

Table 56

Ursa Minor School Overview

Statement of Program
<p>Ursa Minor Elementary School provides a complete K-6 instructional program for the students of Fort Richardson who are military dependents. Community and family involvement share in the task of promoting maximum student achievement.</p> <p>The students' needs are met through district adopted programs and curriculum offered in heterogeneous classrooms of single and multiple grades. Instructional programs respond to individual student learning styles and acquisition of basic skills.</p> <p>Ursa Minor is a Reading First grant school. This provides professional development and a core-reading curriculum for grades K-3. Supplemental programs offer support and assistance in helping students develop to their full potential. These services include bilingual tutoring, Title I reading, resource, gifted, speech/language, and counseling.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Mathematics Achievement	Attained
Increase Reading Achievement	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,346,033
2004-05 Revised Budgeted Amount	\$1,329,360
2005-06 Proposed Budget	\$1,372,913
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	251	49,454	Board Report - #71 10/11/04
Capacity	78%	N/A	Board Report - #189 3/7/05
Attendance Rate	95.4%	93.5%	SMS end of year report
Retention Rate	2.6%	.9%	SMS end of year report
Transiency Rate	36.9%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	39.0%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	100	3,745	Dept of Ed Report Card Report

Ursa Minor School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	3	4	-
Intermediate	-	2	1
Combination	-	1	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
1/501st Parachute Infantry Regiment

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
124	66	3	3	6	28	19	249
49.8%	26.5%	1.2%	1.2%	2.4%	11.2%	7.6%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
123	101	82.1

From participation file (3-10 graders)

Ursa Minor Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	10.50%	18.70%	15.80%	24.50%	42.10%	27.60%	31.60%	29.20%
2003-2004	29.40%	18.30%	26.50%	24.20%	14.70%	26.90%	29.40%	30.60%
2002-2003	21.70%	20.50%	26.10%	23.80%	30.40%	26.60%	21.70%	29.10%
2001-2002	3.60%	19.00%	21.40%	24.60%	25.00%	26.00%	50.00%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	10.50%	18.40%	26.30%	21.20%	31.60%	28.30%	31.60%	32.10%
2003-2004	35.30%	17.70%	14.70%	21.70%	17.60%	26.50%	32.40%	34.10%
2002-2003	17.40%	19.80%	21.70%	20.90%	30.40%	26.50%	30.40%	32.80%
2001-2002	3.60%	18.40%	14.30%	22.90%	32.10%	26.40%	50.00%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	26.30%	19.10%	26.30%	22.90%	31.60%	31.10%	15.80%	26.90%
2003-2004	38.20%	19.80%	17.60%	22.60%	23.50%	29.30%	20.60%	28.30%
2002-2003	30.40%	22.10%	26.10%	22.60%	43.50%	30.60%	0.00%	24.70%
2001-2002	14.30%	20.90%	21.40%	24.80%	25.00%	30.10%	39.30%	24.10%

SBA Proficiency Ursa Minor Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	36	29.8%	59	48.8%	17	14.0%	9	7.4%	121
3 rd Grade	15	42.9%	11	31.4%	*	*	*	*	35
4 th Grade	7	21.2%	22	66.7%	*	*	*	*	33
5 th Grade	6	28.6%	10	47.6%	*	*	*	*	21
6 th Grade	8	25.0%	16	50.0%	*	*	*	*	32

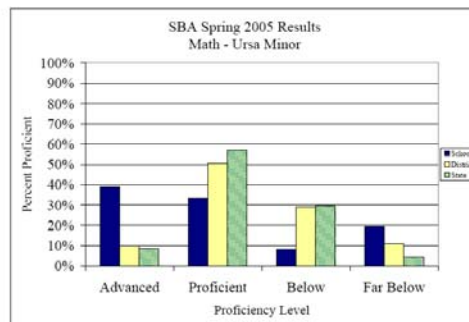
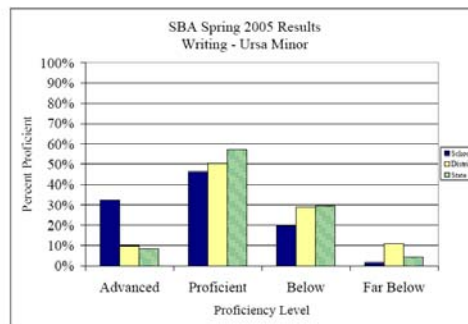
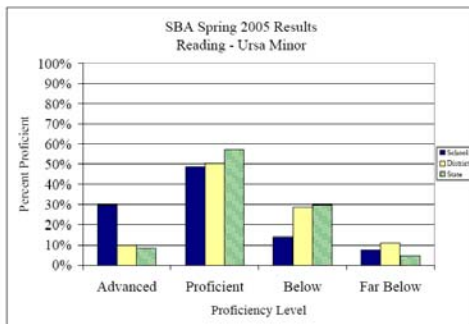
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	39	32.2%	56	46.3%	*	*	*	*	121
3 rd Grade	16	45.7%	13	37.1%	6	17.1%	0	.0%	35
4 th Grade	7	21.2%	22	66.7%	*	*	*	*	33
5 th Grade	5	23.8%	13	61.9%	*	*	*	*	21
6 th Grade	11	34.4%	8	25.0%	*	*	*	*	32

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	48	39.0%	41	33.3%	10	8.1%	24	19.5%	123
3 rd Grade	16	45.7%	14	40.0%	0	.0%	5	14.3%	35
4 th Grade	13	38.2%	14	41.2%	*	*	*	*	34
5 th Grade	10	47.6%	*	*	*	*	*	*	21
6 th Grade	9	27.3%	10	30.3%	*	*	*	*	33

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Ursa Minor

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	123	123	100.0%	Yes	101	77	76.2%	61.0%	Yes	72	71.3%	46.2%	Yes
African American	38	38	100.0%	Yes	33	21	63.6%	53.2%	Yes	18	54.5%	37.6%	Yes
Alaska Native	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	61	61	100.0%	Yes	51	43	84.3%	56.7%	Yes	44	86.3%	41.5%	Yes
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	44	44	100.0%	Yes	43	26	60.5%	55.4%	Yes	24	55.8%	40.1%	Yes
Disabled	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 95.4%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Ursa Minor SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	36	29.8%	59	48.8%	17	14.0%	9	7.4%	121
	African American	8	21.1%	18	47.4%	*	*	*	*	38
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	25	41.0%	29	47.5%	*	*	*	*	61
	Hispanic	*	*	7	53.8%	*	*	*	*	13
Low Income	Yes	6	13.6%	21	47.7%	10	22.7%	7	15.9%	44
	No	30	39.0%	38	49.4%	*	*	*	*	77
Disabled	Yes	*	*	*	*	*	*	5	41.7%	12
	No	35	32.1%	56	51.4%	*	*	*	*	109
LEP	Yes	*	*	*	*	0	.0%	*	*	7
	No	34	29.8%	55	48.2%	17	14.9%	8	7.0%	114
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	36	29.8%	59	48.8%	17	14.0%	9	7.4%	121
Gender	Female	21	42.9%	19	38.8%	*	*	*	*	49
	Male	15	20.8%	40	55.6%	11	15.3%	6	8.3%	72

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Ursa Minor SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	39	32.2%	56	46.3%	*	*	*	*	121
	African American	*	*	20	52.6%	12	31.6%	*	*	38
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	29	47.5%	24	39.3%	8	13.1%	0	.0%	61
	Hispanic	*	*	9	69.2%	*	*	0	.0%	13
Low Income	Yes	*	*	24	54.5%	14	31.8%	*	*	44
	No	35	45.5%	32	41.6%	10	13.0%	0	.0%	77
Disabled	Yes	*	*	*	*	8	66.7%	*	*	12
	No	38	34.9%	54	49.5%	*	*	*	*	109
LEP	Yes	*	*	*	*	*	*	0	.0%	7
	No	37	32.5%	52	45.6%	*	*	*	*	114
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	39	32.2%	56	46.3%	*	*	*	*	121
Gender	Female	18	36.7%	26	53.1%	5	10.2%	0	.0%	49
	Male	21	29.2%	30	41.7%	*	*	*	*	72

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Ursa Minor SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	48	39.0%	41	33.3%	10	8.1%	24	19.5%	123
	African American	10	26.3%	12	31.6%	*	*	*	*	38
	Alaska Native	*	*	*	*	*	*	*	*	<5
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	31	50.8%	22	36.1%	*	*	*	*	61
	Hispanic	*	*	6	40.0%	*	*	*	*	15
Low Income	Yes	*	*	16	36.4%	*	*	17	38.6%	44
	No	39	49.4%	25	31.6%	8	10.1%	7	8.9%	79
Disabled	Yes	*	*	*	*	*	*	7	58.3%	12
	No	47	42.3%	38	34.2%	9	8.1%	17	15.3%	111
LEP	Yes	*	*	*	*	*	*	*	*	9
	No	46	40.4%	38	33.3%	8	7.0%	22	19.3%	114
Migrant	Yes	0	.0%	0	.0%	0	.0%	0	.0%	0
	No	48	39.0%	41	33.3%	10	8.1%	24	19.5%	123
Gender	Female	24	47.1%	13	25.5%	5	9.8%	9	17.6%	51
	Male	24	33.3%	28	38.9%	5	6.9%	15	20.8%	72

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.