

Table 53

Tudor School Overview

Statement of Program

Tudor Elementary School serves students in kindergarten through grade 6 and is designed to meet the academic and social needs of every student within the Tudor community. Tudor provides an educational environment in which students are challenged, excellence is expected, and differences are valued.

The school program includes a well-defined core curriculum in language arts, reading, mathematics, science, health, and social studies that follows the recommended framework of the Anchorage School District. Students also have the opportunity for participation in general music, physical education, art, library sciences, computer technology, and 6th grade band and orchestra.

Additionally, in order to meet the individual needs of our students, services are available in Multi-Sensory Instruction (grades 1-3), special education, speech, gifted, and bilingual services.

We stress a strong commitment to the relationship between school, home, and our richly diverse community. With the support of parents and community, Tudor's dedicated staff work to assist students in realizing their full potential as safe, respectful, and responsible members of society.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Reading Achievement	Attained
Increase Writing Achievement	Attained
Increase Mathematics Achievement	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$2,125,988
2004-05 Revised Budgeted Amount	\$2,264,758
2005-06 Proposed Budget	\$2,506,027

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	550	49,454	Board Report - #71 10/11/04
Capacity	109%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.3%	93.5%	SMS end of year report
Retention Rate	.4%	.9%	SMS end of year report
Transiency Rate	22.9%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	48.8%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	25	3,745	Dept of Ed Report Card Report

Tudor School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	1	10	-
Intermediate	-	9	-
Combination	-	2	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
None listed

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
224	51	88	7	80	72	46	568
39.4%	9.0%	15.5%	1.2%	14.1%	12.7%	8.1%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
332	288	86.7

From participation file (3-10 graders)

Tudor Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	27.60%	18.70%	22.40%	24.50%	25.00%	27.60%	25.00%	29.20%
2003-2004	19.50%	18.30%	29.90%	24.20%	35.10%	26.90%	15.60%	30.60%
2002-2003	20.50%	20.50%	30.80%	23.80%	25.60%	26.60%	23.10%	29.10%
2001-2002	40.50%	19.00%	23.80%	24.60%	11.90%	26.00%	23.80%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	26.30%	18.40%	21.10%	21.20%	25.00%	28.30%	27.60%	32.10%
2003-2004	16.90%	17.70%	33.80%	21.70%	28.60%	26.50%	20.80%	34.10%
2002-2003	20.50%	19.80%	28.20%	20.90%	24.40%	26.50%	26.90%	32.80%
2001-2002	28.60%	18.40%	31.00%	22.90%	19.00%	26.40%	21.40%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	27.60%	19.10%	25.00%	22.90%	23.70%	31.10%	23.70%	26.90%
2003-2004	16.90%	19.80%	32.50%	22.60%	28.60%	29.30%	22.10%	28.30%
2002-2003	24.10%	22.10%	24.10%	22.60%	31.60%	30.60%	20.30%	24.70%
2001-2002	26.80%	20.90%	31.70%	24.80%	24.40%	30.10%	17.10%	24.10%

SBA Proficiency Tudor Elementary School
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	75	22.8%	169	51.4%	60	18.2%	25	7.6%	329
3 rd Grade	22	27.8%	37	46.8%	14	17.7%	6	7.6%	79
4 th Grade	18	21.2%	45	52.9%	13	15.3%	9	10.6%	85
5 th Grade	22	30.1%	35	47.9%	10	13.7%	6	8.2%	73
6 th Grade	*	*	52	56.5%	23	25.0%	*	*	92

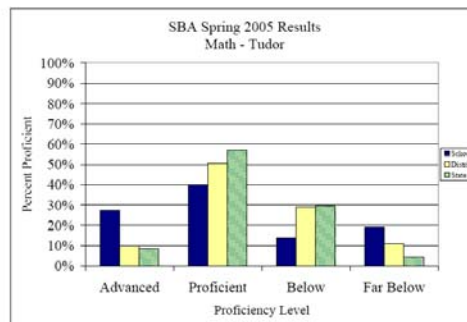
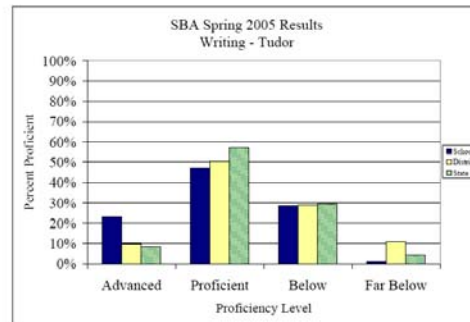
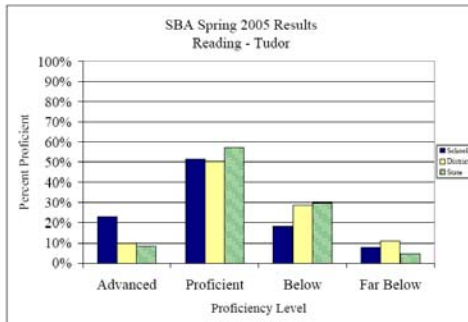
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	155	47.1%	94	28.6%	*	*	329
3 rd Grade	21	26.6%	34	43.0%	24	30.4%	0	.0%	79
4 th Grade	*	*	42	49.4%	24	28.2%	*	*	85
5 th Grade	21	28.8%	32	43.8%	20	27.4%	0	.0%	73
6 th Grade	*	*	47	51.1%	26	28.3%	*	*	92

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	90	27.2%	132	39.9%	46	13.9%	63	19.0%	331
3 rd Grade	22	27.8%	39	49.4%	7	8.9%	11	13.9%	79
4 th Grade	20	23.5%	35	41.2%	9	10.6%	21	24.7%	85
5 th Grade	24	32.9%	24	32.9%	9	12.3%	16	21.9%	73
6 th Grade	24	25.5%	34	36.2%	21	22.3%	15	16.0%	94

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Tudor

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP under Safe Harbor provision

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	332	331	99.7%	Yes	288	218	75.7%	65.3%	Yes	202	70.1%	50.8%	Yes
African American	37	37	100.0%	Yes	34	28	82.4%	53.4%	Yes	25	73.5%	37.9%	Yes
Alaska Native	52	52	100.0%	Yes	39	25	64.1%	54.6%	Yes	26	66.7%	39.2%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	51	51	100.0%	Yes	44	34	77.3%	55.6%	Yes	33	75.0%	40.3%	Yes
Caucasian	150	149	99.3%	Yes	139	111	79.9%	62.6%	Yes	98	70.5%	47.9%	Yes
Hispanic	40	40	100.0%	Yes	31	19	61.3%	52.6%	Yes	19	61.3%	36.9%	Yes
Econ Disadvantage	148	148	100.0%	Yes	131	84	64.1%	62.3%	Yes	83	63.4%	47.5%	Yes
Disabled	59	59	100.0%	Yes	54	24	44.4%	57.2%	Yes-SH	20	37.0%	41.9%	Yes-SH
LEP	81	81	100.0%	Yes	62	41	66.1%	58.1%	Yes	39	62.9%	43.0%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.3%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Tudor SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	75	22.8%	169	51.4%	60	18.2%	25	7.6%	329
	African American	7	18.9%	21	56.8%	*	*	*	*	37
	Alaska Native	7	13.5%	27	51.9%	13	25.0%	5	9.6%	52
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	10	19.6%	26	51.0%	*	*	*	*	51
	Caucasian	45	30.4%	75	50.7%	19	12.8%	9	6.1%	148
	Hispanic	6	15.4%	19	48.7%	*	*	*	*	39
Low Income	Yes	19	12.8%	74	50.0%	35	23.6%	20	13.5%	148
	No	56	30.9%	95	52.5%	25	13.8%	5	2.8%	181
Disabled	Yes	5	8.5%	20	33.9%	18	30.5%	16	27.1%	59
	No	70	25.9%	149	55.2%	42	15.6%	9	3.3%	270
LEP	Yes	11	13.9%	36	45.6%	22	27.8%	10	12.7%	79
	No	64	25.6%	133	53.2%	38	15.2%	15	6.0%	250
Migrant	Yes	*	*	9	52.9%	*	*	*	*	17
	No	73	23.4%	160	51.3%	57	18.3%	22	7.1%	312
Gender	Female	32	20.1%	89	56.0%	30	18.9%	8	5.0%	159
	Male	43	25.3%	80	47.1%	30	17.6%	17	10.0%	170

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Tudor SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	155	47.1%	94	28.6%	*	*	329
	African American	10	27.0%	16	43.2%	*	*	*	*	37
	Alaska Native	*	*	27	51.9%	17	32.7%	*	*	52
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	12	23.5%	24	47.1%	15	29.4%	0	.0%	51
	Caucasian	41	27.7%	69	46.6%	*	*	*	*	148
	Hispanic	*	*	17	43.6%	15	38.5%	*	*	39
Low Income	Yes	*	*	71	48.0%	55	37.2%	*	*	148
	No	58	32.0%	84	46.4%	39	21.5%	0	.0%	181
Disabled	Yes	*	*	20	33.9%	31	52.5%	*	*	59
	No	71	26.3%	135	50.0%	*	*	*	*	270
LEP	Yes	*	*	34	43.0%	32	40.5%	*	*	79
	No	65	26.0%	121	48.4%	*	*	*	*	250
Migrant	Yes	*	*	6	35.3%	9	52.9%	*	*	17
	No	*	*	149	47.8%	85	27.2%	*	*	312
Gender	Female	37	23.3%	80	50.3%	*	*	*	*	159
	Male	*	*	75	44.1%	53	31.2%	*	*	170

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Tudor SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	90	27.2%	132	39.9%	46	13.9%	63	19.0%	331
	African American	10	27.0%	16	43.2%	*	*	*	*	37
	Alaska Native	9	17.3%	23	44.2%	8	15.4%	12	23.1%	52
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	17	33.3%	18	35.3%	*	*	*	*	51
	Caucasian	49	32.9%	56	37.6%	23	15.4%	21	14.1%	149
	Hispanic	5	12.5%	18	45.0%	8	20.0%	9	22.5%	40
Low Income	Yes	26	17.6%	62	41.9%	21	14.2%	39	26.4%	148
	No	64	35.0%	70	38.3%	25	13.7%	24	13.1%	183
Disabled	Yes	5	8.5%	16	27.1%	10	16.9%	28	47.5%	59
	No	85	31.3%	116	42.6%	36	13.2%	35	12.9%	272
LEP	Yes	14	17.3%	31	38.3%	14	17.3%	22	27.2%	81
	No	76	30.4%	101	40.4%	32	12.8%	41	16.4%	250
Migrant	Yes	*	*	7	41.2%	*	*	5	29.4%	17
	No	89	28.3%	125	39.8%	42	13.4%	58	18.5%	314
Gender	Female	37	23.0%	72	44.7%	24	14.9%	28	17.4%	161
	Male	53	31.2%	60	35.3%	22	12.9%	35	20.6%	170

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.