

Table 90

Whaley School Overview

Statement of Program
<p>Students at Whaley Center learn, achieve and succeed in different ways; the dedicated and highly trained staff recognize the unique differences among all the K-12 students. Whaley Center's various programs offer a safe and positive educational environment where students are challenged, growth is expected, and diversity is valued.</p> <p>These students have unique needs that are addressed in the program's sites, and they benefit from the supportive environments provided through day and residential programs. Students work toward returning to their neighborhood school with high expectations and open communication with parents and guardians.</p> <p>Whaley Center is committed to meeting the specific needs of all students.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Student Achievement	Partially Attained
Hire Title I Reading Teacher	Partially Attained
Increase Student Time on Task	Partially Attained

From the Report Card/MLP

BUDGET*	
2003-04 Actual Expenditures	\$1,485,967
2004-05 Revised Budgeted Amount	\$1,462,819
2005-06 Proposed Budget	\$1,636,517

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	361	49,454	Board Report - #71 10/11/04
Capacity	N/A	N/A	Board Report - #189 3/7/05
Attendance Rate	90.4%	93.5%	SMS end of year report
Retention Rate	0%	.9%	SMS end of year report
Transiency Rate	71.9%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	14.8%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	10	3,745	Dept of Ed Report Card Report
Graduation Rate	17.9%	59.6%	Cohort group rate – NCLB formula
Dropout Rate	11.4%	6.5%	OASIS end of year report

Whaley School Characteristics

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
203	55	119	7	14	8	12	418
13.2%	13.2%	28.5%	1.7%	3.3%	1.9%	2.9%	

From Fall Oasis

TOTAL DROPOUT RATES								
Data Type	Alaska Native	American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi Ethnic	Total
Enrollment	165	4	35	15	9	219	16	463
Final Dropouts	25	1	1	3	1	18	4	53
% of Dropouts	15.2%	25.0%	2.9%	20.0%	11.1%	8.2%	25.0%	11.4%

From Summer Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
270	99	36.7

From participation file (3-10 graders)

SCHOOL BUSINESS PARTNERSHIPS
Junior Achievement
Head Start
Neal Nichols Inc.
Red Cross
Volunteers of America
Russian Jack Rotary
Sam's Club

From MLP

Whaley Terra Nova 5th grade
Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	76.50%	18.70%	11.80%	24.50%	5.90%	27.60%	5.90%	29.20%
2003-2004	53.30%	18.30%	6.70%	24.20%	33.30%	26.90%	6.70%	30.60%
2002-2003	57.10%	20.50%	28.60%	23.80%	14.30%	26.60%	0.00%	29.10%
2001-2002	69.20%	19.00%	7.70%	24.60%	7.70%	26.00%	15.40%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	70.60%	18.40%	17.60%	21.20%	11.80%	28.30%	0.00%	32.10%
2003-2004	53.30%	17.70%	20.00%	21.70%	20.00%	26.50%	6.70%	34.10%
2002-2003	85.70%	19.80%	0.00%	20.90%	14.30%	26.50%	0.00%	32.80%
2001-2002	69.20%	18.40%	15.40%	22.90%	15.40%	26.40%	0.00%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	64.70%	19.10%	17.60%	22.90%	17.60%	31.10%	0.00%	26.90%
2003-2004	53.30%	19.80%	20.00%	22.60%	20.00%	29.30%	6.70%	28.30%
2002-2003	85.70%	22.10%	14.30%	22.60%	0.00%	30.60%	0.00%	24.70%
2001-2002	92.30%	20.90%	0.00%	24.80%	7.70%	30.10%	0.00%	24.10%

Whaley Terra Nova 7th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	65.20%	17.40%	26.10%	21.70%	4.30%	27.10%	4.30%	33.90%
2003-2004	47.80%	15.30%	39.10%	21.40%	13.00%	28.20%	0.00%	35.10%
2002-2003	46.70%	15.70%	40.00%	20.10%	6.70%	28.90%	6.70%	35.30%
2001-2002	76.20%	16.20%	23.80%	20.90%	0.00%	28.60%	0.00%	34.40%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	69.60%	16.90%	21.70%	20.50%	4.30%	28.20%	4.30%	34.40%
2003-2004	65.20%	14.50%	21.70%	21.70%	4.30%	28.50%	8.70%	35.30%
2002-2003	53.80%	14.00%	46.20%	22.00%	0.00%	29.80%	0.00%	34.20%
2001-2002	95.20%	15.70%	4.80%	20.60%	0.00%	29.70%	0.00%	34.00%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	78.30%	20.90%	21.70%	22.90%	0.00%	26.40%	0.00%	29.70%
2003-2004	79.20%	18.40%	8.30%	23.90%	8.30%	27.60%	4.20%	30.20%
2002-2003	61.50%	18.80%	23.10%	23.10%	15.40%	26.90%	0.00%	31.20%
2001-2002	76.20%	19.90%	19.00%	22.90%	4.80%	27.50%	0.00%	29.70%

SBA Proficiency Whaley school

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	8	4.7%	56	33.1%	59	34.9%	46	27.2%	169
3 rd Grade	0	.0%	7	58.3%	*	*	*	*	12
4 th Grade	*	*	7	41.2%	*	*	8	47.1%	17
5 th Grade	*	*	*	*	6	30.0%	10	50.0%	20
6 th Grade	*	*	*	*	13	59.1%	*	*	22
7 th Grade	0	.0%	8	27.6%	11	37.9%	10	34.5%	29
8 th Grade	*	*	12	42.9%	9	32.1%	*	*	28
9 th Grade	*	*	14	34.1%	17	41.5%	*	*	41

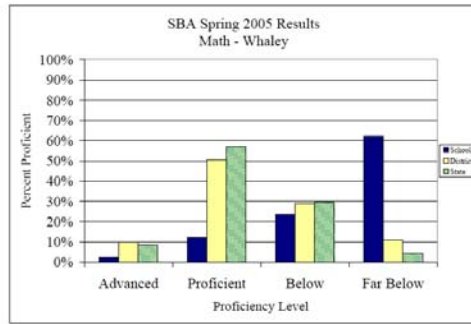
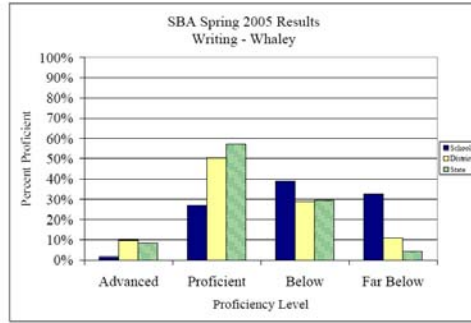
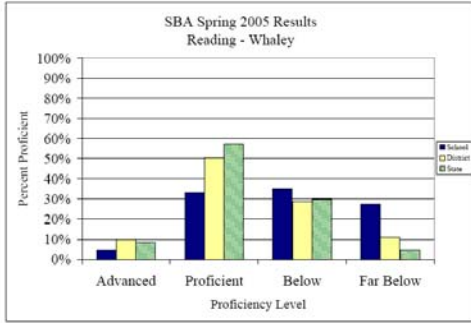
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	*	*	69	38.8%	58	32.6%	178
3 rd Grade	*	*	*	*	11	68.8%	*	*	16
4 th Grade	*	*	7	41.2%	5	29.4%	*	*	17
5 th Grade	*	*	*	*	15	75.0%	*	*	20
6 th Grade	*	*	6	28.6%	9	42.9%	5	23.8%	21
7 th Grade	0	.0%	7	23.3%	6	20.0%	17	56.7%	30
8 th Grade	*	*	*	*	12	38.7%	11	35.5%	31
9 th Grade	0	.0%	18	41.9%	11	25.6%	14	32.6%	43

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	*	*	*	*	43	23.6%	113	62.1%	182
3 rd Grade	*	*	*	*	6	40.0%	5	33.3%	15
4 th Grade	*	*	5	27.8%	*	*	8	44.4%	18
5 th Grade	*	*	*	*	8	36.4%	13	59.1%	22
6 th Grade	*	*	*	*	5	23.8%	11	52.4%	21
7 th Grade	*	*	*	*	7	22.6%	23	74.2%	31
8 th Grade	*	*	*	*	5	16.1%	20	64.5%	31
9 th Grade	*	*	*	*	8	18.2%	33	75.0%	44

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Whaley HSGQE - 10th Grade Results

Percent at each proficiency level

Reading	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	5.4%	30.4%	18.9%	42.5%	35.1%	19.9%	40.5%	7.2%
2003-2004	8.3%	42.3%	16.7%	30.8%	29.2%	18.4%	45.8%	8.5%
2002-2003	0.0%	33.1%	16.7%	39.7%	50.0%	19.6%	33.3%	7.5%

Writing	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	2.7%	24.6%	43.2%	61.3%	37.8%	10.8%	16.2%	3.3%
2003-2004	17.4%	35.0%	21.7%	51.8%	17.4%	10.3%	43.5%	2.9%
2002-2003	0.0%	34.0%	30.8%	51.4%	15.4%	10.6%	53.8%	4.0%

Math	Advanced		Proficient		Below Proficient		Far Below	
	School	District	School	District	School	District	School	District
2004-2005	2.6%	37.0%	10.5%	39.6%	34.2%	11.7%	52.6%	11.6%
2003-2004	4.3%	33.7%	26.1%	36.1%	8.7%	12.3%	60.9%	17.9%
2002-2003	0.0%	36.4%	0.0%	36.8%	25.0%	13.0%	75.0%	13.8%

Whaley HSGQE Scores April 2005				
Students	Proficient		Not Proficient	
	Number	Percent	Number	Percent
Grade 10				
Reading	9	24.3%	28	75.7%
Writing	17	45.9%	20	54.1%
Math	5	13.2%	33	86.8%
Grade 11**				
Reading	5	26.3%	14	73.7%
Writing	*	<50.0%	10	>50.0%
Math	5	29.4%	12	70.6%
Grade 12**				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*
COMBINED**				
Reading	14	24.6%	43	75.4%
Writing	21	41.2%	30	58.8%
Math	10	17.9%	46	82.1%

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

**The numbers and percentages shown for 11th and 12th graders represent only those students who took the HSGQE test during this time. This group includes those who either (1) were new to the district and so had not previously taken the test, or (2) did not pass the test on a previous administration and elected to take the test this time.

Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Whaley

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 4

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	270	234	86.7%	No	99	27	27.3%	60.9%	No	14	14.1%	46.0%	No
African American	38	34	89.5%	No	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	92	81	88.0%	No	24	< 5	<50.0%	50.0%	No	< 5	<50.0%	34.1%	No
American Indian	5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	127	107	84.3%	No	50	21	42.0%	56.6%	Yes-SH	12	24%	41.3%	No
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	68	66	97.1%	Yes	32	7	21.9%	52.9%	Yes-SH	< 5	<50.0%	37.3%	No
Disabled	179	159	88.8%	No	91	21	23.1%	60.5%	Yes-SH	11	12.1%	45.5%	No
LEP	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Graduation Rate 17.9% - Yes (IMP)
(Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Whaley SBA Proficiency by School by NCLB groups

Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	8	4.7%	56	33.1%	59	34.9%	46	27.2%	169
	African American	0	.0%	6	23.1%	8	30.8%	12	46.2%	26
	Alaska Native	*	*	17	31.5%	25	46.3%	*	*	54
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	7	8.8%	30	37.5%	24	30.0%	19	23.8%	80
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	0	.0%	17	35.4%	16	33.3%	15	31.3%	48
	No	8	6.6%	39	32.2%	43	35.5%	31	25.6%	121
Disabled	Yes	*	*	*	*	38	33.0%	40	34.8%	115
	No	6	11.1%	21	38.9%	21	38.9%	6	11.1%	54
LEP	Yes	0	.0%	*	*	*	*	*	*	9
	No	8	5.0%	53	33.1%	57	35.6%	42	26.3%	160
Migrant	Yes	0	.0%	0	.0%	5	100.0%	0	.0%	5
	No	8	4.9%	56	34.1%	54	32.9%	46	28.0%	164
Gender	Female	6	12.8%	18	38.3%	17	36.2%	6	12.8%	47
	Male	*	*	*	*	42	34.4%	40	32.8%	122

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Whaley SBA Proficiency by School by NCLB groups

Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	69	38.8%	58	32.6%	178
	African American	0	.0%	7	30.4%	6	26.1%	10	43.5%	23
	Alaska Native	0	.0%	14	23.7%	28	47.5%	17	28.8%	59
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	*	*	*	*	32	37.2%	26	30.2%	86
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	0	.0%	9	18.0%	20	40.0%	21	42.0%	50
	No	*	*	*	*	49	38.3%	37	28.9%	128
Disabled	Yes	*	*	*	*	54	42.9%	47	37.3%	126
	No	*	*	25	48.1%	15	28.8%	*	*	52
LEP	Yes	0	.0%	*	*	*	*	*	*	9
	No	*	*	*	*	66	39.1%	54	32.0%	169
Migrant	Yes	0	.0%	0	.0%	*	*	*	*	5
	No	*	*	*	*	67	38.7%	55	31.8%	173
Gender	Female	*	*	21	43.8%	15	31.3%	*	*	48
	Male	*	*	*	*	54	41.5%	48	36.9%	130

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Whaley SBA Proficiency by School by NCLB groups

Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	43	23.6%	113	62.1%	182
	African American	0	.0%	0	.0%	5	19.2%	21	80.8%	26
	Alaska Native	0	.0%	8	14.5%	17	30.9%	30	54.5%	55
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	*	*	*	*	*	*	<5
	Caucasian	*	*	*	*	18	19.8%	56	61.5%	91
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	0	.0%	6	11.5%	15	28.8%	31	59.6%	52
	No	*	*	*	*	28	21.5%	82	63.1%	130
Disabled	Yes	*	*	*	*	26	20.0%	90	69.2%	130
	No	*	*	*	*	17	32.7%	23	44.2%	52
LEP	Yes	0	.0%	*	*	*	*	*	*	8
	No	*	*	*	*	40	23.0%	109	62.6%	174
Migrant	Yes	0	.0%	0	.0%	*	*	*	*	5
	No	*	*	*	*	42	23.7%	109	61.6%	177
Gender	Female	*	*	*	*	11	22.9%	29	60.4%	48
	Male	*	*	*	*	32	23.9%	84	62.7%	134

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Whaley HSGQE Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	13	35.1%	15	40.5%	37
	African American	0	.0%	0	.0%	*	*	*	*	5
	Alaska Native	*	*	*	*	10	52.6%	8	42.1%	19
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	*	*	5	45.5%	*	*	*	*	11
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	0	.0%	*	*	*	*	6	85.7%	7
	No	*	*	*	*	12	40.0%	9	30.0%	30
Disabled	Yes	*	*	*	*	6	37.5%	9	56.3%	16
	No	*	*	*	*	7	33.3%	6	28.6%	21
LEP	Yes	0	.0%	0	.0%	*	*	*	*	<5
	No	*	*	*	*	13	36.1%	14	38.9%	36
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	13	36.1%	14	38.9%	36
Gender	Female	*	*	*	*	6	42.9%	*	*	14
	Male	*	*	*	*	7	30.4%	11	47.8%	23

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

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Whaley HSGQE Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	16	43.2%	14	37.8%	*	*	37
	African American	0	.0%	*	*	*	*	*	*	6
	Alaska Native	*	*	9	50.0%	6	33.3%	*	*	18
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	*	*	*	*	*	*	*	*	11
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	0	.0%	*	*	*	*	6	85.7%	7
	No	*	*	16	53.3%	13	43.3%	*	*	30
Disabled	Yes	0	.0%	6	35.3%	5	29.4%	6	35.3%	17
	No	*	*	10	50.0%	9	45.0%	*	*	20
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	16	44.4%	13	36.1%	*	*	36
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	16	44.4%	14	38.9%	*	*	36
Gender	Female	*	*	7	50.0%	6	42.9%	*	*	14
	Male	*	*	*	*	8	34.8%	5	21.7%	23

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Whaley HSGQE Proficiency by School by NCLB groups
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	*	*	13	34.2%	20	52.6%	38
	African American	0	.0%	0	.0%	*	*	*	*	6
	Alaska Native	*	*	*	*	6	31.6%	10	52.6%	19
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	0	.0%	0	.0%	0	.0%	0	.0%	0
	Caucasian	*	*	*	*	*	*	6	54.5%	11
	Hispanic	*	*	*	*	*	*	*	*	<5
Low Income	Yes	0	.0%	0	.0%	0	.0%	7	100.0%	7
	No	*	*	*	*	13	41.9%	13	41.9%	31
Disabled	Yes	0	.0%	*	*	*	*	14	82.4%	17
	No	*	*	*	*	10	47.6%	6	28.6%	21
LEP	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	12	32.4%	20	54.1%	37
Migrant	Yes	*	*	*	*	*	*	*	*	<5
	No	*	*	*	*	13	35.1%	19	51.4%	37
Gender	Female	*	*	*	*	7	50.0%	5	35.7%	14
	Male	*	*	*	*	6	25.0%	15	62.5%	24

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.