

Table 70

Wendler Middle School Overview

Statement of Program

Wendler is a fully inclusive, diverse middle school that serves the community. Wendler is a school where student safety is foremost, academic challenge is continual, and teachers are engaged with students to ensure academic achievement and to foster a love of learning.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Student Reading Improvement	Attained
Student Math Improvement	Partially Attained
School Climate Enhancement	Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$4,504,423
2004-05 Revised Budgeted Amount	\$4,553,030
2005-06 Proposed Budget	\$4,811,974

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	912	49,454	Board Report - #71 10/11/04
Capacity	126%	N/A	Board Report - #189 3/7/05
Attendance Rate	94.1%	93.5%	SMS end of year report
Retention Rate	.7%	.9%	SMS end of year report
Transiency Rate	19.0%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	34.0%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	25	3,745	Dept of Ed Report Card Report
Dropout Rate	2.8%	6.5%	OASIS end of year report

Wendler Middle School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
English	11	-	-
Mathematics	8	-	-
Science	N/A	-	-
Social Studies	2	-	-

From grade level memo

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
440	153	122	18	80	59	41	913
48.2%	16.8%	13.4%	2.0%	8.8%	6.5%	4.5%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
885	815	92.1

From participation file (3-10 graders)

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment	134	20	160	81	65	458	46	964
Final Dropouts	5	1	1	1	3	14	2	27
% of Dropouts	3.7%	5.0%	0.6%	1.2%	4.6%	3.1%	4.3%	2.8%

From Summer Oasis

SCHOOL BUSINESS PARTNERSHIPS
Denali Alaskan Federal Credit Union

From MLP

Wendler Terra Nova 7th grade
 Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	22.50%	17.40%	25.90%	21.70%	25.70%	27.10%	25.90%	33.90%
2003-2004	15.60%	15.30%	25.30%	21.40%	31.60%	28.20%	27.60%	35.10%
2002-2003	16.00%	15.70%	26.80%	20.10%	31.00%	28.90%	26.20%	35.30%
2001-2002	19.00%	16.20%	23.50%	20.90%	31.40%	28.60%	26.10%	34.40%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	20.80%	16.90%	22.50%	20.50%	33.20%	28.20%	23.60%	34.40%
2003-2004	15.10%	14.50%	25.50%	21.70%	32.40%	28.50%	27.00%	35.30%
2002-2003	20.40%	14.00%	24.90%	22.00%	26.80%	29.80%	27.90%	34.20%
2001-2002	17.60%	15.70%	23.30%	20.60%	30.90%	29.70%	28.30%	34.00%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	28.90%	20.90%	25.70%	22.90%	27.40%	26.40%	18.00%	29.70%
2003-2004	20.20%	18.40%	27.60%	23.90%	26.60%	27.60%	25.60%	30.20%
2002-2003	19.40%	18.80%	26.00%	23.10%	27.10%	26.90%	27.50%	31.20%
2001-2002	26.90%	19.90%	26.00%	22.90%	25.00%	27.50%	22.10%	29.70%

SBA Proficiency Wendler middle school

Reading

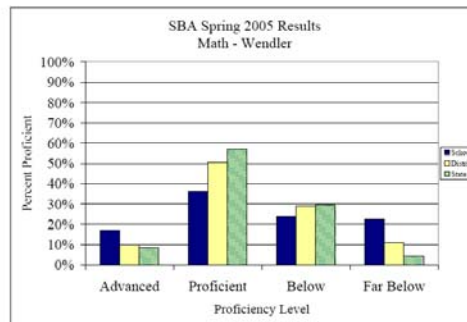
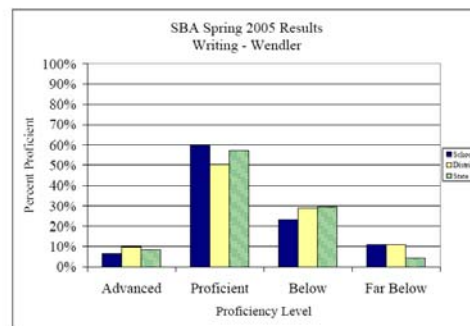
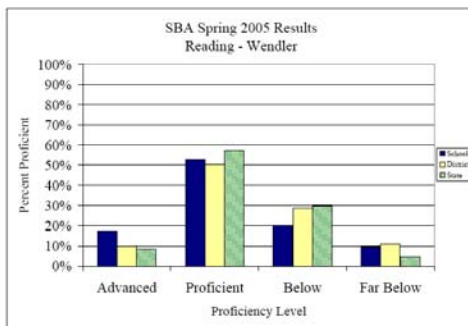
	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	150	17.3%	459	52.9%	175	20.2%	83	9.6%	867
7 th Grade	69	14.7%	250	53.3%	96	20.5%	54	11.5%	469
8 th Grade	81	20.4%	209	52.5%	79	19.8%	29	7.3%	398

Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	54	6.3%	515	59.8%	198	23.0%	94	10.9%	861
7 th Grade	30	6.4%	275	58.8%	106	22.6%	57	12.2%	468
8 th Grade	24	6.1%	240	61.1%	92	23.4%	37	9.4%	393

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	148	17.1%	314	36.3%	208	24.0%	195	22.5%	865
7 th Grade	76	16.2%	178	38.0%	122	26.0%	93	19.8%	469
8 th Grade	72	18.2%	136	34.3%	86	21.7%	102	25.8%	396



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Wendler

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 3

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	885	878	99.2%	Yes	815	554	68.0%	67.8%	Yes	446	54.7%	53.6%	Yes
African American	159	158	99.4%	Yes	146	80	54.8%	62.8%	No	57	39.0%	48.1%	No
Alaska Native	133	129	97.0%	Yes-Avg (2)	116	68	58.6%	61.7%	Yes-SH	56	48.3%	46.9%	Yes
American Indian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	85	85	100.0%	Yes	84	54	64.3%	60.0%	Yes	49	58.3%	45.0%	Yes
Caucasian	434	432	99.5%	Yes	405	310	76.5%	66.3%	Yes	251	62.0%	51.9%	Yes
Hispanic	57	57	100.0%	Yes	52	32	61.5%	56.9%	Yes	27	51.9%	41.6%	Yes
Econ Disadvantage	301	296	98.3%	Yes	270	158	58.5%	65.1%	No	119	44.1%	50.6%	No
Disabled	144	144	100.0%	Yes	129	29	22.5%	62.2%	No	17	13.2%	47.5%	No
LEP	109	109	100.0%	Yes	102	53	52.0%	61.1%	No	43	42.2%	46.2%	No

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 94.1%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Wendler SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	150	17.3%	459	52.9%	175	20.2%	83	9.6%	867
	African American	17	10.8%	69	43.9%	46	29.3%	25	15.9%	157
	Alaska Native	13	10.2%	71	55.9%	26	20.5%	17	13.4%	127
	American Indian	*	*	9	56.3%	*	*	*	*	16
	Asian	10	11.8%	47	55.3%	21	24.7%	7	8.2%	85
	Caucasian	104	24.4%	232	54.5%	63	14.8%	27	6.3%	426
	Hispanic	*	*	31	55.4%	16	28.6%	*	*	56
Low Income	Yes	29	9.9%	145	49.7%	72	24.7%	46	15.8%	292
	No	121	21.0%	314	54.6%	103	17.9%	37	6.4%	575
Disabled	Yes	*	*	*	*	49	36.0%	53	39.0%	136
	No	146	20.0%	429	58.7%	126	17.2%	30	4.1%	731
LEP	Yes	*	*	51	47.7%	37	34.6%	*	*	107
	No	147	19.3%	408	53.7%	138	18.2%	67	8.8%	760
Migrant	Yes	*	*	18	58.1%	7	22.6%	*	*	31
	No	148	17.7%	441	52.8%	168	20.1%	79	9.4%	836
Gender	Female	88	20.0%	250	56.8%	79	18.0%	23	5.2%	440
	Male	62	14.5%	209	48.9%	96	22.5%	60	14.1%	427

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Wendler SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	54	6.3%	515	59.8%	198	23.0%	94	10.9%	861
	African American	5	3.2%	78	50.0%	45	28.8%	28	17.9%	156
	Alaska Native	*	*	69	54.3%	38	29.9%	*	*	127
	American Indian	*	*	8	53.3%	*	*	*	*	15
	Asian	*	*	55	64.7%	20	23.5%	*	*	85
	Caucasian	41	9.7%	274	64.6%	75	17.7%	34	8.0%	424
	Hispanic	*	*	31	57.4%	16	29.6%	*	*	54
Low Income	Yes	6	2.1%	156	53.6%	79	27.1%	50	17.2%	291
	No	48	8.4%	359	63.0%	119	20.9%	44	7.7%	570
Disabled	Yes	*	*	*	*	52	38.5%	60	44.4%	135
	No	53	7.3%	493	67.9%	146	20.1%	34	4.7%	726
LEP	Yes	*	*	53	50.0%	35	33.0%	*	*	106
	No	53	7.0%	462	61.2%	163	21.6%	77	10.2%	755
Migrant	Yes	*	*	17	54.8%	11	35.5%	*	*	31
	No	54	6.5%	498	60.0%	187	22.5%	91	11.0%	830
Gender	Female	43	9.8%	298	67.9%	80	18.2%	18	4.1%	439
	Male	11	2.6%	217	51.4%	118	28.0%	76	18.0%	422

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Wendler SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	148	17.1%	314	36.3%	208	24.0%	195	22.5%	865
	African American	16	10.3%	44	28.2%	42	26.9%	54	34.6%	156
	Alaska Native	16	12.6%	44	34.6%	29	22.8%	38	29.9%	127
	American Indian	*	*	5	31.3%	6	37.5%	*	*	16
	Asian	16	18.8%	33	38.8%	21	24.7%	15	17.6%	85
	Caucasian	95	22.4%	164	38.6%	97	22.8%	69	16.2%	425
	Hispanic	*	*	24	42.9%	*	*	15	26.8%	56
Low Income	Yes	34	11.7%	89	30.6%	69	23.7%	99	34.0%	291
	No	114	19.9%	225	39.2%	139	24.2%	96	16.7%	574
Disabled	Yes	*	*	*	*	29	21.6%	88	65.7%	134
	No	147	20.1%	298	40.8%	179	24.5%	107	14.6%	731
LEP	Yes	9	8.3%	35	32.4%	24	22.2%	40	37.0%	108
	No	139	18.4%	279	36.9%	184	24.3%	155	20.5%	757
Migrant	Yes	5	16.7%	8	26.7%	6	20.0%	11	36.7%	30
	No	143	17.1%	306	36.6%	202	24.2%	184	22.0%	835
Gender	Female	82	18.6%	160	36.4%	113	25.7%	85	19.3%	440
	Male	66	15.5%	154	36.2%	95	22.4%	110	25.9%	425

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.