

Table 78

West High School Overview

Statement of Program
West Anchorage High School is accredited by the Northwest Association of Secondary and Higher Schools.
West serves an ethnically diverse population. A comprehensive curriculum, including college preparatory, business, technical, remedial, and enrichment programs, is offered. Unique programs at West are the English-As-A-Second Language program, Highly Gifted program, Kanaknagaq, (a Native Education Program), School Through the Arts program, International Baccalaureate, and the Spanish Immersion program. Students attend four 80-minute periods three days of the week on a rotating schedule and twice a week attend six classes for fifty minutes.
West has approximately 1850 students. Approximately 40% of the graduates attend post-secondary schooling, college, university or technology schools.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Focus on Student Success	Attained
Decrease WFs/Increase HSGQE Results	Attained
Decrease Assaults & Drug/Alcohol Suspensions	Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$8,547,612
2004-05 Revised Budgeted Amount	\$9,091,892
2005-06 Proposed Budget	\$9,394,966

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	1,899	49,454	Board Report - #71 10/11/04
Capacity	113%	N/A	Board Report - #189 3/7/05
Attendance Rate	88.0%	93.5%	SMS end of year report
Transiency Rate	27.3%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	8.5%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	25	3,745	Dept of Ed Report Card Report
Graduation Rate	60.8%	59.6%	Cohort group rate – NCLB formula
Dropout Rate	8.6%	6.5%	OASIS end of year report
AP courses offered	11	N/A	SMS transcript file
Students completing AP courses	151	N/A	SMS transcript file
AP courses completed by students	227	N/A	SMS transcript file

West High School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
English	37	19	30
Mathematics	23	31	14
Science	21	19	26
Social Studies	22	16	41

From grade level memo

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
891	164	249	19	327	163	67	1,880
47.4%	8.7%	13.2%	1.0%	17.4%	8.7%	3.6%	

From Fall Oasis

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment	285	19	173	347	179	950	75	2,028
Final Dropouts	46	3	14	27	21	57	7	175
% of Dropouts	16.1%	15.8%	8.1%	7.8%	11.7%	6.0%	9.3%	8.6%

From Summer Oasis

FULL ACADEMIC YEAR (FAY)			
	Students Enrolled	Students Enrolled for FAY	Percent FAY
	947	825	87.1

From participation file (3-10 graders)

Test	Students/Subject	SAT/ACT				
		04-05	03-04	02-03	01-02	00-01
	No. Graduates	330	272	321	266	259
SAT	Percent Tested	66%	57%	55%	63%	51%
	Verbal	524	516	519	515	510
	Math	529	522	529	523	513
ACT	Percent Tested	17%	18%	15%	15%	-
	English	22.2	22.2	21.4	20.3	-
	Math	23.2	23.4	22.1	22.0	-

SCHOOL BUSINESS PARTNERSHIPS

Alaska Airlines
 Costco
 The Cookie Mom
 West High Alumni Foundation

From MLP

SBA Proficiency West High School

Reading

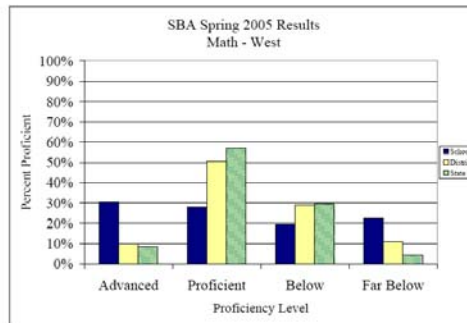
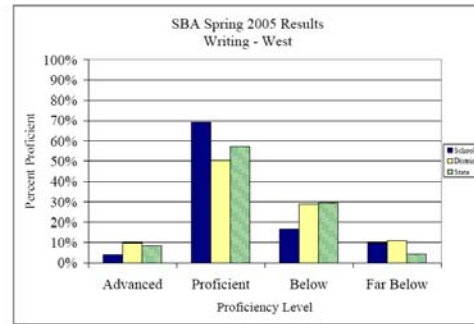
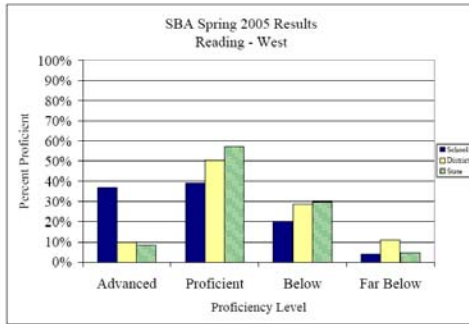
	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	188	37.0%	198	39.0%	102	20.1%	20	3.9%	508
9 th Grade	188	37.0%	198	39.0%	102	20.1%	20	3.9%	508

Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	21	4.1%	353	69.4%	85	16.7%	50	9.8%	509
9 th Grade	21	4.1%	353	69.4%	85	16.7%	50	9.8%	509

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	154	30.3%	142	28.0%	98	19.3%	114	22.4%	508
9 th Grade	154	30.3%	142	28.0%	98	19.3%	114	22.4%	508



West HSGQE - 10th Grade Results

Percent at each proficiency level

Reading	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	26.0%	30.4%	37.0%	42.5%	25.5%	19.9%	11.5%	7.2%
2003-2004	31.6%	42.3%	29.9%	30.8%	24.3%	18.4%	14.2%	8.5%
2002-2003	30.4%	33.1%	36.1%	39.7%	21.5%	19.6%	12.0%	7.5%

Writing	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	19.5%	24.6%	58.2%	61.3%	15.3%	10.8%	7.0%	3.3%
2003-2004	27.5%	35.0%	54.9%	51.8%	12.5%	10.3%	5.1%	2.9%
2002-2003	34.9%	34.0%	46.8%	51.4%	12.2%	10.6%	6.1%	4.0%

Math	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	32.9%	37.0%	39.9%	39.6%	11.0%	11.7%	16.2%	11.6%
2003-2004	26.2%	33.7%	30.8%	36.1%	13.5%	12.3%	29.5%	17.9%
2002-2003	35.3%	36.4%	36.3%	36.8%	11.2%	13.0%	17.3%	13.8%

West HSGQE Scores April 2005				
	Proficient		Not Proficient	
Students	Number	Percent	Number	Percent
Grade 10				
Reading	240	63.0%	141	37.0%
Writing	299	77.7%	86	22.3%
Math	279	72.8%	104	27.2%
Grade 11*				
Reading	17	17.5%	80	82.5%
Writing	20	43.5%	26	56.5%
Math	50	37.0%	85	63.0%
Grade 12*				
Reading	5	11.9%	37	88.1%
Writing	6	30.0%	14	70.0%
Math	22	38.6%	35	61.4%
COMBINED*				
Reading	262	50.4%	258	49.6%
Writing	325	72.1%	126	27.9%
Math	351	61.0%	224	39.0%

*The numbers and percentages shown for 11th and 12th graders represent only those students who took the HSGQE test during this time. This group includes those who either (1) were new to the district and so had not previously taken the test, or (2) did not pass the test on a previous administration and elected to take the test this time.

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
West

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 3

Group	Participation Rate				"FAY"	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met*		(D) Tested & Enrolled FAY	(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target
All Students	947	922	97.4%	Yes	825	607	73.6%	67.8%	Yes	539	65.3%	53.6%	Yes
African American	79	79	100.0%	Yes	70	35	50.0%	58.9%	No	24	34.3%	43.8%	No
Alaska Native	130	121	93.1%	Yes-Avg (2)	98	61	62.2%	60.9%	Yes	58	59.2%	46.0%	Yes
American Indian	10	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	170	167	98.2%	Yes	151	95	62.9%	62.9%	Yes-SH	84	55.6%	48.2%	Yes
Caucasian	474	467	98.5%	Yes	427	369	86.4%	66.4%	Yes	337	78.9%	52.0%	Yes
Hispanic	84	80	95.2%	Yes	72	40	55.6%	59.1%	Yes-SH	32	44.4%	44.0%	Yes
Econ Disadvantage	200	194	97.0%	Yes	162	89	54.9%	63.2%	Yes-SH	76	46.9%	48.6%	Yes-SH
Disabled	101	96	95.0%	Yes	88	28	31.8%	60.3%	Yes-SH	24	27.3%	45.3%	No
LEP	208	199	95.7%	Yes	171	75	43.9%	63.4%	No	71	41.5%	48.8%	Yes-SH

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Graduation Rate 60.8%
(Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

West SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	188	37.0%	198	39.0%	102	20.1%	20	3.9%	508
	African American	*	*	20	40.0%	21	42.0%	*	*	50
	Alaska Native	14	22.6%	32	51.6%	*	*	*	*	62
	American Indian	*	*	*	*	0	.0%	0	.0%	6
	Asian	*	*	42	47.2%	26	29.2%	*	*	89
	Caucasian	141	54.7%	86	33.3%	25	9.7%	6	2.3%	258
	Hispanic	*	*	16	37.2%	17	39.5%	*	*	43
Low Income	Yes	23	20.0%	49	42.6%	33	28.7%	10	8.7%	115
	No	165	42.0%	149	37.9%	69	17.6%	10	2.5%	393
Disabled	Yes	*	*	*	*	24	49.0%	10	20.4%	49
	No	187	40.7%	184	40.1%	78	17.0%	10	2.2%	459
LEP	Yes	7	6.7%	45	42.9%	45	42.9%	8	7.6%	105
	No	181	44.9%	153	38.0%	57	14.1%	12	3.0%	403
Migrant	Yes	*	*	9	69.2%	*	*	0	.0%	13
	No	185	37.4%	189	38.2%	101	20.4%	20	4.0%	495
Gender	Female	101	39.6%	97	38.0%	47	18.4%	10	3.9%	255
	Male	87	34.4%	101	39.9%	55	21.7%	10	4.0%	253

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

West SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	21	4.1%	353	69.4%	85	16.7%	50	9.8%	509
	African American	*	*	25	51.0%	15	30.6%	*	*	49
	Alaska Native	0	.0%	41	65.1%	15	23.8%	7	11.1%	63
	American Indian	0	.0%	6	100.0%	0	.0%	0	.0%	6
	Asian	*	*	55	61.1%	20	22.2%	*	*	90
	Caucasian	17	6.6%	200	77.5%	25	9.7%	16	6.2%	258
	Hispanic	0	.0%	26	60.5%	10	23.3%	7	16.3%	43
Low Income	Yes	*	*	63	55.3%	26	22.8%	*	*	114
	No	19	4.8%	290	73.4%	59	14.9%	27	6.8%	395
Disabled	Yes	0	.0%	13	26.5%	17	34.7%	19	38.8%	49
	No	21	4.6%	340	73.9%	68	14.8%	31	6.7%	460
LEP	Yes	0	.0%	52	49.5%	31	29.5%	22	21.0%	105
	No	21	5.2%	301	74.5%	54	13.4%	28	6.9%	404
Migrant	Yes	*	*	9	69.2%	*	*	*	*	13
	No	20	4.0%	344	69.4%	83	16.7%	49	9.9%	496
Gender	Female	14	5.5%	186	73.2%	35	13.8%	19	7.5%	254
	Male	7	2.7%	167	65.5%	50	19.6%	31	12.2%	255

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West SBA Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	154	30.3%	142	28.0%	98	19.3%	114	22.4%	508
	African American	*	*	*	*	13	26.0%	24	48.0%	50
	Alaska Native	6	9.5%	25	39.7%	13	20.6%	19	30.2%	63
	American Indian	*	*	*	*	*	*	0	.0%	6
	Asian	19	21.3%	25	28.1%	22	24.7%	23	25.8%	89
	Caucasian	115	44.7%	68	26.5%	42	16.3%	32	12.5%	257
	Hispanic	8	18.6%	12	27.9%	7	16.3%	16	37.2%	43
Low Income	Yes	19	16.7%	27	23.7%	29	25.4%	39	34.2%	114
	No	135	34.3%	115	29.2%	69	17.5%	75	19.0%	394
Disabled	Yes	*	*	*	*	9	18.8%	34	70.8%	48
	No	152	33.0%	139	30.2%	89	19.3%	80	17.4%	460
LEP	Yes	13	12.3%	31	29.2%	22	20.8%	40	37.7%	106
	No	141	35.1%	111	27.6%	76	18.9%	74	18.4%	402
Migrant	Yes	*	*	8	61.5%	*	*	*	*	13
	No	151	30.5%	134	27.1%	97	19.6%	113	22.8%	495
Gender	Female	69	27.3%	74	29.2%	56	22.1%	54	21.3%	253
	Male	85	33.3%	68	26.7%	42	16.5%	60	23.5%	255

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West HSGQE Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	99	26.0%	141	37.0%	97	25.5%	44	11.5%	381
	African American	5	21.7%	7	30.4%	*	*	*	*	23
	Alaska Native	6	11.1%	18	33.3%	17	31.5%	13	24.1%	54
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	9	12.7%	20	28.2%	32	45.1%	10	14.1%	71
	Caucasian	76	38.4%	85	42.9%	30	15.2%	7	3.5%	198
	Hispanic	*	*	*	*	9	27.3%	11	33.3%	33
Low Income	Yes	5	7.4%	20	29.4%	23	33.8%	20	29.4%	68
	No	94	30.0%	121	38.7%	74	23.6%	24	7.7%	313
Disabled	Yes	*	*	*	*	12	36.4%	14	42.4%	33
	No	98	28.2%	135	38.8%	85	24.4%	30	8.6%	348
LEP	Yes	*	*	*	*	39	45.3%	29	33.7%	86
	No	98	33.2%	124	42.0%	58	19.7%	15	5.1%	295
Migrant	Yes	*	*	*	*	*	*	*	*	13
	No	95	25.8%	138	37.5%	94	25.5%	41	11.1%	368
Gender	Female	54	31.2%	65	37.6%	40	23.1%	14	8.1%	173
	Male	45	21.6%	76	36.5%	57	27.4%	30	14.4%	208

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West HSGQE Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	75	19.5%	224	58.2%	59	15.3%	27	7.0%	385
	African American	*	*	16	61.5%	7	26.9%	*	*	26
	Alaska Native	6	10.9%	29	52.7%	11	20.0%	9	16.4%	55
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	9	12.7%	38	53.5%	17	23.9%	7	9.9%	71
	Caucasian	59	29.4%	120	59.7%	*	*	*	*	201
	Hispanic	0	.0%	19	63.3%	5	16.7%	6	20.0%	30
Low Income	Yes	5	6.9%	33	45.8%	22	30.6%	12	16.7%	72
	No	70	22.4%	191	61.0%	37	11.8%	15	4.8%	313
Disabled	Yes	*	*	*	*	17	47.2%	8	22.2%	36
	No	74	21.2%	214	61.3%	42	12.0%	19	5.4%	349
LEP	Yes	*	*	38	45.8%	26	31.3%	*	*	83
	No	73	24.2%	186	61.6%	33	10.9%	10	3.3%	302
Migrant	Yes	*	*	6	40.0%	6	40.0%	*	*	15
	No	73	19.7%	218	58.9%	53	14.3%	26	7.0%	370
Gender	Female	42	24.1%	106	60.9%	21	12.1%	5	2.9%	174
	Male	33	15.6%	118	55.9%	38	18.0%	22	10.4%	211

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West HSGQE Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	126	32.9%	153	39.9%	42	11.0%	62	16.2%	383
	African American	*	*	14	56.0%	*	*	6	24.0%	25
	Alaska Native	10	18.9%	23	43.4%	7	13.2%	13	24.5%	53
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	14	19.2%	30	41.1%	13	17.8%	16	21.9%	73
	Caucasian	95	48.5%	79	40.3%	10	5.1%	12	6.1%	196
	Hispanic	5	14.7%	7	20.6%	7	20.6%	15	44.1%	34
Low Income	Yes	9	13.0%	26	37.7%	10	14.5%	24	34.8%	69
	No	117	37.3%	127	40.4%	32	10.2%	38	12.1%	314
Disabled	Yes	*	*	*	*	8	22.2%	16	44.4%	36
	No	123	35.4%	144	41.5%	34	9.8%	46	13.3%	347
LEP	Yes	6	6.8%	29	33.0%	16	18.2%	37	42.0%	88
	No	120	40.7%	124	42.0%	26	8.8%	25	8.5%	295
Migrant	Yes	*	*	*	*	*	*	*	*	12
	No	122	32.9%	150	40.4%	40	10.8%	59	15.9%	371
Gender	Female	57	33.3%	70	40.9%	16	9.4%	28	16.4%	171
	Male	69	32.5%	83	39.2%	26	12.3%	34	16.0%	212

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