.8%	.9%	SMS end of year report
Transiency Rate	12.1%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	15.8%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	100	3,745	Dept of Ed Report Card Report

Trailside School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	4	9	-
Intermediate	-	7	-
Combination	-	1	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Carrs Safeway

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
342	18	42	5	46	13	48	514
66.5%	3.5%	8.2%	1.0%	8.9%	2.5%	9.3%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
290	279	96.2

From participation file (3-10 graders)

Trailside Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	5.40%	18.70%	18.50%	24.50%	41.30%	27.60%	34.80%	29.20%
2003-2004	13.60%	18.30%	28.80%	24.20%	28.80%	26.90%	28.80%	30.60%
2002-2003	10.80%	20.50%	27.70%	23.80%	24.10%	26.60%	37.30%	29.10%
2001-2002	13.90%	19.00%	30.40%	24.60%	26.60%	26.00%	29.10%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	9.80%	18.40%	20.70%	21.20%	37.00%	28.30%	32.60%	32.10%
2003-2004	13.60%	17.70%	16.90%	21.70%	37.30%	26.50%	32.20%	34.10%
2002-2003	8.40%	19.80%	18.10%	20.90%	32.50%	26.50%	41.00%	32.80%
2001-2002	16.50%	18.40%	17.70%	22.90%	26.60%	26.40%	39.20%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	8.70%	19.10%	20.70%	22.90%	47.80%	31.10%	22.80%	26.90%
2003-2004	13.60%	19.80%	22.00%	22.60%	32.20%	29.30%	32.20%	28.30%
2002-2003	15.90%	22.10%	19.50%	22.60%	30.50%	30.60%	34.10%	24.70%
2001-2002	17.70%	20.90%	19.00%	24.80%	38.00%	30.10%	25.30%	24.10%

SBA Proficiency Trailside Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	123	42.7%	140	48.6%	16	5.6%	9	3.1%	288
3 rd Grade	41	57.7%	24	33.8%	*	*	*	*	71
4 th Grade	31	45.6%	33	48.5%	*	*	*	*	68
5 th Grade	33	36.7%	51	56.7%	*	*	*	*	90
6 th Grade	18	30.5%	32	54.2%	*	*	*	*	59

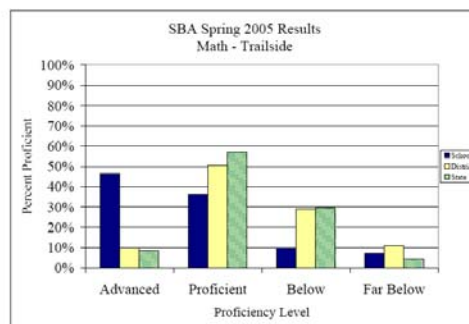
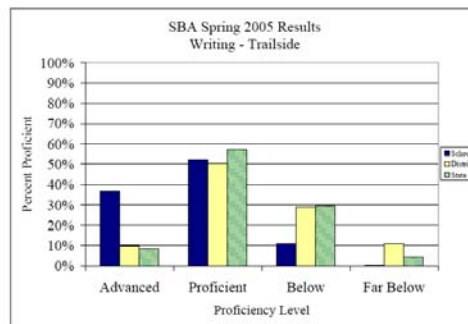
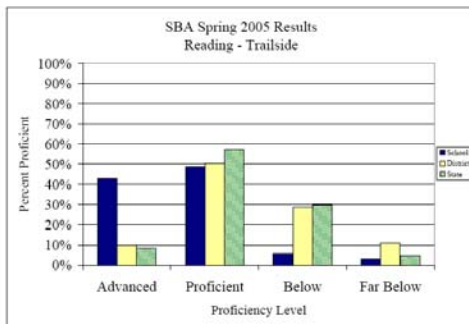
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	106	36.8%	150	52.1%	*	*	*	*	288
3 rd Grade	35	49.3%	29	40.8%	7	9.9%	0	.0%	71
4 th Grade	31	45.6%	33	48.5%	*	*	*	*	68
5 th Grade	21	23.3%	56	62.2%	13	14.4%	0	.0%	90
6 th Grade	19	32.2%	32	54.2%	*	*	*	*	59

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	135	46.6%	105	36.2%	29	10.0%	21	7.2%	290
3 rd Grade	35	48.6%	29	40.3%	*	*	*	*	72
4 th Grade	34	50.0%	25	36.8%	*	*	*	*	68
5 th Grade	41	45.1%	33	36.3%	10	11.0%	7	7.7%	91
6 th Grade	25	42.4%	18	30.5%	9	15.3%	7	11.9%	59

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Trailside

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	290	290	100.0%	Yes	279	255	91.4%	65.2%	Yes	230	82.4%	50.7%	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	35	35	100.0%	Yes	33	24	72.7%	53.2%	Yes	23	69.7%	37.6%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	29	29	100.0%	Yes	28	27	96.4%	51.6%	Yes	27	96.4%	35.9%	Yes
Caucasian	205	205	100.0%	Yes	197	186	94.4%	64.0%	Yes	166	84.3%	49.4%	Yes
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	45	45	100.0%	Yes	38	33	86.8%	54.4%	Yes	29	76.3%	38.9%	Yes
Disabled	41	41	100.0%	Yes	41	24	58.5%	55.1%	Yes	19	46.3%	39.6%	Yes
LEP	22	22	100.0%	Yes	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 94.0%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Trailside SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	123	42.7%	140	48.6%	16	5.6%	9	3.1%	288
	African American	6	50.0%	*	*	*	*	*	*	12
	Alaska Native	9	25.7%	16	45.7%	5	14.3%	5	14.3%	35
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	12	41.4%	16	55.2%	*	*	*	*	29
	Caucasian	92	45.3%	100	49.3%	*	*	*	*	203
	Hispanic	*	*	*	*	0	.0%	0	.0%	5
Low Income	Yes	13	28.9%	27	60.0%	*	*	*	*	45
	No	110	45.3%	113	46.5%	15	6.2%	5	2.1%	243
Disabled	Yes	5	12.2%	18	43.9%	10	24.4%	8	19.5%	41
	No	118	47.8%	122	49.4%	*	*	*	*	247
LEP	Yes	6	30.0%	11	55.0%	*	*	*	*	20
	No	117	43.7%	129	48.1%	14	5.2%	8	3.0%	268
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	122	42.8%	138	48.4%	16	5.6%	9	3.2%	285
Gender	Female	61	45.9%	63	47.4%	*	*	*	*	133
	Male	62	40.0%	77	49.7%	10	6.5%	6	3.9%	155

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Trailside SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	106	36.8%	150	52.1%	*	*	*	*	288
	African American	*	*	6	50.0%	*	*	0	.0%	12
	Alaska Native	5	14.3%	21	60.0%	*	*	*	*	35
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	10	34.5%	18	62.1%	*	*	*	*	29
	Caucasian	86	42.4%	97	47.8%	20	9.9%	0	.0%	203
	Hispanic	*	*	*	*	0	.0%	0	.0%	5
Low Income	Yes	10	22.2%	29	64.4%	6	13.3%	0	.0%	45
	No	96	39.5%	121	49.8%	*	*	*	*	243
Disabled	Yes	5	12.2%	19	46.3%	17	41.5%	0	.0%	41
	No	101	40.9%	131	53.0%	*	*	*	*	247
LEP	Yes	6	30.0%	12	60.0%	*	*	*	*	20
	No	100	37.3%	138	51.5%	*	*	*	*	268
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	105	36.8%	148	51.9%	*	*	*	*	285
Gender	Female	52	39.1%	71	53.4%	10	7.5%	0	.0%	133
	Male	54	34.8%	79	51.0%	*	*	*	*	155

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Trailside SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	135	46.6%	105	36.2%	29	10.0%	21	7.2%	290
	African American	7	58.3%	0	.0%	*	*	*	*	12
	Alaska Native	11	31.4%	14	40.0%	*	*	*	*	35
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	14	48.3%	14	48.3%	*	*	*	*	29
	Caucasian	100	48.8%	73	35.6%	20	9.8%	12	5.9%	205
	Hispanic	*	*	*	*	0	.0%	0	.0%	5
Low Income	Yes	21	46.7%	14	31.1%	*	*	*	*	45
	No	114	46.5%	91	37.1%	23	9.4%	17	6.9%	245
Disabled	Yes	7	17.1%	12	29.3%	10	24.4%	12	29.3%	41
	No	128	51.4%	93	37.3%	19	7.6%	9	3.6%	249
LEP	Yes	8	36.4%	11	50.0%	*	*	*	*	22
	No	127	47.4%	94	35.1%	28	10.4%	19	7.1%	268
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	132	46.0%	105	36.6%	29	10.1%	21	7.3%	287
Gender	Female	56	42.1%	53	39.8%	14	10.5%	10	7.5%	133
	Male	79	50.3%	52	33.1%	15	9.6%	11	7.0%	157

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.